

Study program	Joint Doctorate in Sociology of Regional and Local Development		
Course	Development from the Perspective of Sociological Theory		
Status of the course	Compulsory		
Year	1	Semester	1
ECTS credits	6		
Teacher	Prof. dr. sc. Inga Tomić-Koludrović, Full Professor, Senior Research Fellow		
e-mail	itomic@unizd.hr		
consultation hours	(by appointment and e-mail)		
Place of teaching	Postgraduate seminar room		
Teaching methods	Lectures, discussion (whole group, pair work, group work)		
Teaching workload Lectures + Seminars + Exercises	8 hours of lectures, 140 hours of individual work and consultations		
Examination methods	Students submit three reviews of books from the compulsory literature and write a 20-page (20 X1800 characters) essay that demonstrates their knowledge of sociological development theory acquired in the course.		
Learning outcomes	<p>Upon completion of the course students will be able to:</p> <ul style="list-style-type: none"> - discuss the strengths and limitations of various sociological theories of development; - apply selected tenets and insights of sociological theories of development in the development of their research ideas; - prepare the theoretical framework for their own research in the form of a research article; - write a book review intended for publication in a research journal. 		
Course subject	The aim of the course is to provide students with a critical understanding of key approaches and debates in contemporary sociological theories of development. The tenets of key development theories are presented, and the potential and limits of different theoretical approaches to development are discussed. Special attention is paid to the importance of researcher's reflexivity and ethical approach to the researched subject matter.		
Required reading	<ul style="list-style-type: none"> -Bauman, Z. (2011). <i>Collateral Damage: Social Inequalities in a Global Age</i>. Cambridge, UK: Polity Press. -Dürschmidt, J./Taylor, G. (2007). <i>Globalization, Modernity and Social Change. Hotspots of Transition</i>. New York: Palgrave Macmillan. -Hettne, B. (2009). <i>Thinking about Development: Development Matters</i>. London and New York: Zed Books. -Kumar, K. (2005). <i>From Post-Industrial to Post-Modern Society. New Theories of the Contemporary World</i>. [2nd edition]. Malden and Oxford: Blackwell Publishing. -Nussbaum, M. (2011). <i>Creating Capabilities: The Human Development Approach</i>. Cambridge, Mass: Belknap Press of Harvard University Press. -Peet, R./Hartwick, E. (2015). <i>Theories of Development: Contentions, Arguments, Alternatives</i>. [3rd edition]. New York and London: Guilford Pres. -Pieterse, J.N. (2010). <i>Development Theory: Deconstructions/ Reconstructions</i>. [2nd edition]. London: Sage. -Sachs, W. (ed.) (2010). <i>The Development Dictionary: A Guide to Knowledge as Power</i>. [2nd edition]. London and New York: Zed Books. 		
Additional reading	-Adam, F./Makarovič, M./ Rončević, B./ Tomšič, M. (2005). <i>The Challenges of Sustained Development. The Role of Socio-Cultural</i>		

	<p><i>Factors in East-Central Europe</i>. New York and Budapest: Central European University Press.</p> <p>-Gurminder K. B. (2007). <i>Rethinking Modernity. Postcolonialism and the Sociological Imagination</i>. New York: Palgrave Macmillan.</p> <p>-Hutton, W. / Giddens, A. (eds.) (2001). <i>On the Edge. Living with Global Capitalism</i>. London: Vintage.</p> <p>-Outhwaite, W./ Ray, L. (2005). <i>Social Theory and Postcommunism</i>. Malden and Oxford: Blackwell Publishing.</p>
Internet resources	<p>https://revistas.ucm.es/index.php/NOMA/article/.../37963/3672</p> <p>https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1...rep...</p> <p>https://www.ssoar.info/.../ssoar-2004-zapf-modernization_theory...</p>
Quality assurance	Students evaluate the course by their feedback in class and by an anonymous survey.
Assignments of the credits for colloquia, seminars, exercises, exams	Students are expected to take part in class discussions and provide written feedback on selected topics elaborated in the lectures (during classes). Following contact lectures, students are required to write three reviews of selected development theory literature (each review should be 3-5x1800 characters long) and write the final exam in the form of a 20-page essay. The ECTS structure of the course is as follows: 3 ECTS are assigned for participation in lectures, supervisions and reading, and 3 ECTS for written work (reviews and essay).
Assignments of the final grade	The final grade is assigned based on the quality of participation in class discussions (20%), quality of the reviews (30%), and quality of the final essay (50%).
Remarks	<p>Rewriting the works of other students represents fraud!</p> <p>Presentation of essays and other written assignments that were written by others as your own and use of sentences, paragraphs and entire text without adequate reference to the original author is plagiarism!</p> <p>Plagiarism and fraud are serious academic offenses that result in failing the course.</p>