

COURSES OFFERED IN A FOREIGN LANGUAGE IN THE ACADEMIC YEAR
2021/2022

The form should be filled out in English and/or other languages in which the courses are offered in

Department	Department of English				
Description of the courses offered in a foreign language in the academic year 2021/2022					
Name of the course	Principles of English Language Teaching				
Name of the teacher	Anna Martinović, PhD, Associate Professor				
Number of ECTS credits	3		Semester	<input checked="" type="checkbox"/> autumn/winter	<input type="checkbox"/> spring/summer
Teaching will be organized as	Lectures	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	Consultations	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	
The courses will be organized as	Lectures		Seminars		Exercises
	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no		<input type="checkbox"/> yes <input type="checkbox"/> no
Description of the course	<p>The course will cover key concepts and principles of foreign language teaching, based on an empirical approach, along with the interaction between the principles of foreign language teaching, linguistics, psychology and second language acquisition, as well as the influence of sociolinguistics and psycholinguistics on English language teaching. The course will give a historical overview of the methods and approaches to foreign language teaching and their influence on the contemporary approach to foreign language teaching. Emphasis will be placed on the characteristics of basic language skills with regard to the development of students' interlanguage. Additional emphasis will be placed on the student as the subject of language teaching process, along with defining communicative competence, self-evaluation and assessment of knowledge and skills and the interaction between foreign language theory and practice. Topics closely related to the course content will be discussed during the seminars.</p>				
Learning outcomes of the course	<p>At the end of the course students will:</p> <p>(General outcomes)</p> <ul style="list-style-type: none"> - be able to identify and elaborate on the relevant ideas and concepts and connect them through an interdisciplinary approach - apply ethical principles to individual and group problem solving and research execution <p>(Specific outcomes)</p> <ul style="list-style-type: none"> - identify, describe and compare different approaches, methods and strategies of English language teaching - identify and elaborate on the goals of contemporary theoretical principles in foreign language teaching - examine the basic theoretical assumptions and intricacies of the linguistic, psychological and educational influences on English language teaching 				

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	<ul style="list-style-type: none"> - examine and explain the complexity of communicative competence - analyze the relation between the needs of the students and elements of the curriculum - practicing writing a seminar paper on a topic related to language teaching 	
The course is offered to	Incoming students who choose the above department as a home department	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	All the incoming students regardless of the chosen home department at UNIZD	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	UNIZD students enrolled at the above department as an elective course	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	All UNIZD students as an elective course	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no