

COURSES OFFERED IN A FOREIGN LANGUAGE IN THE ACADEMIC YEAR
2021/2022

The form should be filled out in English and/or other languages in which the courses are offered in

Department	Department of Teacher Education Studies in Gospić					
Description of the courses offered in a foreign language in the academic year 2021/2022						
Name of the course	Psychology of Learning					
Name of the teacher	Ph.D. Anela Nikčević-Milković					
Number of ECTS credits			Semester	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	
				autumn/winter	spring/summer	
Teaching will be organized as	Lectures	<input type="checkbox"/> yes	<input type="checkbox"/> no	Consultations	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
					no	
The courses will be organized as	Lectures		Seminars		Exercises	
	<input type="checkbox"/> yes	<input type="checkbox"/> no	<input type="checkbox"/> yes	<input type="checkbox"/> no	<input type="checkbox"/> yes	<input type="checkbox"/> no
Description of the course	The role of educational psychology in teaching and learning; Research methods in the field of educational psychology; Learning theories and their application in educational practice; Learning as information processing; Characteristics of students (The individual differences in certain personality traits, abilities, cognitive characteristics, gifted students, students with special needs) and the process of education; Self-regulated learning; Motivation to learn, and fear of school; The readiness of the child for school.					
Learning outcomes of the course	After completing this course students will be able to: Identify and define basic terms and concepts in educational psychology (learning, memory, forgetting ...) and its role in learning and teaching; Be able to describe the methodology of research in educational psychology as a branch of psychology; Be able to describe the different theoretical approaches to learning and to recognize when they are applied in educational practice; Describe the student's skills and characteristics as determinants of the learning process (development characteristics, intelligence, personality traits ...); Know the relationship between motivation and learning. Be able to describe motivation theories and methods of motivation for learning; Able to explain and apply self-regulated learning in the classroom; Be able to recognize when a child is ready for school.					
The course is offered to	Incoming students who choose the above department as a home department			<input checked="" type="checkbox"/> <input type="checkbox"/> yes <input type="checkbox"/> <input type="checkbox"/> no		
	All the incoming students regardless of the chosen home department at UNIZD			<input type="checkbox"/> yes <input checked="" type="checkbox"/> <input type="checkbox"/> no		
	UNIZD students enrolled at the above department as an elective course			<input type="checkbox"/> yes <input checked="" type="checkbox"/> <input type="checkbox"/> no		
	All UNIZD students as an elective course			<input type="checkbox"/> yes <input checked="" type="checkbox"/> <input type="checkbox"/> no		