

COURSES OFFERED IN A FOREIGN LANGUAGE IN THE ACADEMIC YEAR  
2021/2022

Department	Psychogy (Teaching competence program)		
Courses offered in a foreign language in the academic year 2021/2022			
Title of the course	Educational psychology 1		
Name of the teacher	Arta Dodaj		
Number of ECTS credits	5	Semester	<input checked="" type="checkbox"/> autumn/winter <input type="checkbox"/> spring/summer
The courses will be organized as	Lectures	Seminars	Exercises
	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
Description of the course	The aim of the course is to familiarize students with the basic concepts of educational psychology in order to know the main determinants of learning processes in a real school environment and to apply the acquired knowledge to influence them in order to improve the overall quality of the learning-teaching process.		
Learning outcomes of the course	<p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>- define educational psychology and explain methodological approaches used in the educational psychology field;</li> <li>- explain, compare, and analyze basic models of memory and learning and recognize their application in educational systems;</li> <li>- identify different learning mechanisms</li> <li>- distinguish basic learning conditions and explain their specific role in the learning process;</li> <li>- analyze the contribution of different individual learning dispositions (e.g. intelligence, creativity, personality) to academic achievement;</li> <li>- explain the role of motivation and emotions in the learning process;</li> <li>- compare different learning strategies and styles and explain the need for their contextual appropriateness. Learn to select appropriate methods and techniques to promote active learning in a given situation;</li> <li>- explain how the family, school and school context can promote (or hinder) the learning process;</li> <li>- explain the specificities of the education of pupils with special educational needs, i.e. gifted pupils and pupils with learning difficulties;</li> <li>- classify and identify the specific needs of students with learning difficulties as well as gifted students and explain and apply some of the strategies to increase the efficiency of the learning process in these groups of students;</li> <li>- compare different educational programs designed for gifted children.</li> </ul>		
The course is offered to	Incoming students who choose the above department as a home department	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	
	All the incoming students regardless of the chosen home department at UNIZD	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	
	UNIZD students enrolled at the above department as an elective course	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	
	All UNIZD students as an elective course	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	
The course will be	No		<input type="checkbox"/>

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offered for distance learning (virtual mobility)	Only if the frontal (live) teaching will not be possible	<input type="checkbox"/>
	Together with the frontal (live) teaching	<input checked="" type="checkbox"/>

The form should be filled out in English and/or other languages in which the courses are offered in