

University of Zadar

Department of Linguistics



Information package

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CONTACTS:

| | NAME AND TITLE | PHONE | E-MAIL |
|--|--|-------------------|-------------------|
| HEAD OF THE DEPARTMENT ECTS coordinator | Prof. Marijana Kresić Vukosav | +385(0)23 200 837 | mkresic@unizd.hr |
| VICE-HEAD OF THE DEPARTMENT | Assistant Professor Mia Batinić Angster | +385(0)23 200 837 | mbatinic@unizd.hr |
| Erasmus+ coordinator | Associate Professor Marco Angster | +385(0)23 200 827 | mangster@unizd.hr |
| SECRETARY | Petra Meštrov, mag. oec. | +385(0)23 200 824 | pfatovic@unizd.hr |

ADDRESS: Trg kneza Višeslava 9, HR – 23000 Zadar

URL: <https://lingvistika.unizd.hr/>

ACADEMIC STAFF:

| NAME | ACADEMIC TITLE | TEL. | E-MAIL ADDRESS | OFFICE HOURS |
|---|-----------------------------------|-------------------|-----------------------|---------------------|
| Marijana Kresić Vukosav, Ph.D. | Full Professor | +385(0)23 200 837 | mkresic@unizd.hr | TBA |
| Lucija Šimičić, Ph.D. | Associate Professor | +385(0)23 200 827 | lsimicic@unizd.hr | TBA |
| Marco Angster, Ph.D. | Assistant Professor | +385(0)23 200 827 | mangster@unizd.hr | TBA |
| Mia Batinić Angster, Ph.D. | Assistant Professor | +385(0)23 200 837 | mbatinic@unizd.hr | TBA |
| Metka Bezlaj, MA | Research assistant | +385(0)23 200 827 | mbezlaj21@unizd.hr | TBA |
| External teaching staff | | | | |
| Antonio Oštarić, PhD (Centar za strane jezike) | Adjunct Assistant Professor | +385 23 400 431 | aostaric@unizd.hr | By arrangement |
| Ante Jurić, PhD (Centar za jadransku onomastiku i etnolingvistiku) | Assistant Professor | +385(0)23 200 838 | ajuric@unizd.hr | By arrangement |
| Nataša Šprljan, PhD (Centar za jadransku onomastiku i etnolingvistiku) | Assistant Professor | +385(0)23 200 826 | nsprljan@unizd.hr | By arrangement |
| Ante Panjkota, PhD (Department of information sciences) | Assistant Professor | - | apanjkot@unizd.hr | TBA |

ABOUT US:

Linguistics analyses both individual languages and the properties of language as an ability characteristic only of humans. By identifying commonalities between different languages, but also by gaining insight into the diversity exhibited by the languages of the world, linguistics contributes to our understanding of how the mind works and of the driving forces behind cultural and wider social processes. Since language production, comprehension, and acquisition are shaped by many factors, linguistics relies on insights provided by other fields (sociology, psychology, anthropology, philosophy, biology, and neuroscience, computer science, etc.), thus contributing to their development.

The **Department of Linguistics** at the University of Zadar was founded in 2008. Three study programs are offered at the Department:

- A double major BA in „Language and communication in a multilingual society“ / „Jezik i komunikacija u višejezičnom društvu“ (6 semesters, 90 ECTS-a at the Department of Linguistics and 90 ECTS at another department, 180 ECTS in total)
- A single major MA program in Linguistics (4 semesters, 120 ECTS credits)¹,
- A double major MA program in Linguistics (4 semesters, 60 ECTS credits, and 60 ECTS at another department, 120 ECTS in total).

A new study program, *Language and Communication in a Multilingual society*, started in the academic year 2018/19 as a university double-major BA program taught primarily in English. This is also the first program aimed specifically at the acquisition of practical and applied competences in linguistics, which makes it unique and different from other philological BA study program in Croatia. Additionally, the program is organized in an innovative modular structure the aim of which is, on the one hand, to enhance students' focus to specific fields within linguistics in each study semester, and which allows a degree of flexibility because the order of teaching single modules is not necessarily fixed. Learning of additional two foreign languages (including a non-Indo-European one) is obligatory and practical experience and/or taking part in research is expected. The envisaged number of students will make individual and group work possible, as well as strong emphasis on developing specific individual interests in the field of linguistics.

The MA programs conducted at our Department offer prospective students an opportunity to study the structure of different languages in depth as well as the role of language in society. Students learn about the specific properties of language at all levels of linguistic structure, such as the sounds of language (Phonetics and Phonology), morphemes and words (Morphology), phrases and sentences (Syntax), and meaning (Semantics). In addition, numerous elective courses enable the students to gain an insight into the relation between language and mind (Cognitive Linguistics), language acquisition and multilingualism (Psycholinguistics), language variability and change in a societal and geographic context (Sociolinguistics, Linguistic Geography, Dialectology), the relation between language, identity and culture (Linguistic Anthropology, Language and Identity), the role of language in the

¹ We will not be enrolling new students in the single-major MA program in Linguistics in 2023/24.

learning and teaching processes (Educational Linguistics), language in use, or how meaning is shaped by context (Pragmatics) and numerous other areas (including Corpus linguistics, Language technologies, etc.). Students are given an opportunity to spend the third or fourth semester at a university abroad by participating in a mobility program (Erasmus+, CEEPUS, etc.).

The Department currently employs one full professor, one associate professors, two assistant professors and a PhD student. Staff members also participate in the "Humanities" PhD Program of the University of Zadar as supervisors at the specialist programs *Philology* (Linguistics) and *Ethnology and Anthropology*. Our staff currently supervises seven PhD students.

The main activity of the Department, in addition to teaching, is encouraging scientific research. The Department took part in the following research projects in the past:

- *Perception and Articulation in Croatian* (Croatian Ministry of Science and Education),
- *Applied Technology for Language-Aided CMS*,
- *Transfer as a Strategy in Foreign Language Learning* (Croatian Science Foundation), *Coordinated Research in the Experimental Morphosyntax of South Slavic Languages (EMSS)* (Leverhulme Trust),
- *Promoting Multilingualism in Zadar: Ethnolinguistic Vitality of Arbanasi (ProViZA)* (European Social Fund),
- *Factors of sustainability of linguistic minorities in the Adriatic region: Comparative study of the sociolinguistic profile of Molise Croatian, Zaratino and Arbanasi communities* (Adris Foundation),
- *Speeches of Makarska Coast: Synchronic and Diachronic Approaches* (Croatian Science Foundation, Institute for Croatian Language and Linguistics)

while it also holds partner status in the projects: *ClimAlp: Corpus linguistics meets Alpine cultural heritage* (PRIN, University of Turin, Italy), *Sintaktička i semantička analiza dopuna i dodataka u hrvatskom jeziku – SARGADA* (Croatian Science Foundation, Institute for Croatian Language and Linguistics) and *Izazovi za društvene i humanističke znanosti: novi studiji i sustav kvalitete Filozofskog fakulteta u Zagrebu* (ESF, Faculty of Humanities and Social Sciences, University of Zagreb). The Department encourages mobility of both its students and academic staff.

A number of scientific papers have been published in collections cited in WoS and Scopus databases as well as other A1 publications. The Linguistics Department organized five scientific conferences so far as well as seven *Zadar Linguistic Forums* (ZLF), the main annual event at the Department. On top of this, the Department regularly hosts guest talks by Croatian and international scholars as part of the *Linguistic Wednesday* series of lectures. A focus on modern linguistic theories and methods as well as interdisciplinarity are the key features of the Department's scientific and teaching efforts.

STUDY PROGRAMS:

BA programme ***Language and Communication in a Multilingual Society*** **(double-major)**

DURATION OF STUDY: 6 semesters

TYPE OF STUDY: full-time study (lectures and individual supervision)

ADMISSION REQUIREMENTS:

Passed national school-leaving exam and a high-school diploma or an entrance exam for those candidates who did not pass the national school-leaving exam. It is expected that up to 20 candidates are enrolled into the programme on a yearly basis.

COMPETENCIES ACQUIRED UPON FINISHING THE STUDY PROGRAM:

Graduates with a double-major in *Language and Communication in a Multilingual Society* have several career pathways open to them as well as further professional education, which includes:

1. A career as a specialist in linguistics / applied linguistics, employed either in academia, government, NGOs or in commercial fields, usually, but not always involving further study;
2. Further study and a career in a field building on the foundation of their double-major, such as an M.A. in Linguistics or a specific language, information science etc.;
3. Employment in a general employment position in the labour market open to graduates with a B.A. in Humanities, with the specific advantage of being able to point to language-related and high analytical skills.

At the end of the study the student will:

- demonstrate knowledge and understanding of basic terms and principles in the field of linguistics
- explain and provide examples of structures and functions of language(s) and communicative processes, and analyse them, especially in multilingual contexts
- apply the fundamental concepts of linguistic analysis and communication to real language data
- classify main representatives of language families in the world
- find autonomously information on a language which the student does not know and identify resources for deepening the newly acquired knowledge
- provide examples of and critically discuss language diversity and variation in the world
- explain fundamental aspects of multilingualism and exemplify their implications for individuals and society
- understand how the insights of the process of second and third language learning apply to the teaching context

- develop programmes for the learning and teaching of languages, as well as plan and manage multilingualism in specific institutional and social contexts
- identify, select and apply appropriate communication strategies in intercultural situations, also in professional contexts
- handle texts in digital form with basic competence of character encoding, text formats and language tagging protocols
- classify corpora of different languages, as well as lexicographic and terminographic resources and use them autonomously
- select and apply digital tools for text processing
- have basic competence to identify audio formats and employ tools needed to perform basic processing of oral data
- list the fundamental methods for language research
- select and apply methods for the qualitative and quantitative analysis of linguistic data
- communicate her/his ideas and arguments in English in written and oral form
- present the results of the analysis of a problem in written and oral form
- gain basic competence in a non-Indo-European foreign language and another foreign language
- discuss and critically evaluate research findings, as well as vocationally and life-oriented problems related to language, communication and multilingualism in contemporary society
- apply the principles of linguistic research to solving practical problems

PROFESSIONAL TITLE ACQUIRED UPON FINISHING THE STUDY PROGRAM: B.A. in Linguistics.

PROGRAMME STRUCTURE:

The programme structure is modular, which means that all courses are offered as part of one of the total of eight modules.

The study programme consists of an introductory module (M1: Introductory module: Understanding language, communication and linguistic diversity), four thematic modules (M2: Multilingualism across time and space; M3: Language learning and teaching; M4: Intercultural communication in the digital age; and M5: Language technologies, tools and resources) covering different fields of linguistics and offered to students from the second through the fifth semester, the final module (M6), which includes B.A. thesis writing or obligatory research / fieldwork and the final exam in addition to taking elective courses at other departments at the University of Zadar. In parallel with modules M1-M5, there is a horizontal modul (MSM: Skills and methods for language studies) offered in the first five semesters aimed at the acquisition of communicative skills (oral and written) in English, written skills in Croatian and the basics of quantitative and qualitative research skills. A foreign language module (MFL) is a semi-elective module which all students have to take, but are free to study (a) language(s) of their choice; they are however obliged to enrol in at least one non-Indo-European language course for a minimum of two semesters.

COURSE LIST BY SEMESTERS IN 2023/24:

| Semester | Code | 1. SEMESTER | Status | Classes | | | ECTS |
|----------|------|--|--------|---------|----|----|------|
| | | | | L | S | E | |
| 1. | | M1: Understanding language | O | 30 | 0 | 30 | 5 |
| | | M1: Understanding communication | O | 15 | 15 | 0 | 3 |
| | | M1: Languages across the world | O | 15 | 15 | 0 | 3 |
| | | MSM: Presentation skills | O | 15 | 0 | 15 | 2 |
| | | MFL: (foreign language) | I | 15 | 0 | 15 | 2 |
| 2. & 3. | | M3: Second and third language learning | O | 30 | 15 | 0 | 4 |
| | | M3: Developing individual bi- and multilingualism | O | 15 | 15 | 0 | 3 |
| | | M3: Current language teaching methods | O | 15 | 0 | 15 | 3 |
| | | M5: Tools for language analysis | | | | | |
| 2. | | MSM: Doing qualitative research | O | 15 | 0 | 15 | 3 |
| | | MFL: (foreign language) | E | 15 | 0 | 15 | 2 |
| 3. | | MSM: Pismo izražavanje na hrvatskom jeziku | O | 15 | 0 | 15 | 3 |
| | | MFL: (foreign language) | E | 15 | 0 | 15 | 2 |
| | | 2. SEMESTER | | | | | |
| 1. & 2. | | M4: Intercultural pragmatics | O | 30 | 15 | 0 | 4 |
| | | M4: Digital communication in intercultural context | O | 15 | 0 | 15 | 3 |
| | | M4: Approaching lexicography and terminography | O | 15 | 15 | 0 | 3 |
| 1. | | MSM: English writing skills | O | 15 | 0 | 15 | 3 |
| | | MFL: (foreign language) | E | 15 | 0 | 15 | 2 |
| 2. | | MSM: Doing quantitative research | O | 15 | 0 | 15 | 3 |
| | | MFL: (foreign language) | E | 15 | 0 | 15 | 2 |
| 3. | | Research / Fieldwork + Final exam OR BA Thesis | | | | | 6 |
| | | Elective courses | | | | | 9 |

MA Program in Linguistics²

DURATION OF STUDY: 4 semesters

TYPE OF STUDY: full-time study (lectures and individual supervision)

ADMISSION REQUIREMENTS:

All candidates who completed an undergraduate program (min. 180 ECTS) in the field of Philology or other Humanities, Social Sciences or students who come from a different field of study but are interested in interdisciplinary linguistic studies can apply for the entrance procedure. Candidates who did not study Linguistics at an undergraduate level will be required to take a differential exam during their first semester of study to test their familiarity with the basics of language structure and linguistic theories. All the materials and relevant information for preparing for this exam shall be provided at the start of the first semester.

An additional entry requirement is proficiency in English and another foreign language, which can be learned and tested during the course of the studies. The entrance procedure for the enrolment into the MA program in Linguistics consists of individual interviews with candidates. In order to be invited for an interview, candidates are required to send in a cover letter which should address the prospective student's motivation for applying for the MA Linguistics Program (1-2 pages) and indicate a preferred area of specialization.

Applications for the entrance exam are submitted at the beginning of October of each year. Further information can be found on the webpages of the University of Zadar (www.unizd.hr). There is an annual total admission of 15 students for each program, all fully funded by the Croatian Ministry of Science, Education and Sports.

COMPETENCIES ACQUIRED UPON FINISHING THE STUDY PROGRAM:

Upon completion of the linguistics program students are prepared for work in academic and scientific institutions of a linguistic or philological orientation, or generally in the field of humanities. The training they receive shall prepare them for tasks that require knowledge of current theoretical issues and research methodologies in the fields of linguistics, psycholinguistics and cognitive science. Depending on the chosen field of specialization, students shall acquire knowledge and skills relevant for various occupations in the area of translation, foreign language teaching, publishing, journalism, public relations, etc. Upon completion of the M.A. program in Linguistics students will be able to enroll in PhD programs in Linguistics, Information Science, Computer Science, Cognitive Science and the like, both in Croatia and abroad.

Learning outcomes at the program level:

- in the fields of phonology, morphology, syntax and semantics students will be able to:
 - name and define key concepts in these fields

² All the information given below generally applies both to the single-major and the double-major program.

- employ those concepts in linguistic analyses conducted at the relevant levels (phonological, morphological, syntactic and semantic level)
 - conduct research into topics of special individual interest
 - discuss the theoretical positions, modes of analysis and proposed hypotheses in the above fields
- in the fields of multilingualism, sociolinguistics, psycholinguistics, and cognitively oriented and other interdisciplinary research, students will be able to:
- present and evaluate contemporary theoretical approaches
 - identify and employ research methods
 - evaluate the results of empirical research
- at the general social and professional level the students will be able to:
- identify and analyze the role of language and communication in interpersonal and societal processes
 - engage in scientific activities, design and participate in research projects in the field of linguistics and related fields
 - adopt a scientifically-based approach to problem solving and executing tasks in areas of their future professional interest insofar as these lie outside the scientific study of language, in case these areas are connected to language and communication (translation, foreign language teaching, publishing, journalism, public relations, etc.).

PROFESSIONAL TITLE ACQUIRED UPON FINISHING THE STUDY PROGRAM: M.A. in Linguistics.

Both programs are organized in such a way that students are required to attend six compulsory courses during their first year: *General Phonetics and Phonology, Morphology, Syntax, Semantics, Research Methods in Linguistics, Communication in theory and practice* whereas in their third semester they are to attend only elective courses, which are offered on a circular basis. Single-major students take some of the elective courses during their first two semesters. Some of the elective courses offered by the Linguistics Department are: *Sociolinguistics, Linguistic Geography, Linguistic Typology, Corpus Linguistics, Language Policies and Language Planning, Educational Linguistics, Pragmatics, Linguistic Anthropology, Discourse Analysis, Dialectology, Lexicology and Lexicography, Foreign Language Acquisition, Psycholinguistics, Language and Identity, Language and Mind, etc.*

COURSE LIST BY SEMESTERS IN 2023/24:

| Code | 1. SEMESTER | OBLIGATORY /ELECTIVE | Classes | | | ECTS |
|-------|---|----------------------|---------|----|----|------|
| | | | L | S | E | |
| LM302 | Opća fonetika i fonologija | O | 30 | 15 | 0 | 5 |
| LM303 | Morfologija* | O | 30 | 15 | 15 | 5 |
| LM317 | Istraživačke metode u lingvistici | O | 30 | 15 | 15 | 5 |
| | Obrazovna lingvistika | E | 15 | 15 | 0 | 4 |
| | Lingvistička geografija | E | 30 | 15 | 0 | 5 |
| | Dijalektologija | E | 30 | 15 | 0 | 5 |
| | | | | | | |
| | 2. SEMESTER | | | | | |
| LM301 | Sintaksa* | O | 30 | 15 | 15 | 5 |
| LM303 | Semantika* | O | 30 | 15 | 15 | 5 |
| | Komunikacija u teoriji i praksi | O | 30 | 15 | 0 | 5 |
| | | | | | | |
| | 3. SEMESTER | | | | | |
| | Obrazovna lingvistika | E | 15 | 15 | 0 | 4 |
| | Corpus linguistics | E | 30 | 15 | 0 | 5 |
| | Dijalektologija | E | 30 | 15 | 0 | 5 |
| | Language typology | E | 30 | 15 | 0 | 5 |
| | | | | | | |
| | 4. SEMESTER | | | | | |
| | MA thesis seminar / Seminar for graduands | | | | | |
| | MA thesis | O | 0 | 30 | 0 | 15 |

* Please refer to the departmental Teaching work plan (issued in October of each academic year) for up to date information.

THE LIST OF ELECTIVE COURSES OFFERED TO INTERNATIONAL STUDENTS IN THE WINTER SEMESTER 2023/24³:

| Code | | Obligatory / elective (for Linguistics students) | Classes | | | ECTS |
|----------------------|---|--|---------|----|----|------|
| | | | L | S | E | |
| BA programme: | | | | | | |
| | M1: Understanding language | O | 30 | 0 | 30 | 5 |
| | M1: Understanding communication | O | 15 | 15 | 0 | 3 |
| | M1: Languages across the world | O | 15 | 15 | 0 | 3 |
| | M3: Second and third language learning | O | 30 | 15 | 0 | 4 |
| | M3: Developing individual bi- and multilingualism | O | 15 | 15 | 0 | 3 |

³ Up to the defined maximum number of students accepted to a course.

| | | | | | | |
|----------------------|---------------------------------------|---|----|---|----|---|
| | M3: Current language teaching methods | O | 15 | 0 | 15 | 3 |
| | M5: Tools for language analysis | O | 15 | 0 | 15 | 3 |
| MA programme: | | | | | | |
| | | | | | | |

THE LIST OF ELECTIVE COURSES OFFERED TO INTERNATIONAL STUDENTS IN THE SUMMER SEMESTER 2023/24⁴:

| Code | | Obligatory / elective (for linguistics students) | Sati | | | ECTS |
|---------------------|--|---|------|----|----|------|
| | | | L | S | E | |
| BA programme | | | | | | |
| | M4: Intercultural pragmatics | O | 30 | 15 | 0 | 4 |
| | M4: Digital communication in intercultural context | O | 15 | 0 | 15 | 3 |
| | M4: Approaching lexicography and terminography | O | 15 | 15 | 0 | 3 |
| MA programme | | | | | | |
| | | | | | | |

⁴ Up to the defined maximum number of students accepted to a course.