SVEUČILIŠTE U ZADRU ODJEL ZA LINGVISTIKU

IZVEDBENI PLAN NASTAVE za akad. godinu 2023/2024.

Dvopredmetni sveučilišni prijediplomski program Language and communication in a multilingual society

Zadar, listopad 2023.

UVOD

U skladu sa Zakonom o znanstvenoj djelatnosti i visokom obrazovanju, Statutom i Pravilnikom o studiranju Sveučilišta u Zadru, Stručno vijeće Odjela za lingvistiku utvrdilo je izvedbeni plan nastave za akademsku godinu 2023/2024.

Izvedbenim nastavnim planom utvrđuju se: 1. nastavnici i suradnici koji će izvoditi nastavu prema studijskom programu, 2. mjesta izvođenja nastave, 3. početak i završetak te satnica izvođenja nastave, 4. oblici nastave (predavanja, seminari, vježbe, konzultacije, provjere znanja i sl.), 5. način polaganja ispita, 6. ispitni rokovi, 7. popis literature za studij i polaganje ispita, 8. mogućnost izvođenja nastave na stranom jeziku, 9. ostale činjenice važne za uredno izvođenje nastave.

Izvedbeni plan nastave dostupan je studentima putem službene web stranice Odjela za lingvistiku: http://www.unizd.hr/lingvistika

Izvedbenim planom u akad. godini 2023/2024. nude se obvezni i izborni predmeti s Odjela za lingvistiku. U skladu s napomenama na Redovima predavanja studenti mogu upisati i neki od izbornih predmeta koji se kao izborni nude na drugim sveučilišnim diplomskim studijima na Sveučilištu u Zadru.

Za sve kolegije u nadležnosti Odjela za lingvistiku primjenjuju se kriteriji ocjenjivanja, izlaženju na kolokvije i njihovom vrednovanju te o obvezi pohađanja nastave (prema Pravilniku o studiranju). Svi su relevantni dokumenti dostupni na mrežnim stranicama Odjela za lingvistiku

(http://www.unizd.hr/lingvistika/Nastava/Dokumenti/tabid/3508/Default.aspx)

1. NASTAVNICI I SURADNICI KOJI ĆE IZVODITI NASTAVU PREMA STUDIJSKOM PROGRAMU Prof. dr. sc. Marijana Kresić Vukosav (pročelnica Odjela) Ured 3.2. Tel. 023 200 837 Doc. dr. sc. Mia Batinić Angster (zamjenica pročelnice Odjela) Ured 3.2. Tel. 023 200 837 Izv. prof. dr. sc. Lucija Šimičić Ured 3.5. Tel. 023 200 827 Doc. dr. sc. Marco Angster Ured 3.5. Tel. 023 200 827 Metka Bezlaj, mag. (na porodiljnom dopustu do prosinca) Ured 3.5. Tel. 023 200 827 Izv. prof. dr. sc. Anita Bartulović Doc. dr. sc. Linda Mijić Doc. dr. sc. Antonio Oštarić Centar za strane jezike) Doc. dr. sc. Ante Panjkota Doc. dr. sc. Nataša Šprljan Prof. dr. sc. Nikola Vuletić

Raspored izvođenja predmeta po semestru, nositelji predmeta i oblici nastave vidljivi su u Tablicama 1. - 2.

RED PREDAVANJA

za I. (prvi) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta		pno s mestra)	ECTS bodovi	
			Р	S	v	1
A) OBVEZ	NI (TEMELJNI) PRE	DMETI S MATIČNOG STUDIJA:				
LCM101	Doc. dr. sc. Mia Batinić Angster/ Izv. prof. dr. sc. Marco Angster	Understanding language	30	0	15	4
LCM102	Prof. dr. sc. Marijana Kresić Vukosav/Metka Bezlaj, mag.	Understanding communication	15	15	0	3
LCM103	Izv. prof. dr. sc. Marco Angster/ Doc. dr. sc. Nataša Šprljan	Languages across the world	15	15	0	3
EPS101	Dr. sc. Antonio Oštarić	Presentation skills	15	0	30	2
Bilješka: studija.	Studenti/ce upisuj	u, slušaju i polažu sve obvezne (temelj	ne) pr	edmet	e s	matičnog
B) IZBOR	NI PREDMETI S MAT	IČNOG STUDIJA:				
se stječe	najmanje 0 ECTS boo	u, slušaju i polažu izborne predmete s m dova. Izborni kolegiji upisuju se na teme GIH STUDIJA I SVEUČILIŠNIH CENTARA:				
ZH - A1.1.	Wang Zhuowen	Kineski jezik Al.1	15	-	45	3
IBS701	Prof. dr. sc. Nikola Vuletić	Baskijski jezik 1	-	-	30	3
ili Odjel	a za hispanistiku i	u, slušaju i polažu kolegij/e iz ponude iberske studije kojima se stječu 3 ECTS nih centara upisuju se na temelju upisnił	boda.	. Izb		2
		užni/e, držeći se pravila pod A), B) i položiti predmete čiji zbroj vrijedn				
D) PREDME	TI KOJI SE NUDE S	TUDENTIMA/CAMA DRUGIH STUDIJA:	-			•

za II. (drugi) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society

Ukupno sati (semestralno Ime i prezime ECTS Šifra Naziv predmeta nastavnika predmeta) bodovi s Р v A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA: Izv. prof. Intercultural pragmatics 15 15 0 3 dr. sc. Lucija LCM109 Šimičić/ Metka Bezlaj, mag. Dr. sc. Digital communication in 15 0 15 3 **LCM110** Antonio intercultural contexts Oštarić Approaching lexicography and 1.5 Izv. prof. 15 15 ٦ dr. sc. Marco terminography Angster/ LCM111 Prof. dr. sc. Nikola Vuletić 15 Dr. sc. English writing skills 0 15 3 EWS102 Antonio Oštarić Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija. B) IZBORNI PREDMETI S MATIČNOG STUDIJA: Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje O ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota. C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA: ZH-A1.2. Wang Zhuowen Kineski jezik A1.2 15 _ 45 3 Prof. dr. sc. Baskijski jezik 2 30 3 _ _ IBS702 Nikola Vuletić Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e Centra za strane jezike ili Odjela za hispanistiku i iberske studije kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota. Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 15 bodova. D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH STUDIJA:

za III. (treći) semestar sveučilišnog prijediplomskog dvopredmetnog

studija

Language and communication in a multilingual society

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Uku (sei	ECTS bodovi			
			Р	S	v		
A) OBV	EZNI (TEMELJNI) PRE	DMETI S MATIČNOG STUDIJA:					
LCM113	Izv. prof. dr. sc. Marco Angster/Matea Duka, mag.	Learning a second and third language	15	15	0	3	
LCM114	Prof. dr. sc. Marijana Kresić Vukosav/ Matea Duka, mag.	Developing individual multilingualism	15	15	0	3	
LCM115	Prof. dr. sc. Marijana Kresić Vukosav/ Metka Bezlaj, mag.	ana Kresić sav/					
LCM112	Izv. prof. dr. sc. Lucija Šimičić	Doing qualitative research in linguistics	15	0	15	3	
Bilješk studija		ju, slušaju i polažu sve obvezne (temelj	ne) pr	edmet	tes	matičnog	
B) IZB	ORNI PREDMETI S MAT	IČNOG STUDIJA:					
se stje	če najmanje 0 ECTS bo	u, slušaju i polažu izborne predmete s m dova. Izborni kolegiji upisuju se na teme GIH STUDIJA I SVEUČILIŠNIH CENTARA:					
		Strani jezik	15	0	45	3	
za stra centara	ne jezike kojima se st upisuju se na temelj	u, slušaju i polažu kolegij/e stranog j ječu 3 ECTS boda. Izborni kolegiji s drugi u upisnih kvota. užni/e, držeći se pravila pod A), B)	h stud	ija i	sveu	čilišnił	
	vati nastavne obveze)	uzni/e, drzeci se pravila pod A), B) i položiti predmete čiji zbroj vrijedn					
bodova. D) PREDI	METI KOJI SE NUDE S	TUDENTIMA/CAMA DRUGIH STUDIJA:			T		

za III. (treći) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society (za studente ponavljače koji su u akad. god. 2022/2023. bili upisani na drugu godinu studija)

P S V A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA: Izv. prof. dr. sc. Marco Angster/ The digital dimension of texts 30 30 0 LCM117 Izv. prof. dr. sc. Anita Bartulović, Doc. dr. sc. Linda Mijić Izv. prof. dr. sc. Anita Bartulović, Doc. dr. sc. Angster/Metka Bezlaj, mag. 0 0 30 0 30 30 0 LCM118 Izv. prof. dr. sc. Angster/Metka Bezlaj, mag. Tools for language analysis of the panykota 0 0 30 30 0 LCM118 Ante Panjkota Doc. dr. sc. Natural language processing Ante Panjkota 15 15 15 15 LCM119 Doc. dr. sc. Lucija linguistics linguistics 15 0 15 15 Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matistudija. 1 1 1 1 Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kor se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota. 1	Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta		Ukupno sati (semestralno)		
Izv. prof. dr. sc. Marco Angster/ Izv. prof. dr. sc. Anita Bartulović, Doc. dr. sc. Linda MijićThe digital dimension of texts30300LCM117Izv. prof. dr. sc. Anita Bartulović, Doc. dr. sc. Linda MijićTools for language analysis0030LCM118Izv. prof. dr. sc. Marco 				P	S	v	
sc. Marco Angster/ Izv. prof. dr. sc. Anita Bartulović, Doc. dr. sc. Linda Mijić Izv. prof. dr. sc. Marco Angster/Metka Bezlaj, mag. 0 LCM118 Doc. dr. sc. Angster/Metka Bezlaj, mag. LCM119 Doc. dr. sc. Ante Panjkota 15 Izv. prof. dr. Doing qualitative research in sc. Lucija linguistics Simičić Iinguistics Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matistudija. Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kot se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota. C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA: Strani jezik 15 0 45 3 Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude CC 3 3 Strani jezik 15 0 45 3 </td <td>A) OBVI</td> <td>ZZNI (TEMELJNI) PRE</td> <td>DMETI S MATIČNOG STUDIJA:</td> <td></td> <td></td> <td></td> <td></td>	A) OBVI	ZZNI (TEMELJNI) PRE	DMETI S MATIČNOG STUDIJA:				
LCM118 Sc. Marco Angster/Metka Bezlaj, mag. Iooris for funguage undrysts Iooris Iooris LCM119 Doc. dr. sc. Ante Panjkota Natural language processing Ante Panjkota Io Is Is LCM119 Doc. dr. sc. Ante Panjkota Doing qualitative research in linguistics Is 0 Is LCM112 Sc. Lucija linguistics Is 0 Is Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmet s mati studija. mati zave mati zave Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija koj se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota. Io Io C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA: Strani jezik 15 0 45 3 Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Ca za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučil: centara upisuju se na temelju upisnih kvota. Io Io Io Io Io Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slu cizvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najman bodova. Io Io Io	LCM117	sc. Marco Angster/ Izv. prof. dr. sc. Anita Bartulović, Doc. dr. sc.	The digital dimension of texts	30	30	0	4
LCM119 Ante Panjkota Istrati unique que proceeding Istrati unique que proceeding Izv. prof. dr. Doing qualitative research in 15 0 15 Izv. prof. dr. Ding qualitative research in 15 0 15 Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matistudija. B) IZBORNI PREDMETI S MATIČNOG STUDIJA: Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija koj se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota. C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA: Strani jezik 15 0 45 3 Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponue Coza strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučil: centara upisuju se na temelju upisnih kvota. Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slu (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmani bodova.	LCM118	sc. Marco Angster/Metka	Tools for language analysis	0	0	30	2
LCM112 sc. Lucija Šimičić linguistics inguistics inguistics Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matistudija. B) IZBORNI PREDMETI S MATIČNOG STUDIJA: Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kog se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota. C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA: Strani jezik 15 0 45 3 Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude CC za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučil: centara upisuju se na temelju upisnih kvota. 15 0 45 3 Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude CC za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučil: centara upisuju se na temelju upisnih kvota. 15 0 45 3 Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slu 15 0 45 3 Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slu 15 0 15 15 15 15 15 15 15 15 15 15	LCM119		Natural language processing	15	15	15	3
studija. B) IZBORNI PREDMETI S MATIČNOG STUDIJA: Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kogo se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota. C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA: Strani jezik 15 0 45 3 Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Coza strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučil: centara upisuju se na temelju upisnih kvota. Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slu (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najman bodova.	LCM112	sc. Lucija		15	0	15	3
Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija koj se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota. C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA: Strani jezik 15 0 45 3 Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude CC za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučili centara upisuju se na temelju upisnih kvota. Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slu (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najman	-	1 2 3	u, slušaju i polažu sve obvezne (temelj	ne) pr	redmet	te s i	matičnog
se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota. C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA: Strani jezik 15 0 45 3 Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Co za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučil: centara upisuju se na temelju upisnih kvota. Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slu (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najman bodova.	B) IZBO	ORNI PREDMETI S MAT	IČNOG STUDIJA:				
se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota. C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA: Strani jezik 15 0 45 3 Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Co za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučil: centara upisuju se na temelju upisnih kvota. Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slu (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanj bodova.							
Strani jezik150453Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Caza strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučil: centara upisuju se na temelju upisnih kvota.Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slu (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najman bodova.	se stje	če najmanje 0 ECTS bo	dova. Izborni kolegiji upisuju se na teme				
Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Ce za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučil: centara upisuju se na temelju upisnih kvota. Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slu (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanj bodova.	C) IZBO	DRNI PREDMETI S DRU		1 -	0	45	2
za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučil: centara upisuju se na temelju upisnih kvota. Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slu (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najman bodova.			Strani jezik	15	0	40	3
D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH STUDIJA:	za stran centara Bilješk (izvrša	ne jezike kojima se st upisuju se na temelj a: Studenti/ce su du	ječu 3 ECTS boda. Izborni kolegiji s drugi u upisnih kvota. užni/e, držeći se pravila pod A), B)	h stud	ija i upis	sveu	čilišnih slušati
	D) PRED	METI KOJI SE NUDE S	TUDENTIMA/CAMA DRUGIH STUDIJA:				

za IV. (četvrti) semestar sveučilišnog prijediplomskog dvopredmetnog

studija

Language and communication in a multilingual society

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta		Ukupno sati (semestralno)			
			P	S	v		
A) OBVI	EZNI (TEMELJNI) PRE	DMETI S MATIČNOG STUDIJA:					
LCM105	Izv. prof. dr. sc. Lucija Šimičić	Language, culture and society	15	15	0	3	
LCM106	Izv. prof. dr. sc. Lucija Šimičić	Managing multilingualism in institutional contexts	15	15	0	3	
LCM107	Prof. dr. Sc. Marijana Kresić Vukosav/ Metka Bezlaj, mag.	Language and globalization	15	15	0	3	
LCM116	Izv. prof. dr. sc. Marco Angster	Doing quantative research in linguistics	15	0	15	3	
se stje	če najmanje 0 ECTS bo	u, slušaju i polažu izborne predmete s dova. Izborni kolegiji upisuju se na te GIH STUDIJA I SVEUČILIŠNIH CENTARA:	melju up				
se stje	če najmanje 0 ECTS bo	dova. Izborni kolegiji upisuju se na te	melju up				
se stjed C) IZBO Bilješka za stran	če najmanje 0 ECTS boo DRNI PREDMETI S DRU a: Studenti/ce upisuj ne jezike kojima se st	dova. Izborni kolegiji upisuju se na te GIH STUDIJA I SVEUČILIŠNIH CENTARA: Strani jezik u, slušaju i polažu kolegij/e stranog ječu 3 ECTS boda. Izborni kolegiji s drug	melju up 15 jezika	0 iz	45 ponud	3 e Centra	
se stjer C) IZBO Bilješka za strar centara Bilješka	če najmanje 0 ECTS boo DRNI PREDMETI S DRU a: Studenti/ce upisuj ne jezike kojima se st upisuju se na temelju a: Studenti/ce su du	dova. Izborni kolegiji upisuju se na te GIH STUDIJA I SVEUČILIŠNIH CENTARA: Strani jezik u, slušaju i polažu kolegij/e stranog ječu 3 ECTS boda. Izborni kolegiji s drug	melju ur 15 jezika gih stud	0 iz ija i upis	45 ponud sveu	3 e Centra čilišnih slušati	
se stjed C) IZBO Bilješka za stran centara Bilješka (izvršan bodova.	če najmanje 0 ECTS boo DRNI PREDMETI S DRU a: Studenti/ce upisuj ne jezike kojima se st upisuju se na temelju a: Studenti/ce su du vati nastavne obveze)	dova. Izborni kolegiji upisuju se na te GIH STUDIJA I SVEUČILIŠNIH CENTARA: Strani jezik u, slušaju i polažu kolegij/e stranog ječu 3 ECTS boda. Izborni kolegiji s drug u upisnih kvota. užni/e, držeći se pravila pod A), B)	melju ur 15 jezika gih stud	0 iz ija i upis	45 ponud sveu	3 e Centra čilišnih slušati	
se stjed C) IZBO Bilješka za stran centara Bilješka (izvršan bodova.	če najmanje 0 ECTS boo DRNI PREDMETI S DRU a: Studenti/ce upisuj ne jezike kojima se st upisuju se na temelju a: Studenti/ce su du vati nastavne obveze)	dova. Izborni kolegiji upisuju se na ter GIH STUDIJA I SVEUČILIŠNIH CENTARA: Strani jezik u, slušaju i polažu kolegij/e stranog ječu 3 ECTS boda. Izborni kolegiji s drug u upisnih kvota. užni/e, držeći se pravila pod A), B) i položiti predmete čiji zbroj vrijec	melju ur 15 jezika gih stud	0 iz ija i upis	45 ponud sveu	3 e Centra čilišnih slušati	
se stjed C) IZBO Bilješka za stran centara Bilješka (izvršan bodova.	če najmanje 0 ECTS boo DRNI PREDMETI S DRU a: Studenti/ce upisuj ne jezike kojima se st upisuju se na temelju a: Studenti/ce su du vati nastavne obveze)	dova. Izborni kolegiji upisuju se na ter GIH STUDIJA I SVEUČILIŠNIH CENTARA: Strani jezik u, slušaju i polažu kolegij/e stranog ječu 3 ECTS boda. Izborni kolegiji s drug u upisnih kvota. užni/e, držeći se pravila pod A), B) i položiti predmete čiji zbroj vrijec	melju ur 15 jezika gih stud	0 iz ija i upis	45 ponud sveu	3 e Centra čilišnih slušati	

za IV. (četvrti) semestar sveučilišnog prijediplomskog dvopredmetnog

studija

Language and communication in a multilingual society (za studente koji su u akad. god. 2022/2023. bili upisani na prvu godinu studija)

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta		Ukupno sati (semestralno)			
			P	S	v		
A) OBV	EZNI (TEMELJNI) PRE	DMETI S MATIČNOG STUDIJA:					
LCM109	Izv. prof. dr. sc. Lucija Šimičić/ Metka Bezlaj, mag.	Intercultural pragmatics	15	15	0	3	
LCM110	Dr. sc. Antonio Oštarić	Digital communication in intercultural contexts	15	0	15	3	
LCM111	Izv. prof. dr. sc. Marco Angster/ Prof. dr. sc. Nikola Vuletić	Approaching lexicography and terminography	15	15	15	3	
LCM116	Izv. prof. dr. sc. Marco Angster	Doing quantative research in linguistics	15	0	15	3	
studija		u, slušaju i polažu sve obvezne (teme) IČNOG STUDIJA:	Ljne) pr	redmet	e s i	matičnog	
se stje	če najmanje 0 ECTS bo	u, slušaju i polažu izborne predmete s dova. Izborni kolegiji upisuju se na te GIH STUDIJA I SVEUČILIŠNIH CENTARA:	melju up	2		2	
		Strani jezik	15	0	45	3	
za stra		 u, slušaju i polažu kolegij/e stranog ječu 3 ECTS boda. Izborni kolegiji s drug u upisnih kvota.					
za stran centara Bilješk	ne jezike kojima se st upisuju se na temelj a : Studenti/ce su d	ječu 3 ECTS boda. Izborni kolegiji s drug	gih stud	ija i upis	sveu	čilišnih slušati	
za stran centara Bilješk (izvrša bodova.	ne jezike kojima se st upisuju se na temelj a : Studenti/ce su d vati nastavne obveze)	ječu 3 ECTS boda. Izborni kolegiji s druć u upisnih kvota. užni/e, držeći se pravila pod A), B)	gih stud	ija i upis	sveu	čilišnih slušati	

za V. (peti) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society (za studente koje su u akad. god. 2022/2023. bili upisani na drugu godinu studija) na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta		Ukupno sati (semestralno)			
			P	S	v		
A) OBVE	ZNI (TEMELJNI) PRE	DMETI S MATIČNOG STUDIJA:					
LCM113	Izv. prof. dr. sc. Marco Angster/Metka Bezlaj, mag.	Learning a second and third language	15	15	0	3	
LCM114	Prof. dr. sc. Marijana Kresić Vukosav/ Metka Bezlaj, mag.	15	15	0	3		
LCM115	Prof. dr. sc. Marijana Kresić Vukosav/ Doc. dr. sc. Mia Batinić Angster/Metka Bezlaj, mag.	Current language teaching methods	15	0	15	3	
LCM120	Doc. dr. sc. Mia Batinić Angster	Pismeno izražavanje na hrvatskome jeziku	15	0	15	3	
studija.	•	u, slušaju i polažu sve obvezne (temelj	ne) pr	edmet	te s	matičnog	
B) IZBC	ORNI PREDMETI S MAT	ICNOG STUDIJA:	-1	1	r	1	
se stječ	če najmanje O ECTS bo	u, slušaju i polažu izborne predmete s m dova. Izborni kolegiji upisuju se na teme					
C) IZBC)RNI PREDMETI S DRU	GIH STUDIJA I SVEUČILIŠNIH CENTARA:	4.5	_	4.5	-	
		Strani jezik	15	0	45	3	
za stran centara	ne jezike kojima se st upisuju se na temelj	-	h stud	ija i	sveu	čilišnił	
Biljeśka		užni/e, držeći se pravila pod A), B) i položiti predmete čiji zbroj vrijedn					
(izvršav bodova.	·						
(izvršav bodova.	1ETI KOJI SE NUDE S	TUDENTIMA/CAMA DRUGIH STUDIJA:		1		1	

za V. (peti) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society

Ukupno sati (semestralno Ime i prezime ECTS Šifra Naziv predmeta predmeta nastavnika) bodovi s Р v A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA: The digital dimension of texts 30 30 4 Izv. prof. dr. 0 sc. Marco Angster/ Izv. prof. dr. LCM117 sc. Anita Bartulović, Doc. dr. sc. Linda Mijić Izv. prof. dr. 0 0 30 2 Tools for language analysis sc. Marco LCM118 Angster/Metka Bezlaj, mag. 15 15 3 Doc. dr. sc. Natural language processing 15 LCM119 Ante Panjkota Doc. dr. sc. Mia Pismeno izražavanje na hrvatskome 15 0 15 3 LCM120 Batinić Angster jeziku Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija. B) IZBORNI PREDMETI S MATIČNOG STUDIJA: Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota. C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA: Strani jezik 15 0 45 3 Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Centra za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota. Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 15 bodova. D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH STUDIJA:

za VI. (šesti) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society

šifra Ime i prezime predmeta nastavnika		Naziv predmeta		npno s mestr)	ECTS bodovi	
			Р	S	v	
A) OBVE	ZNI (TEMELJNI) PRE	DMETI S MATIČNOG STUDIJA:				
LCM124	Metka Bezlaj, mag.	Istraživanje i terenski rad	0	0	15	4
LCM125		Završni ispit				2
LCM126		Završni rad				6
predmete		net Završni rad. Studenti/ce upisuju, sl kojima se stječe <mark>6 ECTS bodova.</mark> IČNOG STUDIJA:		p(
_,						
-	1 2 3	L u, slušaju i polažu izborne predmete s ma dova. Izborni kolegiji upisuju se na teme:		2	2	2
C) IZBC	RNI PREDMETI S DRU	GIH STUDIJA I SVEUČILIŠNIH CENTARA:				
kolegije Izborni	e iz ponude drugih st kolegiji s drugih stu	ovoru s mentorom Odjela za lingvistiku up udija i sveučilišnih centara kojima se st udija i sveučilišnih centara upisuju se na	ječe/1 teme	ı 9 ljuu	ECTS pisni	bodova. h kvota.
-		užni/e, držeći se pravila pod A), B) i položiti predmete čiji zbroj vrijedno		-		
D) PREDM	ETI KOJI SE NUDE S	TUDENTIMA/CAMA DRUGIH STUDIJA:				

za IV. (četvrti) semestar sveučilišnog prijediplomskog dvopredmetnog studija

Language and communication in a multilingual society (za studente koji su u akad. god. 2022/2023. bili upisani na prvu godinu studija)

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	sati alno	ECTS bodovi				
-			Р	S	v			
A) OBVE	ZNI (TEMELJNI) PRE	DMETI S MATIČNOG STUDIJA:						
LCM109	Izv. prof. dr. sc. Lucija Šimičić/ Metka Bezlaj, mag.	Intercultural pragmatics	15	15	0	3		
LCM110	Dr. sc. Antonio Oštarić	Digital communication in intercultural contexts	-					
LCM111	Izv. prof. dr. sc. Marco Angster/ Prof. dr. sc. Nikola Vuletić	Approaching lexicography and terminography	15	15	15	3		
LCM116	Izv. prof. dr. sc. Marco Angster	Doing quantative research in linguistics	15	0	15	3		
Bilješka studija		u, slušaju i polažu sve obvezne (temel	jne) pr	edmet	te s i	matičnog		
B) IZBO	ORNI PREDMETI S MAT	IČNOG STUDIJA:						
se stje	če najmanje 0 ECTS boo	u, slušaju i polažu izborne predmete s dova. Izborni kolegiji upisuju se na tem GIH STUDIJA I SVEUČILIŠNIH CENTARA:						
C) 12B(RNI PREDMETI S DRU	Strani jezik	15	0	45	3		
					10	-		
za strar centara Bilješka	ne jezike kojima se st upisuju se na temelj a: Studenti/ce su du	u, slušaju i polažu kolegij/e stranog ječu 3 ECTS boda. Izborni kolegiji s drug u upisnih kvota. užni/e, držeći se pravila pod A), B) i položiti predmete čiji zbroj vrijedu	ih stud i C)	ija i upis	sveu ati,	čilišnih slušati		
	IETI KOJI SE NUDE S	TUDENTIMA/CAMA DRUGIH STUDIJA:						
	L	1	1			1		

za V. (peti) semestar sveučilišnog prijediplomskog dvopredmetnog studija Language and communication in a multilingual society (za studente koje su u akad. god. 2022/2023. bili upisani na drugu godinu studija) na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta		npno s mestr)	ECTS bodovi	
			Р	S	v	
A) OBV	EZNI (TEMELJNI) PRE	DMETI S MATIČNOG STUDIJA:				
LCM113	Izv. prof. dr. sc. Marco Angster/Metka Bezlaj, mag.	Learning a second and third language	15	15	0	3
LCM114	Prof. dr. sc. Marijana Kresić Vukosav/ Metka Bezlaj, mag.	Developing individual multilingualism	15	15	0	3
LCM115	Prof. dr. sc. Marijana Kresić Vukosav/ Doc. dr. sc. Mia Batinić Angster/Metka Bezlaj, mag.	Current language teaching methods	15	0	15	3
LCM120	Doc. dr. sc. Mia Batinić Angster	Pismeno izražavanje na hrvatskome jeziku	15	0	15	3
studija	•	u, slušaju i polažu sve obvezne (temelj	ne) pr	edmet:	te s	matičnog
B) IZB	ORNI PREDMETI S MAT	ICNOG STUDIJA:				1
se stje	če najmanje 0 ECTS bo	 u, slušaju i polažu izborne predmete s m dova. Izborni kolegiji upisuju se na teme GIH STUDIJA I SVEUČILIŠNIH CENTARA :				
-,			15	0	45	3
_,		Strani jezik	10	0	-	
		Strani jezik				
Bilješk za stra centara Bilješk	ne jezike kojima se st upisuju se na temelj a : Studenti/ce su d	u, slušaju i polažu kolegij/e stranog j ječu 3 ECTS boda. Izborni kolegiji s drugi	ezika h stud i C)	iz j lija i upis	sveu	čilišni slušat
Bilješk za stran centara Bilješk (izvrša bodova.	ne jezike kojima se st upisuju se na temelj a : Studenti/ce su d vati nastavne obveze)	u, slušaju i polažu kolegij/e stranog j ječu 3 ECTS boda. Izborni kolegiji s drugi u upisnih kvota. užni/e, držeći se pravila pod A), B)	ezika h stud i C)	iz j lija i upis	sveu	čilišni slušat:

3. POČETAK I ZAVRŠETAK TE SATNICA IZVOĐENJA NASTAVE

Zimski semestar:

Dan	Od	Do	Kolegij	Dvorana
1	13:00	15:00	Understanding communication	SK-121
2	8:00	10:00	Doing qualitative research in linguistics	SK-203
2	10:00	12:00	Tools for language analysis	SK-INFO
2	13:00	15:00	Learning a second and third language	SK-121
2	13:00	15:00	The digital dimension of texts (P)	SK-203
3	8:00	10:00	The digital dimension of texts (S)	SK-INFO
3	12:00	14:00	Developing individual multilingualism	SK-203
3	14:00	16:00	Languages across the world	SK-121
4	8:00	10:00	Pismeno izražavanje na hrvatskom jeziku	SK-203
4	10:00	12:00	Current language teaching methods	SK-203
4	12:00	14:30	Understanding language	SK-121
5	9:00	11:15	Natural language processing	NK-39
5	12:00	14:15	Presentation skills	ZM-011

Ljetni semestar:

Raspored za ljetni semestar bit će objavljen naknadno. Raspored konzultacija i kontakti:

Zimski semestar

Prof. dr. sc. Marijana Kresić Vukosav (pročelnica Odjela)
Konzultacije: ponedjeljkom 11:30-12:30 sati
Ured 3.2. Tel. 023 200 837

Doc. dr. sc. Mia Batinić Angster (zamjenica pročelnice Odjela) Konzultacije: petkom 9:30-10:30 sati Ured 3.2. Tel. 023 200 837

Izv. prof. dr. sc. Lucija Šimičić

Konzultacije: ponedjeljkom 12:00-13:00 sati Ured 3.5. Tel. 023 200 827

Doc. dr. sc. Marco Angster Konzultacije: utorkom 11:30-12:30 sati Ured 3.5. Tel. 023 200 827

Metka Bezlaj, mag. (na porodiljnom dopustu do prosinca) Konzultacije: srijedom 14-15 sati Ured 3.5. Tel. 023 200 827

Izv. prof. dr. sc. Anita Bartulović - po dogovoru Doc. dr. sc. Linda Mijić - po dogovoru Doc. dr. sc. Antonio Oštarić - četvrtkom 12:00 sati, ured 211 (Centar za strane jezike) Doc. dr. sc. Ante Panjkota - ponedjeljkom 12:00-14:00 sati (ured 45 NK) Doc. dr. sc. Nataša Šprljan - srijedom, 16-17, ured 3.3., Trg kneza Višeslava 9 Prof. dr. sc. Nikola Vuletić - po dogovoru uz prethodnu najavu mejlom

4. OPIS PREDMETA

(oblici nastave: predavanja, seminari, vježbe, provjere znanja, način polaganja ispita, popis literature, i sl.) Tablica 1: Understanding language

Tablica 1: U	nders	tand	ing]	angu	age					
Department	_	el za guist		gvist	iku	/ Dej	partment of		Year	2023/202 4.
Course	Unde	ersta	ndin	g lan	nguag	e			ECTS	4
Study programme	Lang	juage	and	Comm	nunic	atio	n in a Multi	lingu	al Society	
Level of study programme	⊠ Unde te	ergra	dua	ΠG	radua	ate	🗆 Integrat	ed	🛛 Postgrad	luate
Type of study programme	majo	ouble		⊠ Univ	versi	ty	🗆 Professi	onal	🗆 Speciali	zed
Year of study		X 1			□ 2		□ 3		□ 4	□ 5
	T ₄ 7	inter	^		X I		D II		D IV	υv
Semester		ummei			🗆 VI				□ IX	□ x
Status of the course	Com	Image: Second systemImage: Second				Teaching Competenc ies	□ YES ⊠ NO			
Workload	30	L		S	15	Е		sourc earnii	es for e- ng	□ YES □ NO
Location and time of instructio n	SK-1 Thur		, 12	-14:3	30			nguage(s) in which he course is taught		
Course start date	5.1	LO. 2	023.				Course	end da	te 25. 1. 1	2024.
Enrolment requiremen ts	None	e.								
Course coordinato r and instructor	Doc.	dr.	sc.	Mia	Bati	nić Z	Angster			
E-mail	mbat	inic	Quni	zd.hr	-			Con hou	sultation rs	Friday, 9:30- 10:30
Other course instructor	Izv.	pro	f.d	r. sc	c. Ma	rco Z	Angster			
E-mail	manc	gster	Quni	zd.hr				Con hou	sultation rs	Tuesday, 11:30- 12:30

Assistant/					
Assistant/ Associate					
E-mail				Consultation hours	
Assistant/					
Associate					
E-mail				Consultation hours	
	-	_	_		
Mode of	🛛 Lectures	□ Seminars and workshops	🛛 Exercises	□ E- learning	□ Field work
teaching	⊠ Individual assignments	⊠ Multimedia and network	🗆 Laborator	y Mentoring	🛛 Other
Learning out Programme le	tcomes at the evel	description different: insights prove be able to related to the lexemes, more identify description syntactic move understand phenomena conceived in the form of orientate linguistics; different: toward langund disciplines Upon the comm will be able demonstrate basic terms linguistics explain autor which the st resources for knowledge provide explanded find autor which the st research communicate communicate communicate communicate communicate communicate different: different: different: communicate communic	in the differ iate phonetic vided by phon p explain the he realm of t phemes etc.); the objective and how they dels; d the fundame nnected to the dependently of words, phrase among the ma iate between age and the a toward it. pletion of the to: te knowledge and principle and provide ex language(s) nd analyse the contexts fundamental communication udent does not r deepening the xamples of an ersity and va fundamental m	es of syntactic are tackled by ental concepts a he level of mea of the developm es and sentence in areas of stu- the linguistic approaches of o he course, the and understand: es in the field camples of struct and communicat hem, especially concepts of lin ormation on a la ot know and ide the newly acqui ed critically di- ariation in the hethods for lang	analysis; rom the s; oncepts forms, different and ning as ents in s; udy of approach ther students ing of of ctures and ive in nguistic uage data anguage ntify red iscuss world guage

		• present th	ne results of th	ne analysis	of a	
			ritten and oral			
	🛛 Class attendance	⊠ Preparation for class	🛛 Homework	ework Continuous evaluation		
Assessment criteria	Practical work	□ Experimenta l work	□ Presentation	🛛 Projec	t D Seminar	
	🛛 Test(s)	🛛 Written exam	🗆 Oral exam)ther:	
Conditions for permission to take the exam	_		lectures and ex ome assignments.		ctive	
Exam periods	🛛 Wi	nter	🗆 Summer		1 Autumn	
Exam dates	Thursday, 8. 12:00, SK-121 Thursday, 22. 12:00, SK-121	2. 2024.,		To k	e defined.	
Course descriptio n	as a human ph understanding system. We wi linguistics a morphology ar phonetics and languages arc provide an ir	nenomenon and g the fundamer and study a ra nd lexicon, sy d phonology - bund the world ntroduction to stimulate the	essential chara linguistic know tal principles some fundamenta ange of linguist vntax, semantics drawing on case d. The aim of th o modern linguis e understanding	ledge with of the lang l concepts ic subsyste and pragma studies for is course t tics and la	the aim of guage of ems - e.g. atics, com is to anguage	
Course content	language? 2. Lar 3. Lar 4. What linguistics? 5. Word 6. Les 7. Ser 8. Fin 9. Syrtrees 10. Mea 11. Mea 12. Sou 13. Sou 14. Lar	nguage as a hunguage, though at is language at is language at is language and what t kicon and new ntence ast test / Mic ntactic analys aning: lexical aning: pragmat unds: phonetic unds: phonelog	dterm sis: constituent L semantics tics cs	n har? What i: : morpholog	s gy	
Required reading	Selected chap • McGregor, Bloomsbury Pu • Fromkin, V	oters from: W. 2015. Ling ablishing.	guistics. An int . An Introductic Wadsworth.			

Additional reading	 Sandoval, J. B.; Denham, K. E. 2021. Thinking like a Linguist. An Introduction to the Science of Language. Cambridge University Press. Crystal, D. 2010. The Cambridge Encyclopedia of Language (3rd edition). Cambridge: Cambridge University Press. Radford, A. et al. 2009. Linguistics: An Introduction. Cambridge University Press. Trask, R. L. 1999. Key Concepts in Language and Linguistics. London/New York: Routledge. 						
Internet sources	https://moodl	e.srce.	hr/202	23-2024/			
		F	inal e	xam only	1		
Assessment criteria	⊠ Final wri exam	ltten	🗆 Fi	nal oral exam	□ Fir written oral e	and	□ Practical work and final exam
of learning outcomes	□ Only test/homewo rk	⊠ Test/h rk a final	omewo and	□ Seminar paper	Semina r paper and final exam	□ Prac tica 1 work	⊠ other forms
Calculatio n of final grade		s or or	ne fina	in class, home al written exan			least 61%
Grading	0-60 %	% Fail	ure (1)			
scale	61-70 %	% Sati		ry (2)			
	71-80 %	% Good					
	81-90 % 91-100 %	<pre>% Very % Exce</pre>	-				
Course evaluation procedures	Student eva Student eva Internal eva	aluatio: aluatio: valuatio meetino	ns con ns con on of gs dis	ducted by the ducted by the teaching cussing qualit	Departmen	nt	and
Note /Other	for Ethics i expected to : to pursue aca free from pre According to students are responsibly a safeguard th university co promote moral Any act const prohibited. I - various for notes, data examinations, -various for	n Scient fulfil i ademic judice. Art. 14 e expe and conse e reput ommunity and ac ituting this income ms of f , elect except ms of	nce an his/he excell " of the cted scient cation y and t cademic a viol cludes, raud s ctronic when forger		ation, ` honestly vilized, Zadar's their r udents a of all of Zadar cinciples mic hone. mited to or posse r other	the s and resp <i>Code</i> respon re ob membe as a . [] sty is sty is action atomic	student is ethically, ectful and of Ethics, sibilities ligated to rs of the whole, to ethically of books, ds during session of

attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results."
All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary</i> <i>Responsibility of Students at the University of Zadar</i> will be applied.
In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.
This course uses the Merlin system for e-learning, so students are required to have an AAI account.

Tablica 2. U			-								1
Department	Depa	rtme	nt o	f Lir	nguis	tics			Year		2023/2024
Course	Unde	ersta	nding	g com	muni	catio	on		ECTS		3
Study programme		"Language and communication in a multilingual society/ Jezik i komunikacija u višejezičnom društvu"									
Level of study programme	⊠ Unde te	ergra	dua	G	radu	ate	🗆 Integrat	ed	🗆 Pos	stgra	aduate
Type of study programme	majo	ouble		⊠ Univ	versi	ty	🗆 Professi	onal	🗆 Spe	ecial	lized
Year of study		X 1			□ 2		□ 3		□ 4		□ 5
	X W	inter	2		X I		□ II			V	D V
Semester		ummeı			D VI		🗆 VII	U VII I		IX	Пх
Status of the course	Com	⊠ □ mpulsory Elective				ve	Electi course off to studer from oth departmen	ered nts er	Teach Compe cies	-	□ YES ⊠ NO
Workload	15	L	15	s		Е	Internet s le	source arning		e-	⊠ YES □ NO
Location and time of instructio n			121, 14:30		_		Language(s) in which the course is taught				
Course start date	9/10	/202	2				Course e	end da	te 22	/1/2	023
Enrolment requiremen ts											
Course coordinato r	prof	E. dr	. sc	. Mar	ijan	a Kre	esić Vukosav				
E-mail	mkre	esic@	unizo	d.hr					sultat nours	1 1	Mondays, 1:30-12:30 o'clock
Course instructor	prof	. dr	. sc	. Mar	ijan	a Kre	esić Vukosav				
E-mail	mkre	esic@	unizo	d.hr					sultat nours	i	
Assistant/ Associate	Metł	a Be	zlaj	, mag	J •						
E-mail									sultat nours	i	
Assistant/ Associate										•	
	1										

Tablica 2. Understanding communication . . _ a – 1

E-mail				Consultati on hours	
Mode of	🛛 Lectures	⊠ Seminars and workshops	🛛 Exercises	□ E- learning	□ Field work
teaching	⊠ Individual assignments	⊠ Multimedia and network	□ Laboratory	□ Mentoring	□ Other
Learning out Learning out Programme le	tcomes	At the end o - demons basic lingui - explai and fu commun especi - identi commun situat - apply lingui real 1 - commun Englis - presen proble - discus findin orient commun contem At the end o • demonstra basic ter linguisti • explain a functions processes multiling • apply the analysis data • communica English i • present t problem i • discuss a findings, oriented communica	n and provide nctions of lan icative proces ally in multi fy, select and ication strate ions, also in the fundaments stic analysis anguage data icate her/his h in written a t the results m in written a s and critical gs, as well as ed problems re- ication and mu porary society f the study, t t e knowledge a ms and princip	ge and underst nciples in the examples of s nguage(s) and sses, and anal lingual contex d apply approp egies in inter professional al concepts of and communica ideas and arg and oral form of the analys and oral form lly evaluate n s vocationally elated to lang ultilingualism y the student win and understand ples in the fi amples of stru s) and communi- them, especia concepts of li- tion to real l eas and argume oral form the analysis oral form evaluate rese ocationally ar	tanding of e field of structures lyse them, sts oriate ccultural contexts fation to guments in sis of a research y and life- guage, n in ill ding of ield of actures and icative ally in inguistic language ents in of a earch nd life- ge,

Assessment	□ Class attendance	⊠ Preparation for class	🛛 Homework	Continuou s evaluatio n	□ Research			
criteria	<pre>Practical work</pre>	work 1 work Presentation U Project						
	🛛 Test(s)	🛛 Written exam	🗆 Oral exam		ther:			
Conditions for permission to take the exam			preparation for topic from the					
Exam periods	🛛 Wi	nter	🗆 Summer	×	Autumn			
Exam dates	29.01. 14.02.							
Course descriptio n	principles ar particular for communication communication the analysis Students will	nd functions of ocus on centra n theory. Diff n will be disc of conversati L be equipped	whensive introdu of human communi al aspects and a ferent models, a cussed in detail cons, based on r with the tools .nent communicat	cation, wit pproaches w spects and and exempl eal languag they need t	th a within subtypes of ified with ge data.			
Course content	the con 2. Key iss study; 3. Verbal 4. Multili 5. Nonverk 6. Listeni 7. Relatic 8. Ethical 9. Communi 10. (11/12) 11. (18/12) 12. 13. technol 14. influer	munication pro- sues and appro- subtypes of co- communication ingualism and bal communicat ing (13/11/202 onal and confil principles co- ication in sma Or (2023) In (2023) Ma So Logies (15/1/2 Me nce (22/1/2024	ict communication of communication all groups (4/12 ganizational cor tercultural communication cial media and (2024) dia literacy; Pe	<pre>3) eld of comm 6/10/2023) 30/10/2023) on (20/11/2 (27/11/20 /2023) nmunication nunication n (8/1/2024 communicati ersuasion a</pre>	nunication 2023) 223)) on nd social			
Required reading Additional	Communication York/Oxford: Croucher, Ste	n: Perception, Oxford Univer Pphen M. (2005). Understandin	dentity. Ne	ew ation			
reading	Littlejohn, S	Stephen W./ Fo	Guide. London/M oss, Karen A. (2 nt, CA: Wadswort	008).Theori				

Internet	<pre>Miller, Katherine (2005). Communication Theories: Perspectives, processes, and contexts. New York: McGraw-Hill. 2nd ed. Cobley, Paul (ed.) (1996). The Communication Theory Reader. London/New York: Routledge. Saville-Troike, M. 2008. The ethnography of communication: An introduction. John Wiley & Sons.</pre>						
sources	https://moodl	e.srce.	hr/202	23-2024/			
		F	inal e	xam only			
Assessment	⊠ Final wr: exam	itten	🗆 Fi	nal oral exam	□ Fir written oral e	and	☐ Practical work and final exam
of learning outcomes	earning			□ Seminar paper	Semina r paper and final exam	□ Pr ac ti ca l wo rk	⊠ other forms
Calculatio n of final grade	40 % presentation of a specific topic from the course 60 % final written exam						
Grading	< 60%	% Fail	ure (1)			
scale	61% - 70%	% Sati		ry (2)			
	71% - 80%	% Good					
	81 - 90% 91% - 100%	<pre>% Very % Exce</pre>					
Course evaluation procedures	 Student ev. Student ev. Internal ev. Department results of st Other 	aluatio: aluatio: valuatio meetino cudent e	ns con ns con on of gs dis evaluat	ducted by the ducted by the teaching cussing qualit tions	Departmen y of tead	nt ching	
Note /Other	for Ethics i expected to a to pursue aca free from pre According to students are responsibly a safeguard th university co promote moral Any act const prohibited. T - various for notes, data examinations, -various for unauthorised	n Scient fulfil ademic judice. Art. 14 e expend and conse e reput ommunity and ac ituting this inc ms of f , elec except ms of materi	nce ar his/he excell " of the cted scient cation 7 and to cademic a vio cludes, craud s ctronic c when forger als	of the Code of ind Higher Educ r obligations ence, to be ci e University of to "fulfil iously. [] St and dignity the University c values and pr lation of acade but is not li uch as the use c gadgets of permitted; y such as the during the ex alf of other st	ation, ` honestly vilized, Zadar's their r udents a of all of Zadar cinciples mic hone. mited to or posse r other e use or kam; imp	the and resp <i>Code</i> cespor re ob membe as a a. [] sty is cession aic cession	student is ethically, bectful and of Ethics, hsibilities bligated to ers of the a whole, to s ethically h of books, ds during session of hation and

documents; forgery of signatures and grades; falsifying exam results."
All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary</i> <i>Responsibility of Students at the University of Zadar</i> will be applied.
In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.
This course uses the Merlin system for e-learning, so students are required to have an AAI account.

Tablica 3. Languages across the world	a 3. Languages across the world
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Department	Depa			f Lin					Ye	ar		2023./ 2024.
Course	Languages across the world								EC	TS		3
Study programme	Lang	Language and communication in a multilingual society										
Level of study programme	□ Unde te	ergra	dua	□G	radua	ate	🗆 Integrat	ed		Postgraduate		
Type of study programme	majo	ouble		□ University			🗆 Professi	onal		Speci	alize	ed
Year of study	X 1			□ 2			3	□ 4			□ 5	
					XI		D II			□ IV	7	υ
Semester		inte: umme:			🗆 VI	-	🗆 VII	U VII I		□ IX	ζ	Ωx
Status of the course	⊠ Comp	oulso	ry	□ Eleo	ctive	2	□ Elective course offered to students from other departments			Teaching Competencie s		□ YES □ NO
Workload	15	L	15	s		Е	Internet sources learning					⊠ YES □ NO
Location and time of instructio n	SK12 Wedr		y 14.	-16			Language(s) in which the course is taught			lsh		
Course start date	4.10	.202	3.				Course o	end da	ate 24.1.2024.			
Enrolment requiremen ts	None	9										
Course coordinato r	Izv.	Pro	f.d:	r. sc	c. Ma	rco A	Angster					
E-mail	manc	gster	Quni:	zd.hr	2				sul hou:	tati rs	Tues 12:3	day 0-13:30
Course instructor	Doc.	dr.	sc.	Nata	iša Š	prlja	an					
E-mail	nsprljan@unizd hr						sul hou:	tati rs	Wedn 16-1	esday 7		
Assistant/ Associate												
E-mail									sul hou	tati rs		
Assistant/ Associate												

E-mail				Consultati on hours	
		🛛 Seminars			
Mode of	🛛 Lectures	and workshops	□ Exercises	🛛 E-learni	ng Field work
teaching	□ Individual assignments	□ Multimedia and network	□ Laboratory	🗆 Mentorin	g D Other
Learning out Programme le	tcomes at the	 have devel diversity in European con understand languages ca be able to spoken langu be able to structural a different la have famil endangerment At the end o demonstrate basic terms linguistics explain ar functions of processes, a multilingual apply the analysis and classify m families in find autore which the st resources foo knowledge provide ex language div communicate English in w present th problem in w 	a the different n be classifie o identify which ages belong to o define what a nd sociolinguin nguage groups; larised with and lesser-sp f the course, ce knowledge at and principles and provide examples and analyse the contexts fundamental contexts	knowledge about d especially i t ways in whice ed; ch families the are the overal stic features the issue of 1 ooken language the student w and understanding the student w and understanding in the field mples of struct and communicat em, especially oncepts of line to real lang atives of lang atives of lang the newly acqui critically dis ciation in the as and argumer al form the analysis of	at language n the ch he most .1 of the .anguage s iill: .ng of cof ctures and ive in hguistic uage data guage anguage ntify red .scuss world hts in of a
	⊠ Class attendance	□ Preparation for class	🛛 Homework	Continuc evaluatio	n Resear n ch
Assessment criteria	□ Practical work	Experimenta l work	⊠ Presentation	□ Projec	t Semina r
	🛛 Test(s)	<pre> Written exam </pre>	🗆 Oral exam		
Conditions for permission	deliver the a semester proc	assignments by ceeds. If the	o regularly at y the deadline student fails e completed in	s defined as t the mid-term	che

to take									
the exam									
Exam periods	🛛 Wir	nter		🗆 Summer			Autumn		
Exam dates	31.01.2					to be	e defined		
Course descriptio n	languages of they differ fi and why. The language fami characteristic	This course presents an overview of the ways in which the languages of the world are similar to one another, the ways they differ from each other, the ways in which we group them, and why. The course unit includes an examination of the various language families of the world and considers some of the characteristic features of each large language group.							
Course content	 Language C. Language C. Indo-Europe Languages The limits languages Seminar: In Seminar: S. Controvers Test Seminar: In Seminar: In Seminar: In Seminar: In Seminar: In 	 Seminar: Indo-European languages: Europe Seminar: Sketch of Russian Controversies of language classification: macro-families 							
Required reading	Lyovin, A. V. to the Langua Pereltsvaig, J	15. Seminar: America Lyovin, A. V./Kressler, B./ Leben, W. L. 2017. An Introduction to the Languages of the World. Oxford University Press Pereltsvaig, A. 2012. Languages of the World: an Introduction. Cambridge: Cambridge University Press.							
Additional reading	Haspelmath, M Structures. O: Comrie, B., S Languages: The the World. Fac	. et al. xford: (.Matthew e Origir cts on F 987. The	. 2005 DUP. ws & M n and File, e Camb	. World Atlas I.Polinsky (eds Development of Inc. oridge Encyclop	s) 2003. E Languag	The A ges th	tlas of roughout		
Internet	https://wals.	info/							
sources	https://glotte								
Assessment criteria	Final exam only Image: Constraint of the system of the								
of learning outcomes	Image: constraint of the state of the sta								
Calculatio n of final grade	active class j	particip	pation	on the regular (20%), the pr nd the corresp	resentati	on of	a		

	(40%) and a written test to check the comprehension of the									
	fundamental con									
Grading		Failure (1)								
scale		Satisfactory (2)								
		Good (3)								
		Very good (4)								
	91-100 %	Excellent (5)								
Course evaluation	oxtimes Student evaluations conducted by the University									
procedures	\square Student evaluations conducted by the Department									
1	🛛 Internal eval	uation of teaching								
	Department meetings discussing quality of teaching a results of student evaluations									
	_	ent evaluations								
N	0 Other									
Note /Other		ith Art. 6 of the <i>Code of Ethics</i> of the Committee Science and Higher Education, "the student is								
/ other		fil his/her obligations honestly and ethically,								
	to pursue acade	mic excellence, to be civilized, respectful and								
	free from preju									
	2	. 14 of the University of Zadar's Code of Ethics,								
		expected to "fulfil their responsibilities conscientiously. [] Students are obligated to								
		reputation and dignity of all members of the								
		unity and the University of Zadar as a whole, to								
		nd academic values and principles. []								
	_	ating a violation of academic honesty is ethically								
	-	s includes, but is not limited to: of fraud such as the use or possession of books,								
	notes, data,	-								
		xcept when permitted;								
		of forgery such as the use or possession of								
		aterials during the exam; impersonation and								
		<pre>xams on behalf of other students; fraudulent study gery of signatures and grades; falsifying exam</pre>								
	results."	ory of bighteries and grades, faibilying cham								
	All forms of une	ethical behaviour will result in a negative grade								
		ithout the possibility of compensation or repair.								
		rious violations the Rulebook on Disciplinary								
	applied.	of Students at the University of Zadar will be								
	In electronic o	communications only messages coming from known								
		a first and a last name, and which are written in								
		andard and appropriate academic style, will be								
	responded to.									
	This course use	s the Merlin system for e-learning, so students								
		have an AAI account.								

Department	Presentation skills Department of Linguistics Year 2023/2024												
Course	Presentation skills (EPS 101)									-	202372024		
	FIESENCACION SKIIIS (EFS 101)								EC	ECTS 2			
Study programme	Language and communication in a multilingual society												
Level of study programme	⊠ Unde te	ergra	ıdua	🛛 Graduate			□ Integrated		Postgraduate				
Type of study programme	majo	ouble		□ University			🗆 Professional			Special	lized		
Year of study		X 1			□ 2		□ 3			4	□ 5		
		inte			X I		🗆 II			U IV	u v		
Semester	_	ummei			🗆 VI		🗆 VII	U VII I		D IX	□ x		
Status of the course	Con	⊠ □ npulsory Elective				☐ Electi course off to studer from oth departmer	ered nts er		aching mpeten es	□ YES ⊠ NO			
Workload	15	L	0	s	30	E	Internet s le	source arnin		or e-	⊠ YES □ NO		
Location and time of instructio n	J	urja	y, 12	nkin 011	ija 2	2,	Language(s) in which the course is taught				h		
Course start date		-	1 Oct	202	3		Course end date 26 Jan 2				Jan 2024		
Enrolment requiremen ts	None	9											
Course coordinato r	Dr Antonio Oštarić, assistant professor												
E-mail	aost	caric	c(at)	unizo	d.hr				sul hou	tati rs	'HU 12 a.m.		
Course instructor	Dr A	Anton	io O	štari	_ć, a	ssist	ant profess	or					
E-mail	aost	caric	c(at)	unizo	l.hr				sul hou	tati rs	'HU 12 a.m.		
Mode of	X L	ectu	res	□ Seminars and workshops			□ Exercise	II Exercises		- cning	□ Field work		
teaching	-							rv	□ Ment	coring	🛛 Other		

Tablica 4. Presentation skills

Learning out	taomos	By the end of the course, the students will be							
Learning out	LCOMES	able to:							
			y formulate the	-	oral				
			<pre>tation / public lly organize any</pre>		acontation				
			e informative and						
			that are required by special occ						
			ic audience						
		- employ	visual aids in	an adequate	e way in				
			to enhance prese						
			body-language	use in an ap	propriate				
		manner	e your audience	and design	speeches				
			lect your analy:		speeches				
			te speeches rely		erent				
		verbal	and non-verbal	criteria					
-	tcomes at the		trate knowledge		-				
Programme le	∍veT		terms and princ:	iples in the	e field of				
		lingui	stics n and provide e:	vamples of s	tructuros				
		=	nctions of lang	-	cructures				
			icative process	-					
		analyse them, especially in multilingual							
		contexts							
		 communicate her/his ideas and arguments in English in written and oral form present the results of the analysis of a 							
		problem in written and oral form							
		 discuss and critically evaluate research findings, as well as vocationally and life- oriented problems related to language, communication and multilingualism in 							
		<pre>contemporary society - apply the principles of linguistic research</pre>							
		to solving practical problems							
		\boxtimes		⊠ Continuou					
	⊠ Class attendance	Preparation	🛛 Homework	S	□ Research				
	accendance	for class		evaluatio	Research				
Assessment criteria				n					
CITCELIA	Practical	ロ Experimenta	Drecontation	🛛 Project	🗆 Seminar				
	work	l work	Presentation						
	🛛 Test(s)	□ Written exam	🗆 Ot	cher:					
Conditions			tend and prepar						
for permission			prepare oral as its are obliged						
to take	three speeche	es and one pre	esentation. The	grade of all	L				
the exam	three speeches and one presentation. The grade of all assignments is given in percentages. If a student does not								

	prepare/give one or more a		e not allowed to							
	take the exam for the course.									
Exam periods	🛛 Winter	🗆 Autumn								
Exam dates	09.02.2024. 23.02.2024.									
Course descriptio n	The course covers the skill preparation and execution given by students within t practice in answering ques presentations. Other oral course are those required the interviewing of subject such as academic discussion	of oral presentation their study programm stions during and af skills to be develo in more formal situ cts, and in less for	ns of the kind es. This includes ter such ped during the ations, such as mal situations							
Course content	Using statistics as sources in your spee 6. First Assignment: Sp 7. Using and designing software. Designing 8. Forms of speeches. T speech: developing a 9. Second Assignment: Special occasion special occasion spec 10. Special occasion spec 11. Using appropriat speaking. Using appropriat speaking. Using appropriat speaking. Using appropriat 13. Interactive comm listening and in-cla 14. Interviewing. Th and conducting the speaking.	course / Basics of ic communication. Sp ch and managing spee ad purpose of your s ining the speech. De aclusion. Ag material. Using a s. Considering the t your supporting mat ech. beech 1 presentation aids. presentations. The informative spee arguments; organisin Speech 2 An speeches. Function eches. te language and styl copriate voice and b t: Speech 3 munication - debatin ass analysis. he nature of intervi	eech examples. ch anxiety. peech. Analysing veloping the variety of arget audience. erials. Citing Using presentation ch. The persuasive g the speech. s and types of e in public ody language in g. Effective ewing. Planning mation gathering							
Required reading	Hamilton, C. (2015). Essen Edition). Stamford: Wadswo									
Additional reading	Bedford/St. Martin's 2. Sullivan, R. L. & Wi Presentation Workboo Press. 3. Powel, M. (1996). Pr Business. 4. D'Arcy, Jan. (1998).	(6 th Edition). Bosto s. ircenski, J. L. (201 ok (3 rd Edition). New resenting in English	on/New York: 0). <i>Technical</i> York: Asme . London: LTP <i>ng: a guide for</i>							

	 Adler, R.B. & Rodman, G. (2006). Understanding human communication (9th Edition). New York: Oxford University Press. 										
Internet sources	http://moodle.srce.hr (extra materials)										
	Final exam only										
Assessment criteria	□ Final wri exam	Ltten	🗆 Fin	nal oral exam	□ Fir written oral e	and	□ Practical work and final exam				
of learning outcomes	⊠ Only test/homewo rk	□ Test/h rk a final	and	□ Seminar paper	Semina r paper and final exam	□ Pr ac ti ca l wo rk	⊠ other forms				
Calculatio n of final grade	Students are obliged to attend classes, prepare for class, deliver required homeworks, prepare and give three speeches and one presentation. The final grade consists of the following elements: 20% attendance, participation and preparation for classes, homeworks + 80% three speeches and one presentation (S1, S2, S3, P1, each 20 %).										
Grading scale	<pre><= 60 % Failure (1) 61 - 69 % Satisfactory (2) 70 - 79 % Good (3) 80 - 89 % Very good (4) 90 - 100 % Excellent (5)</pre>										
Course evaluation procedures	 Student evaluations conducted by the University Student evaluations conducted by the Department Internal evaluation of teaching Department meetings discussing quality of teaching and results of student evaluations 										
Note /Other	<pre>□ Other □ Other In accordance with Art. 6 of the Code of Ethics of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice." According to Art. 14 of the University of Zadar's Code of Ethics, students are expected to "fulfil their responsibilities responsibly and conscientiously. [] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [] Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to: - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study</pre>										

documents; forgery of signatures and grades; falsifying exam results."
All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary</i> <i>Responsibility of Students at the University of Zadar</i> will be applied.
In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.
This course uses the Merlin system for e-learning, so students are required to have an AAI account.

Department	1						l language		Ve	ər		23/24
	Department of Linguistics Year Learning a second and third language/ Home											23/24
Course	Učenje drugog i trećeg jezika							ECTS 3				
Study	Language and communication in a multilingual society/ Jezik i komunikacija u višejezičnom društvu											
programme												
Level of study		ergra	dua		radu	a t o	The second se	od		Dooto	radua	+ ~
programme	te	ryra	uua	🛛 Graduate			🛛 Integrat	eu		Postg	Lauua	lle
Type of study programme	□ Single major ⊠ Double			□ University			□ Professional		□ Specialized			ed
	majo	or										
Year of study		□ 1			X 2		⊠ 3			4		□ 5
					ΠI	I	□ II			□ IV	7	X V
Semester		inte: umme:		🗆 VI			🗆 VII	U VII I		□ IX	ζ	Ωx
Status of the course	Com	⊠ puls	ory	El	ecti	ve	Electi course off to studer from oth department	Teaching Competencie s		□ YES ⊠ NO		
Workload	15	L	15	S		Е	Internet source learning			for e-		🛛 YES
Location and time of instructio n	room SK-121, Tuesdays from 13:00 - 14:30 o'clock									Engli (Croa	ish atian)
Course start date	3/10)/202	3				Course end date 23/1				2024	
Enrolment requiremen ts												
Course coordinato r	prof	E. dr	. sc	. Mar	ijan	a Kre	esić Vukosav					
E-mail	mkresic@unizd hr								n hours Mondays, 11:30-12 o'clock			0-12:30
Course instructor	prof	f. dr	. sc	. Mar	ijan	a Kre	esić Vukosav					
E-mail	mkresic@unizd.hr								nsultati hours			
Assistant/ Associate	Mate	ea Du	ka, r	nag.								
E-mail	l mbulic@unizd.hr								sul hou:	tati rs	on appo	intment
Assistant/	-											

Tablica 5. Learning a second and third language
Associate					
E-mail				Consultati on hours	
Mode of	🛛 Lectures	Seminars and workshops	□ Exercises	🗆 E-learn	ing Field work
teaching	⊠ Individual assignments	⊠ Multimedia and network	□ Laborator	y 🛛 Mentori	ng Ø Other
Learning our Programme lo	tcomes at the	 understand social facto multilingual discuss th multilingual its implicat respects understand psycholingui multilingual explain an multilingual programmes, apply all planning and for individu At the end o demons basic lingui explai and fu commun especi apply lingui real 1 explain fu and exemplif and society understand second and t teaching con develop pr teaching of multilingual social conte communicat English in w present th problem in w discuss an findings, as 	and critical prs on the devi ism le link betwee ism and ident ions in pedac and critical stic factors ism d implement r learning in such as e-lea insights gair fostering of als and group of the study, trate knowled terms and provide inctions of la icative proce ally in multi the fundament stic analysis anguage data indamental asp y their impli how the insi hird languages, as ism in specific exts the fundament of the study of the study of anguages, as ism in specific exts of ariten and or the results of ritten and or the ritically is well as voca	en the develop ity, as well gogical and in ly discuss the on the develoc novel forms of language lear arning ned in the could multilingual os the student we dge and unders nciples in the e examples of anguage (s) and esses, and ana lingual contects and communic pects of multi- cations for i oghts of the pre- the learning app the learning s well as plan- fic institution eas and arguments the analysis	e impact of oment of evaluate astitutional he impact of opment of f cning arse to the learning will standing of he field of structures alyse them, exts of cation to lingualism individuals process of oly to the and h and manage onal and ents in of a earch life-

		communicatio	n and multiling	ualism in conte	mporary							
		society	nuinciples of l		web to							
			principles of l. tical problems	inguistic resea	rcn to							
		51	2									
	🗆 Class	X		🛛 Continuous								
	attendance	Preparation for class	🛛 Homework	evaluation	Resear ch							
Assessment criteria	<pre>Practical work</pre>	□ Experimenta l work	⊠ Presentation	🗆 Project	□ Semina r							
	🛛 Test(s)	🛛 Written exam	🗆 Oral exam	🛛 Other	:							
Conditions												
for permission to take the exam		homework, participation and preparation for classes oral presentation of scientific article or book chapter										
Exam periods	🛛 Wi	🛛 Winter 🗆 Summer 🖾 Autumn										
Exam dates	30.01. 13.02.			To be and	nounced							
Course descriptio n	issues in the aim of the co approaches ir preparation f researching t	The course offers an introduction to key concepts and current issues in the field of second and third language learning. The aim of the course is to introduce students to central approaches in second and third language research, as a preparation for teaching languages as well as for further cesearching the process of second and third language learning.										
Course content	What is third 2. Key terms 3. Key terms 4. Key issues 5. Theories a 6. Theories a 7. Theories a 8. From SLA t 9. Factors af 10. Levels of 11. Multiling 12. The multi 13. Prior lar 14. SLA in ea	I language lead in SLA and TI in SLA and TI in SLA and T and models of and models of and models of to TLL: the mu fecting cross cross-lingui gual speech pr lingual lexic aguage knowled arly childhood	L I L II CL III SLA I SLA II SLA II altilingual lear s-linguistic inf stic influence coduction con dge, cognitive d	ner and speaker luence	2							
Required reading	Second Langua Cook, Vivian Teaching. Lor De Angelis, G Acquisition. Cabrelli-Amar (2012). Third	5. Final exam an Patten, Bill/Benati, Alessandro G. (2015). Key Terms in econd Language Acquisition. London: Bloomsbury. ook, Vivian (2016). Second Language Learning and Language eaching. London: Routledge. 5th ed. e Angelis, Gessica (2007). Third or Additional Language cquisition. Clevedon/Buffalo/Toronto: Multilingual Matters. abrelli-Amaro, Jennifer/Flynne, Suzanne/Rothman, Jason (eds.) 2012). Third language acquisition in Adulthood. msterdam/Philadelphia: John Benjamins.										
Additional reading		ge acquisitio	cto, Karen (201 on. Cambridge: C									

	Herschenschr	.Tulia/	Volume	g-Scholten, Mar	rtha (201	3) "	'he					
			-	ond language ac				idge:				
	Cambridge Uni				1		-					
	Cook, Vivian/	_ Singlet	ion, Da	avid (2014). Ke	ey topics	in s	eco	nd				
	language acqu	anguage acquisition. Bristol/Buffalo/Toronto: Multilingual										
	Matters.	latters.										
	_			ss-linguistic		-		-				
	Language Lear Matters.	ning. E	ristol	/Buffalo/Toror	ito: Mult	lling	uaı					
		/Hufeis	sen, Br	ritta/Jessner,	Ulrike (eds.)	(2	001).				
				e in Third Land								
	Psycholinguis		-									
				2009). Processe			ngu	age				
	-		-	nburgh Univers	-		a 1a					
	language teac			language acqui	LSILION a	ina ta	SK-	Dased				
Internet												
sources	https://moodl	e.srce.	hr/202	23-2024/								
		F	inal e	xam only								
							1					
	🗍 Final wri	itton			🗆 Fir	nal	Pr	actical				
	exam	Final written Final oral exam written and work and										
Assessment criteria		exam oral exam final exam										
of								exalli				
learning					□ Semina							
outcomes		X			r			\boxtimes				
	Only	Test/h		Seminar	paper	Prac	-	other				
	test/homewo rk	rk a final	-	paper	and	cal wor		forms				
	ΪK	TTHAT	CXam		final	WOI	IZ .					
Calculatio	20 ° homotrori	norti	ainati	on and prepara	exam							
n of final				scientific art								
grade	40 % written		.011 01	Serenciile dit	LICIC OI	0001	ciiu	PCCI				
Grading	<60	% Fail	ure (1)								
scale	61-70	% Sati	sfacto	ry (2)								
	71-80	% Good		_ · · ·								
	81-90	% Very	good	(4)								
	91-100	% Exce										
Course	🛛 Student ev	aluation	ns con	ducted by the	Universit	tv						
evaluation				ducted by the								
procedures	□ Internal e			_	- <u>-</u> «- 001	-						
				cussing qualit	v of tear	rhina	anc	9				
	results of st		-		, or ceat			~				
	□ Other											
Note		with A	rt. 6	of the Code of	Ethics of	of the	e Co	mmittee				
/Other				d Higher Educ								
	expected to :	fulfil 1	his/he	r obligations	honestly	and	eth	ically,				
				ence, to be ci	vilized,	resp	ect	ful and				
	free from pre	-			. Red!	01		This				
	According to students are			e University of to "fulfil				<i>Ethics,</i> ilities				
		_		iously. […] St		-						
				and dignity			-					
	university co	mmunity	, and t	the University	of Zadar	as a	a wh					
	nnomoto monol	and ac	adomic	c values and pr	rinciples	Г 1						

Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to: - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results." All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the Rulebook on Disciplinary Responsibility of Students at the University of Zadar will be applied. In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to. This course uses the Merlin system for e-learning, so students are required to have an AAI account.

							ingualism						00/01
Department	_			f Lin	_					Yea	ar		23/24
Course							tilingualis ezičnosti	m/		EC!	TS		3
Study programme							n in a mult. om društvu	il:	ingua	al s	societ	y/ Je	ezik i
Level of study programme	⊠ Unde te	ergra	dua	□G	radua	ate	🗆 Integra	teo	d		Postg	radua	te
Type of study programme	majo 🛛 Do	□ Single major □ ⊠ Double University major □ Professional									Specia	alize	ed
Year of study		□ 1			X 2		⊠ 3				4		□ 5
		inter	~		ΠI		D II		X III		🗆 IV	7	V X
Semester		ummei			🗆 VI		D VII		U VII I		□ IX	<u> </u>	Пх
Status of the course	Com	⊠ puls	ory	□ Elective Elective Elective COURSE offered to students from other departments							aching mpeter	□ YES ⊠ NO	
Workload	15	г	15	s		Е							🛛 YES
Location and time of instructio n				Wedn 14:0			Langua the c	-	whi	ch is	Engli (Croa	.sh atian)
Course start date	4/10)/202	3				Course	en	nd da	te	24/1/	2024	
Enrolment requiremen ts													
Course coordinato r	prof	. dr	. sc	. Mar	ijan	a Kre	esić Vukosa	v					
E-mail	mkresic@unizd.hr Consultati on hours Mondays, 11:30-12:3 o'clock								0-12:30				
Course instructor s	prof	prof. dr. sc. Marijana Kresić Vukosav, Matea Duka, mag.											
E-mail	mkre	mkresic@unizd.hr Consultati on hours MKV: Mondays, 11:30-12:30 o'clock, MD: on appointment									0-12:30 ock, on		
Assistant/ Associate													

Tablica 6. Developing individual multilingualism

E-mail				Consultati on hours					
Assistant/ Associate									
E-mail				Consultati on hours					
Mode of	🛛 Lectures	res and D Exercises D E-learning Figure workshops							
teaching	⊠ Individual assignments	⊠ Multimedia and network	□ Laborator	y 🛛 Mento:	ring	⊠ Other			
Learning out	tcomes	At the end of the course, the student will • understand and critically discuss the impact o social factors on the development of multilingualism • discuss the link between the development of multilingualism and identity, as well evaluate its implications in pedagogical and institutiona respects • understand and critically discuss the impact o psycholinguistic factors on the development of multilingualism • explain and implement novel forms of multilingual learning in language learning programmes, such as e-learning • apply all insights gained in the course to the planning and fostering of multilingual learning							
Learning out Programme le	tcomes at the avel	 demons basic lingui explai and fu commun especi apply lingui real l explai multil implic unders of sec to the develo teachi manage instit commun Englis presen proble discus 	f the study, trate knowled terms and pristics n and provide nctions of la icative proce ally in multi the fundament stic analysis anguage data n fundamental ingualism and ations for in tand how the ond and third teaching cor p programmes ng of language multilingual utional and s icate her/his h in written t the results m in written s and critica gs, as well a	dge and unde inciples in e examples o anguage(s) a esses, and a ilingual con cal concepts s and commun L aspects of d exemplify ndividuals a insights of d language 1 ntext for the lea ges, as well lism in spec social conte s ideas and and oral fo ally evaluat	rstand the fi f stru nd nalyse texts of icatio their nd soc their nd soc their earnin rning as pl ific xts argume rm lysis rm e rese	eld of ctures them, n to iety rocess g apply and an and nts in of a arch			

		 oriented problems related to language, communication and multilingualism in contemporary society apply the principles of linguistic research to solving practical problems 									
	□ Class attendance	⊠ Preparation for class	🛛 Homework	Continu evaluati	ion Re	□ sear ch					
Assessment criteria	Practical work	□ Experimenta l work	⊠ Presentation	🛛 Proje	ect Se	□ mina r					
	□ Test(s)	□ Written exam	🗆 Oral exam		Other:						
Conditions for permission to take the exam	• oral preser	participation and preparation for classes oral presentation of project written report of project									
Exam periods	🛛 Wi	nter	🛛 Summer	5	🛛 Autumn						
Exam dates	07.02. 21.02.			To b	e annour	nced					
Course descriptio n	methods in the addition to see influencing to perspective of Central charas such as code- questions will influence of background of (private/inst status and on impact of psy differences is crosslinguist development of learning. Fur will be exploi learning, suc The main object knowledge of fostering and	the development social aspects the learning of the individ acteristics of switching, wi l be dealt wi factors such the developm cholinguistic of multilingua thermore, mul ored, as well the as e-learning active of the factors that d supporting t	acing students t of individual s, psycholinguis of new and multi dual learner wil f multilingual c ll be addressed th in particula as sociocultura earning situatio earning opportu- nent of multilin c parameters, su earning strateg A particular f al identity and tilingualism in as novel modes .ng, multilingua course is to eq can play an imp the aim to becom	multilingu tic factor ple langua l be discu ompetence . The foll r: What is l context, n nities and gualism? W ch as indi ies, emoti ocus will its role i education of multili l tandem-l uip studen ortant rol e multilin	alism. I s ges from ssed. and use, owing the cultura social hat is t vidual ons, and be on th n langua al conte ngual earning ts with e in gual, bo	the l he ge exts etc. a th					
Course content	<pre>(4/10/2023) 2. Multilingu 3. Models of 4. Projects i (25/10/2023) 4. Psycholing</pre>	al language c multilinguali n the field c guistic factor guistic factor	ndividual multi competence and u .sm (18/10/2023) of individual mu cs I: age (8/11/ cs II: cognitive	se (11/10/ ltilingual 2023)	2023) ism	ive					

	6. Psycholinguistic factors III: emotions and motivation
	(22/11/2023) 7. Psycholinguistic factors IV: cross-linguistic influence
	8. (29/11/2023)
	9. (6/12/2023)
	10. The influence of social factors on developing individual
	multilingualism (13/12/2023)
	 Multilingual education and multilingual literacy (20/12/2023)
	12. Students' project presentations (10/1/2024)
	13. Students' project presentations (17/1/2024)
	14. Students' project presentations (24/1/2024)
Required reading	- Singleton, David (2018). Twelve Lectures on Multilingualism. Bristol: Multilingual Matters.
reading	- Stavans, Anat/Hoffmann, Charlotte (2015). Multilingualism.
	Key topics in Sociolinguistics. Cambridge: Cambridge University
	Press.
	- Martin-Jones, Marylin/Blackledge, Adrian/Creese, Angela
	(eds.) (2012). The Routledge Handbook of Multilingualism. London/New York: Routledge.
	- Aronin, Larissa/Singleton, David (eds.) (2012).
	Multilingualism. Amsterdam/Philadelphia: John Benjamins.
	- Coelho, Elizabeth (2012). Language Learning in Multilingual
	Classrooms. A practical Approach. Bristol/Buffalo/Toronto:
	Multilingual Matters.
	- Ringbom, Hakan (2007). Cross-linguistic Similarity in Foreign Language Learning. Bristol/Buffalo/Toronto: Multilingual
	Matters.
	- Cenoz, Jasone/Hufeisen, Britta/Jessner, Ulrike (eds.) (2001).
	Cross-linguistic Influence in third Language Acquisition.
	Psycholinguistic Perspectives.
	- Dornyei, Zoltàn (2005). The Psychology of the language learner: individual differences in SLA. London/New York:
	Routledge.
Additional	- Bayley, Robert/Schecter, Sandra R. (eds.) (2003). Language
reading	Socialization in Bilingual and Multilingual Societies. Clevedon
	et al.: Multilingual Matters.
	- Kramsch, Claire (ed.) (2002). Language Acquisition and Language Socialization. Ecological Perspectives. London/New
	York: continuum.
	- Ochs, Elinor/Schieffelin, Bambi. The Impact of Language
	Socialization on Grammatical Development.
	- Singleton, David et al. (eds.) (2013). Current
	Multilingualism. A New Linguistic Dispensation. Boston/Berlin: de Gruyter.
	- Edwards, John (2009). Language and Identity. Key topics in
	Sociolinguistics. Cambridge: Cambridge University Press.
	- De Angelis, Gessica/Dewaele, Jean-Marc (eds.) (2011). New
	Trends in Crosslinguistic Influence and Multilingualism
	Research. Bristol/Buffalo/Toronto: Multilingual Matters.
	- Preece, Siân (2016). The Routledge Handbook of language and identity. London/New York: Routledge.
	- Pawlak, Mirosław/Aronin, Larissa (2014). Essential Topics in
	Applied Linguistics and Multilingualism. Heidelberg: Springer.
	- Todeva, Elka i Cenoz, Jasone (eds.) (2009). The multiple
	realities of multilingualism. Boston/Berlin: de Gruyter.
	- Blackledge, Adrian/Creese, Angela (2014). Heteroglossia as
	Practice and Pedagogy. Heidelberg: Springer.

	Identities ir Multilingual - Pavlenko, A	 Pavlenko, Aneta i Blackledge, Adrian (2004). Negotiation of Identities in Multilingual Contexts. Clevedon/Buffalo/Toronto: Multilingual Matters. Pavlenko, Aneta (2005). Emotions and Multilingualism. 										
Internet	Cambridge: Cambridge University Press.											
sources	nttps://moodi	https://moodle.srce.hr/2023-2024/										
	Final exam only											
Assessment criteria	□ Final written exam □ Final oral exam □ Final oral exam oral exam final exam □ Final oral exam oral exam □ Final oral											
of learning outcomes	□ Only test/homewo rk	D Test/homewo K and final exam D Test/homewo K and final exam D Test/homewo K Seminar Paper A and K Cal forms work Final K K Cal forms K K Cal forms K K K K K K K K K K K K K K K K K K K										
Calculatio n of final grade	30 % oral pre	30 % participation and preparation for classes 30 % oral presentation of project										
	40 % written <60	report % Fail		-								
Grading scale	61-70			,								
	71-80	% Sati % Good)LY (2)								
	81-90	% Good % Very	. ,	(Λ)								
	91-100	% Exce										
Course evaluation procedures	 Student evaluation Internal evaluation Department results of st Other 	aluatio valuatio meetino udent e	ns con on of gs dis evaluat	cussing quality	Departmer y of teac	nt ching						
Note /Other	for Ethics i expected to a to pursue aca free from pre According to students are responsibly a safeguard th university co promote moral Any act const prohibited. T - various for notes, data examinations, -various for unauthorised attendance at	n Scien fulfil ademic ejudice. Art. 14 e expe and cons e reput ommunity and ac ituting this inc ms of f , elec except ms of materi exams of	nce ar his/he excell " of the cted scient cation a a vio cludes, raud s ctronic cwhen forger als o on beh		ation, " honestly vilized, Zadar's their r udents a of all of Zadar cinciples mic hones mic hones mic to or posse r other e use or cam; imp udents; f	the and resp Code respon re ob membe as a . [] sty is : ession aid poss person fraudu	stud eth ect of sib lig rs wh s et ds sess ati	dent is ically, ful and <i>Ethics</i> , ilities ated to of the ole, to hically books, during sion of on and ut study				

All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied. In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to. This course uses the Merlin system for e-learning, so students are required to have an AAI account.

Tablica 7. Cu							thods					
Department	Depa	artme	nt o	f Lin	guis	tics			Yea	ar		23/24
Course			-	-		-	methods/ nja jezika		ECI	rs		3
Study programme							n in a multi om društvu	lingua	al s	ociet	.y/ J∈	ezik i
Level of study programme	⊠ Unde te	ergra	dua	□G	radua	ate	🗆 Integrat	ed		Postg	radua	te
Type of study programme	majo	ouble		□ Univ	versi	ty	🗆 Professi	onal		Speci	alize	d
Year of study		□ 1			X 2		⊠ 3		4	1		□ 5
		inte	~		ΠI		🗆 II	X III		D IV	J	V X
Semester	_	ummei			🗆 VI		🗆 VII	U VII I			X	ПΧ
Status of the course	Com	⊠ .puls	ory	El	Image: Constraint of the standard straint of the standard straint of the straint							□ YES ⊠ NO
Workload	15	L		s	15	Е						⊠ YES
Location and time of instructio n	10:0	0-10	s, se :45, ntme:	exce		es:	Languag the co	whi	.ch is	Engl	ish	
Course start date	5/10)/202	3				Course e	end da	te	25/1,	/2024	
Enrolment requiremen ts												
Course coordinato r	prof	E. dr	. sc	. Mar	ijan	a Kre	esić Vukosav					
E-mail	mkresic@unizd.hr Mondays, 11:30-12: o'clock								0-12:30			
Course instructor	prof	prof. dr. sc. Marijana Kresić Vukosav										
E-mail	mkre	mkresic@unizd.hr Consultati on hours										
Assistant/ Associate	Met	ka Be	zlaj	, mag	ſ.							
E-mail	mbez	nbezlaj21@unizd.hr Consultati on hours										
Assistant/ Associate												

Tablica 7. Current language teaching methods

E-mail				Consultati on hours				
Mode of	🛛 Lectures	□ Seminars and workshops	🛛 Exercises	□ E-learning	□ Field work			
teaching	⊠ Individual assignments	⊠ Multimedia and network	□ Laboratory	_	⊠ Other			
Learning ou	arning outcomesAt the end of the course, the student will• understand and critically discuss central approaches in the foreign language classroom• understand and critically discuss the impact of social, educational and psycholinguistic factors on second and third language teaching• choose and create a language learning program for a specific learner or group learners, design the respective language learning course and the required learning materials• apply central teaching and testing methor in the foreign language classroom• list novel forms of multilingual learning in language learning programmes, such as learning							
Programme 10	tcomes at the evel	to: dem of fie exp str and the con app lin rea und pro lea dev tea and ins com in pro	nonstrate knowl basic terms ar eld of linguist plain and provi fuctures and fu communicative m, especially texts oly the fundame equistic analys cl language dat derstand how th press of second traing apply to relop programme ching of langu manage multil titutional and municate her/h English in wri esent the resul	de examples of inctions of langue processes, and in multilingual ental concepts of sis and communica	tanding the age(s) analyse f ation to he age ontext ing and s plan ecific s guments orm sis of a			

		fin lif lan mul • app res	cuss and critica dings, as well a e-oriented prob guage, communica tilingualism in ly the principle earch to solving	as vo lems ation cont es of	cationally related to and emporary s linguisti	and ociety c blems					
	🛛 Class attendance	⊠ Preparation for class	□ Homework	-	ontinuous aluation	□ Resear ch					
Assessment criteria	⊠ Practical work	□ Experimenta l work	⊠ Presentation		Project	⊠ Semina r					
	□ Test(s)	□ Written exam	🗌 Oral exam		🛛 Other	:					
Conditions for permission to take the exam	and actively also expected topic/problem	Students are obliged to attend classes, prepare class readings and actively participate in class discussions. Students are also expected to give a presentation in the course on a given copic/problem. Work progress assessment will be carried out throughout the semester.									
Exam periods	🛛 Wi	nter	🗆 Summer		🛛 Aut	umn					
Exam dates	01.02. 15.02.				To be anr	nounced					
Course descriptio n	teaching seco contexts. The central appro classroom, as educational a language teac the basics of	and and third/ e aim of the contract of the co	oduction to curr foreign languag course is to int trent methods in make them acquai guistic factors tmore, students arning program d well as to centr	es in roduc the nted that will esign	n instituti ce students foreign la with socia have an im be introdu n, course d	to nguage 1, pact on ced to lesign					
Course content	15. 16.		troduction to the storical overview			s to					
	languag 17. teachir 18. factors 19. teachir 20.	<pre>teaching 18. Social, political and educational factors influencing language teaching 19. Contemporary methods of language teaching 20. Learning and teaching different types of grammar</pre>									
	25.Further 26.Languad 27.Materia	Le Le gies for commu practical gu ge learning p:	arning and teach arning and teach unicating and le uidelines for te rogram and cours	ning p ning - earnir eachir	pronouncia to write ng ng	tion					

	29.Student	s' pres	sentat	ions of teachi	ng experi	ence					
Required	• Long, Mich	ael H./	'Dought	y, Catherine C	J. (eds.)	(200	9). The				
reading	Handbook c	of Langu	age Te	aching. Chiche	ester: Wi	ley-B	lackwell.				
				arini, Natalia							
		Introduction to Psycholinguistics. 2nd ed. Edinburgh Gate:									
		Pearson/Longman. Cook, Vivian (2016). Second Language Learning and Language									
				edge. 5th ed.	Learning	anu .	Language				
	-			(2006). Technic	ques and	princ	iples in				
				ord: Oxford Uni							
				istopher (2013							
		-	A prac	ctical guide to	o learnin	g by (doing.				
Additional	London: Routl	2	Demet		2 (201E)	Ven	Terme in				
reading				., Alessandro (tion. London:		-	Terms in				
				07). Third or			nguage				
	_			Buffalo/Toronto							
				oung-Scholten,			. The				
				second language		tion.					
				David (2014)		ion i					
				Bristol/Buffalo							
	Matters.				-,						
				'Barto, Karen							
			acquisi	tion. Cambride	ge: Cambr	idge N	University				
	Press. 3rd		locond	language acqui	isition o	nd + -	ak-based				
	language teac				LSILION a	nu ta	sk-based				
Internet	https://moodl										
sources	1100pb.//110001										
		F	inal e	xam only							
					🗆 Fir	- 1	□ Practical				
	🗆 Final wri	ltten	🗆 Fi	nal oral exam	written	-	work and				
Assessment	exam				oral e		final				
criteria				ſ			exam				
of learning											
outcomes]		Semina	\boxtimes					
	Only	Test/h	omewo	⊠ Seminar	r paper	Pract	ti Ø				
	test/homewo	rka		paper	and	cal	forms				
	rk	final	exam	1 - 1 -	final	worl	ĸ				
					exam						
Calculatio			-	ar participation			00.0				
n of final grade				scussion, 60% w lent's language							
<u></u>				e learning tand							
Grading	<60	% Fail									
scale	61-70	% Sati	sfacto	ry (2)							
	71-80	% Good	(3)								
	81-90	% Very	good	(4)							
	91-100	% Exce	llent	(5)							
Course	🛛 Student eva	aluatio	ns con	ducted by the	Universi	гу					
evaluation				ducted by the							
procedures	□ Internal e			_							
			U U L								

	Department meetings discussing quality of teaching and results of student evaluations
Note /Other	<pre>□ Other In accordance with Art. 6 of the Code of Ethics of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice." According to Art. 14 of the University of Zadar's Code of Ethics, students are expected to "fulfil their responsibilities responsibly and conscientiously. [] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [] Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to: - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results." All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the Rulebook on Disciplinary Responsibility of Students at the University of Zadar will be applied. In electronic communications only messages coming from known addresses with a first and a last name, and which are written in</pre>
	the Croatian standard and appropriate academic style, will be responded to.
	This course uses the Merlin system for e-learning, so students are required to have an AAI account.

8.	Doing	qualitative	research	in	linguistics
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Department	Depa	artme	nt o	f Lin	guis	tics			Ye	ar		2023/ 2024
Course	Doir	ng qu	alita	ative	res	earch	n in linguis	tics	EC	TS		3
Study programme							n in a multi om društvu	lingua	al s	societ	у //	Jezik i
Level of study programme	⊠ Unde te	Undergradua 🛛 Graduate 🛛 Integrated								Postg	radua	ite
Type of study programme	majo 🛛 D] Single najor ⊠ Double najor			versi	.ty	🗆 Professi	onal		Speci	alize	ed
Year of study		□ 1			X 2		□ 3			1		□ 5
		inte	c		ΠI		D II	X III		🗆 IV	7	υ
Semester		ummei			🗆 VI		🗆 VII	U VII I		□ IX	ζ	□х
Status of the course	Com	Image: Second systemImage: Second					Teaching Competencie s			□ YES ⊠ NO		
Workload	15	L	-	s	15	Е	Internet sources for e- learning) –	YES
Location and time of instructio n	Tues SK 2	-	, 8.	30 -1	.0 a.1	m.	Language(s) in which the course is taught			Engli	lsh	•
Course start date	3 00	ct. 2	023				Course end date 23 Jan.			an. 2	024	
Enrolment requiremen ts												
Course coordinato r	Luci	ija Š	imič	ić, a	ISSOC	iate	professor					
E-mail	lsin	nicic	(at)	unizo	l.hr			Const n hot			Mond 12-1	ay p.m.
Course instructor												
E-mail	Consultatio n hours											
Assistant/ Associate												
E-mail								Const n hot				
Assistant/ Associate												

E-mail				Consultatio n hours	
					•
Mode of	🛛 Lectures	□ Seminars and workshops	🛛 Exercises	s 🗌 E-lear	ning Field work
teaching	⊠ Individual assignments	□ Multimedia and network	□ Laborator	ry 🗆 Mentor	ing D Other
Learning ou Programme le	tcomes at the	At the end of able to: • list t quanti • descri resear case s • estima qualit resear • design resear qualit • draft • record • prepar analyz • unders qualit At the end of • list t resear • select qualit • demons basic lingui • explai and fu commun especi • apply lingui real l • commun in wri	he difference tative resea be main diff ch tradition tudy, discou te the appro ative method ch and conduct ch based on ative method interview an relevant ty e and employ e the data tand and int ative method f the course he fundament ch and apply m ative analys trate knowle terms and pr stics n and provid nctions of 1 icative proc ally in mult the fundamen stic analysi anguage data icate ideas tten and ora t the result m in written s and critic gs, as well ed problems	d focus-group pes of data a coding sch erpret resear ology , the student al methods for this of linguis dge and under inciples in t e examples of anguage(s) an esses, and an ilingual cont tal concepts s and communi and arguments l form s of the anal and oral for ally evaluate as vocational related to la multilinguali	Alitative and value of each analitative mography, etc. E use of becific anall-scale on of o protocols neme to cch based on e will: or language atic data estanding of the field of E structures analyse them, cexts of cation to s in English cysis of a cm e research ly and life- anguage,

			the principles (-	esearch		
		to sol	ving practical j	probl	Lems			
	⊠ Class attendance	⊠ Preparation for class	🛛 Homework		Continuous valuation	□ Resear ch		
Assessment criteria	Practical work	□ Experimenta l work	□ Presentation		Project	□ Semina r		
	🛛 Test(s)	□ Written exam	🗆 Oral exam		🗌 Other	:		
Conditions for permission to take the exam	Completion of	E all required	l practical task	.S .				
Exam periods	🛛 Wi	nter	🗆 Summer		🛛 Aut	umn		
Exam dates	30 Jan. & 1	3 Feb. 2024						
descriptio	overview of o collecting, o Qualitative m including eth order to be a process drive skilled at an naturally occ means of obse of human action basic princip a variety of collecting, o	aim of the course is to provide the students with an view of different qualitative research methods in terms of ecting, organizing, analyzing and interpreting data. tative methodology includes various research designs uding ethnography, case study, multimodal research, etc. In to be able to get a better understanding of different ess driving human behavior, a qualitative researcher is ed at analyzing various types of data including texts, cally occurring talk and/or visual material collected by s of observation, interviews, focus groups and other forms man activity. The course provides an introduction to some c principles of qualitative methodology, an overview of the ciety of qualitative research methods and practice in ecting, coding and analyzing qualitative data.						
Course content	 Introduction: course overview and requirements Science and scientific methods; Offline vs. online research Steps in the research process I: defining the topic, research aim and forming research questions Steps in the research process II: literature review and theoretical background Searching bibliographic databases Quantitative, qualitative, and mixed methods research Basic characteristics of a qualitative methodological approach; different traditions and methods of qualitative research Data collection (1): interviews and focus groups Data collection (2): narrative research Data collection (2): narrative research Linguistic ethnography Linguistic fieldwork; participatory an collaborative linguistic research Qualitative data analysis; trustworthiness and ethics Writing up and presenting the results 							

Required	Selection of texts from:								
reading	Creswell, J. quantitative, Sage.			-	-			es,	CA:
	Creswell, J. W., & Poth, C. N. (2016). Qualitative inquiry and research design: Choosing among five approaches. Sage publications. Litosselliti, L. (2010). Research methods in linguistics.								
	Continuum. Mallinson, C. collection in								
	Routledge. Perrino, S. M linguistic an Wray, A., Blc practical gui Education.	thropol omer, A de to r	ogy. E . (200 researc	Bloomsbury Ad 06). Project: Ching languad	cade s ir ge.	emic. n lingui London:	stics Hodd	: A er	
Additional reading	Silverman, D. CA: Sage.	2006.	Interp	preting qual	itat	tive dat	a. Lo	s A	ngeles,
reading	Seale, C., Go 2004. Qualita Auerbach, C. introduction	tive re F. i Si	search lverst	n practice. : tein, L. B. :	Los 2003	Angeles 3. Quali	, CA: tativ	Sa	ge.
	Campbell, E. theories, met Blackwell.Blc fieldwork. Br	hods, e mmaert,	xercis J., I	ses. Malden, Dong, J. i J.	MA: ie,	: Wiley- D. 2010	. Eth	nog.	raphic
	Groups in Soc De Fina, A. i	Bloor, M., Frankland, J., Thomas, M. i Robson, K. 2001. Focus Groups in Social Resarch. London: SAGE Publications. De Fina, A. i Georgakopoulou, A. 2011. Analyzing narrative: Discourse and sociolinguistic perspectives. Cambridge:							
Internet sources	https://moodl	e.srce.	hr/202	23-2024/					
		F	inal e	xam only					
Assessment criteria	□ Final wri exam	tten	🗆 Fi	nal oral exa	am	□ Fin written oral e	and	□ Practical work and final exam	
of learning outcomes	□ Only test/homewo rk	Test/h rk a final	omewo and	□ Seminar paper		□ Semina r paper and final exam	Prac cal wor	ti l	□ other forms
Calculatio n of final grade	grade is base tasks:	Students' work will be evaluated continously, and the final grade is based on the evaluation of the following practical tasks:							
	intervi • Recordi • Written	ew: 20%	transc or the	for individ cription of a metodologi 10%	an i	intervie	w: 20	olo	

Crading		
Grading scale	<60%	% Failure (1)
	61-70%	<pre>% Satisfactory (2)</pre>
	71-80%	% Good (3)
	81-90%	% Very good (4)
	91-100%	% Excellent (5)
Course	🛛 Student ev	aluations conducted by the University
evaluation procedures	🛛 Student ev	aluations conducted by the Department
procedures	🛛 Internal e	valuation of teaching
	🛛 Department	meetings discussing quality of teaching and
	results of st	udent evaluations
	🛛 Other	
Note /Other	for Ethics i expected to a to pursue aca free from pre- According to students are responsibly a safeguard th university co promote moral Any act const prohibited. T - various for notes, data examinations, -various for unauthorised attendance at documents; for results." All forms of in the course In case of <i>Responsibilit</i> applied. In electronia addresses wit the Croatian responded to. This course of	Art. 14 of the University of Zadar's Code of Ethics, e expected to "fulfil their responsibilities and conscientiously. [] Students are obligated to e reputation and dignity of all members of the ommunity and the University of Zadar as a whole, to . and academic values and principles. [] ituting a violation of academic honesty is ethically This includes, but is not limited to: ms of fraud such as the use or possession of books, , electronic gadgets or other aids during except when permitted; ms of forgery such as the use or possession of materials during the exam; impersonation and exams on behalf of other students; fraudulent study orgery of signatures and grades; falsifying exam unethical behaviour will result in a negative grade without the possibility of compensation or repair. serious violations the <i>Rulebook on Disciplinary</i> by of Students at the University of Zadar will be c communications only messages coming from known th a first and a last name, and which are written in standard and appropriate academic style, will be

9. The digital dimension of texts

Department	Depa		nt o			tics			Ye	ar		2023- 2024
Course	The	digi	tal d	dimen	sion	of t	texts		EC	TS		4
Study programme	Lang	guage	and	comm	unic	atior	n in a multi	lingua	al s	societ	У	
Level of study programme	⊠ Unde te	ergra	.dua	□G	radua	ate	🗆 Integrat	ed	Postgraduate			te
Type of study programme	majo	ouble		□ Univ	versi	ty	🗆 Professional 🗆 Speci			Speci	alized	
Year of study						⊠ 3			4		□ 5	
					ΠI		🗆 II			□ IV	7	X V
Semester	⊠ Winter -			🗆 VI		🗆 VII	U VII I		□ IX	ζ	Ωx	
Status of the course	Com	Compulsory Elective				☐ Electi course off to studer from oth departmer	Efered Teaching ents Competence ther s			-	□ YES □ NO	
Workload	30	L	30	s		E	Internet	: sour learni		for e	9-	⊠ YES □ NO
Location and time of instructio n	Tues Semi	sday, Lnar:	: SK- 13- SK- Y, 8-	15 INFO,			Language(s) in which the course is taught					
Course start date	4.10).202	3.				Course e	end da	te	24.1.	.2024	•
Enrolment requiremen ts							ne attendanc e is require		all	cours	es ir	ncluded
Course coordinato r	Izv.	. prc	f.d:	r. sc	. Ma	rco A	Angster					
E-mail	mang	gster	@uni:	zd.hr				Cons on l		tati rs	Tues 12:3	day 0-13:30
Course instructor												
E-mail		Consultati on hours										
Assistant/ Associate												
E-mail								Cons on l		tati rs		
Assistant/ Associate												

E-mail			_	onsultati n hours	
			-	-	
Mode of	🛛 Lectures	Seminars and workshops	🛛 Exercises	🛛 E-learning	□ Field work
teaching	⊠ Individual assignments	□ Multimedia and network	□ Laboratory	□ Mentoring	□ Other
Learning out	tcomes tcomes at the	By the end of various skil elaboration and will be identify t and apply th define wha important, e and linguist describe t tokenisation bank compare di corpus resou create a s a text recog perform co searches on At the end of demonstrat basic terms linguistics explain an functions of processes, a multilingual apply the analysis and classify m families in handle tex competence of and language classify of them autonom select and processing of and employ t processing of select and analysis of communicat English in w discuss an findings, as	ext formats and tem to selected t is text encod specially in the ics the notion of te ferent types of the corpus from the corpus from the corpus from the course, the the course, the course, the course, the the course, the course, the the course, the course, the course, the the course, the course, the course, the course, the the course, the course, the course, the course, the the course, the	of the digita corpus lingui character enc languages ing and why it e realm of hum xt corpus, , POS-tagging, f corpora and ic languages m printed text and other too key-word in c he student wil understanding in the field o les of structu d communicativ , especially i cepts of lingu to real langua ives of langua ives of langua corm with basic oding, text fo ols rent languages tools for tex ssing of audio perform basic for the quanti and arguments form aluate researc onally and lif	l stics odings is anities tree- find through ls ontext l: of f res and e n istic ge data ge rmats and use t formats tative in a

		society	n and multiling principles of 1:					
		solving prac	tical problems					
	⊠ Class attendance	⊠ Preparation for class	🛛 Homework	□ Continuous evaluation	C Resear ch			
Assessment criteria	Practical work	□ Experimenta l work	□ Presentation	🛛 Project	□ Semina r			
	□ Test(s)	🛛 Written exam	🗆 Oral exam	🗌 Other	:			
Conditions for permission to take the exam	deliver the a student must during the se	assignments. T have successf emester. Deadl	o regularly atte to access to the fully completed ines for delive mester proceeds.	final exam the the projects as	e ssigned			
Exam periods	🛛 Wi	nter	🛛 Summer	🛛 Aut	cumn			
Exam dates	06.02. 20.02.			to be d	efined			
Course descriptio n	to knowledge. of dealing wi like glossari and they now access possik the students digital form,	Technology has never been important as it is now for the access to knowledge. The advent of the digital era has led to new ways of dealing with written language and storing it. Ancient tools, like glossaries and text collections, have developed new forms and they now give to readers, students and researchers new access possibilities. This course has the objective to provide the students with a better awareness of how texts acquire a digital form, from character to text encoding, and what are the advantages, the issues and the limits of the digitalisation of						
Course content	 Writing sy Writing te Character Ancient te Digital Ph TEI and XN Standards What is a Corpus Tools f Everyth Use of Language a corpus Where f 	 Introduction Writing systems Writing technologies Character encoding matters Ancient texts, ancient languages: Philology Digital Philology TEI and XML Standards and interoperability What is a corpus and types of corpora Corpus annotation vs. metadata Tools for corpus analysis Everything counts: quantitative data Use of corpora: examples from different fields Languages and corpora: available resources and the web as a corpus 						
Required reading	<pre>and language documentation The following list of references is incomplete: the complete and final list will be provided during the course. • Coulmas, Florian (2003) Writing Systems An Introduction to Their Linguistic Analysis. Cambridge. (selected chapters) • Ferraresi, Adriano / Zanchetta, Eros / Baroni, Marco / Bernardini, Silvia (2008) Introducing and evaluating ukWaC, a very large web-derived corpus of English</pre>							

Additional	 Halliday, M. A. K. (1989) Spoken and Written Language. Oxford University Press. (selected chapters) Luedeling, Anke / Evert, Stefan /Baroni, Marco (2007) Using the web for linguistic purposes. In: Hundt / Nesselhauf / Biewer, Corpus Linguistics and the Web McEnery, Tony and Hardie, Andrew (2012) Corpus linguistics: method, theory and practice. Cambridge: Cambridge University Press. (selected chapters) McEnery, Tony and Wilson, Andrew (2001) Corpus Linguistics. An Introduction. Edinburgh: Edinburgh University Press. (selected chapters) Robinson, Andrew (2009) Writing and Script. A Very Short Introduction. Oxford University Press. (selected chapters) Schreibman S., Siemens R., Unsworth, J. (2016) A New Companion to Digital Humanities. Chichester: John Wiley & Sons. (selected chapters) 								
reading Internet									
sources	https://moodl	e.srce.	hr/202	23-2024/					
		F	inal e	xam only					
Assessment criteria	□ Final wri exam	ltten	🗆 Fi	□ Final oral exam		al and xam	□ Practical work and final exam		
of learning outcomes	□ Only test/homewo rk	⊠ Test/h rk a final	omewo and	□ Seminar paper	□ Semina r paper and final exam	Prac cal wor	l other forms		
Calculatio n of final grade	-	ice, par vorks		on the followir ation and prepa	-				
Grading	0 - 60	% Fail	ure (1)					
scale	61 - 70	% Sati		ry (2)					
	71 - 80 81 - 90	% Good % Very	. ,	(4)					
	91 - 100	% Exce	-						
Course evaluation procedures	 St 100 reflect(0) Student evaluations conducted by the University Student evaluations conducted by the Department Internal evaluation of teaching Department meetings discussing quality of teaching and results of student evaluations Other 								
Note /Other	for Ethics i expected to : to pursue aca free from pre According to	□ Other In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice." According to Art. 14 of the University of Zadar's <i>Code of Ethics</i> ,							

responsibly and conscientiously. [] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [] Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to: - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results." All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary</i> <i>Responsibility of Students at the University of Zadar</i> will be applied.
In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to. This course uses the Merlin system for e-learning, so students are required to have an AAI account. /delete if necessary/

10. Tools	for	language	analysis
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Department	Depa	Department of Linguistics							Ye	ar		2023-
Course	Tool	s fo	for Language Analysis						EC	TS		2024 2
Study programme		Language and communication in a multilingual society										
Level of study programme	⊠ Unde te	ergra	dua	□G	□ Graduate □ Integrated					Postgraduate		
Type of study programme	majo	ouble		□ Univ	□ University □ Professional			onal		Speci	alize	d
Year of study		□ 1			□ 2		⊠ 3			4		□ 5
					ΠI		D II			D IV	7	X V
Semester		inte: umme:			🗆 VI		🗆 VII	U VII I			ζ	Ωx
Status of the course	Com	⊠ .puls	ory	El	ecti	ve	<pre> Elective course offered to students from other departments</pre>			Teaching Competencie s		□ YES □ NO
Workload	0	L	0	S	30	Е		: sour learni	ces for e- ing		⊠ YES □ NO	
Location and time of instructio n	SK-I	INFO,	Tues	sday,	10-	12	Languag the co	whi	.ch is	Engli	ish	
Course start date	4.10	.202	3.				Course e	end da	ite	23.1.	.2024	
Enrolment requiremen ts	To e in t	enrol che I	in † ntrod	this ducto	cour ory M	se th odule	ne attendanc e is require	e of a d	all	cours	es ir	ncluded
Course coordinato r	Izv.	. pro	f.d:	r. sc	. Ma	rco A	Angster					
E-mail	mang	gster	@uni:	zd.hr				Con on		tati rs	Tues 12:3	day 0-13:30
Course instructor												
E-mail		Consultati on hours										
Assistant/ Associate												
E-mail								Con on		tati rs		
Assistant/ Associate												

E-mail				onsultati n hours				
	·							
No do los	□ Lectures	□ Seminars and	🛛 Exercises	□ E-learning	□ Field work			
Mode of teaching	⊠ Individual assignments	workshops Multimedia and network	Laboratory	□ Mentoring	D Other			
Learning out	tcomes	By the end o various skil and will be • acquire sp • process sp • perform si • demonstrat annotation • provide sp or more leve	ls in the proce able to: oken data oken data in di mple acoustic a e the knowledge oken data with ls of annotatic		en data guistic nd one			
Learning out Programme le	tcomes at the evel	 demonstrate basic terms linguistics explain and functions of processes, and multilingual apply the analysis and select and processing C and employ te processing C apply meth quantitative communicate problem in w discuss and findings, as oriented pro- communication society apply the 	e knowledge and and principles d provide examp language(s) ar nd analyse then contexts fundamental cor communication apply digital R for the proce ools needed to f oral data ods for the qua analysis of li e her/his ideas ritten and oral d critically ev well as vocation blems related to n and multiling	alitative and .nguistic s and arguments form he analysis of a form valuate research onally and life	of es and stic te data formats in 			
			-					
	⊠ Class attendance	⊠ Preparation for class	h 🛛 Homework 🗆 Continuous Re					
Assessment criteria	□ Practical work	□ Experimenta l work	xperimenta Presentation 🛛 Pro					
	□ Test(s)	□ Written exam	🗆 Oral exam	□ Other	-			
Conditions for				end the lectures of students' act				

permission	is not obtained through a	final exam, but thr	ough the								
to take	evaluation of the activiti										
the exam	Deadlines for delivering t	the assignments will	be defined as the								
Enom	semester proceeds.										
Exam periods	🛛 Winter	🗆 Summer	🛛 Autumn								
Exam dates	06.02.2024. 20.02.2024. to be defined										
Course	The analysis of language is more and more dependent on tools										
descriptio	that allow the researcher										
n		tomatically process data. This is particularly true in the									
	case of spoken data. The p provide the students with										
	which are more frequently										
	data.										
Course	1. Introduction										
content	2. Spoken language and dat	a									
	3. Audacity										
	4. Phonetics: a brief intr	roduction									
	5. Praat I										
	6. Praat II										
	 7. Discussion of results 8. Discussion of results 										
	9. Annotation: a brief int	roduction									
	10. ELAN I										
	11. ELAN II										
	12. ELAN III										
	13. Discussion of result										
	14. Discussion of result										
	15. Tools for language of										
Required reading	• Boersma (2014) Acoustic_ (eds.) - Research Methods		va R.J., Sharma D.								
reading	• Boersma, P. (2013). The U	-	us Research. Oxford								
	Handbooks	-									
	• Ladefoged, Peter / Johnso										
	7th Edition. Cengage Learr • Linell, Per (2005) The										
		d transformations.R	2								
	chapters)		outreage. (enober								
	• Nagy, Naomi, Devyani Shar										
	Robert J., Devyani Sharm										
	Linguistics. Cambridge, Ca • Styler, Will (2017) U	ambridge University sing Praat for Li									
	(version	Sing Praat for Li	1.8.1).								
	http://wstyler.ucsd.edu/pr	raat//UsingPraatforL									
	atest.pdf										
	• Tacchetti, Maddalena (20		-								
	Annotator http://www.mpi.nl/corpus/m	(version	5.0.0)								
	• VV.AA. (2020)		.1.3 Manual.								
	http://manual.audacitytean										
Additional reading											
Internet	https://linguistics.berkel	Ley.edu/acip/									
sources	https://www.audacityteam.c	= =									
	http://www.fon.hum.uva.nl/	/praat/									
	http://wstyler.ucsd.edu/pr	raat/									

	https://archi	ve.mpi.	nl/tla	a/elan			
		F	inal e	xam only			
Assessment criteria	□ Final wri exam	tten	🗆 Fi	nal oral exam	□ Fir written oral e	and	☐ Practical work and final exam
of learning outcomes	⊠ Only test/homewo rk	Only Test/homewo test/homewo rk and paper rk final exam					ti other forms
Calculatio n of final grade		ice, par vorks		on the followir ation and prepa			
Grading scale	$\begin{array}{r} 0 & - & 60 \\ 61 & - & 70 \\ 71 & - & 80 \\ 81 & - & 90 \\ 91 & - & 100 \end{array}$	<pre>% Fail % Sati % Good % Very % Exce</pre>	sfacto (3) good	(4)			
Course evaluation procedures	□ Student eva □ Internal ev	aluation valuation meetino	ns con on of gs dis	cussing qualit	Departmer	nt	and
Note /Other	for Ethics i expected to i to pursue aca free from pre According to students are responsibly a safeguard the university co promote moral Any act const prohibited. T - various for notes, data examinations, -various for unauthorised attendance at documents; for results." All forms of in the course In case of	n Scien fulfil i ademic o judice. Art. 14 e expe and conse e reput mmunity and ac ituting this inc ms of f , elec except ms of materi exams o orgery unethic withou serious	nce an his/he excell of the cted scient cation v and t cademic a viol cludes, raud s ctronic when forger als c on beha of si al beh t the s viol	iously. [] St and dignity the University values and pr lation of acade but is not li uch as the use c gadgets of	ation, " honestly vilized, Zadar's their r udents a of all of Zadar rinciples mic hones mic hones mic hones r other e use or kam; imp udents; f grades; sult in a compensa	<pre>`the s and resp Code cespon re ob membe as a [] sty is cession cession centraudu falsi: a nega ation on Di</pre>	student is ethically, ectful and of Ethics, sibilities ligated to rs of the whole, to ethically a of books, ds during session of ation and alent study fying exam tive grade or repair. sciplinary

In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.
This course uses the Merlin system for e-learning, so students are required to have an AAI account. /delete if necessary/

	guage pro							akad	20	22./2023
Sastavnica	Departme	ent o	of Lin	guistic	s			god.		•
Naziv kolegija	Natural Language Processing							ECTS		3
Naziv studija	Language	e and	l Comm	unicati	on in	a Mult	ilingu	al Soc	iety	
Razina studija	⊠ preddip] i	preddiplomsk diplomski						D posl:	ijedi	plomski
Godina studija	□ 1.		X	12.	X	3.] 4.		□ 5.
Semestar	⊠ zimski □ ljetni					III.	D IV.		V.	D VI.
Status kolegija	□ obvezni kolegij	izb	⊠ orni egij	koji s	koji se nudi studentima drugih k				Nastavnič ke kompetenc ije	
Opterećenje	1 P 5	0 8	1 5	V Mr	ežne s	tranic	e kole	gija [DA 🛛	🗆 NE
Mjesto i vrijeme izvođenja nastave	Every 09.00 - (P39 No	10.3	30 A.I	M. k o	ojima 🗌	jezici se izvo Legij		English		
Početak nastave	07.1	10.20	22.	Z	avršet	ak nas	tave	27	.10.2	2022.
Preduvjeti za upis	None									
	r									
Nositelj kolegija	Assistar	nt Pr	ofess	or Ante	e Panji	kota ,	PhD			
E-mail	apanjkot	c@uni	zd.hr			Konzu je	ltaci	Every 10.30		day 2.00h
Izvođač kolegija	Assistar	nt Pr	ofess	or Ante	e Panji	kota ,	PhD	·		
E-mail						Konzu je	ltaci			
Suradnici na kolegiju										
E-mail						Konzu je	ltaci			
Suradnici na kolegiju										
E-mail						Konzu je	ltaci			
Vrste izvođenja	🛛 predava	nja		eminari i ionice	× v	ježbe	e	□ Izovanj e na ljinu		terenska nastava
nastave	⊠ samosta zadac			□ imedij mreža	labo	□ ratori j	□ torski rad	×	lostalo	

11. Natural language processing

Ishodi učenja	kolegija	By the end of the course, students will acquire various skills in the field of natural language							
			lls in the fi and will be a		al language				
			ss the fundam		OF NIP				
		such a	as the resolution as the resolution of the resol						
		 demonstrate the knowledge of the basic terms used in the field of NLP 							
		tools system	cally assess used to deve ns that can u se sentiments	lop practical nderstand the	l, robust e text,				
		NLP ir engine to spe accour	ify the most the real wo es, speech re eech systems) nt of their f ems of NLP us	rld (internet cognition sys and give a c unctioning so	t search stems, text qualitative				
Ishodi učenja programa	na razini	 select proces 	z and apply d ssing	igital tools	for text				
		_	strate knowle	dge and under	rstanding of				
			terms and pr						
		lingui	istics						
		• explain and provide examples of structures							
		and functions of language(s) and communicative processes, and analyse them,							
			icative proc Lally in mult		-				
		• apply	the fundamen	tal concepts	of				
		linguistic analysis and communication to							
		real language data							
		 communicate her/his ideas and arguments in English in written and oral form 							
		English in written and oral formpresent the results of the analysis of a							
		 present the results of the analysis of a problem in written and oral form 							
		 discuss and critically evaluate research 							
		findings, as well as vocationally and							
		life-oriented problems related to							
		language, communication, and							
		multilingualism in contemporary societyapply the principles of linguistic							
			ch to solvin	-					
	⊠ pohađanje nastave	□ priprema za nastavu	🛛 domaće zadaće	⊠ kontinuira na evaluacija	□ istraživan je				
Načini praćenja studenata	□ praktični rad	□ eksperimen talni rad	□ izlaganje	🛛 projekt	🗆 seminar				
	□ kolokvij(i)	□ pismeni ispit	🛛 usmeni ispit	🗆 os	talo:				

Uvjeti pristupanja ispitu	Students must have solv assignments and accepte	=	
	🛛 zimski ispitni rok	□ ljetni ispitni rok	⊠ jesenski ispitni rok
Termini ispitnih rokova	09.02.2023. and 23.02.2023. at 2.30 PM.		Additional info will be published on the department's web.
Opis kolegija	Natural Language Proc propulsive fields in the through Artificial Inte- deals with the different natural language in the sense, there is a com- professionals fitted to capable of analyzing contextual patterns, un speech, and produce insti- introduces students to teaching process and fundamental theoretical methodologies.	he professional IT se lligence (AI). As the ent tasks of underst e human-computer inte- siderable demand fo build and use soph speech and languand nderstanding sentime sight from text or au the NLP's main topic d engaging activi	a branch of AI, it anding and using eraction. In that r scientists and histicated models age, discovering ent, synthesizing adio. This course cs throughout the ties, combining
Sadržaj kolegija (nastavne teme)	Dictionaries Week 4: LEC: Text Class EX: Scikit-Learn Week 5: LEC: Text Class EX: Scikit-Learn Week 6: LEC: Part of Sp Recognition, and EX: Sentence Segm Week 7: LEC: Probabilis EX: Maximum Entroc classification Week 8: LEC: Formal grat EX: Maximum Entroc segmentation Week 8: LEC: Semantics EX: Sentiment And Week 10: LEC: Semantics EX: Sentiment And Week 11: LEC: Topic Mod EX: Latent Diric Week 12: LEC: Topic Mod Factorization EX: Non-negative Week 13: LEC: Deep Lear EX: Keras and Re Week 14: LEC: Deep Lear	hentals lization and Edit Dis essions in Python ing and Tagging Words to Properties Using ification ½ Primer 1/2 ification 2/2 Primer 2/2 eech Tagging, Named H Hidden Markov Models hentation in Python tic Context Free Gram opy Classifiers in do mmars and Parsing opy Classifier in sen and Sentiment Analysis alysis with NLTK ½ and Sentiment Analysis alysis with NLTK ½ eling - Latent Dirich chlet Allocation with eling - Non-negative e Matrix Factorizatio ning for NLP 1/3 ecurrent Neural Netwo	Python Python Entity mars and Parsing cument tence .s 1/2 sis 2/2 elet Allocation Python Matrix n with Python rks

	Week 15: LEC: Deep Learning for NLP 3/3								
		EX: Text Generation with LSTM with Keras							
Obvezna	2/2 Dan Jurafsky and James H. Martin. 2019. Speech and Language								
literatura	Processing https://web	(3rd e	editio	n). Availa	ble online		and	Janguage	
Dodatna	Hobson Lane					2019). Nat	+ural	
literatura	Language Pi		-						
	<i>Generating</i> Publicatior		with P	ython, 1st	Edition.	NY: M	lannir	ng	
Mrežni izvori	It will be					Merl	in.		
		Sar	no zav:	ršni ispit					
Provjera ishoda učenja	□ završ pismeni is			završni ni ispit	□ pismen usmeni završni i	Ĺ	⊠ praktični rad i završni ispit		
(prema uputama AZVO)] ktič rad	⊠ drugi oblici	
Način formiranja završne ocjene (%)	Individual Final proje	Individual assignments - max. 20%Final project - max. 30%Final exam - max. 25%							
Ocjenjivanje	<= 50%	% nec	dovolja	an (1)					
kolokvija i završnog ispita (%)	>50 & <= 64% % dovoljan (2)								
ISPICA (%)	>64 & <= 77%	% dok	par (3)						
	>77 & <= 89%	% vr]	Lo doba	ar (4)					
	>89%	∛ iz∖	/rstan	(5)					
Način	Students	ka eva	luacij	a nastave	na razini	Sveud	čiliš	ta	
praćenja kvalitete	□ students	ka eva	luacij	a nastave	na razini	sasta	avnic	e	
	🛛 interna								
	□ tematske nastave i r	-				vnica	o kv	aliteti	
	ostalo	.czuit(acima i	JUUGIILSKE	annele				
Napomena / Ostalo	□ ostalo Sukladno čl visokom ob etično isp akademska i i bez predr Prema čl. studenata obveza. [dostojanstv Sveučilišta vrijednosti Etički je akademskog na:	razova ounjava zvrsno casuda 14. se oč] Dužr zo svi a u Zač . i nač nedop	nju, , a svo <u>j</u> ost, da ". <i>Etičko</i> čekuje nost ju nost ju .h čla lru u c čela. ušten	,od studer je obveze a se ponaš og kodeks "odgovor e studenat nova/član: jelini, pr [] svaki či:	nta se oče , da mu a civilizi: a Sveučil: no i sav ta/studenti ica sveuči comovirati : n koji pr	kuje je rano, išta jesno ca č lišne moral edsta	da p temel s po u Z isp uvati e zaj ne i .vlja	pošteno i jni cilj štovanjem adru, od unjavanje ugled i jednice i akademske povrjedu	

U kolegiju se koristi Merlin, sustav za e-učenje, pa su studentima/cama potrebni AAI računi.
U elektronskoj komunikaciji bit će odgovarano samo na poruke koje dolaze s poznatih adresa s imenom i prezimenom, te koje su napisane hrvatskim standardom i primjerenim akademskim stilom.
predstavljanje i nazočnost ispitima u ime drugih studenata; lažiranje dokumenata u vezi sa studijima; falsificiranje potpisa i ocjena; krivotvorenje rezultata ispita". Svi oblici neetičnog ponašanja rezultirat će negativnom ocjenom u kolegiju bez mogućnosti nadoknade ili popravka. U slučaju težih povreda primjenjuje se <i>Pravilnik o stegovnoj</i> <i>odgovornosti studenata/studentica Sveučilišta u Zadru</i> .
 razne oblike prijevare kao što su uporaba ili posjedovanje knjiga, bilježaka, podataka, elektroničkih naprava ili drugih pomagala za vrijeme ispita, osim u slučajevima kada je to izrijekom dopušteno; razne oblike krivotvorenja kao što su uporaba ili posjedovanje neautorizirana materijala tijekom ispita; lažno

12. Pismeno izr Sastavnica	azavanje Odjel za				jezi	.ĸu				
Naziv			·		b	- + - 1-				
kolegija	Pismeno	izraz	avan	je na	nrv	atsk	ome je	ezik	.u	
Naziv studija	Language	and	Comm	unica	tion	in	a Mult	tili	ngual Society	
Razina studija	⊠ prijedip ki	loms					integrirani			
Godina studija	□ 1.		□ 2. 🛛 3.					□ 4.		
Semestar	⊠ zimski □ ljetni		I.	ΠI) II. 🗆 III.			🗆 IV.		
Status kolegija	⊠ obvezni kolegij	□ izbo kole	rni	koji	se enti	nudi	olegij rugih		Nastavničke kompetencije	
Opterećenje	1 P 5	S	1 5	v			Mreži	ne s	tranice kolegija	
Mjesto i vrijeme izvođenja nastave	SK-203, 8:30-10	četvr	tkom		ojir		zici r e izvo gij		hrvatski	
Početak nastave	5.10.2	023.		Z	avrš	etak	nasta	ave	25. 1. 2024.	
Preduvjeti za upis	Hrvatski	(min	. в2) raz	ina.					
Nositelj kolegija	Doc. dr.	sc.	Mia	Batin	ić A	ngst	er			
E-mail	mbatinic	Quniz	d.hr						cije: petkom 30 sati	
Izvođač kolegija										
E-mail							Konzu	ılta	cije	
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kolegiju E-mail							Ver	•1±-		
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kolegiju										
E-mail							Konzu	ılta	cije	
Vrste izvođenja	🛛 predavar			minar i .onice		X v	ježbe] obrazovanje na daljinu	
nastave	⊠ samostal zadaci	<u> </u>	□ □ □ multimedij laboratori □ mentorski rad a i mreža j						🗆 mentorski rad	
Ishodi učenja										

12. Pismeno izražavanje na hrvatskome jeziku

		• h	iti anaaahni	riicăiti			
			• biti sposobni riješiti				
		jezičnonormativne i stilske nedoumice u pisanju rada					
			a nati oblikova	ti rečenicu i			
			demskoga teks				
			=	em i kritički			
			stvenu građu	CHI I AIICICAI			
			-	pismeno izlagati			
			-	pismento iziagaci			
		svoja saznanja					
		• ispravno citirati, parafrazirati i sažimati tuđa znanstvena saznanja					
		_					
		• znati napisati sažetak i prikaz znanstvenoga rada					
		-	nati napisati	prealed			
			pogleda na j				
		pojavu	pogreda na j				
Ishodi učenja n	a razini		u kolegija st	udenti će:			
programa	~ - ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	IU ZAVISELK	a noregrja st	UUCIICI CE.			
F = 0 9 = 0		• 1	ati pranda d	no gumi dessende			
			ati znanje i	razumijevanje načela u području			
			nin pojmova i istike	nacera u području			
		2		vesti primiero			
			-	vesti primjere ika i			
		struktura i funkcija jezika i komunikacijskih procesa te ih analizirati,					
		-	išejezičnim k				
			=	meljne pojmove			
		-	-	omunikacije na			
		-	atke iz jezik	_			
		• iznijeti rezultate analize problema u pisanom i govornom obliku					
		<u></u>	problema u prsanom i govornom obriku				
	53	[
		🛛 priprema	🛛 domaće	🛛 kontinuirana			
	pohađanje	za nastavu	zadaće	evaluacija			
	nastave						
Načini							
praćenja	praktični	eksperimen	izlaganje	🛛 projekt			
studenata	rad	talni rad					
		🛛 nismeni	🗆 usmeni				
	kolokvij(i ispit ispit Sostalo: k						
)		TOPIC				
Uvjeti	Pohadanio nastavo izvrženo svo obvozo zadano titolar						
pristupanja	Pohađanje nastave, izvršene sve obveze zadane tijekom semestra, predane domaće zadaće.						
ispitu	comesera, pi						
Ispitni	🛛 zimski is	pitni rok	🗆 ljetni ispitni rok				
rokovi			-				
Termini	četvrtak, 8.	. 2. 2024.					
	četvrtak, 22	2. 2. 2024.					
rokova							
	Obvezno je p	poslati					
	Obvezno je p zadnju inači						
	zadnju inači zadaća najka	icu svih asnije					
	zadnju inači zadaća najka tjedan dana	icu svih asnije prije					
	zadnju inači zadaća najka tjedan dana termina ispi	icu svih asnije prije					
	zadnju inači zadaća najka tjedan dana	icu svih asnije prije					
Opis kolegija	zadnju inači zadaća najka tjedan dana termina ispi roka. Cilj je kole	icu svih asnije prije itnoga egija upoznat		a specifičnostima			
Opis kolegija	zadnju inači zadaća najka tjedan dana termina ispi roka. Cilj je kole znanstvenoga	icu svih asnije prije itnoga egija upoznat a diskursa i	osposobiti ih				

	Studenti će na primjeru odabranih objavljenih izvornih znanstvenih i preglednih radova iz područja lingvistike te kroz vježbu pisanja i ispravljanja pisanih uradaka ovladati strategijama i tehnikama akademskoga pisma. Naglasak će se staviti na mikrostrukturu akademskoga pisma, na njegovu rečenicu i odlomak (npr. uporabu konektora, modifikatora, anafora, katafora itd.). Studente će se upozoriti na najčešće jezičnonormativne probleme i stilske dileme koje mogu imati prilikom pisanja seminarskih, završnih i diplomskih radova te će im se ponuditi rješenja za njih. Studenti će naučiti kako čitati znanstvenu građu, kako citirati, parafrazirati i sažimati tuđe ideje te argumentirano izložiti vlastite, a upozorit će ih se na postojanje etičkih načela u znanosti i opasnosti njihova kršenja. Studenti će tijekom semestra vježbati čitanje i pisanje, a po završetku će kolegija biti sposobni napisati sažetak rada, prikaz knjige te pregledni rad primjerenim akademskim jezikom i stilom.
Sadržaj	1. Akademsko pismo
kolegija	2. Jezik i stil akademske proze
(nastavne	3. Rečenica i vezna sredstva
teme)	4. Jezična norma: najčešći problemi i rješenja I
	5. Jezična norma: najčešći problemi i rješenja
	II
	6. Kako napisati sažetak?
	7. Ispravak sažetka
	8. Kako napisati prikaz?
	9. Argumentacija i odlomak
	10. Citiranje, parafraziranje i sažimanje
	11. Kako napisati pregledni rad?
	12. Ispravak prikaza
	13. Ispravak preglednoga rada
	14. Struktura rada i planiranje pisanja,
	radionica Mendeley
	15. Zaključni kviz
Obvezna	Odabrana poglavlja iz:
literatura	• Oraić Tolić, D. 2011. Akademsko pismo. Zagreb:
	Naklada Ljevak.
	• Silić, J. 2006. Funkcionalni stilovi hrvatskoga
	jezika. Zagreb: Disput.
	• Pavlović, N., Stanojević, M. 2020. Znanstvena
	istraživanja jezika i prevođenja. FF Open press.
	Dostupno:
	<pre>https://openbooks.ffzg.unizg.hr/index.php/FFpress/catal og/book/102</pre>
	• Jozić Ž. (ur.) 2013. Hrvatski pravopis. Zagreb:
	Institut za hrvatski jezik i jezikoslovlje. Dostupno
	<pre>online: http://pravopis.hr/</pre>
	Drugo:
	• Upute o stilu citiranja APA (Dostupno online:
	https://apastyle.apa.org/style-grammar-
	guidelines/references)
	• Odabrani radovi objavljeni na portalu hrvatskih
	znanstvenih i stručnih časopisa: https://hrcak.srce.hr/
	• Jedna knjiga po izboru
	studenta/studentice/nastavnice iz područja lingvistike.
	 https://www.bib.irb.hr/
	 Odabrani radovi objavljeni na portalu hrvatskih znanstvenih i stručnih časopisa: https://hrcak.srce.hr/ Jedna knjiga po izboru
	• https://www.bib.irb.br/

Dodatna literatura Mrežni izvori	 Silić, J. jezika za o Raguž, D. Medicinska Hudeček I Hrvatski je novine. https://moo https://www https://hroo http://prav 	, Pranjkovi gimnazije i 1997. Prak naklada. ., Mihaljev ezični savje odle.srce.hr v.bib.irb.hr cak.srce.hr zopis.hr/ Sam	c, I. 20 visoka u tična hr rić, M., v etnik. Za c/2022-20 c/	. ispit	
Provjera ishoda učenja (prema uputama AZVO)	□ završ pismeni i: ⊠ samo	spit u D kolokvij	smeni spit	□ pismeni i usmeni završni ispit □ seminarski	□ prak
	kolokvij/ zadaće	/ zadaća i završni ispit	arski rad	rad i završni ispit	tičn i rad
Način formiranja završne ocjene (%)	25 % kviz, pohađanje nastave, aktivno sudjelovanje u nastavi, predaja zadaća na vrijeme 75 % evaluacija predanih zadaća i pisanih uradaka NOTA BENE: Obvezno je poslati zadnju inačicu svih zadaća najkasnije tjedan dana prije termina ispitnoga roka.				
Ocjenjivanje kolokvija i završnog ispita (%)	0 - 60 % % nedovoljan (1) 61 - 70 % % dovoljan (2) 71 - 80 % % dobar (3) 81 - 90 % % vrlo dobar (4) 91 - 100 % % izvrstan (5)				
Način praćenja kvalitete	 studentska evaluacija nastave na razini Sveučilišta studentska evaluacija nastave na razini sastavnice interna evaluacija nastave tematske sjednice stručnih vijeća sastavnica o kvaliteti nastave i rezultatima studentske ankete ostalo 				
Napomena / Ostalo	Sukladno čl. 6. <i>Etičkog kodeksa</i> Odbora za etiku u znanosti i visokom obrazovanju, "od studenta se očekuje da pošteno i etično ispunjava svoje obveze, da mu je temeljni cilj akademska izvrsnost, da se ponaša civilizirano, s poštovanjem i bez predrasuda". Prema čl. 14. <i>Etičkog kodeksa</i> Sveučilišta u Zadru, od studenata se očekuje "odgovorno i savjesno ispunjavanje obveza. [] Dužnost je studenata/studentica čuvati ugled i dostojanstvo svih članova/članica sveučilišne zajednice i Sveučilišta u Zadru u cjelini, promovirati moralne i akademske vrijednosti i načela. [] Etički je nedopušten svaki čin koji predstavlja povrjedu akademskog poštenja. To uključuje, ali se ne ograničava samo na: - razne oblike prijevare kao što su uporaba ili posjedovanje knjiga, bilježaka, podataka, elektroničkih				

naprava ili drugih pomagala za vrijeme ispita, osim u slučajevima kada je to izrijekom dopušteno; - razne oblike krivotvorenja kao što su uporaba ili posjedovanje neautorizirana materijala tijekom ispita; lažno predstavljanje i nazočnost ispitima u ime drugih studenata; lažiranje dokumenata u vezi sa studijima; falsificiranje potpisa i ocjena; krivotvorenje rezultata ispita". Svi oblici neetičnog ponašanja rezultirat će negativnom
ocjenom u kolegiju bez mogućnosti nadoknade ili popravka. U slučaju težih povreda primjenjuje se Pravilnik o stegovnoj odgovornosti studenata/studentica Sveučilišta u Zadru.
U elektroničkoj komunikaciji bit će odgovarano samo na poruke koje dolaze s poznatih adresa s imenom i prezimenom, te koje su napisane hrvatskim standardom i primjerenim akademskim stilom.
U kolegiju se koristi Merlin, sustav za e-učenje, pa su studentima potrebni AAI računi.

Izvanredni ispitni rok

O održavanju izvanrednoga ispitnog roka odlučit će se naknadno na sjednici Stručnoga vijeća Odjela za lingvistiku.

Zimski ispitni rokovi

Understanding language	8. 2. 2024.	22. 2. 2024.	12	SK-121
Understanding communication	29. 1. 24.	14.2.2024.	13h	SK-121
Languages across the world	31.1.24.	14.2.24.	14h	SK-121
Presentation skills	09.02.2024.	23.02.2024.	12h	ZM
Learning a second and third language	30.1.24.	13.2.24.	13h	SK-121
Developing individual multilingualism	7.2.24.	21.2.24.	12h	SK-203
Current language teaching methods		15 0 04	1.01	av. 202
Doing qualitative research in linguistics	30.1.24.	15.2.24.	10h	SK-203
The digital dimension of texts	6.2.24.	20.2.24.	13h	SK-203
Tools for language analysis	6.2.24.	20.2.24.	nema (predaja svih zadaća najkasnije tjedan dana prije roka)	nema
Natural language processing	09.02.24.	23.02.24.	14:30h	NK39
Pismeno izražavanje na hrvatskome jeziku	8. 2. 2024.	22. 2. 2024.	nema (predaja svih zadaća najkasnije tjedan dana prije roka)	nema

Ljetni ispitni rok:

Termini će biti naknadno objavljeni na mrežnim stranicama Odjela.

Jesenski ispitni rok:

Termini će naknadno biti objavljeni na mrežnim stranicama Odjela.

Klasa: 602-04/23-03/28 Urbroj: 2198-1-79-56/23-02 Datum: 06.10.2023.

Pročelnica Odjela za lingvistiku



hape the below

Prof. dr. sc. Marijana Kresić Vukosav