



1. OPĆE INFORMACIJE			
1.1. Studijski program (preddiplomski, diplomski, integrirani)	Diplomski studij povijesti (jednopedmetni i dvopedmetni)	1.6. Način izvođenja nastave (broj sati P+V+S+e-učenje)	15P + 15S (semestralno) = 1P + 1S (tjedno)
1.2. Godina studija	1.-2.	1.7. Očekivani broj studenata na predmetu	3-7
1.3. Naziv predmeta	Call me Iulius! Roman Rule over Dalmatia	1.8. Nositelj predmeta	dr. sc. Anamarija Kurilić, izv. prof.
1.4. Bodovna vrijednost (ECTS)	5	1.9. Suradnici	
1.5. Status predmeta	sveučilišni izborni predmet		
2. OPIS PREDMETA			
2.1. Ciljevi predmeta	The aim of the course is to acquaint students with history, population and monuments of Roman Dalmatia, and its significance for global history. In order to do so, students shall be encouraged to understand processes that occurred in the late pre-Roman period - since they led to the formation of this province, as well as to understanding the processes that led to the final fall of both the Western Roman Empire and Dalmatia, and consequently to the formation of medieval Europe. Understanding these processes shall improve students' understanding of the modern world and conditions, as they are in a way sum of all the previous human experiences.		
2.2. Uvjeti za upis predmeta i ulazne kompetencije potrebne za predmet	None.		
2.3. Ishodi učenja na razini programa kojima predmet pridonosi	After successful completion of the program, the students shall be able to: <ol style="list-style-type: none">1. define and describe historical processes characteristic for the Antiquity,2. remember the most important data regarding ancient history, both general and regional,3. clearly and concisely reproduce basic chronological framework of the Greco-Roman Antiquity,4. interpret some historical sources,5. explain causal relationships between historical events and historical processes,6. recognise the nature of historical interpretation and judge the importance of individual historical interpretations		



	<ol style="list-style-type: none">7. express their own thoughts on historical events and historical processes, autonomously create conclusions on individual events and processes, and be able to separate essential facts from the ones that are less essential and/or irrelevant in interpretations of historical events and processes,8. compare historical processes from different periods and different geographical regions, and correlate different historical processes.
2.4. Očekivani ishodi učenja na razini predmeta (4-10 ishoda učenja)	After successful completion of the course, the students shall be able to: <ol style="list-style-type: none">1. define and describe native pre-Roman substratum,2. define and describe boundaries and administrative framework of the Roman province of Dalmatia,3. remember the most important data regarding political history of Roman Dalmatia, and clearly and concisely reproduce basic chronological framework since the beginning of the Greek colonisation up to the Early Middle Ages,4. remember the most important data regarding social, cultural and economic history of Roman Dalmatia, and clearly and concisely reproduce facts on religion and beliefs, urbanism, monuments and cultural heritage, customs and survived native traditions, and on economy,5. name the most important persons and institutions of Roman Dalmatia,6. define the Romanisation process in the Roman Dalmatia, and clearly and concisely describe its effects to the native population,7. clearly and concisely describe the role of the Roman army in Dalmatia,8. recognise the role of the Croatian region for the European ancient history (thus for the world history, too),9. recognise the importance of the ancient cultural heritage for the Croatian ethno-genesis.
2.5. Sadržaj predmeta detaljno razrađen prema satnici nastave	<p>1st week <u>Lecture:</u> introduction and sources - getting to know the subject-matter <u>Seminar:</u> distribution of themes for term papers</p> <p>2nd week <u>Lecture:</u> native pre-Roman substratum <u>Seminar:</u> discussion on S. Dimitrijević - T. Težak Gregl - N. Majnarić-Pandžić, <i>Prapovijest</i>, Zagreb, 1998, 359-369.</p> <p>3rd week <u>Lecture:</u> Greeks at the east Adriatic coast & Illyrian kingdom and Romans <u>Seminar:</u> discussion on P. S. Derow, <i>Pharos and Rome</i>, <i>ZPE</i>, 88, 1991, 261-270.</p> <p>4th week <u>Lecture:</u> Further Roman conquests - Japodi, Delmatae and others <u>Seminar:</u> discussion on M. Šašel Kos, <i>Appian and Illyricum</i>, Ljubljana, 2005, 321-329.</p> <p>5th week</p>



Lecture: Towards the end of Roman conquest: Illyrican battlefields of the civil war (Caesar vs Pompey), Octavian's campaigns and so-called Pannonian-Dalmatian Rebellion

Seminar: discussion on J. J. Wilkes, *Dalmatia*, London, 1969, 69-77.

6th week

Lecture: Roman province of Dalmatia I: organisation and administration, territory and communications

Seminar: discussion on J. J. Wilkes, *Dalmatia*, London, 1969, 78-87.

7th week

Lecture: Roman province of Dalmatia II: economy

Seminar: discussion on J. J. Wilkes, *Dalmatia*, London, 1969, 407-415.

8th week

Lecture: Cities of Roman Dalmatia: origins, territory and administration

Seminar: discussion on S. Čače, South Liburnia at the Beginning of the Principate: Jurisdiction and Territorial Organization, in: *Les routes de l'Adriatique antique.....*, 74-78.

9th week

Lecture: Romanisation: natives accepting Roman customs

Seminar: discussion on A. Kurilić, Family Structure and Relationships in early Roman Liburnia: Liburnian "Upper Class" families, *Atti del XI Congresso internazionale di epigrafia Greca e Latina, Roma, 18-24 Settembre 1997*, Roma, 1999, 229-237.

10th week

Lecture: Roman Army and Navy in Dalmatia

Seminar: presentation of student's papers and discussion on them.

11th week

Lecture: Religion (Roman, native, Oriental, and other)

Seminar: presentation of student's papers and discussion on them.

12th week

Lecture: Monuments of Dalmatian ancient cities I

Seminar: presentation of student's papers and discussion on them.

13th week

Lecture: Monuments of Dalmatian ancient cities II

Seminar: presentation of student's papers and discussion on them.



	<p>14th week <u>Lecture:</u> Late Roman Dalmatia and Early Christianity <u>Seminar:</u> presentation of student's papers and discussion on them.</p> <p>15th week <u>Lecture and seminar:</u> Visit to monuments of Roman lader (modern Zadar) & students' evaluation</p>					
2.6. Vrste izvođenja nastave:	<input type="checkbox"/> x predavanja <input checked="" type="checkbox"/> seminari i radionice <input type="checkbox"/> vježbe <input type="checkbox"/> <i>on line</i> u cijelosti <input type="checkbox"/> mješovito e-učenje <input checked="" type="checkbox"/> terenska nastava		<input checked="" type="checkbox"/> samostalni zadaci <input type="checkbox"/> multimedija i mreža <input type="checkbox"/> laboratorij <input checked="" type="checkbox"/> mentorski rad <input type="checkbox"/> (ostalo upisati)		2.7. Komentari:	
2.8. Obveze studenata	Students are to frequent the lectures, write and orally present a term paper, and actively participate in discussions. They must take the final oral exam. In addition, the students are to behave in an appropriate academic manner.					
2.9. Raspodjela ECTS bodova prema studijskim obvezama (upisati udio u ECTS bodovima za svaku aktivnost tako da ukupni broj ECTS bodova odgovara bodovnoj vrijednosti predmeta):	Pohađanje nastave	0,5	Praktični rad		Kolokvij	
	Priprema za predavanje	0,5	Referat		Pismeni ispit	
	Domaće zadaće		Seminarski rad	1,5	Usmeni ispit	2,5
	Istraživanje		Esej		(Ostalo upisati)	
	Eksperimentalni rad		Projekt		(Ostalo upisati)	
2.10. Ocjenjivanje i vrjednovanje rada studenata tijekom nastave i na završnom ispitu	The grade is formed according to the quality of the term paper (15%), results of the final oral exam (75%) and on the overall student's activity during the course (10%).					
2.11. Obvezna literatura (dostupna u knjižnici i putem ostalih medija)	Naslov		Broj primjeraka u knjižnici	Dostupnost putem ostalih medija		
	<i>Dalmatia. Research in the Roman Province 1970-2001. Papers in honour of J. J. Wilkes, eds D. Davison - V.</i>		1	also available in the library of the Archaeological museum in Zadar		



	Gaffney - E. Marin, Oxford, 2006 (BAR International Series 1576)		
	M. Šašel Kos, <i>Appian and Illyricum</i> , Ljubljana, 2005 (Situla 43)	1	also available in the library of the Archaeological museum in Zadar
	J. J. Wilkes, <i>Dalmatia</i> , London, 1969.	1	also available in the library of the Archaeological museum in Zadar
	J. J. Wilkes, The Population of Roman Dalmatia, <i>Aufstieg und Niedergang der römischen Welt</i> , II/ 6, Berlin – New York, 1977, 732-766.	1	available in digital form
2.12. Dopunska literatura (u trenutku prijave prijedloga studijskoga programa)	S. Čače, Prilozi proučavanju političkog uređenja naroda sjeverozapadnog Ilirika, <i>Radovi Filozofskog fakulteta u Zadru</i> 18(8), Zadar, 1979, 43-125; S. Dimitrijević - T. Težak Gregl - N. Majnarić-Pandžić, <i>Prapovijest</i> , Zagreb, 1998 (English summaries at pp. 359-369); selected papers in: <i>Les routes de l' Adriatique antique : geographie et economie : actes de la Table ronde du 18 au 22 septembre 2001 (Zadar) = Putovi antičkog Jadrana: geografija i gospodarstvo. Radovi s Okruglog stola održanog u Zadru od 18. do 22. rujna 2001.</i> , eds S. Čače - A. Kurilić - F. Tassaux, Bordeaux - Zadar, 2006; M. Suić, <i>Antički grad na istočnom Jadranu</i> , Zagreb, 2003 (2nd changed and supplemented ed.; 1st ed.: Zagreb, 1976). In addition, each student shall receive additional literature appropriate to his/her individual interests.		
2.13. Načini praćenja kvalitete koji osiguravaju stjecanje izlaznih kompetencija	Standard institutional quality evaluation form. Discussions with students, tutoring and examination.		
2.14. Ostalo (prema			



SVEUČILIŠTE U ZADRU

Obrazac: Opis predmeta

mišljenju predlagatelja)	
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