

COURSES OFFERED IN A FOREIGN LANGUAGE IN THE ACADEMIC YEAR
2021/2022

Department	DEPARTMENT OF LINGUISTICS		
Courses offered in a foreign language in the academic year 2021/2022			
Title of the course	Developing individual bi- and multilingualism		
Name of the teacher	Doc. dr. sc. Rea Lujčić		
Number of ECTS credits	3	Semester	<input checked="" type="checkbox"/> autumn/winter <input type="checkbox"/> spring/summer
The courses will be organized as	Lectures	Seminars	Exercises
	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Description of the course	<p>The course aims at introducing students to key factors and methods in the development of individual multilingualism. In addition to social aspects, psycholinguistic factors influencing the learning of new and multiple languages from the perspective of the individual learner will be discussed. Central characteristics of multilingual competence and use, such as code-switching, will be addressed. The following questions will be dealt with in particular: What is the influence of factors such as sociocultural context, cultural background of learners, learning situation (private/institutional), learning opportunities and social status and on the development of multilingualism? What is the impact of psycholinguistic parameters, such as individual differences in learners, learning strategies, emotions, and crosslinguistic influence? A particular focus will be on the development of multilingual identity and its role in language learning. Furthermore, multilingualism in educational contexts will be explored, as well as novel modes of multilingual learning, such as e-learning, multilingual tandem-learning etc. The main objective of the course is to equip students with a knowledge of factors that can play an important role in fostering and supporting the aim to become multilingual, both with respect to individuals and (individuals as members of) groups.</p>		
Learning outcomes of the course	<p>At the end of the course, the student will</p> <ul style="list-style-type: none"> • understand and critically discuss the impact of social factors on the development of multilingualism • discuss the link between the development of multilingualism and identity, as well evaluate its implications in pedagogical and insitutional respects • understand and critically discuss the impact of psycholinguistic factors on the development of multilingualism • explain and implement novel forms of multilingual learning in language learning programmes, such as e-learning • apply all insights gained in the course to the planning and fostering of of multilingual learning for individuals and groups 		

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The course is offered to	Incoming students who choose the above department as a home department	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
	All the incoming students regardless of the chosen home department at UNIZD	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no
	UNIZD students enrolled at the above department as an elective course	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no
	All UNIZD students as an elective course	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no
The course will be offered for distance learning (virtual mobility)	No	<input type="checkbox"/>	
	Only if the frontal (live) teaching will not be possible	<input checked="" type="checkbox"/>	
	Together with the frontal (live) teaching	<input type="checkbox"/>	