



**UNIVERSITY OF ZADAR**  
**UNIVERSITAS STUDIORUM IADERTINA**  
 Form 1.3.2. *Syllabus*

<b>Course</b>	<b>Contemporary English Language III</b>										<b>Year</b>	2020/2021				
<b>Study programme</b>	English Language and Literature										<b>ECTS</b>	<b>5</b>				
<b>Department</b>	Department of English															
<b>Level of study programme</b>	<input checked="" type="checkbox"/> Undergraduate			<input type="checkbox"/> Graduate			<input type="checkbox"/> Integrated			<input type="checkbox"/> Postgraduate						
<b>Type of study programme</b>	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major			<input type="checkbox"/> University			<input type="checkbox"/> Professional			<input type="checkbox"/> Specialized						
<b>Year of study</b>	<input type="checkbox"/> 1.			<input checked="" type="checkbox"/> 2.			<input type="checkbox"/> 3.			<input type="checkbox"/> 4.			<input type="checkbox"/> 5.			
<b>Semester</b>	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> I.			<input type="checkbox"/> II.			<input checked="" type="checkbox"/> III.			<input type="checkbox"/> IV.			<input type="checkbox"/> V.	
	<input type="checkbox"/> Summer		<input type="checkbox"/> VI.			<input type="checkbox"/> VII.			<input type="checkbox"/> VIII.			<input type="checkbox"/> IX.			<input type="checkbox"/> X.	
<b>Status of the course</b>	<input checked="" type="checkbox"/> Compulsory			<input type="checkbox"/> Elective			<input type="checkbox"/> Elective course offered to students from other departments					<b>Teaching Competencies</b>		<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO		
<b>Workload</b>	/	L	/	S	90	E	<b>Internet sources for e-learning</b>					<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO				
<b>Location and time of instruction</b>	Stari kampus (rooms 157, 131)						<b>Language(s) in which the course is taught</b>					English				
<b>Course start date</b>	5/10/2020						<b>Course end date</b>					21/1/2021				
<b>Enrolment requirements</b>	Enrolment in the 3 <sup>rd</sup> semester of the undergraduate study programme in English Language and Literature															
<b>Course coordinator</b>	Emilija Mustapić Malenica, MA															
<b>E-mail</b>	emustapic@unizd.hr								<b>Consultation hours</b>		Mondays, 8:30-10:00 and by appointment					
<b>Course instructor</b>	Emilija Mustapić Malenica, MA															
<b>E-mail</b>	emustapic@unizd.hr								<b>Consultation hours</b>		Mondays, 8:30-10:00 and by appointment					
<b>Assistant/Associate</b>	/															
<b>E-mail</b>	/								<b>Consultation hours</b>		/					
<b>Assistant/Associate</b>	/															
<b>E-mail</b>	/								<b>Consultation hours</b>		/					
<b>Mode of teaching</b>	<input type="checkbox"/> Lectures			<input type="checkbox"/> Seminars and workshops			<input checked="" type="checkbox"/> Exercises			<input checked="" type="checkbox"/> E-learning			<input type="checkbox"/> Field work			
	<input checked="" type="checkbox"/> Individual assignments			<input type="checkbox"/> Multimedia and network			<input type="checkbox"/> Laboratory			<input type="checkbox"/> Mentoring			<input type="checkbox"/> Other			
<b>Learning outcomes</b>	Upon completion of the course students will be able to: - communicate in various social situations (level C1/C2); - discuss given topics; - read, paraphrase and summarise authentic texts; - apply strategies for writing an academic essay; - use advanced vocabulary (collocations, idioms, phrasal verbs); - identify and use complex grammatical structures; - use adequate terminology when talking about the language; - translate short authentic texts; - understand the culture and social life of the English-speaking countries.															
<b>Learning outcomes at the Programme level</b>	- develop productive and receptive skills at C1-C2 level - continue developing critical thinking and using advanced vocabulary in discussions - systematise and apply various grammatical structures in speech and writing															



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Assessment criteria	<input checked="" type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input checked="" type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input checked="" type="checkbox"/> Test(s)	<input checked="" type="checkbox"/> Written exam	<input checked="" type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for permission to take the exam	Students are due to attend classes, at least 70%. Students are to come to classes on time, do tasks and participate in activities. Students are to take 2 tests and the final written exam. Students who do not pass the tests are to take them as part of the final written exam in the exam period. In order to pass the exam, students are due to pass all its three aforementioned parts. The tests/the final written exam can be taken only at the scheduled time. Students are to come on time for the test/final written exam; otherwise, they will not be permitted to take them in that term. Students who do not accept the test grades are due to take the tests as part of the final written exam. Having passed the final written exam, students are to pass the final oral exam. If they do not pass the final oral exam in the winter exam period, they are to take the final written exam again in the autumn exam period.				
Exam periods	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer		<input checked="" type="checkbox"/> Autumn
Exam dates	to be announced additionally				to be announced additionally
Course description	In the course students develop their language skills on levels C1-C2. They improve their speaking skills needed for interactive communication and through analyses of a variety of audio-visual materials they get acquainted with cultural norms of the English-speaking countries. Also, students practice expressing their personal attitudes and continue developing critical thinking while discussing different topics. Furthermore, the focus is on the achievement of high standards in reading and academic writing. Vocabulary enrichment includes the study of phrasal verbs, idioms and collocations with the aim of improvement in written and oral communication. Students analyse individual grammatical structures within the grammatical system, thus gradually upgrading their grammatical competence and gaining an insight in the functioning of the English language. Students restructure their knowledge doing more complex exercises and translations. They work on basic grammatical structures systematising and classifying them in a more detailed overview. Finally, by developing learning strategies students are trained for independent work.				
Course content	<ol style="list-style-type: none"><li>1. Introduction to the course Dictation (practice) Newspaper articles (analysis, summary writing) Grammar (Noun phrase – revision)</li><li>2. <i>People &amp; places</i> (analysis) Academic writing (introduction) Grammar (Quantifiers, numerals)</li><li>3. Short story I (analysis, summary writing) Academic writing, dictation (practice) Grammar (Possessives, demonstratives, pronouns)</li><li>4. <i>People &amp; places</i> (cont.) Academic writing Grammar (Adjectives)</li><li>5. <i>Our environment</i> (analysis) Academic writing, dictation (practice) Grammar (Adjectives)</li><li>6. Short story II (analysis, creative writing) Academic writing, dictation (practice) Grammar (Adverbs)</li><li>7. <b>TEST 1</b> (dictation), <i>Our environment</i> (cont.) Academic writing Grammar (Adverbials)</li><li>8. Newspaper articles (analysis, summary writing), translation (practice) Academic writing Grammar (Adverbials – cont.)</li><li>9. <i>Language &amp; culture</i> (analysis) Grammar (Relative clauses) Grammar (Relative clauses – cont.)</li><li>10. Short story III (analysis), dictation (practice) Academic writing Grammar (Relative clauses – practice, translation, revision)</li></ol>				



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	11. Prepositions (analysis) Academic writing Prepositions (practice) 12. <i>Safety &amp; danger</i> (analysis) Prepositional phrases and phrasal verbs Phrasal nouns and adjectives (exercises) 13. Idioms using phrasal verbs (exercises) Academic writing (revision, peer review) Phrasal verbs: <i>In Good Hands</i> (exercises) 14. <b>TEST 2</b> (academic writing) Phrasal verbs: <i>Floating Voter</i> (exercises), dictation (practice) New phrasal verbs, <i>Time</i> (exercises) 15. Dictation (practice) Grammar (practice, translation, revision) Revision			
<b>Required reading</b>	Gude, D., Duckworth, M., Rogers, L. (2013). <i>Proficiency Masterclass</i> . Oxford: Oxford University Press.  Grammar books: Swan, M. (2005). <i>Practical English Usage</i> (Third Edition). Oxford: Oxford University press. Thomson, A.J., Martinet, A.V. (1993). <i>A Practical English Grammar</i> . Oxford: Oxford University Press. Eastwood, J. (2005). <i>Oxford Learner's Grammar: Grammar Finder</i> . Oxford: Oxford University press.  Grammar workbooks: Thomson, A.J., Martinet, A.V. (1993). <i>A Practical English Grammar: Exercises 1 &amp; Exercises 2</i> . Oxford: Oxford University Press. Eastwood, J. (2005). <i>Oxford Learner's Grammar: Grammar Builder</i> . Oxford: Oxford University press.  Academic writing: De Chazal, E., McCarter, S. (2013). <i>Oxford EAP – A course in English for Academic Purposes</i> (Upper-Intermediate). Oxford: Oxford University Press. Zemach, D. E, Rumisek, L.A. (2005). <i>Academic writing: from paragraph to essay</i> . Macmillan.  Teacher-made booklet			
<b>Additional reading</b>	McCarthy, M., O'Dell, F. (2007). <i>English Phrasal Verbs in Use Advanced</i> . Cambridge: Cambridge University Press. Workman, G. (1995). <i>Phrasal Verbs and Idioms</i> . Oxford: Oxford University press.  Grammar books: Biber, D., Conrad, S., Leech, G. (2002). <i>Longman Student Grammar of Spoken and Written English</i> . Essex: Pearson Education Limited. Huddleston, R., Pullum, G. K. (2005). <i>A Student's Introduction to English Grammar</i> . Cambridge: Cambridge University Press.  Grammar workbooks: Conrad, S., Biber, D., Leech, G. (2002). <i>Longman Student Grammar of Spoken and Written English Workbook</i> . Essex: Pearson Education Limited.  Academic writing: Oshima, A., Hogue, A. (2006). <i>Introduction to Academic Writing</i> (Third Edition). London: Pearson Longman. Jordan, R. R. (2004). <i>Academic Writing Course</i> . Essex: Pearson Education Limited.			
<b>Internet sources</b>	Various websites			
<b>Assessment criteria of learning outcomes</b>	Final exam only			
	<input type="checkbox"/> Final written exam	<input type="checkbox"/> Final oral exam	<input checked="" type="checkbox"/> Final written and oral exam	<input type="checkbox"/> Practical work and final exam



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	<input type="checkbox"/> Only test/homework	<input checked="" type="checkbox"/> Test/homework and final exam	<input type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar paper and final exam	<input type="checkbox"/> Practical work	<input type="checkbox"/> other forms
<b>Calculation of final grade</b>	The test/final written exam grade: 10% - dictation; 20% - academic writing; 70% - grammar, vocabulary, reading comprehension, translation.  Final written exam: 70% Final oral exam: 20% Individual assignments and participation: 10%					
<b>Grading scale</b>	0-59	% Failure (1)				
	60-69	% Satisfactory (2)				
	70-79	% Good (3)				
	80-89	% Very good (4)				
	90-100	% Excellent (5)				
<b>Course evaluation procedures</b>	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input checked="" type="checkbox"/> Internal evaluation of teaching <input type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
<b>Note /Other</b>	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice."</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to "fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]"</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> <li>- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;</li> <li>- various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results."</li> </ul> <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account.</p>					