

COURSES OFFERED IN A FOREIGN LANGUAGE IN THE ACADEMIC YEAR  
2021/2022

Department	Department of English		
Courses offered in a foreign language in the academic year 2021/2022			
Title of the course	Language policy and Planning		
Name of the teacher	Sanja Škifić, Ph.D., Associate Professor		
Number of ECTS credits	4	Semester	<input checked="" type="checkbox"/> autumn/winter <input type="checkbox"/> spring/summer
The courses will be organized as	Lectures	Seminars	Exercises
	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
Description of the course	<p>The main objective of the course is to introduce students to the basic concepts and theoretical and methodological frameworks which are present and used in research on language policy and planning. Within such frameworks language is not analyzed solely as a form of human behaviour, but, primarily as an object of such behaviour. Thus, the course objectives refer to the development of students' critical thinking about relevant theoretical frameworks and methodological procedures, but also about a number of areas of human activities within which different language policies and planning processes are manifested. Issues related to research on language policy and planning include the following: nationality, nationalism, national languages, official languages, status of minority communities and their languages, as well as endangered languages. Special attention is paid to contextualizing the identified aspects within globalization processes. In addition, course objectives include the development of students' critical thinking about issues related to language policy and planning in the educational context, the media, and other public and private spaces. Case studies that illustrate a certain issue are diverse, but primarily have to do with the analysis of language policies and planning in multilingual, Anglophone-dominant contexts. This enables a clearer understanding of language as an object of human behaviour from all relevant aspects of both the ways in which a particular community functions and from the broader perspective.</p> <p>Considering the identified objectives and the structure of the course, one of the requirements that students have to fulfil is writing a seminar paper on a topic related to an aspect of language policy and planning. The objective of the seminar paper is the acquisition and practice of skills required to write seminar papers, as well as individual elaboration of an issue through critical thinking and application of the scientific framework.</p>		
Learning outcomes of the course	<p>By the end of the course students will acquire basic knowledge in language policy and planning, and will be able to:</p> <ul style="list-style-type: none"> <li>-define and distinguish between basic concepts in language policy and planning</li> </ul>		

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	<p>-analyze the place occupied by research into language policy and planning within the broader sociolinguistic framework</p> <p>- compare and analyze the relevant theoretical frameworks and methodological procedures used in research on language policy and planning</p> <p>- distinguish between major areas of social organization and activity within which it is possible to analyze the establishment and development of language policies (citizenship, educational context, the media, etc.)</p> <p>- critically think about the basic factors that lead to changes in status that languages have in a given sociocultural context (in standardization processes, status planning of minority and endangered languages, etc.)</p> <p>- apply the acquired knowledge on the analysis of different examples of language policies and planning processes, primarily in markedly multilingual and multicultural, Anglophone-dominant contexts</p> <p>- critically discuss the ideological aspects that may be identified within the analyses of language policies and planning</p>	
The course is offered to	Incoming students who choose the above department as a home department	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	All the incoming students regardless of the chosen home department at UNIZD	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
	UNIZD students enrolled at the above department as an elective course	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	All UNIZD students as an elective course	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no
The course will be offered for distance learning (virtual mobility)	No	<input type="checkbox"/>
	Only if the frontal (live) teaching will not be possible	<input checked="" type="checkbox"/>
	Together with the frontal (live) teaching	<input type="checkbox"/>

The form should be filled out in English and/or other languages in which the courses are offered in