

Study program	Joint Doctorate in Sociology of Regional and Local Development		
Course	Qualitative Research Methods		
Status of the course	Compulsory		
Year	1	Semester	2
ECTS credits	6		
Teacher	Dr Karin Doolan, Associate Professor		
e-mail	kdoolan@unizd.hr		
consultation hours	(by appointment)		
Place of teaching	Postgraduate seminar room		
Teaching methods	Presentation, discussion (whole group, pair work, group work)		
Teaching workload Lectures + Seminars + Exercises	8 hours of lectures, 140 hours of individual work and consultations		
Examination methods	Students submit two pieces of written work each 3000 words long: a critical review of an academic article which qualitatively explores a theme related to the student's PhD focus and an original outline of a qualitative research project proposal that falls within the student's PhD focus.		
Learning outcomes	<p>Upon completion of the course students will be able to:</p> <ul style="list-style-type: none"> -rigorously account for their choice of a particular theoretical perspective and qualitative methodology and methods -defend the value of a particular approach to qualitative data analysis -critically analyse qualitative studies -develop an original qualitative research proposal 		
Course subject	The aim of the course is to provide students with a critical understanding of key approaches and debates in qualitative research and to explore them in relation to their PhD topic. These include theoretical assumptions and tensions informing qualitative research, the potential and limits of different methodological approaches and methods as well as the importance of researcher reflexivity and ethics. Students are exposed to different data analysis approaches, as well as the use of software to analyse qualitative material.		
Required reading	<p>Denscombe, Marytn (1998). <i>The Good Research Guide for small-scale social research projects</i>. Buckingham:OUP.</p> <p>Denzin, N.K., Lincoln, Y.S. (2000). <i>Handbook of Qualitative Research</i>. London: Sage.</p> <p>Fairclough, Norman (2003). <i>Analysing Discourse: Textual Analysis for Social Research</i>. London ; New York: Routledge.</p> <p>Saldana, J. (2009). <i>The Coding Manual for Qualitative Researchers</i>. London: Sage.</p> <p>Wertz, F.J., Charmaz, K., McMullen, L.M., Josselson, R., Anderson, R., McSpadden, E. (2011). <i>Five Ways of Doing Qualitative Research</i>. New York: Guilford Publications.</p>		
Additional reading	<p>Atkinson, P., Coffey, A., Delamont, S. (2003) <i>Key Themes in Qualitative Research</i>. Walnut Creek, CA: AltaMira.</p> <p>Creswell, J.W. (2003). <i>Research design: Qualitative, Quantitative, and Mixed Methods Approaches</i>. London: Sage.</p> <p>Seale, C., Gobo, G., Gubrium, J. and D. Silverman (eds.). (2004) <i>Qualitative Research Practice</i>. London: Sage.</p> <p>Silverman, D. (2006) <i>Interpreting Qualitative Data</i>. London: Sage.</p>		
Internet resources	http://onlineqda.hud.ac.uk/ http://www.qualitative-research.net/index.php/fqs/index		
Quality assurance	Students evaluate the course through whole-class feedback and also anonymous survey.		

Assignments of the credits for colloquia, seminars, exercises, exams	ECTS structure: lectures, supervisions and reading 3 ECTS, written work 3 ECTS points.
Assignments of the final grade	The course has a pass/fail grade. To pass students need to submit two pieces of written work adding up to 6,000 words which show that the student has read and critically reflected on course material and has successfully translated it into an original qualitative project proposal.
Remarks	<p>Rewriting the works of other students (essays, term papers and other written assignments) represents fraud!</p> <p>Presentation of essays and other written assignments that were written by others as your own and use of sentences, paragraphs and entire text without adequate reference to the original author is plagiarism!</p> <p>Plagiarism and fraud are serious academic offenses that result in failing the course.</p>