## COURSES OFFERED IN A FOREIGN LANGUAGE IN THE ACADEMIC YEAR 2021/2022

Department	Department of Sociology							
Title of the course	Disasters and inequalities							
Name of the teacher	Karin Doolan, Ph.D.							
Number of ECTS credits	5	Sem	nester	⊠ autumn/	winter		spring	/summer
The courses will	Lectures		Seminars		Exercises			
be organized as	⊠ yes □ no		$\boxtimes$ yes $\square$ no		□ yes ⊠ no			
Description of the course	According to Guha-Sapir and Hoyois (2015), in the 2000s more than 3,500 natural disasters had been reported. Similarly, Tierney (2019) has pointed out that disasters are a frequent occurrence across the globe: between 1996 and 2005, an estimated 1.5 million people were killed in disasters worldwide and many more were negatively affected by them both in terms of their health and material conditions. Globally, the most frequent disasters are floods, followed by droughts and storms, whereas earthquakes are somewhat less frequent. In addition, over the last year we have all witnessed the COVID-19 pandemic. There are many different emphases in the study of disasters, however this course engages with a core sociological concern: how disasters intersect with and expose inequalities along the lines of social class, gender, ethnicity and age. More specifically, we will be examining, from a social and climate justice perspective, how disasters such as floods, earthquakes, hurricanes and pandemics do not affect everyone equally and how they often have the most detrimental effects for the poor, racial and ethnic minorities and the elderly.							
Learning outcomes	By the end of the course students should be able to:							
of the course	<ul> <li>identify the main debates in the literature on disasters and inequalities</li> <li>critically engage the concepts of social and climate justice for analysing the impact of disasters</li> <li>display in-depth knowledge of one disaster</li> <li>write a critical essay on how disasters and inequalities intersect.</li> </ul>							
The course is offered to	Incoming students who department as a home			choose the above		☑ yes		] no
	All the incoming studer chosen home department		_	_		☑ yes		□ no
	UNIZD students of department as an		rolled at the above ective course			☐ yes		] no
	All UNIZD stude	All UNIZD students as an elective course		$\triangleright$	☑ yes		no	
The course will be	No							
offered for	Only if the frontal (live) teaching will not be possible						$\boxtimes$	
distance learning (virtual mobility)	Together with the frontal (live) teaching							