|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course** | **Contemporary English Language VII** | | | | | | | | | | | | | | | | | | | | | **Year** | | | | | 2020/2021 | | | |
| **Study programme** | English Language and Literature - Graduate Study  Teacher Education Programme | | | | | | | | | | | | | | | | | | | | | **ECTS** | | | | | 3 | | | |
| **Department** | Department of English | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Level of study programme** | ☐Undergraduate | | | | | | | | ☐Graduate | | | | | | | ☐Integrated | | | | | | ☐Postgraduate | | | | | | | | |
| **Type of study programme** | ☐Single major  ☐Double major | | | | | | | | ☐University | | | | | | | ☐Professional | | | | | | ☐Specialized | | | | | | | | |
| **Year of study** | ☐ 1. | | | | | | | ☐ 2. | | | | | | ☐ 3. | | | | | | ☐ 4. | | | | | | | | ☐ 5. | | |
| **Semester** | ☐Winter  ☐Summer | | | | ☐ I. | | | | | | | ☐ II. | | | | | ☐ III. | | | | ☐ IV. | | | | | | | | | ☐ V. |
| ☐ VI. | | | | | | | ☐ VII. | | | | | ☐ VIII. | | | | ☐ IX. | | | | | | | | | ☐ X. |
| **Status of the course** | ☐Compulsory | | | | ☐Elective | | | | | | | ☐Elective course offered to students from other departments | | | | | | | | | **Teaching Competencies** | | | | | | | | | ☐ YES  ☐ NO |
| **Workload** |  | **L** |  | **S** | | | 60 | | | **E** | | **Internet sources for e-learning** | | | | | | | | | | | | | | | | | | ☐ YES  ☐ NO |
| **Location and time of instruction** | Stari kampus, Obala Kralja Petra Krešimira IV./2 | | | | | | | | | | | **Language(s) in which the course is taught** | | | | | | | | | | | | | | | | | | English |
| **Course start date** | 06/10/2019 | | | | | | | | | | | **Course end date** | | | | | | | | | | | | | | | | | | 22/01/2020 |
| **Enrolment requirements** | Enrolment in the graduate study programme of English Language and Literature | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course coordinator** | Cathy-Theresa Kolega, language instructor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | ckolega@unizd.hr | | | | | | | | | | | | | | | | | **Consultation hours** | | | | | | | Thursday 10-12 | | | | | |
| **Course instructor** | Cathy-Theresa Kolega, language instructor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | ckolega@unizd.hr | | | | | | | | | | | | | | | | | **Consultation hours** | | | | | | | Thursday 10-12 | | | | | |
| **Assistant/Associate** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** |  | | | | | | | | | | | | | | | | | **Consultation hours** | | | | | | |  | | | | | |
| **Assistant/Associate** |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** |  | | | | | | | | | | | | | | | | | **Consultation hours** | | | | | | |  | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Mode of teaching** | ☐Lectures | | | | | | | ☐Seminars and workshops | | | | | | ☐Exercises | | | | | | ☐E-learning | | | | | | | | ☐Field work | | |
| ☐Individual assignments | | | | | | | ☐Multimedia and network | | | | | | ☐Laboratory | | | | | | ☐ Mentoring | | | | | | | | ☐Other | | |
| **Learning outcomes** | | | | | | | | Upon completion of the course students will be able to:  - use different reading strategies,  - write summaries, reviews and essays,  - support their attitudes,  - self-evaluate and evaluate various pieces of writing  - judge and evaluate opinions,  - use advanced vocabulary (idioms, collocations, phrasal verbs)  - use complex grammatical structures,  - translate longer texts. | | | | | | | | | | | | | | | | | | | | | | |
| **Learning outcomes at the Programme level** | | | | | | | | Upon completion of the course students will be able to:  - read, write, listen and speak the English language (level C1/C2) by using advanced vocabulary and complex grammatical structures in spoken and written communication;  - discuss various topics and develop their critical thinking skills;  - translate short texts (oral and written) from English into Croatian and vice versa | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Assessment criteria** | ☐Class attendance | | | | | | | ☐Preparation for class | | | | | | ☐Homework | | | | | | ☐Continuous evaluation | | | | | | | | ☐Research | | |
| ☐Practical work | | | | | | | ☐Experimental work | | | | | | ☐Presentation | | | | | | ☐Project | | | | | | | | ☐ Seminar | | |
| ☐ Test(s) | | | | | | | ☐Written exam | | | | | | ☐Oral exam | | | | | | ☐Other: | | | | | | | | | | |
| **Conditions for permission to take the exam** | Students are to attend classes, at least 70%. Students are to come to classes on time, do tasks and participate in activities. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Exam periods** | ☐Winter | | | | | | | | | | | | ☐Summer | | | | | | | | | | ☐Autumn­ | | | | | | | |
| **Exam dates** | January/February 2020 | | | | | | | | | | | |  | | | | | | | | | | September/2020 | | | | | | | |
| **Course description** | In the course students achieve high standards in all skills (level C2). They further develop their reading skills. They write summaries and essays, thus further developing their writing skills. Students improve their speaking skills and are encouraged to develop their critical thinking. Furthermore, students enrich their vocabulary (idioms, collocations, phrasal verbs) and develop their translation competence. Doing translation exercises, students revise and use complex grammatical structures. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course content** | |  |  | | --- | --- | | 1. | Introduction to the course  Reading: newspaper articles  Speaking: intercultural communication (discussion)  Vocabulary: Economy and finance  Translation | | 2. | Reading: American Values and Assumptions  Speaking: discussion  Vocabulary: negative prefixes, proverbs  Writing: essay  Translation | | 3. | Listening: American Land (song)  Speaking: discussion  Vocabulary: Personal finance: balancing your books  Writing: essay (peer-review)  Translation | | 4. | Listening: My big fat Greek wedding (film)  Speaking: discussion  Writing: Being formal and informal  Translation | | 5. | Reading: Premchand, A Coward (short story)  Speaking: discussion, debate  Vocabulary: The news: gathering and delivering  Translation | | 6. | Reading: newspaper articles  Speaking: discussion  Vocabulary: Health and illness 2  Writing: summary  Translation | | 7. | Writing: Style  Translation  **TEST 1** | | 8. | Reading: Where Do We Stand?  Speaking: discussion  Listening: The importance of nonverbal communication (video clip)  Vocabulary: idioms based on parts of the body  Translation | | 9. | Reading: Graham Greene, The Invisible Japanese Gentlemen (short story)  Speaking: discussion  Vocabulary: Diet, sport and fitness  Writing: Key-note taking  Translation | | 10. | Reading: newspaper articles  Speaking: discussion, debate  Vocabulary: We are what we eat  Translation | | 11. | Reading: Time Talks with an Accent  Speaking: discussion  Vocabulary: idioms (Time)  Writing: summarising and paraphrasing  Translation | | 12. | Reading: Lesley Rowlands, A Really Splendid Evening (short story)  Speaking: discussion  Writing: essay  Vocabulary: Aspects of industrialisation  Translation | | 13. | Listening: Slumdog Millionaire (film)  Speaking: discussion  Writing: essay (peer-review)  Translation | | 14. | Reading: newspaper articles  Speaking: discussion, debate  Writing: summary  Translation | | 15. | Revision  **TEST 2** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Required reading** | Gardner, P.S. (2005). New Directions. Cambridge: Cambridge University Press.  McCarthy, M., O'Dell, F. (2002). English Vocabulary in Use Advanced. Cambridge: Cambridge University Press. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Additional reading** | Fitzpatrick, M. (2005). Engaging Writing: Paragraphs and Essays. New York: Longman.  McCarthy, M., O'Dell, F. (2008). English Vocabulary in Collocations Advanced. Cambridge: Cambridge University Press.  McCarthy, M., O'Dell, F. (2007). English Phrasal Verbs in Use Advanced. Cambridge: Cambridge University Press.  Teacher-made materials | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Internet sources** | Various websites | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Assessment criteria of learning outcomes** | Final exam only | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | |
| ☐Final written exam | | | | | | | | | | ☐Final oral exam | | | | | | | | ☐Final written and oral exam | | | | | | | ☐Practical work and final exam | | | | |
| ☐Only test/homework | | | | | | ☐Test/homework and final exam | | | | | | | | ☐Seminar paper | | | | ☐Seminar paper and final exam | | | | | ☐Practical work | | | | | ☐other forms | |
| **Calculation of final grade** | Tests 45% + 45% /the final written exam: 90%  Homework: 10% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Grading scale** | 0-59 | | | | | % Failure (1) | | | | | | | | | | | | | | | | | | | | | | | | |
| 60-69 | | | | | % Satisfactory (2) | | | | | | | | | | | | | | | | | | | | | | | | |
| 70-79 | | | | | % Good (3) | | | | | | | | | | | | | | | | | | | | | | | | |
| 80-89 | | | | | % Very good (4) | | | | | | | | | | | | | | | | | | | | | | | | |
| 90-100 | | | | | % Excellent (5) | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course evaluation procedures** | ☒Student evaluations conducted by the University  ☐Student evaluations conducted by the Department  ☐Internal evaluation of teaching  ☐Department meetings discussing quality of teaching and results of student evaluations  ☐Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Note /Other** | In accordance with Art. 6 of the *Code of Ethics* of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”  According to Art. 14 of the University of Zadar's *Code of Ethics*, students are expected to “fulfil their responsibilities responsibly and conscientiously. […] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. […]  Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:  - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;  -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”  All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.  In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.  This course uses the Merlin system for e-learning, so students are required to have an AAI account. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |