

SVEUČILIŠTE U ZADRU
ODJEL ZA LINGVISTIKU

IZVEDBENI PLAN NASTAVE
za akad. godinu 2023/2024.

Dvopredmetni sveučilišni prijediplomski program
Language and communication in a multilingual society

Zadar, listopad 2023.

UVOD

U skladu sa Zakonom o znanstvenoj djelatnosti i visokom obrazovanju, Statutom i Pravilnikom o studiranju Sveučilišta u Zadru, Stručno vijeće Odjela za lingvistiku utvrdilo je izvedbeni plan nastave za akademsku godinu 2023/2024.

Izvedbenim nastavnim planom utvrđuju se:

1. nastavnici i suradnici koji će izvoditi nastavu prema studijskom programu,
2. mjesta izvođenja nastave,
3. početak i završetak te satnica izvođenja nastave,
4. oblici nastave (predavanja, seminari, vježbe, konzultacije, provjere znanja i sl.),
5. način polaganja ispita,
6. ispitni rokovi,
7. popis literature za studij i polaganje ispita,
8. mogućnost izvođenja nastave na stranom jeziku,
9. ostale činjenice važne za uredno izvođenje nastave.

Izvedbeni plan nastave dostupan je studentima putem službene web stranice Odjela za lingvistiku:

<http://www.unizd.hr/lingvistika>

Izvedbenim planom u akad. godini 2023/2024. nude se obvezni i izborni predmeti s Odjela za lingvistiku. U skladu s napomenama na Redovima predavanja studenti mogu upisati i neki od izbornih predmeta koji se kao izborni nude na drugim sveučilišnim diplomskim studijima na Sveučilištu u Zadru.

Za sve kolegije u nadležnosti Odjela za lingvistiku primjenjuju se kriteriji ocjenjivanja, izlaženju na kolokvije i njihovom vrednovanju te o obvezi pohađanja nastave (prema Pravilniku o studiranju). Svi su relevantni dokumenti dostupni na mrežnim stranicama Odjela za lingvistiku

(<http://www.unizd.hr/lingvistika/Nastava/Dokumenti/tabid/3508/Default.aspx>)

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1. NASTAVNICI I SURADNICI KOJI ĆE IZVODITI NASTAVU PREMA STUDIJSKOM PROGRAMU

Prof. dr. sc. Marijana Kresić Vukosav (pročelnica Odjela)

Ured 3.2. Tel. 023 200 837

Doc. dr. sc. Mia Batinić Angster (zamjenica pročelnice Odjela)

Ured 3.2. Tel. 023 200 837

Izv. prof. dr. sc. Lucija Šimičić

Ured 3.5. Tel. 023 200 827

Doc. dr. sc. Marco Angster

Ured 3.5. Tel. 023 200 827

Metka Bezlaj, mag. (na porodiljnom dopustu do prosinca)

Ured 3.5. Tel. 023 200 827

Izv. prof. dr. sc. Anita Bartulović

Doc. dr. sc. Linda Mijić

Doc. dr. sc. Antonio Oštarić Centar za strane jezike)

Doc. dr. sc. Ante Panjkota

Doc. dr. sc. Nataša Šprljan

Prof. dr. sc. Nikola Vuletić

Raspored izvođenja predmeta po semestru, nositelji predmeta i oblici nastave vidljivi su u Tablicama 1. – 2.

RED PREDAVANJA

za I. (prvi) semestar sveučilišnog prijediplomskog dvopredmetnog studija
Language and communication in a multilingual society
 na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:						
LCM101	Doc. dr. sc. Mia Batinić Angster/ Izv. prof. dr. sc. Marco Angster	Understanding language	30	0	15	4
LCM102	Prof. dr. sc. Marijana Kresić Vukosav/Metka Bezla j, mag.	Understanding communication	15	15	0	3
LCM103	Izv. prof. dr. sc. Marco Angster/ Doc. dr. sc. Nataša Šprlj an	Languages across the world	15	15	0	3
EPS101	Dr. sc. Antonio Oštarić	Presentation skills	15	0	30	2
Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
B) IZBORNI PREDMETI S MATIČNOG STUDIJA:						
Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:						
ZH – Al.1.	Wang Zhuowen	Kineski jezik Al.1	15	–	45	3
IBS701	Prof. dr. sc. Nikola Vuletić	Baskijski jezik 1	–	–	30	3
Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e iz ponude Centra za strane jezike ili Odjela za hispanistiku i iberske studije kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 15 bodova.						
D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH STUDIJA:						

RED PREDAVANJA

za II. (drugi) semestar sveučilišnog prijediplomskog dvopredmetnog studija
Language and communication in a multilingual society
na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:						
LCM109	Izv. prof. dr. sc. Lucija Šimičić/ Metka Bezlaaj, mag.	Intercultural pragmatics	15	15	0	3
LCM110	Dr. sc. Antonio Oštarić	Digital communication in intercultural contexts	15	0	15	3
LCM111	Izv. prof. dr. sc. Marco Angster/ Prof. dr. sc. Nikola Vuletić	Approaching lexicography and terminography	15	15	15	3
EWS102	Dr. sc. Antonio Oštarić	English writing skills	15	0	15	3
Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
B) IZBORNI PREDMETI S MATIČNOG STUDIJA:						
Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:						
ZH-A1.2.	Wang Zhuowen	Kineski jezik A1.2	15	-	45	3
IBS702	Prof. dr. sc. Nikola Vuletić	Baskijski jezik 2	-	-	30	3
Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e Centra za strane jezike ili Odjela za hispanistiku i iberske studije kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 15 bodova.						
D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH STUDIJA:						

RED PREDAVANJA

za III. (treći) semestar sveučilišnog prijediplomskog dvopredmetnog studija

Language and communication in a multilingual society

na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:						
LCM113	Izv. prof. dr. sc. Marco Angster/Matea Duka, mag.	Learning a second and third language	15	15	0	3
LCM114	Prof. dr. sc. Marijana Kresić Vukosav/Matea Duka, mag.	Developing individual multilingualism	15	15	0	3
LCM115	Prof. dr. sc. Marijana Kresić Vukosav/Metka Bezljaj, mag.	Current language teaching methods	15	0	15	3
LCM112	Izv. prof. dr. sc. Lucija Šimičić	Doing qualitative research in linguistics	15	0	15	3
Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
B) IZBORNI PREDMETI S MATIČNOG STUDIJA:						
Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:						
		Strani jezik	15	0	45	3
Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Centra za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 15 bodova.						
D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH STUDIJA:						

RED PREDAVANJA

za III. (treći) semestar sveučilišnog prijediplomskog dvopredmetnog studija
**Language and communication in a multilingual society (za studente
 ponavljače koji su u akad. god. 2022/2023. bili upisani na drugu godinu
 studija)**
 na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:						
LCM117	Izv. prof. dr. sc. Marco Angster/ Izv. prof. dr. sc. Anita Bartulović, Doc. dr. sc. Linda Mijić	The digital dimension of texts	30	30	0	4
LCM118	Izv. prof. dr. sc. Marco Angster/Metka Bezlaj, mag.	Tools for language analysis	0	0	30	2
LCM119	Doc. dr. sc. Ante Panjkota	Natural language processing	15	15	15	3
LCM112	Izv. prof. dr. sc. Lucija Šimičić	Doing qualitative research in linguistics	15	0	15	3
Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
B) IZBORNI PREDMETI S MATIČNOG STUDIJA:						
Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:						
		Strani jezik	15	0	45	3
Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Centra za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 15 bodova.						
D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH STUDIJA:						

RED PREDAVANJA

za IV. (četvrti) semestar sveučilišnog prijediplomskog dvopredmetnog studija

Language and communication in a multilingual society

na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:						
LCM105	Izv. prof. dr. sc. Lucija Šimičić	Language, culture and society	15	15	0	3
LCM106	Izv. prof. dr. sc. Lucija Šimičić	Managing multilingualism in institutional contexts	15	15	0	3
LCM107	Prof. dr. Sc. Marijana Kresić Vukosav/ Metka Bezlaj, mag.	Language and globalization	15	15	0	3
LCM116	Izv. prof. dr. sc. Marco Angster	Doing quantative research in linguistics	15	0	15	3
Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
B) IZBORNI PREDMETI S MATIČNOG STUDIJA:						
Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:						
		Strani jezik	15	0	45	3
Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Centra za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 15 bodova.						
D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH STUDIJA:						

RED PREDAVANJA

za IV. (četvrti) semestar sveučilišnog prijediplomskog dvopredmetnog studija

Language and communication in a multilingual society (za studente koji su u akad. god. 2022/2023. bili upisani na prvu godinu studija)
na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:						
LCM109	Izv. prof. dr. sc. Lucija Šimičić/ Metka Bezljaj, mag.	Intercultural pragmatics	15	15	0	3
LCM110	Dr. sc. Antonio Oštarić	Digital communication in intercultural contexts	15	0	15	3
LCM111	Izv. prof. dr. sc. Marco Angster/ Prof. dr. sc. Nikola Vuletić	Approaching lexicography and terminography	15	15	15	3
LCM116	Izv. prof. dr. sc. Marco Angster	Doing quantative research in linguistics	15	0	15	3
Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
B) IZBORNI PREDMETI S MATIČNOG STUDIJA:						
Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:						
		Strani jezik	15	0	45	3
Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Centra za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 16 bodova.						
D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH STUDIJA:						

RED PREDAVANJA

za V. (peti) semestar sveučilišnog prijediplomskog dvopredmetnog studija
**Language and communication in a multilingual society (za studente koje su u
 akad. god. 2022/2023. bili upisani na drugu godinu studija)**
 na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:						
LCM113	Izv. prof. dr. sc. Marco Angster/Metka Bezlaj, mag.	Learning a second and third language	15	15	0	3
LCM114	Prof. dr. sc. Marijana Kresić Vukosav/ Metka Bezlaj, mag.	Developing individual multilingualism	15	15	0	3
LCM115	Prof. dr. sc. Marijana Kresić Vukosav/ Doc. dr. sc. Mia Batinić Angster/Metka Bezlaj, mag.	Current language teaching methods	15	0	15	3
LCM120	Doc. dr. sc. Mia Batinić Angster	Pismeno izražavanje na hrvatskome jeziku	15	0	15	3
Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
B) IZBORNI PREDMETI S MATIČNOG STUDIJA:						
Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:						
		Strani jezik	15	0	45	3
Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Centra za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 16 bodova.						
D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH STUDIJA:						

RED PREDAVANJA

za V. (peti) semestar sveučilišnog prijediplomskog dvopredmetnog studija
Language and communication in a multilingual society
na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:						
LCM117	Izv. prof. dr. sc. Marco Angster/ Izv. prof. dr. sc. Anita Bartulović, Doc. dr. sc. Linda Mijić	The digital dimension of texts	30	30	0	4
LCM118	Izv. prof. dr. sc. Marco Angster/Metka Bezlaž, mag.	Tools for language analysis	0	0	30	2
LCM119	Doc. dr. sc. Ante Panjkota	Natural language processing	15	15	15	3
LCM120	Doc. dr. sc. Mia Batinić Angster	Pismo izražavanje na hrvatskome jeziku	15	0	15	3
Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
B) IZBORNI PREDMETI S MATIČNOG STUDIJA:						
Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:						
		Strani jezik	15	0	45	3
Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Centra za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 15 bodova.						
D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH STUDIJA:						

RED PREDAVANJA

za VI. (šesti) semestar sveučilišnog prijediplomskog dvopredmetnog studija
Language and communication in a multilingual society
 na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:						
LCM124	Metka Bezljaj, mag.	Istraživanje i terenski rad	0	0	15	4
LCM125		Završni ispit				2
LCM126		Završni rad				6
Bilješka: Studenti/ce upisuju, slušaju i polažu ili a) predmete Istraživanje i terenski rad i Završni ispit ili b) predmet Završni rad. Studenti/ce upisuju, slušaju i polažu obvezne predmete s matičnog studija kojima se stječe 6 ECTS bodova.						
B) IZBORNI PREDMETI S MATIČNOG STUDIJA:						
Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:						
Bilješka: Studenti/ce po dogovoru s mentorom Odjela za lingvistiku upisuju, slušaju i polažu kolegije iz ponude drugih studija i sveučilišnih centara kojima se stječe/u 9 ECTS bodova. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 15 bodova.						
D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH STUDIJA:						

RED PREDAVANJA

za IV. (četvrti) semestar sveučilišnog prijediplomskog dvopredmetnog studija

Language and communication in a multilingual society (za studente koji su u akad. god. 2022/2023. bili upisani na prvu godinu studija)
na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:						
LCM109	Izv. prof. dr. sc. Lucija Šimičić/ Metka Bezlaj, mag.	Intercultural pragmatics	15	15	0	3
LCM110	Dr. sc. Antonio Oštarić	Digital communication in intercultural contexts	15	0	15	3
LCM111	Izv. prof. dr. sc. Marco Angster/ Prof. dr. sc. Nikola Vuletić	Approaching lexicography and terminography	15	15	15	3
LCM116	Izv. prof. dr. sc. Marco Angster	Doing quantative research in linguistics	15	0	15	3
Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
B) IZBORNI PREDMETI S MATIČNOG STUDIJA:						
Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:						
		Strani jezik	15	0	45	3
Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Centra za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 16 bodova.						
D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH STUDIJA:						

RED PREDAVANJA

za V. (peti) semestar sveučilišnog prijediplomskog dvopredmetnog studija
Language and communication in a multilingual society (za studente koje su u
akad. god. 2022/2023. bili upisani na drugu godinu studija)
na Sveučilištu u Zadru u akad. god. 2023./2024.

Šifra predmeta	Ime i prezime nastavnika	Naziv predmeta	Ukupno sati (semestralno)			ECTS bodovi
			P	S	V	
A) OBVEZNI (TEMELJNI) PREDMETI S MATIČNOG STUDIJA:						
LCM113	Izv. prof. dr. sc. Marco Angster/Metka Bezlaj, mag.	Learning a second and third language	15	15	0	3
LCM114	Prof. dr. sc. Marijana Kresić Vukosav/ Metka Bezlaj, mag.	Developing individual multilingualism	15	15	0	3
LCM115	Prof. dr. sc. Marijana Kresić Vukosav/ Doc. dr. sc. Mia Batinić Angster/Metka Bezlaj, mag.	Current language teaching methods	15	0	15	3
LCM120	Doc. dr. sc. Mia Batinić Angster	Pismeno izražavanje na hrvatskome jeziku	15	0	15	3
Bilješka: Studenti/ce upisuju, slušaju i polažu sve obvezne (temeljne) predmete s matičnog studija.						
B) IZBORNI PREDMETI S MATIČNOG STUDIJA:						
Bilješka: Studenti/ce upisuju, slušaju i polažu izborne predmete s matičnog studija kojim/a se stječe najmanje 0 ECTS bodova. Izborni kolegiji upisuju se na temelju upisnih kvota.						
C) IZBORNI PREDMETI S DRUGIH STUDIJA I SVEUČILIŠNIH CENTARA:						
		Strani jezik	15	0	45	3
Bilješka: Studenti/ce upisuju, slušaju i polažu kolegij/e stranog jezika iz ponude Centra za strane jezike kojima se stječu 3 ECTS boda. Izborni kolegiji s drugih studija i sveučilišnih centara upisuju se na temelju upisnih kvota.						
Bilješka: Studenti/ce su dužni/e, držeći se pravila pod A), B) i C) upisati, slušati (izvršavati nastavne obveze) i položiti predmete čiji zbroj vrijednosti iznosi najmanje 16 bodova.						
D) PREDMETI KOJI SE NUDE STUDENTIMA/CAMA DRUGIH STUDIJA:						

3. POČETAK I ZAVRŠETAK TE SATNICA IZVOĐENJA NASTAVE

Zimski semestar:

<i>Dan</i>	<i>Od</i>	<i>Do</i>	<i>Kolegij</i>	<i>Dvorana</i>
1	13:00	15:00	Understanding communication	SK-121
2	8:00	10:00	Doing qualitative research in linguistics	SK-203
2	10:00	12:00	Tools for language analysis	SK-INFO
2	13:00	15:00	Learning a second and third language	SK-121
2	13:00	15:00	The digital dimension of texts (P)	SK-203
3	8:00	10:00	The digital dimension of texts (S)	SK-INFO
3	12:00	14:00	Developing individual multilingualism	SK-203
3	14:00	16:00	Languages across the world	SK-121
4	8:00	10:00	Pismo izražavanje na hrvatskom jeziku	SK-203
4	10:00	12:00	Current language teaching methods	SK-203
4	12:00	14:30	Understanding language	SK-121
5	9:00	11:15	Natural language processing	NK-39
5	12:00	14:15	Presentation skills	ZM-011

Ljetni semestar:

Raspored za ljetni semestar bit će objavljen naknadno.

Raspored konzultacija i kontakti:

Zimski semestar

Prof. dr. sc. Marijana Kresić Vukosav (pročelnica Odjela)

Konzultacije: ponedjeljkom 11:30-12:30 sati

Ured 3.2. Tel. 023 200 837

Doc. dr. sc. Mia Batinić Angster (zamjenica pročelnice Odjela)

Konzultacije: petkom 9:30-10:30 sati

Ured 3.2. Tel. 023 200 837

Izv. prof. dr. sc. Lucija Šimičić

Konzultacije: ponedjeljkom 12:00-13:00 sati

Ured 3.5. Tel. 023 200 827

Doc. dr. sc. Marco Angster

Konzultacije: utorkom 11:30-12:30 sati

Ured 3.5. Tel. 023 200 827

Metka Bezlaj, mag. (na porodiljnom dopustu do prosinca)

Konzultacije: srijedom 14-15 sati

Ured 3.5. Tel. 023 200 827

Izv. prof. dr. sc. Anita Bartulović - po dogovoru

Doc. dr. sc. Linda Mijić - po dogovoru

Doc. dr. sc. Antonio Oštarić - četvrtkom 12:00 sati, ured 211 (Centar za strane jezike)

Doc. dr. sc. Ante Panjkota - ponedjeljkom 12:00-14:00 sati (ured 45 NK)

Doc. dr. sc. Nataša Šprljan - srijedom, 16-17, ured 3.3., Trg kneza Višeslava 9

Prof. dr. sc. Nikola Vuletić - po dogovoru uz prethodnu najavu mejlom

4. OPIS PREDMETA

(oblici nastave: predavanja, seminari, vježbe, provjere znanja, način polaganja ispita, popis literature, i sl.)

Tablica 1: Understanding language

Department	Odjel za lingvistiku / Department of Linguistics						Year	2023/2024.	
Course	Understanding language						ECTS	4	
Study programme	Language and Communication in a Multilingual Society								
Level of study programme	<input checked="" type="checkbox"/> Undergraduate		<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate		
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input checked="" type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized		
Year of study	<input checked="" type="checkbox"/> 1		<input type="checkbox"/> 2		<input type="checkbox"/> 3		<input type="checkbox"/> 4		<input type="checkbox"/> 5
Semester	<input checked="" type="checkbox"/> Winter		<input checked="" type="checkbox"/> I		<input type="checkbox"/> II		<input type="checkbox"/> III	<input type="checkbox"/> IV	<input type="checkbox"/> V
	<input type="checkbox"/> Summer		<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VII I	<input type="checkbox"/> IX	<input type="checkbox"/> X
Status of the course	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	
Workload	30	L		S	15	E	Internet sources for e-learning		<input type="checkbox"/> YES <input type="checkbox"/> NO
Location and time of instruction	SK-121 Thursday, 12-14:30					Language(s) in which the course is taught		English	
Course start date	5. 10. 2023.					Course end date		25. 1. 2024.	
Enrolment requirements	None.								
Course coordinator and instructor	Doc. dr. sc. Mia Batinić Angster								
E-mail	mbatinic@unizd.hr					Consultation hours		Friday, 9:30-10:30	
Other course instructor	Izv. prof. dr. sc. Marco Angster								
E-mail	mangster@unizd.hr					Consultation hours		Tuesday, 11:30-12:30	

Assistant/ Associate					
E-mail			Consultation hours		
Assistant/ Associate					
E-mail			Consultation hours		
Mode of teaching	<input checked="" type="checkbox"/> Lectures	<input type="checkbox"/> Seminars and workshops	<input checked="" type="checkbox"/> Exercises	<input type="checkbox"/> E- learning	<input type="checkbox"/> Field work
	<input checked="" type="checkbox"/> Individual assignments	<input checked="" type="checkbox"/> Multimedia and network	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Other
Learning outcomes	<p>By the end of the course, students should:</p> <ul style="list-style-type: none"> • identify the basic elements of linguistic description in the different levels of analysis; • differentiate phonetic description from the insights provided by phonological models; • be able to explain the fundamental concepts related to the realm of the word (word-forms, lexemes, morphemes etc.); • identify the objectives of syntactic description and how they are tackled by different syntactic models; • understand the fundamental concepts and phenomena connected to the level of meaning as conceived independently of the developments in the form of words, phrases and sentences; • orientate among the main areas of study of linguistics; • differentiate between the linguistic approach toward language and the approaches of other disciplines toward it. 				
Learning outcomes at the Programme level	<p>Upon the completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of basic terms and principles in the field of linguistics • explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts • apply the fundamental concepts of linguistic analysis and communication to real language data • find autonomously information on a language which the student does not know and identify resources for deepening the newly acquired knowledge • provide examples of and critically discuss language diversity and variation in the world • list the fundamental methods for language research • communicate her/his ideas and arguments in English in written and oral form 				

		• present the results of the analysis of a problem in written and oral form			
Assessment criteria	<input checked="" type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input checked="" type="checkbox"/> Test(s)	<input checked="" type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for permission to take the exam	Regular attendance of the lectures and exercises, active participation in class, home assignments.				
Exam periods	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn	
Exam dates	Thursday, 8. 2. 2024., 12:00, SK-121 Thursday, 22. 2. 2024., 12:00, SK-121			To be defined.	
Course description	This subject explores the essential characteristics of language as a human phenomenon and linguistic knowledge with the aim of understanding the fundamental principles of the language system. We will introduce some fundamental concepts of linguistics and study a range of linguistic subsystems - e.g. morphology and lexicon, syntax, semantics and pragmatics, phonetics and phonology - drawing on case studies from languages around the world. The aim of this course is to provide an introduction to modern linguistics and language analysis and stimulate the understanding of all aspects of its subject - language.				
Course content	1. What do we need to know in order to understand language? 2. Language as a human phenomenon 3. Language, thought, and the brain 4. What is language? What is grammar? What is linguistics? 5. Words and what they are made of: morphology 6. Lexicon and new words 7. Sentence 8. First test / Midterm 9. Syntactic analysis: constituents, categories and trees 10. Meaning: lexical semantics 11. Meaning: pragmatics 12. Sounds: phonetics 13. Sounds: phonology 14. Language in use and language change 15. Second test				
Required reading	Selected chapters from: • McGregor, W. 2015. Linguistics. An introduction. London: Bloomsbury Publishing. • Fromkin, V. i dr. 2014. An Introduction to Language (10th edition). Boston: Cengage Wadsworth.				

	<ul style="list-style-type: none"> • Sandoval, J. B.; Denham, K. E. 2021. Thinking like a Linguist. An Introduction to the Science of Language. Cambridge University Press. • Crystal, D. 2010. The Cambridge Encyclopedia of Language (3rd edition). Cambridge: Cambridge University Press. • Radford, A. et al. 2009. Linguistics: An Introduction. Cambridge University Press. 					
Additional reading	• Trask, R. L. 1999. Key Concepts in Language and Linguistics. London/New York: Routledge.					
Internet sources	https://moodle.srce.hr/2023-2024/					
Assessment criteria of learning outcomes	Final exam only					
	<input checked="" type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam	<input type="checkbox"/> Practical work and final exam
	<input type="checkbox"/> Only test/homework	<input checked="" type="checkbox"/> Test/homework and final exam	<input type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar paper and final exam	<input type="checkbox"/> Practical work	<input checked="" type="checkbox"/> other forms
Calculation of final grade	25 % active participation in class, home assignments 75 % two tests or one final written exam (required at least 61% out of 75 points = 46/75)					
Grading scale	0-60 %		% Failure (1)			
	61-70 %		% Satisfactory (2)			
	71-80 %		% Good (3)			
	81-90 %		% Very good (4)			
	91-100 %		% Excellent (5)			
Course evaluation procedures	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
Note /Other	In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice." According to Art. 14 of the University of Zadar's <i>Code of Ethics</i> , students are expected to "fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]" Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to: - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; - various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and					

	<p>attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results."</p> <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account.</p>
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Tablica 2. Understanding communication

Department	Department of Linguistics						Year	2023/2024		
Course	Understanding communication						ECTS	3		
Study programme	"Language and communication in a multilingual society/ Jezik i komunikacija u višejezičnom društvu"									
Level of study programme	<input checked="" type="checkbox"/> Undergraduate		<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate			
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input checked="" type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized			
Year of study	<input checked="" type="checkbox"/> 1		<input type="checkbox"/> 2		<input type="checkbox"/> 3		<input type="checkbox"/> 4		<input type="checkbox"/> 5	
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer		<input checked="" type="checkbox"/> I		<input type="checkbox"/> II		<input type="checkbox"/> III		<input type="checkbox"/> IV	
			<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VIII		<input type="checkbox"/> IX	
Status of the course	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input checked="" type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO		
Workload	15	L	15	S		E	Internet sources for e-learning		<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
Location and time of instruction	room SK-121, Mondays 13:00 - 14:30 o'clock					Language(s) in which the course is taught		English		
Course start date	9/10/2022					Course end date		22/1/2023		
Enrolment requirements	---									
Course coordinator	prof. dr. sc. Marijana Kresić Vukosav									
E-mail	mkresic@unizd.hr						Consultation hours	Mondays, 11:30-12:30 o'clock		
Course instructor	prof. dr. sc. Marijana Kresić Vukosav									
E-mail	mkresic@unizd.hr						Consultation hours			
Assistant/Associate	Metka Bezlaj, mag.									
E-mail							Consultation hours			
Assistant/Associate										

E-mail				Consultation hours		
Mode of teaching	<input checked="" type="checkbox"/> Lectures	<input checked="" type="checkbox"/> Seminars and workshops	<input checked="" type="checkbox"/> Exercises	<input type="checkbox"/> E-learning	<input type="checkbox"/> Field work	
	<input checked="" type="checkbox"/> Individual assignments	<input checked="" type="checkbox"/> Multimedia and network	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Other	
Learning outcomes		<p>At the end of the study, the student will</p> <ul style="list-style-type: none"> - demonstrate knowledge and understanding of basic terms and principles in the field of linguistics - explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts - identify, select and apply appropriate communication strategies in intercultural situations, also in professional contexts - apply the fundamental concepts of linguistic analysis and communication to real language data - communicate her/his ideas and arguments in English in written and oral form - present the results of the analysis of a problem in written and oral form - discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, communication and multilingualism in contemporary society 				
Learning outcomes at the Programme level		<p>At the end of the study, the student will</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of basic terms and principles in the field of linguistics • explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts • apply the fundamental concepts of linguistic analysis and communication to real language data • communicate her/his ideas and arguments in English in written and oral form • present the results of the analysis of a problem in written and oral form • discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, communication and multilingualism in contemporary society 				

Assessment criteria	<input type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input checked="" type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input type="checkbox"/> Test(s)	<input checked="" type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for permission to take the exam	regular participation and preparation for classes; presentation of a specific topic from the course				
Exam periods	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn	
Exam dates	29.01.2024. 14.02.2024.				
Course description	The course offers a comprehensive introduction to the principles and functions of human communication, with a particular focus on central aspects and approaches within communication theory. Different models, aspects and subtypes of communication will be discussed in detail and exemplified with the analysis of conversations, based on real language data. Students will be equipped with the tools they need to understand and apply prominent communication and media theories.				
Course content	<div>1. Introduction; What is communication? Basic elements of the communication process (9/10/2023)</div> <div>2. Key issues and approaches in the field of communication study; subtypes of communication (16/10/2023)</div> <div>3. Verbal communication (23/10/2023)</div> <div>4. Multilingualism and communication (30/10/2023)</div> <div>5. Nonverbal communication (6/11/2023)</div> <div>6. Listening (13/11/2023)</div> <div>7. Relational and conflict communication (20/11/2023)</div> <div>8. Ethical principles of communication (27/11/2023)</div> <div>9. Communication in small groups (4/12/2023)</div> <div>10. Organizational communication (11/12/2023)</div> <div>11. Intercultural communication (18/12/2023)</div> <div>12. Mass communication (8/1/2024)</div> <div>13. Social media and communication technologies (15/1/2024)</div> <div>14. Media literacy; Persuasion and social influence (22/1/2024)</div>				
Required reading	Beauchamp, S. R./Stanley, J. B. 2020. Introduction to Human Communication: Perception, Meaning, and Identity. New York/Oxford: Oxford University Press.				
Additional reading	Croucher, Stephen M. (2005). Understanding Communication Theory: A Beginner's Guide. London/New York: Routledge. Littlejohn, Stephen W./ Foss, Karen A. (2008). Theories of human communication. Belmont, CA: Wadsworth, 9th ed.				

	Miller, Katherine (2005). Communication Theories: Perspectives, processes, and contexts. New York: McGraw-Hill. 2nd ed. Cobley, Paul (ed.) (1996). The Communication Theory Reader. London/New York: Routledge. Saville-Troike, M. 2008. The ethnography of communication: An introduction. John Wiley & Sons.					
Internet sources	https://moodle.srce.hr/2023-2024/					
Assessment criteria of learning outcomes	Final exam only					
	<input checked="" type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam	<input type="checkbox"/> Practical work and final exam
	<input type="checkbox"/> Only test/homework	<input type="checkbox"/> Test/homework and final exam	<input type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar paper and final exam	<input type="checkbox"/> Practical work	<input checked="" type="checkbox"/> other forms
Calculation of final grade	40 % presentation of a specific topic from the course 60 % final written exam					
Grading scale	< 60%		% Failure (1)			
	61% – 70%		% Satisfactory (2)			
	71% – 80%		% Good (3)			
	81 – 90%		% Very good (4)			
	91% – 100%		% Excellent (5)			
Course evaluation procedures	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
Note /Other	In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice." According to Art. 14 of the University of Zadar's <i>Code of Ethics</i> , students are expected to "fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...] Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to: - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study					

	<p>documents; forgery of signatures and grades; falsifying exam results.”</p> <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account.</p>
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Tablica 3. Languages across the world

Department	Department of Linguistics						Year	2023./2024.		
Course	Languages across the world						ECTS	3		
Study programme	Language and communication in a multilingual society									
Level of study programme	<input type="checkbox"/> Undergraduate		<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate			
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized			
Year of study	<input checked="" type="checkbox"/> 1		<input type="checkbox"/> 2		<input type="checkbox"/> 3		<input type="checkbox"/> 4		<input type="checkbox"/> 5	
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer		<input checked="" type="checkbox"/> I		<input type="checkbox"/> II		<input type="checkbox"/> III	<input type="checkbox"/> IV		<input type="checkbox"/> V
			<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VII I	<input type="checkbox"/> IX		<input type="checkbox"/> X
Status of the course	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies		<input type="checkbox"/> YES <input type="checkbox"/> NO	
Workload	15	L	15	S		E	Internet sources for e-learning		<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
Location and time of instruction	SK121 Wednesday 14-16					Language(s) in which the course is taught		English		
Course start date	4.10.2023.					Course end date		24.1.2024.		
Enrolment requirements	None									
Course coordinator	Izv. Prof. dr. sc. Marco Angster									
E-mail	mangster@unizd.hr						Consultation hours	Tuesday 12:30-13:30		
Course instructor	Doc. dr. sc. Nataša Šprljan									
E-mail	nsprljan@unizd.hr						Consultation hours	Wednesday 16-17		
Assistant/Associate										
E-mail							Consultation hours			
Assistant/Associate										

E-mail				Consultation hours	
Mode of teaching	<input checked="" type="checkbox"/> Lectures	<input checked="" type="checkbox"/> Seminars and workshops	<input type="checkbox"/> Exercises	<input type="checkbox"/> E-learning	<input type="checkbox"/> Field work
	<input type="checkbox"/> Individual assignments	<input type="checkbox"/> Multimedia and network	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Other
Learning outcomes		By the end of the course, students should: <ul style="list-style-type: none"> • have developed a basic knowledge about language diversity in the world and especially in the European context; • understand the different ways in which languages can be classified; • be able to identify which families the most spoken languages belong to • be able to define what are the overall structural and sociolinguistic features of the different language groups; • have familiarised with the issue of language endangerment and lesser-spoken languages 			
Learning outcomes at the Programme level		At the end of the course, the student will: <ul style="list-style-type: none"> • demonstrate knowledge and understanding of basic terms and principles in the field of linguistics • explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts • apply the fundamental concepts of linguistic analysis and communication to real language data • classify main representatives of language families in the world • find autonomously information on a language which the student does not know and identify resources for deepening the newly acquired knowledge • provide examples of and critically discuss language diversity and variation in the world • communicate her/his ideas and arguments in English in written and oral form • present the results of the analysis of a problem in written and oral form 			
Assessment criteria	<input checked="" type="checkbox"/> Class attendance	<input type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input checked="" type="checkbox"/> Seminar
	<input checked="" type="checkbox"/> Test(s)	<input type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for permission	The student is required to regularly attend the lectures and deliver the assignments by the deadlines defined as the semester proceeds. If the student fails the mid-term test a final written exam must be completed instead.				

to take the exam						
Exam periods	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer		<input type="checkbox"/> Autumn	
Exam dates	31.01.2024. 14.02.2024.				<i>to be defined</i>	
Course description	This course presents an overview of the ways in which the languages of the world are similar to one another, the ways they differ from each other, the ways in which we group them, and why. The course unit includes an examination of the various language families of the world and considers some of the characteristic features of each large language group.					
Course content	1. Introduction: Linguistic diversity and evolution 2. Language classification: genealogy 3. Language classification: typology 4. Indo-European languages: Europe 5. Languages outside Europe: a survey of the families 6. The limits of genealogy: Pidgins, creoles and artificial languages 7. Seminar: Indo-European languages: Europe 8. Seminar: Sketch of Russian 9. Controversies of language classification: macro-families 10. Test 11. Seminar: Europe (non-IE) or Asia (language family) 12. Seminar: Asia 13. Seminar: Africa 14. Seminar: Oceania 15. Seminar: America					
Required reading	Lyovin, A. V./Kressler, B./ Leben, W. L. 2017. An Introduction to the Languages of the World. Oxford University Press Pereltsvaig, A. 2012. Languages of the World: an Introduction. Cambridge: Cambridge University Press.					
Additional reading	Haspelmath, M. et al. 2005. World Atlas of Linguistic Structures. Oxford: OUP. Comrie, B., S.Matthews & M.Polinsky (eds) 2003. The Atlas of Languages: The Origin and Development of Languages throughout the World. Facts on File, Inc. Crystal, D. 1987. The Cambridge Encyclopedia of Language (chapter IX). Cambridge: CUP					
Internet sources	https://wals.info/ https://glottolog.org/					
Assessment criteria of learning outcomes	Final exam only					
	<input type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam	
	<input checked="" type="checkbox"/> Only test/homework		<input type="checkbox"/> Test/homework and final exam		<input checked="" type="checkbox"/> Seminar paper and final exam <input type="checkbox"/> Practical work <input type="checkbox"/> other forms	
Calculation of final grade	The course grade is based on the regular class attendance and active class participation (20%), the presentation of a language group or family and the corresponding written report					

	(40%) and a written test to check the comprehension of the fundamental concepts (40%).	
Grading scale	0-60	% Failure (1)
	61-70	% Satisfactory (2)
	71-80	% Good (3)
	81-90	% Very good (4)
	91-100	% Excellent (5)
Course evaluation procedures	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other	
Note /Other	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice."</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to "fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]"</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; - various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results." <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account.</p>	

Tablica 4. Presentation skills

Department	Department of Linguistics						Year	2023/2024		
Course	Presentation skills (EPS 101)						ECTS	2		
Study programme	Language and communication in a multilingual society									
Level of study programme	<input checked="" type="checkbox"/> Undergraduate		<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate			
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized			
Year of study	<input checked="" type="checkbox"/> 1		<input type="checkbox"/> 2		<input type="checkbox"/> 3		<input type="checkbox"/> 4		<input type="checkbox"/> 5	
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer		<input checked="" type="checkbox"/> I		<input type="checkbox"/> II		<input type="checkbox"/> III		<input type="checkbox"/> IV	
			<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VIII		<input type="checkbox"/> IX	
Status of the course	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO		
Workload	15	L	0	S	30	E	Internet sources for e-learning		<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
Location and time of instruction	"Zmajević" building Jurja Bijankinija 2, hall 011 Friday, 12:00-14:15 hours					Language(s) in which the course is taught		English		
Course start date	1 Oct 2023					Course end date		26 Jan 2024		
Enrolment requirements	None									
Course coordinator	Dr Antonio Oštarić, assistant professor									
E-mail	aostaric(at)unizd.hr						Consultation hours	THU 12 a.m.		
Course instructor	Dr Antonio Oštarić, assistant professor									
E-mail	aostaric(at)unizd.hr						Consultation hours	THU 12 a.m.		
Mode of teaching	<input checked="" type="checkbox"/> Lectures		<input type="checkbox"/> Seminars and workshops		<input type="checkbox"/> Exercises		<input checked="" type="checkbox"/> E-learning		<input type="checkbox"/> Field work	
	<input checked="" type="checkbox"/> Individual assignments		<input type="checkbox"/> Multimedia and network		<input type="checkbox"/> Laboratory		<input type="checkbox"/> Mentoring		<input type="checkbox"/> Other	

Learning outcomes		By the end of the course, the students will be able to: <ul style="list-style-type: none">- clearly formulate the topic of an oral presentation / public speech- logically organize any type of presentation- prepare informative and persuasive speeches that are required by special occasion or specific audience- employ visual aids in an adequate way in order to enhance presentations- manage body-language use in an appropriate manner- analyze your audience and design speeches to reflect your analysis- evaluate speeches relying on different verbal and non-verbal criteria			
Learning outcomes at the Programme level		<ul style="list-style-type: none">- demonstrate knowledge and understanding of basic terms and principles in the field of linguistics- explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts- communicate her/his ideas and arguments in English in written and oral form- present the results of the analysis of a problem in written and oral form- discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, communication and multilingualism in contemporary society- apply the principles of linguistic research to solving practical problems			
Assessment criteria	<input checked="" type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input checked="" type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input checked="" type="checkbox"/> Test(s)	<input type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for permission to take the exam	Students are obliged to attend and prepare for the classes. They are also required to prepare oral assignments as required. During semester the students are obliged to prepare and give three speeches and one presentation. The grade of all assignments is given in percentages. If a student does not				

	prepare/give one or more assignments, they are not allowed to take the exam for the course.		
Exam periods	<input checked="" type="checkbox"/> Winter	<input type="checkbox"/> Summer	<input type="checkbox"/> Autumn
Exam dates	09.02.2024. 23.02.2024.		
Course description	The course covers the skills involved in the design, preparation and execution of oral presentations of the kind given by students within their study programmes. This includes practice in answering questions during and after such presentations. Other oral skills to be developed during the course are those required in more formal situations, such as the interviewing of subjects, and in less formal situations such as academic discussions with colleagues.		
Course content	<ol style="list-style-type: none"> 1. Upisi / Registration 2. Introduction to the course / Basics of human communication. Public communication. Speech examples. 3. Preparing your speech and managing speech anxiety. Selecting a topic and purpose of your speech. Analysing the audience. 4. Organising and outlining the speech. Developing the introduction and conclusion. 5. Developing supporting material. Using a variety of supporting materials. Considering the target audience. Using statistics as your supporting materials. Citing sources in your speech. 6. First Assignment: Speech 1 7. Using and designing presentation aids. Using presentation software. Designing presentations. 8. Forms of speeches. The informative speech. The persuasive speech: developing arguments; organising the speech. 9. Second Assignment: Speech 2 10. Special occasion speeches. Functions and types of special occasion speeches. 11. Using appropriate language and style in public speaking. Using appropriate voice and body language in public speaking. 12. Third Assignment: Speech 3 13. Interactive communication - debating. Effective listening and in-class analysis. 14. Interviewing. The nature of interviewing. Planning and conducting the interview. The information gathering interview. 15. Fourth Assignment: Final Presentation 		
Required reading	Hamilton, C. (2015). <i>Essentials of Public Speaking</i> (6 th Edition). Stamford: Wadsworth Cengage Learning.		
Additional reading	<ol style="list-style-type: none"> 1. O'Hair, D., Stewart, R. & Rubenstein, H. (2015). <i>A Speaker's Guidebook</i> (6th Edition). Boston/New York: Bedford/St. Martin's. 2. Sullivan, R. L. & Wircenski, J. L. (2010). <i>Technical Presentation Workbook</i> (3rd Edition). New York: Asme Press. 3. Powel, M. (1996). <i>Presenting in English</i>. London: LTP Business. 4. D'Arcy, Jan. (1998). <i>Technically speaking: a guide for communicating complex information</i>. Columbus: Battelle Press. 		

	5. Adler, R.B. & Rodman, G. (2006). <i>Understanding human communication</i> (9 th Edition). New York: Oxford University Press.					
Internet sources	http://moodle.srce.hr (extra materials)					
Assessment criteria of learning outcomes	Final exam only					
	<input type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam	<input type="checkbox"/> Practical work and final exam
	<input checked="" type="checkbox"/> Only test/homework	<input type="checkbox"/> Test/homework and final exam	<input type="checkbox"/> Seminar paper		<input type="checkbox"/> Seminar paper and final exam	<input type="checkbox"/> Practical work <input checked="" type="checkbox"/> other forms
Calculation of final grade	Students are obliged to attend classes, prepare for class, deliver required homeworks, prepare and give three speeches and one presentation. The final grade consists of the following elements: 20% attendance, participation and preparation for classes, homeworks + 80% three speeches and one presentation (S1, S2, S3, P1, each 20 %).					
Grading scale	<= 60 %		Failure (1)			
	61 - 69 %		Satisfactory (2)			
	70 - 79 %		Good (3)			
	80 - 89 %		Very good (4)			
	90 - 100 %		Excellent (5)			
Course evaluation procedures	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
Note /Other	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice."</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to "fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]"</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; - various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study 					

	<p>documents; forgery of signatures and grades; falsifying exam results.”</p> <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account.</p>
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Tablica 5. Learning a second and third language

Department	Department of Linguistics						Year	23/24			
Course	Learning a second and third language/ Učenje drugog i trećeg jezika						ECTS	3			
Study programme	Language and communication in a multilingual society/ Jezik i komunikacija u višejezičnom društvu										
Level of study programme	<input checked="" type="checkbox"/> Undergraduate		<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate				
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized				
Year of study	<input type="checkbox"/> 1		<input checked="" type="checkbox"/> 2		<input checked="" type="checkbox"/> 3		<input type="checkbox"/> 4		<input type="checkbox"/> 5		
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer	<input type="checkbox"/> I		<input type="checkbox"/> II		<input checked="" type="checkbox"/> III		<input type="checkbox"/> IV		<input checked="" type="checkbox"/> V	
		<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VII I		<input type="checkbox"/> IX		<input type="checkbox"/> X	
Status of the course	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input checked="" type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies		<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO		
Workload	15	L	15	S		E	Internet sources for e-learning			<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
Location and time of instruction	room SK-121, Tuesdays from 13:00 - 14:30 o'clock						Language(s) in which the course is taught		English (Croatian)		
Course start date	3/10/2023						Course end date		23/1/2024		
Enrolment requirements											
Course coordinator	prof. dr. sc. Marijana Kresić Vukosav										
E-mail	mkresic@unizd.hr						Consultation hours		Mondays, 11:30-12:30 o'clock		
Course instructor	prof. dr. sc. Marijana Kresić Vukosav										
E-mail	mkresic@unizd.hr						Consultation hours				
Assistant/Associate	Matea Duka, mag.										
E-mail	mbulic@unizd.hr						Consultation hours		on appointment		
Assistant/											

Associate					
E-mail				Consultation hours	
Mode of teaching	<input checked="" type="checkbox"/> Lectures	<input checked="" type="checkbox"/> Seminars and workshops	<input type="checkbox"/> Exercises	<input type="checkbox"/> E-learning	<input type="checkbox"/> Field work
	<input checked="" type="checkbox"/> Individual assignments	<input checked="" type="checkbox"/> Multimedia and network	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Other
Learning outcomes		<p>At the end of the course, the student will</p> <ul style="list-style-type: none"> • understand and critically discuss the impact of social factors on the development of multilingualism • discuss the link between the development of multilingualism and identity, as well evaluate its implications in pedagogical and institutional respects • understand and critically discuss the impact of psycholinguistic factors on the development of multilingualism • explain and implement novel forms of multilingual learning in language learning programmes, such as e-learning • apply all insights gained in the course to the planning and fostering of multilingual learning for individuals and groups 			
Learning outcomes at the Programme level		<p>At the end of the study, the student will</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of basic terms and principles in the field of linguistics • explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts • apply the fundamental concepts of linguistic analysis and communication to real language data • explain fundamental aspects of multilingualism and exemplify their implications for individuals and society • understand how the insights of the process of second and third language learning apply to the teaching context • develop programmes for the learning and teaching of languages, as well as plan and manage multilingualism in specific institutional and social contexts • communicate her/his ideas and arguments in English in written and oral form • present the results of the analysis of a problem in written and oral form • discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, 			

		communication and multilingualism in contemporary society • apply the principles of linguistic research to solving practical problems			
Assessment criteria	<input type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input type="checkbox"/> Test(s)	<input checked="" type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for permission to take the exam	• homework, participation and preparation for classes • oral presentation of scientific article or book chapter				
Exam periods	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn	
Exam dates	30.01.2024. 13.02.2024.			To be announced	
Course description	The course offers an introduction to key concepts and current issues in the field of second and third language learning. The aim of the course is to introduce students to central approaches in second and third language research, as a preparation for teaching languages as well as for further researching the process of second and third language learning.				
Course content	1. Introduction: What is second language acquisition (SLA)? What is third language learning (TLL)? 2. Key terms in SLA and TLL I 3. Key terms in SLA and TLL II 4. Key issues in SLA and TLL III 5. Theories and models of SLA I 6. Theories and models of SLA II 7. Theories and models of SLA II 8. From SLA to TLL: the multilingual learner and speaker 9. Factors affecting cross-linguistic influence 10. Levels of cross-linguistic influence 11. Multilingual speech production 12. The multilingual lexicon 13. Prior language knowledge, cognitive development and SLA/TLL 14. SLA in early childhood 15. Final exam				
Required reading	Van Patten, Bill/Benati, Alessandro G. (2015). Key Terms in Second Language Acquisition. London: Bloomsbury. Cook, Vivian (2016). Second Language Learning and Language Teaching. London: Routledge. 5th ed. De Angelis, Gessica (2007). Third or Additional Language Acquisition. Clevedon/Buffalo/Toronto: Multilingual Matters. Cabrelli-Amaro, Jennifer/Flynn, Suzanne/Rothman, Jason (eds.) (2012). Third language acquisition in Adulthood. Amsterdam/Philadelphia: John Benjamins.				
Additional reading	Saville-Troike, Muriel/Barto, Karen (2017). Introducing Second-language acquisition. Cambridge: Cambridge University Press. 3rd ed.				

	<p>Herschensohn, Julia/ Young-Scholten, Martha (2013). The Cambridge handbook of second language acquisition. Cambridge: Cambridge University Press.</p> <p>Cook, Vivian/Singleton, David (2014). Key topics in second language acquisition. Bristol/Buffalo/Toronto: Multilingual Matters.</p> <p>Ringbom, Hakan (2007). Cross-linguistic Similarity in Foreign Language Learning. Bristol/Buffalo/Toronto: Multilingual Matters.</p> <p>Cenoz, Jasone/Hufeisen, Britta/Jessner, Ulrike (eds.) (2001). Cross-linguistic Influence in Third Language Acquisition. Psycholinguistic Perspectives.</p> <p>Hammarberg, Björn (ed.) (2009). Processes in third language acquisition. Edinburg: Edinburgh University Press.</p> <p>Long, Mike (2014). Second language acquisition and task-based language teaching. Hoboken: Wiley.</p>					
Internet sources	https://moodle.srce.hr/2023-2024/					
Assessment criteria of learning outcomes	Final exam only					
	<input type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam	<input type="checkbox"/> Practical work and final exam
	<input type="checkbox"/> Only test/homework	<input checked="" type="checkbox"/> Test/homework and final exam	<input type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar paper and final exam	<input type="checkbox"/> Practical work	<input checked="" type="checkbox"/> other forms
Calculation of final grade	30 % homework, participation and preparation for classes 30 % oral presentation of scientific article or book chapter 40 % written exam					
Grading scale	<60		% Failure (1)			
	61-70		% Satisfactory (2)			
	71-80		% Good (3)			
	81-90		% Very good (4)			
	91-100		% Excellent (5)			
Course evaluation procedures	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
Note /Other	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice."</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to "fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]"</p>					

	<p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; - various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results." <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account.</p>
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Tablica 6. Developing individual multilingualism

Department	Department of Linguistics						Year	23/24
Course	Developing individual multilingualism/ Razvoj individualne višejezičnosti						ECTS	3
Study programme	Language and communication in a multilingual society/ Jezik i komunikacija u višejezičnom društvu							
Level of study programme	<input checked="" type="checkbox"/> Undergraduate		<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate	
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized	
Year of study	<input type="checkbox"/> 1		<input checked="" type="checkbox"/> 2		<input checked="" type="checkbox"/> 3		<input type="checkbox"/> 4	
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer		<input type="checkbox"/> I		<input type="checkbox"/> II		<input checked="" type="checkbox"/> III	
			<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VIII	
Status of the course	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input checked="" type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Workload	15	L	15	S		E	Internet sources for e-learning	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Location and time of instruction	room SK-203, Wednesdays from 12:00 - 14:00 a.m.					Language(s) in which the course is taught		English (Croatian)
Course start date	4/10/2023					Course end date		24/1/2024
Enrolment requirements								
Course coordinator	prof. dr. sc. Marijana Kresić Vukosav							
E-mail	mkresic@unizd.hr					Consultation hours	Mondays, 11:30-12:30 o'clock	
Course instructors	prof. dr. sc. Marijana Kresić Vukosav, Matea Duka, mag.							
E-mail	mkresic@unizd.hr					Consultation hours	MKV: Mondays, 11:30-12:30 o'clock, MD: on appointment	
Assistant/ Associate								

E-mail				Consultati on hours	
Assistant/ Associate					
E-mail				Consultati on hours	
Mode of teaching	<input checked="" type="checkbox"/> Lectures	<input checked="" type="checkbox"/> Seminars and workshops	<input type="checkbox"/> Exercises	<input checked="" type="checkbox"/> E-learning	<input type="checkbox"/> Field work
	<input checked="" type="checkbox"/> Individual assignments	<input checked="" type="checkbox"/> Multimedia and network	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Other
Learning outcomes		<p>At the end of the course, the student will</p> <ul style="list-style-type: none"> • understand and critically discuss the impact of social factors on the development of multilingualism • discuss the link between the development of multilingualism and identity, as well evaluate its implications in pedagogical and institutional respects • understand and critically discuss the impact of psycholinguistic factors on the development of multilingualism • explain and implement novel forms of multilingual learning in language learning programmes, such as e-learning • apply all insights gained in the course to the planning and fostering of multilingual learning for individuals and groups 			
Learning outcomes at the Programme level		<p>At the end of the study, the student will</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of basic terms and principles in the field of linguistics • explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts • apply the fundamental concepts of linguistic analysis and communication to real language data • explain fundamental aspects of multilingualism and exemplify their implications for individuals and society • understand how the insights of the process of second and third language learning apply to the teaching context • develop programmes for the learning and teaching of languages, as well as plan and manage multilingualism in specific institutional and social contexts • communicate her/his ideas and arguments in English in written and oral form • present the results of the analysis of a problem in written and oral form • discuss and critically evaluate research findings, as well as vocationally and life- 			

		oriented problems related to language, communication and multilingualism in contemporary society <ul style="list-style-type: none">• apply the principles of linguistic research to solving practical problems			
Assessment criteria	<input type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input checked="" type="checkbox"/> Presentation	<input checked="" type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input type="checkbox"/> Test(s)	<input type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for permission to take the exam	<ul style="list-style-type: none">• participation and preparation for classes• oral presentation of project• written report of project				
Exam periods	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn	
Exam dates	07.02.2024. 21.02.2024.			To be announced	
Course description	The course aims at introducing students to key factors and methods in the development of individual multilingualism. In addition to social aspects, psycholinguistic factors influencing the learning of new and multiple languages from the perspective of the individual learner will be discussed. Central characteristics of multilingual competence and use, such as code-switching, will be addressed. The following questions will be dealt with in particular: What is the influence of factors such as sociocultural context, cultural background of learners, learning situation (private/institutional), learning opportunities and social status and on the development of multilingualism? What is the impact of psycholinguistic parameters, such as individual differences in learners, learning strategies, emotions, and crosslinguistic influence? A particular focus will be on the development of multilingual identity and its role in language learning. Furthermore, multilingualism in educational contexts will be explored, as well as novel modes of multilingual learning, such as e-learning, multilingual tandem-learning etc. The main objective of the course is to equip students with a knowledge of factors that can play an important role in fostering and supporting the aim to become multilingual, both with respect to individuals and (individuals as members of) groups.				
Course content	1. Introduction: What is individual multilingualism? (4/10/2023) 2. Multilingual language competence and use (11/10/2023) 3. Models of multilingualism (18/10/2023) 4. Projects in the field of individual multilingualism (25/10/2023) 4. Psycholinguistic factors I: age (8/11/2023) 5. Psycholinguistic factors II: cognitive domain and affective domain (15/11/2023)				

	<p>6. Psycholinguistic factors III: emotions and motivation (22/11/2023)</p> <p>7. Psycholinguistic factors IV: cross-linguistic influence (29/11/2023)</p> <p>8. (29/11/2023)</p> <p>9. (6/12/2023)</p> <p>10. The influence of social factors on developing individual multilingualism (13/12/2023)</p> <p>11. Multilingual education and multilingual literacy (20/12/2023)</p> <p>12. Students' project presentations (10/1/2024)</p> <p>13. Students' project presentations (17/1/2024)</p> <p>14. Students' project presentations (24/1/2024)</p>
Required reading	<ul style="list-style-type: none"> - Singleton, David (2018). Twelve Lectures on Multilingualism. Bristol: Multilingual Matters. - Stavans, Anat/Hoffmann, Charlotte (2015). Multilingualism. Key topics in Sociolinguistics. Cambridge: Cambridge University Press. - Martin-Jones, Marylin/Blackledge, Adrian/Creese, Angela (eds.) (2012). The Routledge Handbook of Multilingualism. London/New York: Routledge. - Aronin, Larissa/Singleton, David (eds.) (2012). Multilingualism. Amsterdam/Philadelphia: John Benjamins. - Coelho, Elizabeth (2012). Language Learning in Multilingual Classrooms. A practical Approach. Bristol/Buffalo/Toronto: Multilingual Matters. - Ringbom, Hakan (2007). Cross-linguistic Similarity in Foreign Language Learning. Bristol/Buffalo/Toronto: Multilingual Matters. - Cenoz, Jasone/Hufeisen, Britta/Jessner, Ulrike (eds.) (2001). Cross-linguistic Influence in third Language Acquisition. Psycholinguistic Perspectives. - Dornyei, Zoltán (2005). The Psychology of the language learner: individual differences in SLA. London/New York: Routledge.
Additional reading	<ul style="list-style-type: none"> - Bayley, Robert/Schechter, Sandra R. (eds.) (2003). Language Socialization in Bilingual and Multilingual Societies. Clevedon et al.: Multilingual Matters. - Kramsch, Claire (ed.) (2002). Language Acquisition and Language Socialization. Ecological Perspectives. London/New York: continuum. - Ochs, Elinor/Schieffelin, Bambi. The Impact of Language Socialization on Grammatical Development. - Singleton, David et al. (eds.) (2013). Current Multilingualism. A New Linguistic Dispensation. Boston/Berlin: de Gruyter. - Edwards, John (2009). Language and Identity. Key topics in Sociolinguistics. Cambridge: Cambridge University Press. - De Angelis, Gessica/Dewaele, Jean-Marc (eds.) (2011). New Trends in Crosslinguistic Influence and Multilingualism Research. Bristol/Buffalo/Toronto: Multilingual Matters. - Preece, Siân (2016). The Routledge Handbook of language and identity. London/New York: Routledge. - Pawlak, Mirosław/Aronin, Larissa (2014). Essential Topics in Applied Linguistics and Multilingualism. Heidelberg: Springer. - Todeva, Elka i Cenoz, Jasone (eds.) (2009). The multiple realities of multilingualism. Boston/Berlin: de Gruyter. - Blackledge, Adrian/Creese, Angela (2014). Heteroglossia as Practice and Pedagogy. Heidelberg: Springer.

	- Pavlenko, Aneta i Blackledge, Adrian (2004). Negotiation of Identities in Multilingual Contexts. Clevedon/Buffalo/Toronto: Multilingual Matters. - Pavlenko, Aneta (2005). Emotions and Multilingualism. Cambridge: Cambridge University Press.					
Internet sources	https://moodle.srce.hr/2023-2024/					
Assessment criteria of learning outcomes	Final exam only					
	<input type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam	<input type="checkbox"/> Practical work and final exam
	<input type="checkbox"/> Only test/homework	<input type="checkbox"/> Test/homework and final exam	<input checked="" type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar paper and final exam	<input type="checkbox"/> Practical work	<input checked="" type="checkbox"/> other forms
Calculation of final grade	30 % participation and preparation for classes 30 % oral presentation of project 40 % written report of project					
Grading scale	<60	% Failure (1)				
	61-70	% Satisfactory (2)				
	71-80	% Good (3)				
	81-90	% Very good (4)				
	91-100	% Excellent (5)				
Course evaluation procedures	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
Note /Other	In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice." According to Art. 14 of the University of Zadar's <i>Code of Ethics</i> , students are expected to "fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...] Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to: - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; - various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results."					

	<p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account.</p>
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Tablica 7. Current language teaching methods

Department	Department of Linguistics						Year	23/24		
Course	Current language teaching methods/ Suvremene metode podučavanja jezika						ECTS	3		
Study programme	Language and communication in a multilingual society/ Jezik i komunikacija u višejezičnom društvu									
Level of study programme	<input checked="" type="checkbox"/> Undergraduate		<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate			
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized			
Year of study	<input type="checkbox"/> 1		<input checked="" type="checkbox"/> 2		<input checked="" type="checkbox"/> 3		<input type="checkbox"/> 4		<input type="checkbox"/> 5	
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer		<input type="checkbox"/> I		<input type="checkbox"/> II		<input checked="" type="checkbox"/> III	<input type="checkbox"/> IV		<input checked="" type="checkbox"/> V
			<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VII I	<input type="checkbox"/> IX		<input type="checkbox"/> X
Status of the course	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies		<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	
Workload	15	L		S	15	E	Internet sources for e-learning		<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
Location and time of instruction	Thursdays, seminar: 10:00-10:45, excercises: on appointment					Language(s) in which the course is taught		English		
Course start date	5/10/2023					Course end date		25/1/2024		
Enrolment requirements										
Course coordinator	prof. dr. sc. Marijana Kresić Vukosav									
E-mail	mkresic@unizd.hr					Consultation hours		Mondays, 11:30-12:30 o'clock		
Course instructor	prof. dr. sc. Marijana Kresić Vukosav									
E-mail	mkresic@unizd.hr					Consultation hours				
Assistant/Associate	Metka Bezlaj, mag.									
E-mail	mbezlaj21@unizd.hr					Consultation hours				
Assistant/Associate										

E-mail				Consultation hours		
Mode of teaching	<input checked="" type="checkbox"/> Lectures	<input type="checkbox"/> Seminars and workshops	<input checked="" type="checkbox"/> Exercises	<input type="checkbox"/> E-learning	<input type="checkbox"/> Field work	
	<input checked="" type="checkbox"/> Individual assignments	<input checked="" type="checkbox"/> Multimedia and network	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Mentoring	<input checked="" type="checkbox"/> Other	
Learning outcomes		At the end of the course, the student will <ul style="list-style-type: none"> • understand and critically discuss central approaches in the foreign language classroom • understand and critically discuss the impact of social, educational and psycholinguistic factors on second and third language teaching • choose and create a language learning program for a specific learner or group of learners, design the respective language learning course and the required learning materials • apply central teaching and testing methods in the foreign language classroom • list novel forms of multilingual learning in language learning programmes, such as e-learning 				
Learning outcomes at the Programme level		At the end of the study, the student will be able to: <ul style="list-style-type: none"> • demonstrate knowledge and understanding of basic terms and principles in the field of linguistics • explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts • apply the fundamental concepts of linguistic analysis and communication to real language data • understand how the insights of the process of second and third language learning apply to the teaching context • develop programmes for the learning and teaching of languages, as well as plan and manage multilingualism in specific institutional and social contexts • communicate her/his ideas and arguments in English in written and oral form • present the results of the analysis of a problem in written and oral form 				

		<ul style="list-style-type: none">• discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, communication and multilingualism in contemporary society• apply the principles of linguistic research to solving practical problems			
Assessment criteria	<input checked="" type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input type="checkbox"/> Homework	<input checked="" type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input checked="" type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input checked="" type="checkbox"/> Seminar
	<input type="checkbox"/> Test(s)	<input type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for permission to take the exam	Students are obliged to attend classes, prepare class readings and actively participate in class discussions. Students are also expected to give a presentation in the course on a given topic/problem. Work progress assessment will be carried out throughout the semester.				
Exam periods	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn	
Exam dates	01.02.2024. 15.02.2024.			To be announced	
Course description	The course offers an introduction to current methods of teaching second and third/foreign languages in institutional contexts. The aim of the course is to introduce students to central approaches and current methods in the foreign language classroom, as well as to make them acquainted with social, educational and psycholinguistic factors that have an impact on language teaching. Furthermore, students will be introduced to the basics of language learning program design, course design and material writing, as well as to central teaching and testing methods.				
Course content	15. Introduction to the course 16. Historical overview of approaches to language teaching 17. Psycholinguistic basics of language teaching 18. Social, political and educational factors influencing language teaching 19. Contemporary methods of language teaching 20. Learning and teaching different types of grammar 21. Learning and teaching vocabulary 22. Learning and teaching pronunciation 23. Learning and teaching to write 24. Strategies for communicating and learning 25. Further practical guidelines for teaching 26. Language learning program and course design 27. Material writing 28. Classroom research				

	29. Students' presentations of teaching experience					
Required reading	<ul style="list-style-type: none"> • Long, Michael H./Doughty, Catherine J. (eds.) (2009). The Handbook of Language Teaching. Chichester: Wiley-Blackwell. • Steinberg, Danny D./Sciarini, Natalia V. (2006). An Introduction to Psycholinguistics. 2nd ed. Edinburgh Gate: Pearson/Longman. • Cook, Vivian (2016). Second Language Learning and Language Teaching. London: Routledge. 5th ed. • Larsen-Freeman, Diane (2006). Techniques and principles in language teaching. Oxford: Oxford University Press. <p>Buck, Jemma/Wightwick, Christopher (2013). Teaching and learning languages. A practical guide to learning by doing. London: Routledge.</p>					
Additional reading	<ul style="list-style-type: none"> • Van Patten, Bill/Benati, Alessandro G. (2015). Key Terms in Second Language Acquisition. London: Bloomsbury. • De Angelis, Gessica (2007). Third or Additional Language Acquisition. Clevedon/Buffalo/Toronto: Multilingual Matters. • Herschensohn, Julia/ Young-Scholten, Martha (2013). The Cambridge handbook of second language acquisition. Cambridge: Cambridge University Press. • Cook, Vivian/Singleton, David (2014). Key topics in second language acquisition. Bristol/Buffalo/Toronto: Multilingual Matters. • Saville-Troike, Muriel/Barto, Karen (2017). Introducing Second-language acquisition. Cambridge: Cambridge University Press. 3rd ed. <p>Long, Mike (2014). Second language acquisition and task-based language teaching. Hoboken: Wiley.</p>					
Internet sources	https://moodle.srce.hr/2023-2024/					
Assessment criteria of learning outcomes	Final exam only					
	<input type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam	<input type="checkbox"/> Practical work and final exam
	<input type="checkbox"/> Only test/homework	<input type="checkbox"/> Test/homework and final exam	<input checked="" type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar paper and final exam	<input checked="" type="checkbox"/> Practical work	<input checked="" type="checkbox"/> other forms
Calculation of final grade	40% preparation and regular participation in classes, participation in class discussion, 60% written report on a given topic or on the student's language teaching experience (in the form of a language learning tandem)					
Grading scale	<60		% Failure (1)			
	61-70		% Satisfactory (2)			
	71-80		% Good (3)			
	81-90		% Very good (4)			
	91-100		% Excellent (5)			
Course evaluation procedures	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching					

	<input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other
Note /Other	<p>In accordance with Art. 6 of the Code of Ethics of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice."</p> <p>According to Art. 14 of the University of Zadar's Code of Ethics, students are expected to "fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]"</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; - various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results." <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the Rulebook on Disciplinary Responsibility of Students at the University of Zadar will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account.</p>

8. Doing qualitative research in linguistics

Department	Department of Linguistics						Year	2023/ 2024		
Course	Doing qualitative research in linguistics						ECTS	3		
Study programme	Language and communication in a multilingual society // Jezik i komunikacija u višejezičnom društvu									
Level of study programme	<input checked="" type="checkbox"/> Undergraduate		<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate			
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized			
Year of study	<input type="checkbox"/> 1		<input checked="" type="checkbox"/> 2		<input type="checkbox"/> 3		<input type="checkbox"/> 4		<input type="checkbox"/> 5	
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer		<input type="checkbox"/> I		<input type="checkbox"/> II		<input checked="" type="checkbox"/> III		<input type="checkbox"/> IV	<input type="checkbox"/> V
			<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VII I		<input type="checkbox"/> IX	<input type="checkbox"/> X
Status of the course	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies		<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	
Workload	15	L	-	S	15	E	Internet sources for e-learning		<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
Location and time of instruction	Tuesdays, 8.30 -10 a.m. SK 203					Language(s) in which the course is taught		English		
Course start date	3 Oct. 2023					Course end date		23 Jan. 2024		
Enrolment requirements										
Course coordinator	Lucija Šimičić, associate professor									
E-mail	lsimicic(at)unizd.hr					Consultation hours		Monday 12-1 p.m.		
Course instructor										
E-mail						Consultation hours				
Assistant/Associate										
E-mail						Consultation hours				
Assistant/Associate										

E-mail				Consultation hours		
Mode of teaching	<input checked="" type="checkbox"/> Lectures	<input type="checkbox"/> Seminars and workshops	<input checked="" type="checkbox"/> Exercises	<input type="checkbox"/> E-learning	<input checked="" type="checkbox"/> Field work	
	<input checked="" type="checkbox"/> Individual assignments	<input type="checkbox"/> Multimedia and network	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Other	
Learning outcomes		<p>At the end of the course, the students will be able to:</p> <ul style="list-style-type: none"> • list the difference between qualitative and quantitative research and the value of each • describe main differences in qualitative research traditions such as ethnography, case study, discourse analysis, etc. • estimate the appropriateness of use of qualitative methodology in a specific research • design and conduct their own small-scale research based on the application of qualitative methodology • draft interview and focus-group protocols • record relevant types of data • prepare and employ a coding scheme to analyze the data • understand and interpret research based on qualitative methodology 				
Learning outcomes at the Programme level		<p>At the end of the course, the student will:</p> <ul style="list-style-type: none"> • list the fundamental methods for language research • select and apply methods for the qualitative analysis of linguistic data • demonstrate knowledge and understanding of basic terms and principles in the field of linguistics • explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts • apply the fundamental concepts of linguistic analysis and communication to real language data • communicate ideas and arguments in English in written and oral form • present the results of the analysis of a problem in written and oral form • discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, communication and multilingualism in contemporary society 				

		<ul style="list-style-type: none">• apply the principles of linguistic research to solving practical problems			
Assessment criteria	<input checked="" type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input checked="" type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input checked="" type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input type="checkbox"/> Presentation	<input type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input type="checkbox"/> Test(s)	<input type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for permission to take the exam	Completion of all required practical tasks.				
Exam periods	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn	
Exam dates	30 Jan. & 13 Feb. 2024				
Course description	The aim of the course is to provide the students with an overview of different qualitative research methods in terms of collecting, organizing, analyzing and interpreting data. Qualitative methodology includes various research designs including ethnography, case study, multimodal research, etc. In order to be able to get a better understanding of different process driving human behavior, a qualitative researcher is skilled at analyzing various types of data including texts, naturally occurring talk and/or visual material collected by means of observation, interviews, focus groups and other forms of human activity. The course provides an introduction to some basic principles of qualitative methodology, an overview of the a variety of qualitative research methods and practice in collecting, coding and analyzing qualitative data.				
Course content	<ol style="list-style-type: none">1. Introduction: course overview and requirements2. Science and scientific methods; Offline vs. online research3. Steps in the research process I: defining the topic, research aim and forming research questions4. Steps in the research process II: literature review and theoretical background5. Searching bibliographic databases6. Quantitative, qualitative, and mixed methods research7. Basic characteristics of a qualitative methodological approach; different traditions and methods of qualitative research8. Data collection (1): interviews and focus groups9. Data collection (2): narrative research10. Preparation of data for a qualitative analysis: transcription and coding11. Linguistic ethnography12. Linguistic fieldwork; participatory and collaborative linguistic research13. Researching language online14. Qualitative data analysis; trustworthiness and ethics15. Writing up and presenting the results of qualitative research				

Required reading	<p>Selection of texts from:</p> <p>Creswell, J. W. 2009. Research design: qualitative, quantitative, and mixed methods approaches. Los Angeles, CA: Sage.</p> <p>Creswell, J. W., & Poth, C. N. (2016). Qualitative inquiry and research design: Choosing among five approaches. Sage publications.</p> <p>Litosselliti, L. (2010). Research methods in linguistics. Continuum.</p> <p>Mallinson, C., Childs, B., & Van Herk, G. (2013). Data collection in sociolinguistics: Methods and applications. Routledge.</p> <p>Perrino, S. M. & S. E. Pritzker. 2022. Research methods in linguistic anthropology. Bloomsbury Academic.</p> <p>Wray, A., Bloomer, A. (2006). Projects in linguistics: A practical guide to researching language. London: Hodder Education.</p>					
Additional reading	<p>Silverman, D. 2006. Interpreting qualitative data. Los Angeles, CA: Sage.</p> <p>Seale, C., Gobo, G., Gubrium, J. F. i Silverman, D. (ur.). 2004. Qualitative research practice. Los Angeles, CA: Sage.</p> <p>Auerbach, C. F. i Silverstein, L. B. 2003. Qualitative data: An introduction to coding and analysis. NY: NYU Press.</p> <p>Campbell, E. i Lassiter, L. E. 2014. Doing ethnography today: theories, methods, exercises. Malden, MA: Wiley-Blackwell.</p> <p>Blommaert, J., Dong, J. i Jie, D. 2010. Ethnographic fieldwork. Bristol/Buffalo/Toronto: Multilingual Matters.</p> <p>Bloor, M., Frankland, J., Thomas, M. i Robson, K. 2001. Focus Groups in Social Research. London: SAGE Publications.</p> <p>De Fina, A. i Georgakopoulou, A. 2011. Analyzing narrative: Discourse and sociolinguistic perspectives. Cambridge: Cambridge University Press.</p>					
Internet sources	https://moodle.srce.hr/2023-2024/					
Assessment criteria of learning outcomes	Final exam only					
	<input type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam	
	<input type="checkbox"/> Only test/homework	<input type="checkbox"/> Test/homework and final exam	<input type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar paper and final exam	<input checked="" type="checkbox"/> Practical work	<input type="checkbox"/> other forms
Calculation of final grade	<p>Students' work will be evaluated continuously, and the final grade is based on the evaluation of the following practical tasks:</p> <ul style="list-style-type: none"> • Scientific paper analysis: 20% • An initial protocol for individual / focus group interview: 20% • Recording and transcription of an interview: 20% • Written plan for the metodological procedure in a qualitative study: 40% 					

Grading scale	<60%	% Failure (1)
	61-70%	% Satisfactory (2)
	71-80%	% Good (3)
	81-90%	% Very good (4)
	91-100%	% Excellent (5)
Course evaluation procedures	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other	
Note /Other	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice."</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to "fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]"</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; - various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results." <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account. /delete if necessary/</p>	

9. The digital dimension of texts

Department	Department of Linguistics						Year	2023-2024
Course	The digital dimension of texts						ECTS	4
Study programme	Language and communication in a multilingual society							
Level of study programme	<input checked="" type="checkbox"/> Undergraduate		<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate	
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized	
Year of study	<input type="checkbox"/> 1		<input type="checkbox"/> 2		<input checked="" type="checkbox"/> 3		<input type="checkbox"/> 4	
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer		<input type="checkbox"/> I		<input type="checkbox"/> II		<input type="checkbox"/> III	
			<input type="checkbox"/> IV		<input checked="" type="checkbox"/> V			
Status of the course	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies	
Workload	30	L	30	S		E	Internet sources for e-learning	
Location and time of instruction	Lectures: SK-203, Tuesday, 13-15 Seminar: SK-INFO, Wednesday, 8-10					Language(s) in which the course is taught		English
Course start date	4.10.2023.					Course end date		24.1.2024.
Enrolment requirements	To enrol in this course the attendance of all courses included in the Introductory Module is required							
Course coordinator	Izv. prof. dr. sc. Marco Angster							
E-mail	mangster@unizd.hr					Consultation hours	Tuesday 12:30-13:30	
Course instructor								
E-mail						Consultation hours		
Assistant/Associate								
E-mail						Consultation hours		
Assistant/Associate								

E-mail		Consultation hours			
Mode of teaching	<input checked="" type="checkbox"/> Lectures	<input checked="" type="checkbox"/> Seminars and workshops	<input checked="" type="checkbox"/> Exercises	<input checked="" type="checkbox"/> E-learning	<input type="checkbox"/> Field work
	<input checked="" type="checkbox"/> Individual assignments	<input type="checkbox"/> Multimedia and network	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Other
Learning outcomes		<p>By the end of the course, students will acquire various skills in the field of the digital elaboration of texts and of corpus linguistics and will be able to:</p> <ul style="list-style-type: none"> • identify text formats and character encodings and apply them to selected languages • define what is text encoding and why it is important, especially in the realm of humanities and linguistics • describe the notion of text corpus, tokenisation, lemmatisation, POS-tagging, tree-bank • compare different types of corpora and find corpus resources for specific languages • create a small corpus from printed text through a text recognition software and other tools • perform concordancing and key-word in context searches on a small corpus 			
Learning outcomes at the Programme level		<p>At the end of the course, the student will:</p> <ul style="list-style-type: none"> • demonstrate knowledge and understanding of basic terms and principles in the field of linguistics • explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts • apply the fundamental concepts of linguistic analysis and communication to real language data • classify main representatives of language families in the world • handle texts in digital form with basic competence of character encoding, text formats and language tagging protocols • classify corpora of different languages and use them autonomously • select and apply digital tools for text processing OR for the processing of audio formats and employ tools needed to perform basic processing of oral data • select and apply methods for the quantitative analysis of linguistic data • communicate her/his ideas and arguments in English in written and oral form • present the results of the analysis of a problem in written and oral form • discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, 			

		communication and multilingualism in contemporary society • apply the principles of linguistic research to solving practical problems			
Assessment criteria	<input checked="" type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input type="checkbox"/> Presentation	<input checked="" type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input type="checkbox"/> Test(s)	<input checked="" type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for permission to take the exam	The student is required to regularly attend the lectures and deliver the assignments. To access to the final exam the student must have successfully completed the projects assigned during the semester. Deadlines for delivering the assignments will be defined as the semester proceeds.				
Exam periods	<input checked="" type="checkbox"/> Winter		<input type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn	
Exam dates	06.02.2024. 20.02.2024.			to be defined	
Course description	Technology has never been important as it is now for the access to knowledge. The advent of the digital era has led to new ways of dealing with written language and storing it. Ancient tools, like glossaries and text collections, have developed new forms and they now give to readers, students and researchers new access possibilities. This course has the objective to provide the students with a better awareness of how texts acquire a digital form, from character to text encoding, and what are the advantages, the issues and the limits of the digitalisation of texts.				
Course content	1. Introduction 2. Writing systems 3. Writing technologies 4. Character encoding matters 5. Ancient texts, ancient languages: Philology 6. Digital Philology 7. TEI and XML 8. Standards and interoperability 9. What is a corpus and types of corpora 10. Corpus annotation vs. metadata 11. Tools for corpus analysis 12. Everything counts: quantitative data 13. Use of corpora: examples from different fields 14. Languages and corpora: available resources and the web as a corpus 15. Where future and past meet: (digital) cultural heritage and language documentation				
Required reading	The following list of references is incomplete: the complete and final list will be provided during the course. • Coulmas, Florian (2003) <i>Writing Systems An Introduction to Their Linguistic Analysis</i> . Cambridge. (selected chapters) • Ferraresi, Adriano / Zanchetta, Eros / Baroni, Marco / Bernardini, Silvia (2008) <i>Introducing and evaluating ukWaC</i> , a very large web-derived corpus of English				

	<ul style="list-style-type: none"> • Halliday, M. A. K. (1989) <i>Spoken and Written Language</i>. Oxford University Press. (selected chapters) • Luedeling, Anke / Evert, Stefan /Baroni, Marco (2007) Using the web for linguistic purposes. In: Hundt / Nesselhauf / Biewer, <i>Corpus Linguistics and the Web</i> • McEnery, Tony and Hardie, Andrew (2012) <i>Corpus linguistics: method, theory and practice</i>. Cambridge: Cambridge University Press. (selected chapters) • McEnery, Tony and Wilson, Andrew (2001) <i>Corpus Linguistics. An Introduction</i>. Edinburgh: Edinburgh University Press. (selected chapters) • Robinson, Andrew (2009) <i>Writing and Script. A Very Short Introduction</i>. Oxford University Press. (selected chapters) • Schreibman S., Siemens R., Unsworth, J. (2016) <i>A New Companion to Digital Humanities</i>. Chichester: John Wiley & Sons. (selected chapters) 					
Additional reading						
Internet sources	https://moodle.srce.hr/2023-2024/					
Assessment criteria of learning outcomes	Final exam only					
	<input type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam	<input type="checkbox"/> Practical work and final exam
	<input type="checkbox"/> Only test/homework	<input checked="" type="checkbox"/> Test/homework and final exam	<input type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar paper and final exam	<input type="checkbox"/> Practical work	<input type="checkbox"/> other forms
Calculation of final grade	The final grade is based on the following elements: 20 % attendance, participation and preparation for classes/homeworks 50 % projects 30 % written exam					
Grading scale	0 - 60		% Failure (1)			
	61 - 70		% Satisfactory (2)			
	71 - 80		% Good (3)			
	81 - 90		% Very good (4)			
	91 - 100		% Excellent (5)			
Course evaluation procedures	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
Note /Other	In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice." According to Art. 14 of the University of Zadar's <i>Code of Ethics</i> , students are expected to "fulfil their responsibilities					

	<p>responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; - various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results." <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account. /delete if necessary/</p>
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10. Tools for language analysis

Department	Department of Linguistics						Year	2023-2024			
Course	Tools for Language Analysis						ECTS	2			
Study programme	Language and communication in a multilingual society										
Level of study programme	<input checked="" type="checkbox"/> Undergraduate		<input type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate				
Type of study programme	<input type="checkbox"/> Single major <input checked="" type="checkbox"/> Double major		<input type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized				
Year of study	<input type="checkbox"/> 1		<input type="checkbox"/> 2		<input checked="" type="checkbox"/> 3		<input type="checkbox"/> 4		<input type="checkbox"/> 5		
Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer		<input type="checkbox"/> I		<input type="checkbox"/> II		<input type="checkbox"/> III		<input type="checkbox"/> IV		
			<input type="checkbox"/> V		<input type="checkbox"/> VI		<input type="checkbox"/> VII		<input type="checkbox"/> VIII		
Status of the course	<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		Teaching Competencies		<input type="checkbox"/> YES <input type="checkbox"/> NO		
Workload	0	L	0	S	30	E	Internet sources for e-learning			<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
Location and time of instruction	SK-INFO, Tuesday, 10-12						Language(s) in which the course is taught		English		
Course start date	4.10.2023.						Course end date		23.1.2024		
Enrolment requirements	To enrol in this course the attendance of all courses included in the Introductory Module is required										
Course coordinator	Izv. prof. dr. sc. Marco Angster										
E-mail	mangster@unizd.hr						Consultation hours		Tuesday 12:30-13:30		
Course instructor											
E-mail							Consultation hours				
Assistant/Associate											
E-mail							Consultation hours				
Assistant/Associate											

E-mail				Consultation hours	
Mode of teaching	<input type="checkbox"/> Lectures	<input type="checkbox"/> Seminars and workshops	<input checked="" type="checkbox"/> Exercises	<input type="checkbox"/> E-learning	<input type="checkbox"/> Field work
	<input checked="" type="checkbox"/> Individual assignments	<input type="checkbox"/> Multimedia and network	<input type="checkbox"/> Laboratory	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Other
Learning outcomes		By the end of the course, students will acquire various skills in the processing of language data and will be able to: <ul style="list-style-type: none"> • acquire spoken data • process spoken data in different formats • perform simple acoustic analyses on spoken data • demonstrate the knowledge of what is linguistic annotation • provide spoken data with transcription and one or more levels of annotation 			
Learning outcomes at the Programme level		At the end of the course, the student will: <ul style="list-style-type: none"> • demonstrate knowledge and understanding of basic terms and principles in the field of linguistics • explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts • apply the fundamental concepts of linguistic analysis and communication to real language data • select and apply digital tools for text processing OR for the processing of audio formats and employ tools needed to perform basic processing of oral data • apply methods for the qualitative and quantitative analysis of linguistic • communicate her/his ideas and arguments in English in written and oral form • present the results of the analysis of a problem in written and oral form • discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, communication and multilingualism in contemporary society • apply the principles of linguistic research to solving practical problems 			
Assessment criteria	<input checked="" type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input checked="" type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input type="checkbox"/> Research
	<input type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input type="checkbox"/> Presentation	<input checked="" type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input type="checkbox"/> Test(s)	<input type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input type="checkbox"/> Other:	
Conditions for	The student is required to regularly attend the lectures and deliver the assignments. The evaluation of students' activities				

permission to take the exam	is not obtained through a final exam, but through the evaluation of the activities assigned during the semester. Deadlines for delivering the assignments will be defined as the semester proceeds.		
Exam periods	<input checked="" type="checkbox"/> Winter	<input type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn
Exam dates	06.02.2024. 20.02.2024.		<i>to be defined</i>
Course description	The analysis of language is more and more dependent on tools that allow the researcher to manipulate and sometimes automatically process data. This is particularly true in the case of spoken data. The present course has the objective to provide the students with an introduction to some of the tools which are more frequently used to analyse spoken linguistic data.		
Course content	1. Introduction 2. Spoken language and data 3. Audacity 4. Phonetics: a brief introduction 5. Praat I 6. Praat II 7. Discussion of results 8. Discussion of results 9. Annotation: a brief introduction 10. ELAN I 11. ELAN II 12. ELAN III 13. Discussion of results 14. Discussion of results 15. Tools for language documentation		
Required reading	<ul style="list-style-type: none"> • Boersma (2014) Acoustic_analysis. In: Podesva R.J., Sharma D. (eds.) - Research Methods in Linguistics. • Boersma, P. (2013). The Use of Praat in Corpus Research. Oxford Handbooks • Ladefoged, Peter / Johnson, Keith (2014) A course in Phonetics. 7th Edition. Cengage Learning. (chosen chapters) • Linell, Per (2005) The Written Language Bias in Linguistics. Its nature, origins and transformations. Routledge. (chosen chapters) • Nagy, Naomi, Devyani Sharma (2013) "Transcription". In Podesva, Robert J., Devyani Sharma (eds.) 2013, Research Methods in Linguistics. Cambridge, Cambridge University Press. 235-256. • Styler, Will (2017) Using Praat for Linguistic Research (version 1.8.1). http://wstyler.ucsd.edu/praat/UsingPraatforLinguisticResearchLatest.pdf • Tacchetti, Maddalena (2018) User Guide for ELAN - Linguistic Annotator (version 5.0.0) http://www.mpi.nl/corpus/manuals/manual-elan_ug.pdf • VV.AA. (2020) Audacity 2.1.3 Manual. http://manual.audacityteam.org/ 		
Additional reading			
Internet sources	https://linguistics.berkeley.edu/acip/ https://www.audacityteam.org/ http://www.fon.hum.uva.nl/praat/ http://wstyler.ucsd.edu/praat/		

	https://archive.mpi.nl/tla/elan					
Assessment criteria of learning outcomes	Final exam only					
	<input type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam	<input type="checkbox"/> Practical work and final exam
	<input checked="" type="checkbox"/> Only test/homework	<input type="checkbox"/> Test/homework and final exam	<input type="checkbox"/> Seminar paper		<input type="checkbox"/> Seminar paper and final exam	<input type="checkbox"/> Practical work <input type="checkbox"/> other forms
Calculation of final grade	The final grade is based on the following elements: 30 % attendance, participation and preparation for classes/homeworks 70 % projects					
Grading scale	0 - 60		% Failure (1)			
	61 - 70		% Satisfactory (2)			
	71 - 80		% Good (3)			
	81 - 90		% Very good (4)			
	91 - 100		% Excellent (5)			
Course evaluation procedures	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
Note /Other	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice."</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to "fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]"</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted; - various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results." <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p>					

	<p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account. <i>/delete if necessary/</i></p>
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11. Natural language processing

Sastavnica	Department of Linguistics						akad . god.	2022./2023 .
Naziv kolegija	Natural Language Processing						ECTS	3
Naziv studija	Language and Communication in a Multilingual Society							
Razina studija	<input checked="" type="checkbox"/> preddiplomski		<input type="checkbox"/> diplomski		<input type="checkbox"/> integrirani		<input type="checkbox"/> poslijediplomski	
Godina studija	<input type="checkbox"/> 1.		<input checked="" type="checkbox"/> 2.		<input checked="" type="checkbox"/> 3.		<input type="checkbox"/> 4.	
Semestar	<input checked="" type="checkbox"/> zimski <input type="checkbox"/> ljetni		<input type="checkbox"/> I.		<input type="checkbox"/> II.		<input checked="" type="checkbox"/> III.	
Status kolegija	<input type="checkbox"/> obvezni kolegij		<input checked="" type="checkbox"/> izborni kolegij		<input type="checkbox"/> izborni kolegij koji se nudi studentima drugih odjela		Nastavničke kompetencije <input type="checkbox"/> DA <input checked="" type="checkbox"/> NE	
Opterećenje	1 5	P	0	S	1 5	V	Mrežne stranice kolegija	<input checked="" type="checkbox"/> DA <input type="checkbox"/> NE
Mjesto i vrijeme izvođenja nastave	Every Friday at 09.00 - 10.30 A.M. (P39 Novi kampus)				Jezik/jezici na kojima se izvodi kolegij		English	
Početak nastave	07.10.2022.				Završetak nastave		27.10.2022.	
Preduvjeti za upis	None							
Nositelj kolegija	Assistant Professor Ante Panjkota , PhD							
E-mail	apanjkot@unizd.hr					Konzultacije	Every Friday 10.30 - 12.00h	
Izvođač kolegija	Assistant Professor Ante Panjkota , PhD							
E-mail						Konzultacije		
Suradnici na kolegiju								
E-mail						Konzultacije		
Suradnici na kolegiju								
E-mail						Konzultacije		
Vrste izvođenja nastave	<input checked="" type="checkbox"/> predavanja		<input type="checkbox"/> seminari i radionice		<input checked="" type="checkbox"/> vježbe		<input type="checkbox"/> obrazovanje na daljinu	
	<input checked="" type="checkbox"/> samostalni zadaci		<input type="checkbox"/> multimedija i mreža		<input type="checkbox"/> laboratorij		<input type="checkbox"/> mentorski rad	
							<input checked="" type="checkbox"/> ostalo	

Ishodi učenja kolegija		By the end of the course, students will acquire various skills in the field of natural language processing and will be able to: <ul style="list-style-type: none">• discuss the fundamental issues of NLP, such as the resolution of ambiguities in natural language• demonstrate the knowledge of the basic terms used in the field of NLP• critically assess essential techniques and tools used to develop practical, robust systems that can understand the text, analyse sentiments, and communicate with users• identify the most common applications of NLP in the real world (internet search engines, speech recognition systems, text to speech systems) and give a qualitative account of their functioning solve generic problems of NLP using Python			
Ishodi učenja na razini programa		<ul style="list-style-type: none">• select and apply digital tools for text processing• demonstrate knowledge and understanding of basic terms and principles in the field of linguistics• explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts• apply the fundamental concepts of linguistic analysis and communication to real language data• communicate her/his ideas and arguments in English in written and oral form• present the results of the analysis of a problem in written and oral form• discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, communication, and multilingualism in contemporary society• apply the principles of linguistic research to solving practical problems			
Načini praćenja studenata	<input checked="" type="checkbox"/> pohađanje nastave	<input type="checkbox"/> priprema za nastavu	<input checked="" type="checkbox"/> domaće zadaće	<input checked="" type="checkbox"/> kontinuirana evaluacija	<input type="checkbox"/> istraživanje
	<input type="checkbox"/> praktični rad	<input type="checkbox"/> eksperimentalni rad	<input type="checkbox"/> izlaganje	<input checked="" type="checkbox"/> projekt	<input type="checkbox"/> seminar
	<input type="checkbox"/> kolokvij (i)	<input type="checkbox"/> pismeni ispit	<input checked="" type="checkbox"/> usmeni ispit	<input type="checkbox"/> ostalo:	

Uvjeti pristupanja ispitu	Students must have solved all short quizzes and individual assignments and accepted final project solutions.		
	<input checked="" type="checkbox"/> zimski ispitni rok	<input type="checkbox"/> ljetni ispitni rok	<input checked="" type="checkbox"/> jesenski ispitni rok
Termini ispitnih rokova	09.02.2023. and 23.02.2023. at 2.30 PM.		Additional info will be published on the department's web.
Opis kolegija	Natural Language Processing (NLP) is one of the most propulsive fields in the professional IT sector and science through Artificial Intelligence (AI). As the branch of AI, it deals with the different tasks of understanding and using natural language in the human-computer interaction. In that sense, there is a considerable demand for scientists and professionals fitted to build and use sophisticated models capable of analyzing speech and language, discovering contextual patterns, understanding sentiment, synthesizing speech, and produce insight from text or audio. This course introduces students to the NLP's main topics throughout the teaching process and engaging activities, combining fundamental theoretical concepts with the best approaches and methodologies.		
Sadržaj kolegija (nastavne teme)	<p>Week 1: LEC: Introduction to the field of NLP EX: Python fundamentals</p> <p>Week 2: LEC: Text normalization and Edit Distance EX: Regular expressions in Python</p> <p>Week 3: LEC: Categorizing and Tagging Words EX: Mapping Words to Properties Using Python Dictionaries</p> <p>Week 4: LEC: Text Classification 1/2 EX: Scikit-Learn Primer 1/2</p> <p>Week 5: LEC: Text Classification 2/2 EX: Scikit-Learn Primer 2/2</p> <p>Week 6: LEC: Part of Speech Tagging, Named Entity Recognition, and Hidden Markov Models EX: Sentence Segmentation in Python</p> <p>Week 7: LEC: Probabilistic Context Free Grammars and Parsing EX: Maximum Entropy Classifiers in document classification</p> <p>Week 8: LEC: Formal grammars and Parsing EX: Maximum Entropy Classifier in sentence segmentation</p> <p>Week 9: LEC: Semantics and Sentiment Analysis 1/2 EX: Sentiment Analysis with NLTK 1/2</p> <p>Week 10: LEC: Semantics and Sentiment Analysis 2/2 EX: Sentiment Analysis with NLTK 2/2</p> <p>Week 11: LEC: Topic Modeling - Latent Dirichlet Allocation EX: Latent Dirichlet Allocation with Python</p> <p>Week 12: LEC: Topic Modeling - Non-negative Matrix Factorization EX: Non-negative Matrix Factorization with Python</p> <p>Week 13: LEC: Deep Learning for NLP 1/3 EX: Keras and Recurrent Neural Networks</p> <p>Week 14: LEC: Deep Learning for NLP 2/3 EX: Text Generation with LSTM with Keras 1/2</p>		

	Week 15: LEC: Deep Learning for NLP 3/3 EX: Text Generation with LSTM with Keras 2/2					
Obvezna literatura	Dan Jurafsky and James H. Martin. 2019. <i>Speech and Language Processing (3rd edition)</i> . Available online - https://web.stanford.edu/~jurafsky/slp3/					
Dodatna literatura	Hobson Lane, Hannes Hapke and Cole Howard. 2019. <i>Natural Language Processing in Action: Understanding, Analyzing, and Generating Text with Python, 1st Edition</i> . NY: Manning Publication Co.					
Mrežni izvori	It will be listed on the e-learning system Merlin.					
Provjera ishoda učenja (prema uputama AZVO)	Samo završni ispit					
	<input type="checkbox"/> završni pismeni ispit		<input type="checkbox"/> završni usmeni ispit		<input type="checkbox"/> pismeni i usmeni završni ispit	<input checked="" type="checkbox"/> praktični rad i završni ispit
	<input type="checkbox"/> samo kolokvij/zadaće	<input type="checkbox"/> kolokvij / zadaća i završni ispit	<input type="checkbox"/> seminar ski rad	<input type="checkbox"/> seminarski rad i završni ispit	<input type="checkbox"/> praktični rad	<input checked="" type="checkbox"/> drugi oblici
Način formiranja završne ocjene (%)	Short online quizzes – max. 20% Individual assignments – max. 25% Final project – max. 30% Final exam – max. 25%					
Ocjenjivanje kolokvija i završnog ispita (%)	<= 50%	% nedovoljan (1)				
	>50 & <= 64%	% dovoljan (2)				
	>64 & <= 77%	% dobar (3)				
	>77 & <= 89%	% vrlo dobar (4)				
	>89%	% izvrstan (5)				
Način praćenja kvalitete	<input checked="" type="checkbox"/> studentska evaluacija nastave na razini Sveučilišta <input type="checkbox"/> studentska evaluacija nastave na razini sastavnice <input checked="" type="checkbox"/> interna evaluacija nastave <input type="checkbox"/> tematske sjednice stručnih vijeća sastavnica o kvaliteti nastave i rezultatima studentske ankete <input type="checkbox"/> ostalo					
Napomena / Ostalo	Sukladno čl. 6. <i>Etičkog kodeksa</i> Odbora za etiku u znanosti i visokom obrazovanju, „od studenta se očekuje da pošteno i etično ispunjava svoje obveze, da mu je temeljni cilj akademska izvrsnost, da se ponaša civilizirano, s poštovanjem i bez predrasuda“. Prema čl. 14. <i>Etičkog kodeksa</i> Sveučilišta u Zadru, od studenata se očekuje „odgovorno i savjesno ispunjavanje obveza. [...] Dužnost je studenata/studentica čuvati ugled i dostojanstvo svih članova/članica sveučilišne zajednice i Sveučilišta u Zadru u cjelini, promovirati moralne i akademske vrijednosti i načela. [...]“ Etički je nedopušten svaki čin koji predstavlja povredu akademskog poštenja. To uključuje, ali se ne ograničava samo na:					

	<p>- razne oblike prijevare kao što su uporaba ili posjedovanje knjiga, bilježaka, podataka, elektroničkih naprava ili drugih pomagala za vrijeme ispita, osim u slučajevima kada je to izrijeком dopušteno;</p> <p>- razne oblike krivotvorenja kao što su uporaba ili posjedovanje neautorizirana materijala tijekom ispita; lažno predstavljanje i nazočnost ispitima u ime drugih studenata; lažiranje dokumenata u vezi sa studijima; falsificiranje potpisa i ocjena; krivotvorenje rezultata ispita".</p> <p>Svi oblici neetičnog ponašanja rezultirat će negativnom ocjenom u kolegiju bez mogućnosti nadoknade ili popravka. U slučaju težih povreda primjenjuje se <i>Pravilnik o stegovnoj odgovornosti studenata/studentica Sveučilišta u Zadru</i>.</p> <p>U elektronskoj komunikaciji bit će odgovarano samo na poruke koje dolaze s poznatih adresa s imenom i prezimenom, te koje su napisane hrvatskim standardom i primjerenim akademskim stilom.</p> <p>U kolegiju se koristi Merlin, sustav za e-učenje, pa su studentima/cama potrebni AAI računi.</p>
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12. Pismeno izražavanje na hrvatskome jeziku

Sastavnica	Odjel za lingvistiku									
Naziv kolegija	Pismeno izražavanje na hrvatskome jeziku									
Naziv studija	Language and Communication in a Multilingual Society									
Razina studija	<input checked="" type="checkbox"/> prijediplomski		<input type="checkbox"/> diplomski		<input type="checkbox"/> integrirani					
Godina studija	<input type="checkbox"/> 1.		<input type="checkbox"/> 2.		<input checked="" type="checkbox"/> 3.		<input type="checkbox"/> 4.			
Semestar	<input checked="" type="checkbox"/> zimski <input type="checkbox"/> ljetni		<input type="checkbox"/> I.		<input type="checkbox"/> II.		<input type="checkbox"/> III.		<input type="checkbox"/> IV.	
Status kolegija	<input checked="" type="checkbox"/> obvezni kolegij		<input type="checkbox"/> izborni kolegij		<input type="checkbox"/> izborni kolegij koji se nudi studentima drugih odjela				Nastavničke kompetencije	
Opterećenje	1 5	P		S	1 5	V	Mrežne stranice kolegija			
Mjesto i vrijeme izvođenja nastave	SK-203, četvrtkom 8:30-10					Jezik/jezici na kojima se izvodi kolegij		hrvatski		
Početak nastave	5. 10. 2023.					Završetak nastave		25. 1. 2024.		
Preduvjeti za upis	Hrvatski (min. B2) razina.									
Nositelj kolegija	Doc. dr. sc. Mia Batinić Angster									
E-mail	mbatinic@unizd.hr						Konzultacije: petkom 9:30-10:30 sati			
Izvođač kolegija										
E-mail							Konzultacije			
Suradnici na kolegiju										
E-mail							Konzultacije			
Suradnici na kolegiju										
E-mail							Konzultacije			
Vrste izvođenja nastave	<input checked="" type="checkbox"/> predavanja		<input type="checkbox"/> seminari i radionice		<input checked="" type="checkbox"/> vježbe		<input type="checkbox"/> obrazovanje na daljinu			
	<input checked="" type="checkbox"/> samostalni zadaci		<input type="checkbox"/> multimedija i mreža		<input type="checkbox"/> laboratorij		<input type="checkbox"/> mentorski rad			
Ishodi učenja kolegija	Po završetku kolegija studenti će: <ul style="list-style-type: none"> znati primijeniti u pismu zakonitosti akademskoga diskursa znati pismeno se izražavati na hrvatskom jeziku primjereno znanstvenom stilu 									

	<ul style="list-style-type: none">• biti sposobni riješiti jezičnonormativne i stilske nedoumice u pisanju rada• znati oblikovati rečenicu i odlomak akademskoga teksta• s razumijevanjem i kritički čitati znanstvenu građu• argumentirano pismeno izlagati svoja saznanja• ispravno citirati, parafrazirati i sažimati tuđa znanstvena saznanja• znati napisati sažetak i prikaz znanstvenoga rada• znati napisati pregled znanstvenih pogleda na jednu jezičnu pojavu			
Ishodi učenja na razini programa	Po završetku kolegija studenti će: <ul style="list-style-type: none">• pokazati znanje i razumijevanje osnovnih pojmova i načela u području lingvistike• objasniti i navesti primjere struktura i funkcija jezika i komunikacijskih procesa te ih analizirati, osobito u višejezičnim kontekstima• primijeniti temeljne pojmove lingvističke analize i komunikacije na stvarne podatke iz jezika• iznijeti rezultate analize problema u pisanom i govornom obliku			
Načini praćenja studenata	<input checked="" type="checkbox"/> pohađanje nastave	<input checked="" type="checkbox"/> priprema za nastavu	<input checked="" type="checkbox"/> domaće zadaće	<input checked="" type="checkbox"/> kontinuirana evaluacija
	<input type="checkbox"/> praktični rad	<input type="checkbox"/> eksperimentalni rad	<input type="checkbox"/> izlaganje	<input type="checkbox"/> projekt
	<input type="checkbox"/> kolokvij(i)	<input type="checkbox"/> pismeni ispit	<input type="checkbox"/> usmeni ispit	<input checked="" type="checkbox"/> ostalo: kviz
Uvjeti pristupanja ispitu	Pohađanje nastave, izvršene sve obveze zadane tijekom semestra, predane domaće zadaće.			
Ispitni rokovi	<input checked="" type="checkbox"/> zimski ispitni rok		<input type="checkbox"/> ljetni ispitni rok	
Termini ispitnih rokova	četvrtak, 8. 2. 2024. četvrtak, 22. 2. 2024. Obvezno je poslati zadnju inačicu svih zadaća najkasnije tjedan dana prije termina ispitnoga roka.			
Opis kolegija	Cilj je kolegija upoznati studente sa specifičnostima znanstvenoga diskursa i osposobiti ih za pismeno izražavanje primjerenim akademskim jezikom i stilom.			

	<p>Studenti će na primjeru odabranih objavljenih izvornih znanstvenih i preglednih radova iz područja lingvistike te kroz vježbu pisanja i ispravljanja pisanih uradaka ovladati strategijama i tehnikama akademskoga pisma. Naglasak će se staviti na mikrostrukturu akademskoga pisma, na njegovu rečenicu i odlomak (npr. uporabu konektora, modifikatora, anafora, katafora itd.).</p> <p>Studente će se upozoriti na najčešće jezičnonormativne probleme i stilske dileme koje mogu imati prilikom pisanja seminarskih, završnih i diplomskih radova te će im se ponuditi rješenja za njih. Studenti će naučiti kako čitati znanstvenu građu, kako citirati, parafrazirati i sažimati tuđe ideje te argumentirano izložiti vlastite, a upozorit će ih se na postojanje etičkih načela u znanosti i opasnosti njihova kršenja. Studenti će tijekom semestra vježbati čitanje i pisanje, a po završetku će kolegija biti sposobni napisati sažetak rada, prikaz knjige te pregledni rad primjerenim akademskim jezikom i stilom.</p>
Sadržaj kolegija (nastavne teme)	<ol style="list-style-type: none"> 1. Akademsko pismo 2. Jezik i stil akademske proze 3. Rečenica i vezna sredstva 4. Jezična norma: najčešći problemi i rješenja I 5. Jezična norma: najčešći problemi i rješenja II 6. Kako napisati sažetak? 7. Ispravak sažetka 8. Kako napisati prikaz? 9. Argumentacija i odlomak 10. Citiranje, parafraziranje i sažimanje 11. Kako napisati pregledni rad? 12. Ispravak prikaza 13. Ispravak preglednoga rada 14. Struktura rada i planiranje pisanja, radionica Mendeley 15. Zaključni kviz
Obvezna literatura	<p>Odabrana poglavlja iz:</p> <ul style="list-style-type: none"> • Oraić Tolić, D. 2011. Akademsko pismo. Zagreb: Naklada Ljevak. • Silić, J. 2006. Funkcionalni stilovi hrvatskoga jezika. Zagreb: Disput. • Pavlović, N., Stanojević, M. 2020. Znanstvena istraživanja jezika i prevođenja. FF Open press. Dostupno: https://openbooks.ffzg.unizg.hr/index.php/FFpress/catalog/book/102 • Jozić Ž. (ur.) 2013. Hrvatski pravopis. Zagreb: Institut za hrvatski jezik i jezikoslovlje. Dostupno online: http://pravopis.hr/ <p>Drugo:</p> <ul style="list-style-type: none"> • Upute o stilu citiranja APA (Dostupno online: https://apastyle.apa.org/style-grammar-guidelines/references) • Odabrani radovi objavljeni na portalu hrvatskih znanstvenih i stručnih časopisa: https://hrcak.srce.hr/ • Jedna knjiga po izboru studenta/studentice/nastavnice iz područja lingvistike. https://www.bib.irb.hr/

Dodatna literatura	<ul style="list-style-type: none"> • Barić, E. i dr. 1995. Hrvatska gramatika. Zagreb: ŠK. • Silić, J., Pranjković, I. 2006. Gramatika hrvatskoga jezika za gimnazije i visoka učilišta. Zagreb: ŠK. • Raguž, D. 1997. Praktična hrvatska gramatika. Zagreb: Medicinska naklada. • Hudeček L., Mihaljević, M., Vukojević, L. (ur.) 1999. Hrvatski jezični savjetnik. Zagreb: Pergamena i Školske novine. 				
Mrežni izvori	https://moodle.srce.hr/2022-2023/ https://www.bib.irb.hr/ https://hrcak.srce.hr/ http://pravopis.hr/				
Provjera ishoda učenja (prema uputama AZVO)	Samo završni ispit				
	<input type="checkbox"/> završni pismeni ispit		<input type="checkbox"/> završni usmeni ispit		<input type="checkbox"/> pismeni i usmeni završni ispit
	<input checked="" type="checkbox"/> samo kolokvij/zadaće	<input type="checkbox"/> kolokvij / zadaća i završni ispit	<input type="checkbox"/> seminarski rad	<input type="checkbox"/> seminarski rad i završni ispit	<input type="checkbox"/> praktični rad
Način formiranja završne ocjene (%)	25 % kviz, pohađanje nastave, aktivno sudjelovanje u nastavi, predaja zadaća na vrijeme 75 % evaluacija predanih zadaća i pisanih uradaka NOTA BENE: Obvezno je poslati zadnju inačicu svih zadaća najkasnije tjedan dana prije termina ispitnoga roka.				
Ocjenjivanje kolokvija i završnog ispita (%)	0 – 60 %	% nedovoljan (1)			
	61 – 70 %	% dovoljan (2)			
	71 – 80 %	% dobar (3)			
	81 – 90 %	% vrlo dobar (4)			
	91 – 100 %	% izvrstan (5)			
Način praćenja kvalitete	<input checked="" type="checkbox"/> studentska evaluacija nastave na razini Sveučilišta <input type="checkbox"/> studentska evaluacija nastave na razini sastavnice <input type="checkbox"/> interna evaluacija nastave <input checked="" type="checkbox"/> tematske sjednice stručnih vijeća sastavnica o kvaliteti nastave i rezultatima studentske ankete <input type="checkbox"/> ostalo				
Napomena / Ostalo	Sukladno čl. 6. <i>Etičkog kodeksa</i> Odbora za etiku u znanosti i visokom obrazovanju, „od studenta se očekuje da pošteno i etično ispunjava svoje obveze, da mu je temeljni cilj akademska izvrsnost, da se ponaša civilizirano, s poštovanjem i bez predrasuda”. Prema čl. 14. <i>Etičkog kodeksa</i> Sveučilišta u Zadru, od studenata se očekuje „odgovorno i savjesno ispunjavanje obveza. [...] Dužnost je studenata/studentica čuvati ugled i dostojanstvo svih članova/članica sveučilišne zajednice i Sveučilišta u Zadru u cjelini, promovirati moralne i akademske vrijednosti i načela. [...] Etički je nedopušten svaki čin koji predstavlja povredu akademskog poštenja. To uključuje, ali se ne ograničava samo na: - razne oblike prijevare kao što su uporaba ili posjedovanje knjiga, bilježaka, podataka, elektroničkih				

	<p>naprava ili drugih pomagala za vrijeme ispita, osim u slučajevima kada je to izrijekom dopušteno;</p> <p>- razne oblike krivotvorenja kao što su uporaba ili posjedovanje neautorizirana materijala tijekom ispita; lažno predstavljanje i nazočnost ispitima u ime drugih studenata; lažiranje dokumenata u vezi sa studijima; falsificiranje potpisa i ocjena; krivotvorenje rezultata ispita".</p> <p>Svi oblici neetičnog ponašanja rezultirat će negativnom ocjenom u kolegiju bez mogućnosti nadoknade ili popravka. U slučaju težih povreda primjenjuje se <i>Pravilnik o stegovnoj odgovornosti studenata/studentica Sveučilišta u Zadru</i>.</p> <p>U elektroničkoj komunikaciji bit će odgovarano samo na poruke koje dolaze s poznatih adresa s imenom i prezimenom, te koje su napisane hrvatskim standardom i primjerenim akademskim stilom.</p> <p>U kolegiju se koristi Merlin, sustav za e-učenje, pa su studentima potrebni AAI računi.</p>
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Izvanredni ispitni rok

O održavanju izvanrednoga ispitnog roka odlučit će se naknadno na sjednici Stručnoga vijeća Odjela za lingvistiku.

Zimski ispitni rokovi

Understanding language	8. 2. 2024.	22. 2. 2024.	12	SK-121
Understanding communication	29. 1. 24.	14.2.2024.	13h	SK-121
Languages across the world	31.1.24.	14.2.24.	14h	SK-121
Presentation skills	09.02.2024.	23.02.2024.	12h	ZM
Learning a second and third language	30.1.24.	13.2.24.	13h	SK-121
Developing individual multilingualism	7.2.24.	21.2.24.	12h	SK-203
Current language teaching methods	1.2.24.	15.2.24.	10h	SK-203
Doing qualitative research in linguistics	30.1.24.	13.2.24.		
The digital dimension of texts	6.2.24.	20.2.24.	13h	SK-203
Tools for language analysis	6.2.24.	20.2.24.	nema (predaja svih zadaća najkasnije tjedan dana prije roka)	nema
Natural language processing	09.02.24.	23.02.24.	14:30h	NK39
Pismeno izražavanje na hrvatskome jeziku	8. 2. 2024.	22. 2. 2024.	nema (predaja svih zadaća najkasnije tjedan dana prije roka)	nema

Ljetni ispitni rok:

Termini će biti naknadno objavljeni na mrežnim stranicama Odjela.

Jesenski ispitni rok:

Termini će naknadno biti objavljeni na mrežnim stranicama Odjela.

Klasa: 602-04/23-03/28

Urbroj: 2198-1-79-56/23-02

Datum: 06.10.2023.

Pročelnica Odjela za lingvistiku



Marijana Kresić Vukosav

Prof. dr. sc. Marijana Kresić
Vukosav