



### *Sociology of Migration - Syllabus*

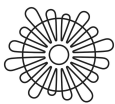
<b>Department</b>	Department of Sociology					<b>Year</b>	2021/ 2022	
<b>Course</b>	Sociology of Migration					<b>ECTS</b>	5	
<b>Study programme</b>	Graduate programme in Sociology							
<b>Level of study programme</b>	<input type="checkbox"/> Undergraduate		<input checked="" type="checkbox"/> Graduate		<input type="checkbox"/> Integrated		<input type="checkbox"/> Postgraduate	
<b>Type of study programme</b>	<input type="checkbox"/> Single major <input type="checkbox"/> Double major		<input checked="" type="checkbox"/> University		<input type="checkbox"/> Professional		<input type="checkbox"/> Specialized	
<b>Year of study</b>	<input type="checkbox"/> 1		<input type="checkbox"/> 2		<input type="checkbox"/> 3		<input checked="" type="checkbox"/> 4	<input checked="" type="checkbox"/> 5
<b>Semester</b>	<input type="checkbox"/> Winter		<input type="checkbox"/> I		<input type="checkbox"/> II	<input type="checkbox"/> III	<input type="checkbox"/> IV	
	<input checked="" type="checkbox"/> Summer		<input type="checkbox"/> VI		<input type="checkbox"/> VII	<input checked="" type="checkbox"/> VIII	<input type="checkbox"/> IX	
<b>Status of the course</b>	<input type="checkbox"/> Compulsory		<input checked="" type="checkbox"/> Elective		<input type="checkbox"/> Elective course offered to students from other departments		<b>Teaching Competencies</b>	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
<b>Workload</b>	30	L	15	S		E	<b>Internet sources for e-learning</b>	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
<b>Location and time of instruction</b>	Room 203 Wednesdays 16:00-18:00				<b>Language(s) in which the course is taught</b>		English	
<b>Course start date</b>	2 March 2022				<b>Course end date</b>		8 June 2022	
<b>Enrolment requirements</b>								
<b>Course coordinator</b>	Prof. Saša Božić							
<b>E-mail</b>	sbozic@unizd.hr					<b>Consultation hours</b>	Wednesdays 18:00-19:30 (by appointment) Room 204	
<b>Course instructor</b>								
<b>E-mail</b>						<b>Consultation hours</b>		
<b>Assistant/ Associate</b>								
<b>E-mail</b>						<b>Consultation hours</b>		
<b>Assistant/ Associate</b>								
<b>E-mail</b>						<b>Consultation hours</b>		
<b>Mode of teaching</b>	<input checked="" type="checkbox"/> Lectures		<input checked="" type="checkbox"/> Seminars and workshops		<input type="checkbox"/> Exercises		<input type="checkbox"/> E-learning	
	<input type="checkbox"/> Individual assignments		<input type="checkbox"/> Multimedia and network		<input type="checkbox"/> Laboratory		<input type="checkbox"/> Mentoring	
							<input checked="" type="checkbox"/> Field work <input type="checkbox"/> Other	



<b>Learning outcomes</b>		After attending classes and seminars and after successful completion of the tasks within the course the students will be able to: <ol style="list-style-type: none"> <li>1. Describe and use sociological approaches in explaining migration and postmigration social phenomena.</li> <li>2. Apply sociological concepts while analysing social phenomena related to migration.</li> <li>3. Use acquired instrumental competencies in arguments and use appropriate sociological concepts within the discussion while considering and respecting arguments of other participants in the discussion.</li> <li>4. Develop abstract, creative ways of thinking that will help them organise their own individual research and present its results to other colleagues and teachers.</li> <li>5. Acquire the ability to write an essay in a form of a scientific article based on obtained literature and personal research.</li> </ol>			
<b>Learning outcomes at the Programme level</b>					
<b>Assessment criteria</b>	<input checked="" type="checkbox"/> Class attendance	<input checked="" type="checkbox"/> Preparation for class	<input type="checkbox"/> Homework	<input type="checkbox"/> Continuous evaluation	<input checked="" type="checkbox"/> Research
	<input checked="" type="checkbox"/> Practical work	<input type="checkbox"/> Experimental work	<input type="checkbox"/> Presentation	<input checked="" type="checkbox"/> Project	<input type="checkbox"/> Seminar
	<input type="checkbox"/> Test(s)	<input type="checkbox"/> Written exam	<input type="checkbox"/> Oral exam	<input checked="" type="checkbox"/> Other: essay	
<b>Conditions for permission to take the exam</b>	Regular attendance of lectures and seminars. Students are obliged to prepare an essay in the form of a scientific article based on their research during the semester.				
<b>Exam periods</b>	<input type="checkbox"/> Winter		<input checked="" type="checkbox"/> Summer	<input checked="" type="checkbox"/> Autumn	
<b>Exam dates</b>			15 June 2022 29 June 2022	12 September 2022 19 September 2022	
<b>Course description</b>	<p>Most discussions on migration concentrate on social, economic, and political problems connected to mass movement across the borders of nation-states. They accentuate the conflict, cultural changes of the immigration societies, and legitimacy or illegitimacy of contemporary migration flows. Such discussions are very intense, indicating that moving and settling over the borders of nation-states is a part of deeper and wider social processes that include making and maintaining of cultural, ethnic, political, group identities and control of the territory. Migration tests the existing models of social and societal belonging, institutions, and boundaries which makes the sociology of migration one of the key contemporary subjects. The consequences of migration and migrant activities expose the limitations of classical sociological concepts, i.e., society, social mobility, and social integration. In addition, migrants actively participate in creating new social phenomena, e.g., new diasporas, migrant political transnationalism, and transnational social spaces that relativise the boundaries of societies and contemporary institutional arrangements within and between nation-states.</p> <p>The course will therefore focus on:</p> <ul style="list-style-type: none"> <li>• Migration terms and concepts: migration, spatial mobility, types of migration, migrant groups and post-migration processes</li> <li>• Migrant networks and the generation of migration flows</li> <li>• Forms of migrant organisation: ethnic colonies, diaspora, ethnic minorities</li> <li>• Transnational social spaces</li> <li>• Classical and new approaches to migrant incorporation and migration outcomes: integration, assimilation, multiculturalism, discrimination, racism, superdiversity etc.</li> </ul>				



<b>Course content</b>	<ol style="list-style-type: none"><li>1. Introductory lecture; course programme</li><li>2. Terms and concepts of migration</li><li>3. Forms of contemporary migration</li><li>4. Overview of the contemporary theories of migration</li><li>5. Sociological theories of migration</li><li>6. Integration and assimilation from a sociological perspective</li><li>7. Migration, social mobility and inequalities</li><li>8. Discrimination and racism</li><li>9. Segregation</li><li>10. Migration and “superdiversity”</li><li>11. Multiculturalism and citizenship</li><li>12. Migrant organisation and diaspora</li><li>13. Migrant networks and “transnationalism”</li><li>14. Transnational social spaces</li><li>15. Migration trends and the future of social relations</li></ol>
<b>Required reading</b>	<p>Bell, Martin and Ward, Gary (2000). Comparing Temporary Mobility with Permanent Migration. <i>Tourism Geographies</i>, 2(1):90-107.</p> <p>Kivisto, Peter and Faist, Thomas (2010). <i>Beyond a Border. The Causes and Consequences of Contemporary Immigration</i>. Thousand Oaks and New Delhi: Pine Forge Press and SAGE, str, 47-84.</p> <p>Wickramsinghe, A.A.I.N. and Wimalaratana, Wijitapure (2016). International Migration and Migration Theories. <i>Social Affairs: A Journal for the Social Sciences</i>, 1(5):13-32.</p> <p>King, Russel (2012). <i>Theories and Typologies of Migration: An Overview and a Primer</i>. Malmö: Malmö University, str. 11-24.</p> <p>Massey, Douglas S.; Arango, Joaquin; Hugo, Graeme; Kouaouci, Ali; Adela Pellegrino, Adela and Taylor, J. Edward (1993). Theories of International Migration: A Review and Appraisal. <i>Population and Development Review</i>, 19(3):431-466.</p> <p>Brubaker, Rogers (2001). The return of assimilation? Changing perspectives on immigration and its sequels in France, Germany, and the United States. <i>Ethnic and Racial Studies</i>, 24(4):531-548.</p> <p>Faist, Thomas (2016). Cross-Border Migration and Social Inequalities. <i>Annual Review of Sociology</i>, 42(1):323-346.</p> <p>Clair, Matthew and Dennis, Jeffrey S. (2015). Sociology of Racism, The International Encyclopedia of the Social and Behavioral Sciences, 19:857-863. Elsevier.</p> <p>Quillian, Lincoln (2006). New Approaches to Understanding Racial Prejudice and Discrimination. <i>Annual Review of Sociology</i>, 32(1):299-328.</p> <p>Lichter, Daniel T.; Parisi, Domenico; Taquino, Michael C. (2015). Toward a New Macro-Segregation? Decomposing Segregation within and between Metropolitan Cities and Suburbs. <i>American Sociological Review</i>, 80(4):843-873.</p> <p>Crul, Maurice (2016). Super-diversity vs. assimilation: how complex diversity in majority-minority cities challenges the assumptions of assimilation. <i>Journal of Ethnic and Migration Studies</i>, 42(1):54-68.</p> <p>Delanty, Gerard (2003). <i>Community</i>. London: Routledge, str. 92-110.</p> <p>Wong, Lloyd (2008). Multiculturalism and Ethnic Pluralism in Sociology: An Analysis of the Fragmentation Position Discourse. <i>Canadian Ethnic Studies</i>, 40(1):11-32.</p>



	<p>Božić, Saša (2013) „Is There Croatian Diaspora in Europe? From 'Gastarbeiters' to Transmigrants and Ethnics“, <i>Croatian Studies Review</i>9(1): 117-134.</p> <p>Vertovec, Steven (2009). <i>Transnationalism</i>. London: Routledge, str. 1-26.</p> <p>Faist, Thomas (2000) 'Transnationalization in International Migration: Implication for the Study of Citizenship and Culture'. <i>Ethnic and Racial Studies</i> 23(2):189-222.</p>					
<b>Additional reading</b>	Additional literature will be given to all students after the subject of their research is determined following the introductory lecture and the first seminar.					
<b>Internet sources</b>						
<b>Assessment criteria of learning outcomes</b>	Final exam only					
	<input type="checkbox"/> Final written exam		<input type="checkbox"/> Final oral exam		<input type="checkbox"/> Final written and oral exam	<input checked="" type="checkbox"/> Practical work and final exam
	<input type="checkbox"/> Only test/homework	<input type="checkbox"/> Test/homework and final exam	<input type="checkbox"/> Seminar paper	<input type="checkbox"/> Seminar paper and final exam	<input type="checkbox"/> Practical work	<input type="checkbox"/> other forms
<b>Calculation of final grade</b>	<p>Students are obliged to prepare an essay in the form of a scientific article based on their research during the semester. The following elements are evaluated: consistency of the thesis, content and data; originality of interpretations of the researched phenomenon, integration of contemporary theory into the main arguments of the essay.</p> <p>Essay must meet the following formal criteria: min. 10 pages of text, and separately: the cover page, list of references, attachments, images, etc., font 12, Times New Roman, 1.5 line spacing</p>					
<b>Course evaluation procedures</b>	<input checked="" type="checkbox"/> Student evaluations conducted by the University <input type="checkbox"/> Student evaluations conducted by the Department <input checked="" type="checkbox"/> Internal evaluation of teaching <input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations <input type="checkbox"/> Other					
<b>Note /Other</b>	<p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to “fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> <li>- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;</li> <li>- various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”</li> </ul> <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p>					



	<p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p>
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