

CURRICULUM VITAE

Dino Dumančić

Postdoctoral researcher

Department of English

University of Zadar

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EDUCATION AND TRAINING

2021 Ph.D. in Glottodidactics

Faculty of Humanities and Social Sciences, University of Zagreb (Croatia)

2011 State license for English language teachers

Education and Teacher Training Agency, Zagreb (Croatia)

2009 Bachelor's degree in English language and literature and history

Faculty of Humanities and Social Sciences, Osijek (Croatia)

RESEARCH INTERESTS

Second Language Acquisition, Methodology of Foreign Language Teaching, Language teacher motivational beliefs, emotions and emotion regulation, Teacher Wellbeing, and emotional literacy.

PROFESSIONAL WORK AND DEVELOPMENT

Attended county, inter-county and state level conferences and meetings for foreign language teaching. Completed various online teacher development seminars/meetings/courses, including:

- A102: Introducing Assessment Practice - Cambridge Assessment Network's fully online course.
- *Professional Development for Teacher Trainers* (a 64-hour online teacher training course delivered by Arizona State University) as part of the Online Professional English Network (OPEN) Program sponsored by the U.S. Department of State

- Teach English Now! Lesson Design and Assessment (an online non-credit course authorized by Arizona State University and offered through Coursera).

Other: Helped coordinate and organize English language competitions as a member of the State Committee for Competitions in English.

INVITED TALKS

2023 University of Wisconsin-Madison, online guest lecture for SLA MA and Ph.D. students, April 5 (presentation: *Observing the emotional spectrum of L2 teaching: The case of Croatian EFL teachers*)

2022 Education and Teacher Training Agency, online state teacher development training entitled 'The necessary competences for the 21st century teacher', April 14 (presentation: *Striking a balance between emotional rules of teaching and L2 teacher wellbeing*)

2021 Zadar County Council online meeting for high school EFL teachers, May 27 (presentation: *What about us? - Observing motivation and emotions through the eyes of Croatian L2 teachers*)

2021 Education and Teacher Training Agency, online state teacher development training entitled 'Uloga učitelja i nastavnika u procesu učenja i poučavanja te razvoja potrebnih strategija', April 8 (presentation: *Examining varied facets of L2 teachers' motivational beliefs and emotional experiences*)

SELECTED PUBLICATIONS

Martinović, A., & Dumančić, D. (2023). Can teach and prosper? EFL teachers' attitudes, well-being, and coping strategies in an online setting. *ExELL (Explorations in English Language and Linguistics)*, 10.2, 90-130.

Dumančić, D. (2022). Teacher self-talk: Friend or foe? *Modern English Teacher*, 31(4), 77-79.

Dumančić, D., Martinović, A., & Burić, I. (2022). Dear Diary: An Exploration of L2 Teachers' Emotional Experiences. *JOURNAL FOR THE PSYCHOLOGY OF LANGUAGE LEARNING*, 4(2), 1-23.

Vida Blagojević, M., & Dumančić, D. (2021). Intercultural competence from the perspective of university students and teachers. In V. Mlinarević, M. Brust Nemet, and J. Husanović Pehar (Eds.), *Intercultural Education, Conference Proceedings* (pp. 90-102.). Osijek: Faculty of Education, Josip Juraj Strossmayer University of Osijek; Croatian Academy of Sciences and Arts, the Center for Scientific Work in Vinkovci, Republic of Croatia.

Dumančić, D. (2020). Pre-service teacher self-efficacy beliefs. In M. Matešić and A. Memišević (Eds.), *Language and Mind: Proceedings from the 32nd International Conference of the Croatian Applied Linguistics Society* (pp. 171-183.). Berlin – Peter Lang.

Dumančić, D., & Martinović, A. (2019). Crossing Borders with ELF - A Study on Learning and Using English among Erasmus Students. In I. Fabijanić, L. Štrmelj, V. Ukić Košta and M.

Bregović (Eds.), *Migrations – Literary and linguistic aspects* (pp. 269-296). Berlin – Peter Lang.

Dumančić, D. (2018). Investigating Boredom Among EFL Teachers. *ExELL* 6 (1), 57-80.

Martinović, A., & Dumančić, D. (2018). Using ELF: A Study of Identities among Erasmus Exchange Students. *Journal of Foreign Language Teaching and Applied Linguistics* 5(2), 19-36.

Rujevčan, D., & Dumančić, D. (2016). Do you have a soft spot for English or is it just not your thing? – a study of Croatian university students' attitudes towards English as a foreign language. In: Zovko Dinković, I. i Mihaljević Djigunović, J. (eds.). *English studies from archives to prospects: Volume 2 – Linguistics and applied linguistics*. Cambridge Scholars Publishing, UK, pp. 270.-290.

Fišer, Z., & Dumančić, D. (2015). How do I 'unjumbel' this? Study of EFL teachers' competences and preferences in teaching students with dyslexia. In: Letica Krevelj, S. i Mihaljević Djigunović, J. (eds.). *UZRT 2014: Empirical studies in applied linguistics*. FF Press, Zagreb, pp. 20.-30.

Dumančić, D. (2014). Multidisciplinary Approaches to Multilingualism: Review of the CALS conference 2014. In: Čilaš Mikulić, M. i Jurčić, A.T. (eds.). *Croaticum savjetovanje za lektore hrvatskoga kao inoga jezika, 2. zbornik radova*. Filozofski fakultet u Zagrebu, Zagreb, pp.173.-177.

Dumančić, D. (2013). Društvena i komunikacijska uloga zamjenica oslovljavanja ti i Vi. *Strani jezici* 42 (4), pp. 371.-385.

CONFERENCES

2023 34th International Conference on Foreign / Second Language Acquisition - Psychological perspectives on second / foreign language learning and teaching, May 18-20, Szczyrk, Poland (presentation: I'll do it tomorrow! Researching EFL teachers' self-efficacy beliefs, emotional experiences, and procrastination)

2022. 30th International conference of the Croatian Association of Teachers of English, November 11-13, Poreč (presentation: Yellow alert! Raise shields! – Language teacher resilience)

2022. Psychology of Language Learning (PLL4) Cape Breton University, Sydney, Canada, June 22-25 (presentation: The underlying motivational and emotional currents of L2 teaching)

2021. American Council on the Teaching of Foreign Languages (ACTFL) 2021 Virtual Convention, November 19-21

2021. 29th International conference of the Croatian Association of Teachers of English, November 12-14, Poreč (presentation: Promoting emotional development in a FL classroom)

2021. Croatian Applied Linguistics Society 35th International Conference – Language in the digital environment, September 9-11, Osijek (presentation: Can teach and prosper? L2 teachers' attitudes, wellbeing and coping strategies in an online setting)

2020. Intercultural Education – 4th International Scientific and Professional Conference, September 17-18, Osijek (presentation: Intercultural competence from the perspective of university students and teachers)

2019. Children and languages today – Children and linguistic identity, September 12-14, Osijek (presentation: Me 'online': pupils' identities, social and emotional competence in social media communication)

2019. Didactic challenges III: didactic retrospective and perspective, May 16-17., Osijek (presentation: Investigating boredom among EFL teachers)

2019. 6. Zadarski lingvistički forum: Jezik i komunikacija u višejezičnom društvu, 16. ožujka, Zadar

2018. CALS - 32nd International Conference Language and mind- May 3 -5, Rijeka 2018. 26th Annual International HUPE Conference – April 20-22., Poreč (presentation: Pre-service teacher self-efficacy beliefs)

2017. ELF and Changing English - 10th Anniversary Conference of English as a Lingua Franca – June 12-15., Helsinki (Using ELF: A Study of Identities among Erasmus Exchange Students)

2017. Zadar linguistic forum – research methodology in applied linguistics – June 9-10.

2016. Croatian Society for the Study of English – 3rd national conference of English studies Migrations – November 18-19. Zadar (presentation: Crossing borders with ELF: A study on learning and using English among Erasmus students)

2016. 24 Annual HUPE Conference – April 8-10. Šibenik

2014. English Studies as Archive and as Prospecting – 80 years of English Studies in Zagreb - September 18-21. Zagreb (presentation: Do you have a soft spot for English or is it just not your thing? – a study of Croatian university students' attitudes towards English as a foreign language)

2014. UZRT 2014 – Empirical research in applied linguistics – May 16, Zagreb (presentation: How do I 'unjumble' this? Study of EFL teachers' competences and preferences in teaching students with dyslexia)

2014. Croatian Applied Linguistics Society - Multidisciplinary approaches to multilingualism – April 25-27., Zagreb

2013. Intensive seminar - Multilingual subject – University of Pécs– led by Claire Kramsch, Berkeley University, CA

MEMBERSHIPS

Croatian Applied Linguistics Society (CALs)

Croatian Association of Teachers of English (CATE)

International Association for the Psychology of Language Learning (IAPLL)

