Course	**Contemporary English Language VII**			**Year**	2019/2020
Study programme	English Language and Literature			**ECTS**	**3**
Department	Department of English				
Level of study programme	☐Undergraduate	☒Graduate	☐Integrated	☐Postgraduate	
Type of study programme	☐Single major ☒Double major	☐University	☐Professional	☐Specialized	
Year of study	☒ 1.	☐ 2.	☐ 3.	☐ 4.	☐ 5.

Semester	☒Winter ☐Summer	☒ I. ☐ VI.	☐ II. ☐ VII.	☐ III. ☐ VIII.	☐ IV. ☐ IX.	☐ V. ☐ X.

Status of the course	☒Compulsory	☐Elective	☐Elective course offered to students from other departments	**Teaching Competencies**	☐ YES ☒ NO

Workload	/	**L**	/	**S**	60	**E**	**Internet sources for e-learning**	☒ YES ☐ NO

Location and time of instruction	**Stari kampus (room 157)**	**Language(s) in which the course is taught**	English

Course start date	8/10/2019	**Course end date**	23/1/2020

Enrolment requirements	Enrolment in the 1st semester of the graduate study programme of English Language and Literature

Course coordinator	Emilija Mustapić, MA
E-mail	emustapic@unizd.hr	**Consultation hours**	Wednesdays, 14:00-15:00 and by appointment
Course instructor	Emilija Mustapić, MA
E-mail	emustapic@unizd.hr	**Consultation hours**	Wednesdays, 14:00-15:00 and by appointment
Assistant/Associate	
E-mail		**Consultation hours**	
Assistant/Associate	
E-mail		**Consultation hours**	

Mode of teaching	☐Lectures	☐Seminars and workshops	☒Exercises	☐E-learning	☐Field work
	☒Individual assignments	☐Multimedia and network	☐Laboratory	☐ Mentoring	☐Other

Learning outcomes	Upon completion of the course students will be able to: - use different reading strategies, - write summaries, essays, etc. - elaborate attitudes, - (self-)evaluate different writing forms, - judge and evaluate opinions, - use advanced vocabulary (idioms, collocations, phrasal verbs), - use complex grammatical structures, - translate long texts.
Learning outcomes at the Programme level	- develop productive and receptive skills at C2 level - develop critical thinking and use advanced vocabulary - understand and apply complex grammatical structures in speech and writing - translate more complex texts

Assessment criteria	☒Class attendance	☒Preparation for class	☒Homework	☒Continuous evaluation	☐Research
	☐Practical work	☐Experimental work	☐Presentation	☐Project	☐ Seminar
	☒ Test(s)	☒Written exam	☐Oral exam	☐Other:	

Conditions for permission to take the exam	Students are due to attend classes, at least 70%. Students are to come to classes on time, do tasks and participate in activities. Students are to take 2 tests or the final written exam. The tests/the final written exam can be taken only at the scheduled time. Students are to come on time for the test/final written exam; otherwise, they will not be permitted to take them in that term. Students who do not pass one or both tests have to take the final written exam. Students who do not accept their test grades can take the final written exam.

Exam periods	☒Winter	☐Summer	☒Autumn
Exam dates	28/1/2020 11/2/2020		1/9/2020 15/9/2020

Course description	Through this course students achieve high standards in all skills (level C2). Students further develop their reading skills by analysing different authentic texts. They write summaries, essays, etc., thus further developing their writing skills. Students improve their speaking skills and are encouraged to develop their critical thinking. Furthermore, students enrich their vocabulary (idioms, collocations, phrasal verbs) and develop their translation competence. By doing translation exercises, students revise and use complex grammatical structures.

Course content	1. Introduction to the course
	 2. Speaking: Intercultural communication (discussion)
	   Translation
	 3. American Values and Assumptions (reading, writing, discussion, vocabulary, listening)
	   Vocabulary: Food: a recipe for disaster
	   Translation
	 4. Newspaper articles (reading, debate, vocabulary, listening, writing)
	   Vocabulary: Character and personal quality
	   Translation
	 5. Short story I (reading, vocabulary, summary writing, discussion)
	   Vocabulary: Talking
	   Translation
	 6. Sport and fitness (speaking, reading, idioms)
	   Vocabulary: diet, sport and fitness
	   Translation
	   Vocabulary: Student life
	 7. **TEST 1**
	 8. Newspaper articles (reading, discussion, writing, vocabulary)
	   Vocabulary: Job (part I)
	   Translation
	 9. Where Do We Stand? (reading, discussion, writing, vocabulary: idioms, listening)
	   Vocabulary: Job (part II)
	   Translation
	 10. Short story II (reading, vocabulary, summary writing, discussion)
	   Video (listening, discussion, writing)
	 11. Newspaper articles (reading, discussion, writing, vocabulary)
	   Speaking (simulation)
	   Translation
	 12. Humour (listening, discussion, writing)
	   Vocabulary: Youth and age
	   Translation
	 13. Newspaper articles (reading, discussion, writing, vocabulary, listening)
	   Vocabulary: Deciding and influencing
	   Translation
	 14. Translation
	   Revision
	 15. **TEST 2**

Required reading	Gardner, P.S. (2005). New Directions. Cambridge: Cambridge University Press. McCarthy, M., O'Dell, F. (2017). English Vocabulary in Use Advanced. Third Edition. Cambridge: Cambridge University Press. McCarthy, M., O'Dell, F. (2017). English Phrasal Verbs in Use Advanced. Second Edition. Cambridge: Cambridge University Press. O'Dell, F., McCarthy, M. (2017). English Collocations in Use Advanced. Second Edition. Cambridge: Cambridge University Press. Teacher-made booklet
Additional reading	Bailey, S. (2015). Academic Writing: A Handbook for International Students. London and New York: Routledge.
Internet sources	Various websites

Assessment criteria of learning outcomes

Final exam only				
☒Final written exam	☐Final oral exam	☒Final written and oral exam	☐Practical work and final exam	
☐Only test/homework	☒Test/homework and final exam	☐Seminar paper	☐Seminar paper and final exam	☐Practical work	☐other forms

Calculation of final grade	Tests: 45% + 45% /Final written exam: 90% Assignments and participation: 10%

Grading scale

0-59	% Failure (1)
60-69	% Satisfactory (2)
70-79	% Good (3)
80-89	% Very good (4)
90-100	% Excellent (5)

Course evaluation procedures	☒Student evaluations conducted by the University ☐Student evaluations conducted by the Department ☒Internal evaluation of teaching ☒Department meetings discussing quality of teaching and results of student evaluations ☐Other
Note /Other	In accordance with Art. 6 of the *Code of Ethics* of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice." According to Art. 14 of the University of Zadar's *Code of Ethics*, students are expected to "fulfil their responsibilities responsibly and conscientiously. […] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. […] Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to: - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results." All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied. In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to. This course uses the Merlin system for e-learning, so students are required to have an AAI account.