

DEPARTMENT OF PHILOSOPHY

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ABOUT US:

1. INTRODUCTION

The Study of Philosophy has been present in higher education since its beginnings and it is a constant constitutive component and the basis for humanities studies through all history. The study is closely connected to every scientific research where it functions as an indispensable complementary forerunner. In fact, the philosophical and the scientific research started together, only to be later divided into scientific research as an independent methodological effort of the human spirit with specific areas and research assignments, and the always -complementary philosophical research.

In such way the Study of Philosophy at the University of Zadar (or at the former Faculty of Philosophy in Zadar) has always been a constitutive component of this institution. The aim of the Study of Philosophy was always the observation and analysis of the main questions regarding philosophy and the culture of man. This research was always based on clear philosophical principles in concordance with the constant scientific progress. Lectures and classroom activities are always organized in such a way in order to stimulate and develop the capabilities of mind reflection, encourage the spirit of initiative and develop a sense of intellectual and ethical responsibility. The lectures provide the students a thorough and integral philosophical education.

The essential nature of the Study of Philosophy at the newly formed University of Zadar can be also observed with the introduction of other branches of scientific (non- humanities) studies and the specific critical and complementary relation of the Study of Philosophy toward the results and methods of contemporary science.

The program of the Study of Philosophy with its basic principles reflects the European philosophical tradition together with the contemporary philosophical research from the rest of the world. The realization of such a program, and its compatibility with similar studies in countries belonging to the European union, is guaranteed by the teaching staff of the department of Philosophy whose members have completed their philosophical education on various prestigious European universities. This is also a guarantee for a complete openness of the Study and the mobility of both professors and students towards other universities within and outside our home country.

2. GENERAL DESCRIPTION

2.1 The study that follows this program is called Undergraduate Study of Philosophy.

2.2 The Study of Philosophy is organized by the University of Zadar, while the carrying out of the program is performed by the Department of Philosophy.

2.3 The Study of Philosophy organized by the Department is divided into two cycles. The first cycle, defined as the undergraduate program has the duration of six semesters (three years) and is organized as a two- subject study course. The second cycle is defined as the graduate program and has the duration of four s emesters (two years). The graduate program is subdivided into Teaching Study of Philosophy (organized as a two- subject course of study) and the Scientific Study of Philosophy (organized as a single- subject study course). The Department of Philosophy does not have the capabilities at the moment, to organize a third cycle of studies defined as postgraduate studies. Nonetheless, the compatibility of the first two study cycles with similar programs on other universities (inside and outsi de Croatia) will allow the students without any difficulties to pursue the third cycle on any of those universities. This program, in concordance with the written principles of the ECTS educational system, anticipates the different but complementary elements of the implementation of the program:

1. Compulsory courses (the course code begins with the number 1);
2. Elective courses (the course code begins with the number 2);
3. Seminars (the seminar code begins with the number 3):
 - a. Seminars;
 - b. Seminar papers

The seminars must be complementary with the courses belonging to the program of the Study of Philosophy. That means that a seminar belonging to the final semesters of the study program cannot be proposed during the first year of the study program.

.The elective c ourses belonging to the unde rgraduate study program must be organized by the Department of Philosophy (University of Zadar), or by some other adequate Study of Philosophy.

The elective courses will vary from year to year in concordance with the available professors. The lecturer defines the course prerequisites for each elective course.

The elective courses and the elective seminars will be carried out only in the case there are at least five candidates. The number of students attending an elective seminar must not exceed twenty.

2.4 The prerequisites for the enrolment in the undergraduate program are a high school diploma and the successful passing of the classification exam.

2.4.1 Prerequisites for the transition to a higher academic year:

- for the enrolment into the 3rd semester(2nd year):

the successful completion of all requirements from the program and successful completion of exams which, according to the ECTS educational system, carry at least 25 ECTS credits by the end of the enrolling deadline. - for the enrolment into the 5th semester (3rd year): the successful completion of all requirements from the program and successful completion of exams which, according to the ECTS educational system, carry at least 25 ECTS credits by the end of the enrolling deadline. Note: Prerequisites might be changed according to the regulations of the competent Ministry and/or the University of Zadar.

2.4.2. The undergraduate study ends with successful completion of all exams and other requirements specified by the program, and writing of the B.A. thesis which is to be presented to the community. The student will get 6 ECTS credits for B.A. thesis. The student is free to choose whether to write the B.A. thesis under the Department of Philosophy or some other Department. In case he (or she) chooses to write it under other Department, then he (or she) is obliged to choose two elective courses (6 ECTS credits) on the Department of Philosophy in order to obtain the necessary 90 ECTS credits during the three year study.

2.5 With the completion of the undergraduate program the student acquires the ability of a critical and logical evaluation of the given arguments based either on his personal experience, scientific research or by consulting relevant professional literature.

Furthermore he acquires basic knowledge from historical and theoretical philosophical branches, which provides him with the fundamentals of philosophy and a competent insight into the problem area of the humanities. This level qualifies the student to perform a large number of activities, mostly socially oriented, such as working within scientific libraries, lexicographic institutions, all types of media, public office, editorial positions within publishing houses, marketing, different analytical teams, etc.

The consistency of the program and the number of basic courses focused on humanities and philosophy is such that it allows the student to immediately continue the second cycle of the Study of Philosophy on this same University. The student can also continue his education on any of the other humanities studies present on this University or on any other similar institutions in this or some other countries.

2.6 The student who successfully completes the undergraduate program (Study of Philosophy) is awarded a BA title in Philosophy.

Undergraduate university study programme of Philosophy (double-major)

Duration of the study: 6 semesters, 3years

Admission requirements: Four year high school programme

Competencies acquired upon finishing the study programme: Undergraduate University study: Philosophy

Undergraduate level study results (knowledge, skills, capacities - generic and professional)

Knowledge and understanding

- Explain the specificity of philosophical approach to complex topics such as being, cognition, self, moral good, beautiful, eschaton, meaning of culture and history
- clearly formulate and analyze basic philosophical disciplines (theoretical, practical and history of philosophy)
- synthesize knowledge of single philosophical disciplines (theoretical, practical, and history of philosophy)

Applying knowledge and understanding

- analyze and explain original philosophical texts
- use philosophical terms and methods in the critical reflection of various aspects of reality
- draw up one's own display of philosophical works

Making conclusions and decisions

- give critical analysis and assume the argument structure in philosophical texts and discourses and develop independently one's own argumentation
- explain and analyze assumptions and possibilities of responsible actions in light of general, practical concepts

Presentation

- present one's own philosophical ideas, arguments and conclusions in a clear and unambiguous manner, and present them in an understandable logically consistent manner in written and/or orally to the professional and general public

- formulate one's ideas with arguments and concepts and reflect them critically and ethically in the philosophic discourse

Studying skills

- evaluate recent philosophic literature in the Croatian language as well as foreign languages

- deepen earlier acquired knowledge and reflect critically in the context of contemporary philosophical discussions

- participate actively in intercultural and interdisciplinary dialogues

- plan the lifelong learning process (formal and independent) aiming at personal and professional development

Professional title acquired upon finishing the study programme: sveučilišni prvostupnik (baccalaureus) filozofije

Course list by semesters:

Course unit code	I SEMESTER	Status	Hours per week			ECTS
			L	S	E	
11UF30	Introduction to Philosophy	O	30			3
11AF30	Antique Philosophy I	O	30			3
11LO30	Logic I	O	30			3
JEO 101	English for Specific Purposes I	O	15		15	2
22LJ30	Metaphysical Ethical Approach to Love	I	30			3
31PP15	Plato and Plotin Selected Writings	I		15		1,5
25FK30	Philosophy of Culture	I	30			3
21ZR 30	Common Sense Philosophy	I	30			3
24ML30	The Mistery of Beauty	I	30			3
27FU30	Philosophy of the Mind I	I	30			3
19VP30	The philosophy of time and space	I	30			3
	II SEMESTER					
12MZ30	The Methodology of Scientific Work	O	30			3
12AF30	Antique Philosophy II	O	30			3
12LO30	Logic II	O	30			3
12FA30	The Philosophical Anthropology I	O	30			3

JEO 102	English for Specific Purposes II	O	15		15	2
34TA15	Selected Anthropological Questions from the Work of St. Thomas Aquinas	I		15		1,5
32AM15	Aristotle's Metaphysical Thought	I		15		1,5
24ZA30	Innate Ideas and A Priori Knowledge	I	30			3
25NS30	The Norm and Fortune	I	30			3
25KF30	Introduction to Christian Philosophy	I	30			3
28FU30	Philosophy of the Mind II	I	30			3
	III SEMESTER					
13SF30	Middle Ages Philosophy I	O	30			3
13ON30	Ontology I	O	30			3
13FS30	Philosophy of Cognition I	O	30			3
13FA30	The Philosophical Anthropology II	O	30			3
22LJ30	Metaphysical Ethical Approach to Love	I	30			3
24ML30	The Mystery of Beauty	I	30			3
35TR15	Maritain the Three Reformators	I				1,5
31PP15	Plato and Plotin Selected Writings	I				1,5
25FK30	Philosophy of Culture	I	30			3
21ZR 30	Common Sense Philosophy	I	30			3
27FU30	Philosophy of the Mind I	I	30			3
19VP30	The philosophy of time and space	I	30			3
	IV SEMESTER					
14SF30	Middle Ages Philosophy II	O	30			3
14ON30	Ontology II	O	30			3
14FS30	Philosophy of Cognition II	O	30			3
34TA15	Selected Anthropological Questions from the Work of St. Thomas Aquinas	I		15		1,5
33RM15	Descartes' Discourse on Method	I		15		1,5
35KK15	Kant's Critique of Pure Reason	I		15		1,5
25NS30	The Norm and Fortune	I	30			3
28FU30	Philosophy of the Mind II	I	30			3
24ZA30	Innate Ideas and A Priori Knowledge	I	30			3
25KF30	Introduction to Christian Philosophy	I	30			3

V SEMESTER						
15MF30	Modern Philosophy I	O	30			3
15FR30	The Philosophy of Religion I	O	30			3
15ET30	Ethics I	O	30			3
15ES30	Aesthetics	O	30			3
24ML30	The Mystery of Beauty	I	30			3
36PM15	Pascal's Thoughts	I		15		1,5
35TR15	Maritain the Three Reformators	I		15		1,5
37BE15	Berdjajev's Existentialism	I		15		1,5
25FK30	Philosophy of Culture	I	30			3
27FU30	Philosophy of the Mind I	I	30			3
19VP30	The philosophy of time and space	I	30			3
22LJ30	Metaphysical Ethical Approach to Love	I	30			3
VI SEMESTER						
16MF30	Modern Philosophy II	O	30			3
16FR30	The Philosophy of Religion II	O	30			3
16ET30	Ethics II	O	30			3
25NS30	The Norm and Fortune	I	30			3
35EK15	Aristotle's Ethics of virtue	I		15		1,5
33RM15	Descartes' Discourse on Method	I		15		1,5
28FU30	Philosophy of the Mind II	I	30			3
35KK15	Kant's Critique of Pure Reason	I		15		1,5
24ZA30	Innate Ideas and A Priori Knowledge	I	30			3
25KF30	Introduction to Christian Philosophy	I	30			3

Graduate university study programme of Philosophy (double-major)

Duration of the study: 4 semesters, 2 years

Admission requirements: Undergraduate university study programme

Competencies acquired upon finishing the study programme: Masters of Philosophy have acquired competences and capabilities as follows:

Knowledge and understanding

- mediate in the basic philosophical problems and issues and their solution in various historical and systematic connections linked with actual researches and other disciplines
- analyze the argument structures based on contemporary discussions on the person, moral actions, aesthetic positions, politics and upbringing
- interpret, compare, and analyze various contemporary philosophical positions
- explain the uniqueness of teaching methods in philosophy and their role in structuring historical and problem teaching

Applying knowledge and understanding

- analyze and explain independently original philosophical texts
- explain and analyze current world issues of theoretical principles and standards for determined fields of human action such as cognition, culture, science, upbringing and politics
- use philosophical terms and methods in the analysis of current social issues and apply them in the interdisciplinary context
- plan the teaching, philosophy, logics and ethics programme independently, and in apply appropriate teaching methods in secondary school teaching
- secondary school teaching
- evaluate independently the achievement of pupils and one's own teaching
- review independently recent philosophical works

Making conclusions and decisions

- develop one's own philosophic arguments independently, logically and consistently
- use philosophic reflection in approaching current life situation issues and important existential issues
- critically evaluate the life-world culture, solve ethical and bio-ethical dilemmas

Presentation

- present one's own philosophical ideas, arguments and conclusions in a clear and unambiguous manner, and present them in an understandable logically consistent manner in written and/or orally to the professional and general public
- moderate the philosophical discussion of a chosen topic

Studying skills

- evaluate recent philosophic literature in the Croatian language as well as foreign languages
- deepen earlier acquired knowledge and reflect critically in the context of contemporary philosophical discussions
- participate actively in intercultural and interdisciplinary dialogues
- plan the lifelong learning process (formal and independent) aiming at personal and professional development

Professional title acquired upon finishing the study programme: magistar edukacije filozofije (mag. educ. phil.)

Course list by semesters:

Course unit code	I SEMESTER	Status	Hours per week			ECTS
			L	S	E	
17FZ30	Philosophy of science I	O	30			3
17ML30	Modern logic	O	30			3
	II SEMESTER					
18FZ30	Philosophy of Science II	O	30			3
17HF30	The History of Croatian Philosophy	O	30			3
18FO30	Philosophy of Education	O	30			3
	III SEMESTER					
17SU30	Contemporary Philosophy I	O	30			3
19MN30	The Methodology of Teaching Philosophy I	O	30			3
19HO30	Hospitations	O			30	3
27FU30	Philosophy of the Mind I	I	30			3
19VP30	The philosophy of time and space	I	30			3
	IV SEMESTER					
17SU30	Contemporary Philosophy II	O	30			3
110MN30	The Methodology of Teaching Philosophy II	O	30			3
18MD30	Modal Logic	O	30			3
	M.A. Thesis					12
19PE30	Applied ethics	I	30			3
28FU30	Philosophy of the Mind II	I	30			3