

COURSES OFFERED IN A FOREIGN LANGUAGE IN THE ACADEMIC YEAR  
2021/2022

The form should be filled out in English and/or other languages in which the courses are offered in

Department	Department of English					
Description of the courses offered in a foreign language in the academic year 2021/2022						
Name of the course	<b>Second Language Acquisition</b>					
Name of the teacher	Anna Martinović, PhD, Associate Professor					
Number of ECTS credits	4		Semester	<input checked="" type="checkbox"/> autumn/winter		<input type="checkbox"/> spring/summer
Teaching will be organized as	Lectures	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no	Consultations	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
The courses will be organized as	Lectures		Seminars		Exercises	
	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no	<input type="checkbox"/> yes	<input type="checkbox"/> no
Description of the course	The major goal of the course is to introduce students to the main areas of second language acquisition research, as well as to the influences of other disciplines and interdisciplines on the theory of the process of second language acquisition. Accordingly, students will be introduced to the basic factors which influence the second language acquisition process, including intra- and extra-linguistic factors, individual differences, and characteristics of language learners. In addition, students will become familiarized with contemporary approaches to second language acquisition research, as well as the relationship between language acquisition, learning and teaching. Topics closely related to the course content will be discussed during the seminars.					
Learning outcomes of the course	<p>At the end of the course students will:</p> <ul style="list-style-type: none"> <li>- Understand the basic content and goals of second language acquisition research</li> <li>- Gain insight into the development of second language acquisition theories and influences which have shaped these theories</li> <li>- Understand the relationship between intra- and extra-linguistic factors which influence the language acquisition process</li> <li>- Be able to explain the characteristics of the cognitive and affective factors involved in the second language learning process</li> <li>- Be able to identify the characteristics of learner language</li> </ul>					
The course is offered to	Incoming students who choose the above department as a home department			<input checked="" type="checkbox"/> yes <input type="checkbox"/> no		
	All the incoming students regardless of the chosen home department at UNIZD			<input checked="" type="checkbox"/> yes <input type="checkbox"/> no		
	UNIZD students enrolled at the above department as an elective course			<input checked="" type="checkbox"/> yes <input type="checkbox"/> no		
	All UNIZD students as an elective course			<input type="checkbox"/> yes <input checked="" type="checkbox"/> no		