Course | Sociolinguistics | Year | 2019/2020
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Study programme | English Studies | ECTS | 3
Department | Department of English Studies |  | 
Level of study programme | ☒ Undergraduate | ☐ Graduate | ☐ Integrated | ☐ Postgraduate
Type of study programme | ☐ Single major | ☒ University | ☐ Professional | ☐ Specialized
Year of study | ☐ 1. | ☐ 2. | ☒ 3. | ☐ 4. | ☐ 5.
Semester | ☒ Summer | ☐ Winter | ☐ I. | ☐ II. | ☐ III. | ☐ IV. | ☐ V. | ☐ VI. | ☐ VII. | ☐ VIII. | ☐ IX. | ☐ X.
Status of the course | ☒ Compulsory | ☐ Elective | ☐ Elective course offered to students from other departments
Teaching Competencies | ☐ YES | ☐ NO
Workload | 30 | 15 | S | E | Internet sources for e-learning | ☒ YES | ☐ NO
Location and time of instruction | Tuesday, 8-10 (lectures) and 10-12 (seminars), room 143 | Language(s) in which the course is taught | English
Course start date | 25 February 2020 | Course end date | 2 June 2020
Enrolment requirements | Enrolment in 6th semester undergraduate English Studies
Course coordinator | Sanja Škifić, Ph.D., Associate Professor | E-mail | sskific@unizd.hr | Consultation hours | Monday, 9-10 and Friday, 9-10
Course instructor | Sanja Škifić, Ph.D., Associate Professor | E-mail | sskific@unizd.hr | Consultation hours | Monday, 9-10 and Friday, 9-10
Assistant/Associate | | E-mail | | Consultation hours |
Mode of teaching | ☒ Lectures | ☐ Seminars | ☐ Exercises | ☐ E-learning | ☐ Field work | ☐ Individual assignments | ☒ Multimedia and network | ☐ Laboratory | ☐ Mentoring | ☐ Other
Learning outcomes | The course develops the following generic competencies: 
a) instrumental competencies: cognitive abilities; understanding and dealing with ideas and concepts; ability of analysis and synthesis 
b) interpersonal competencies: ability of critical argumentation; ability of criticism and self-criticism; social interaction and cooperation with others; acknowledgment of differences and multiculturalism 
c) systematic competencies: individual work; ability to compare different approaches and knowledge structures, critical thinking; development of an interdisciplinary approach
By the end of the course students will be able to: 
- define and interpret basic sociolinguistic concepts 
- analyze the relationships between different linguistic structures (phonological,
### Course Description

Sociolinguistics is an interdisciplinary science that views language in social context and attempts to explain the complexity of the relationships between language, culture and society. Students are acquainted with basic sociolinguistic phenomena through readings of literature relevant for a particular area of research. Students identify, interpret and analyze the phenomena on the basis of selected readings. Students develop critical thinking towards basic sociolinguistic areas of research and towards methods used to conduct such research. Furthermore, students are acquainted with traditional and contemporary theoretical frameworks within which such phenomena are analyzed.

### Course Content

**Lectures:**
1. Introduction to sociolinguistics as a scientific discipline
2. Basic terminology (*language* – *dialect* – *variety* – *vernacular* – *koinē* – *style* - *register*)
3. Dialectology (regional and social dialects; RP; dialect geography) and speech communities
4. Studies on language variation (Fischer; Labov; Trudgill; Wolfram; Milroy)
5. Pidgins and creoles (status; geographical distribution; linguistic characteristics; theories of origin)
6. Diglossia: bilingualism and multilingualism (code-switching and code-mixing)
7. Mid-term test
8. Language and culture (Sapir-Whorf hypothesis, kinship terminology, taboo and euphemisms)
9. Ethnography
10. Solidarity and politeness
11. Language and gender
12. Bernstein and codes; AAVE
13. Language policy and planning
14. Language death
15. End-term test

**Seminars:**
1. Ferguson and Fishman: sociolinguistics and sociology of language
2. Gumperz and interactional sociolinguistics
3. Labov: language variation and change
4. Social class
5. Societal bilingualism
6. Code switching and code mixing
7. Mid-term test
8. Global Englishes
9. Dell Hymes and ethnography of communication
10. Language, migration and human rights
11. Gender and interaction
In accordance with Art. 6 of the Code of Ethics of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfill his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”

According to Art. 14 of the University of Zadar's Code of Ethics, students are expected to “fulfil their responsibilities responsibly and conscientiously. […] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. […] Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not
limited to:
- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;
- various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”

All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the Rulebook on Disciplinary Responsibility of Students at the University of Zadar will be applied.

In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.

This course uses the Merlin system for e-learning, so students are required to have an AAI account.