

**DEPARTMENT OF TEACHER AND PRESCHOOL TEACHER EDUCATION
STUDIES**

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ABOUT US

The education of teachers in Zadar has had a long uninterrupted tradition since the beginning of the 19th century (1821), when quarterly training courses were organised for teachers who taught lower grades of primary schools. The Department currently has twenty-eight employees,

nineteen of which occupy both scientific and teaching positions (three full professors, four associate professors, eleven assistant professors), five are research/teaching assistants, four are engaged as lecturers, while the secretariat is managed by a single administrative staff member. The Department offers the following study programmes: the integrated undergraduate and graduate university study programme of Teacher Education (single-major with two modules – the Croatian Language Module and the Art Module); the university undergraduate and graduate study programmes of Early and Preschool Education. Those holding a Master's in the studies of Primary Education or Early and Preschool Education can further study at the doctoral level. Thus far, several international scientific conferences have been held at the Department: *Child and Aesthetic Expressions (2011)*, *Centuries of Zadar Education (2013)*, *A Contemporary Approach to the Education of Gifted Children (2016)*, *Identity and diversity in education (2017)*, *Beyond the Canon (of Children's Literature) (2019)*, *Rethinking Childhood (2021)*. Department's academic journal *Magistra Iadertina* regularly publishes scientific and professional papers in the field of social sciences, pedagogy, educational rehabilitation sciences and humanities on a yearly basis, and they are primarily focused on the topics related to teaching, educating and working with children.

The Department is located within the University of Zadar's New Campus premises, at the following address: Ulica Franje Tuđmana 24i.

STUDY PROGRAMMES

Integrated Undergraduate and Graduate University Study Programme of Teacher Education (Single-Major)

Duration of the study: 10 semesters

Admission requirements: Completed four-year high school and passed state graduation exam

Competencies acquired upon finishing the study programme:

Upon completing this study the students are competent for working as elementary school teachers (1st-4th grade) and for organizing extracurricular activities –sports workshops, music workshops (they contribute to improvement of cultural and sports activities in schools), for helping teachers who work with children with special needs and inday care, and for working in

publishing business. Master of primary education is trained for scientific and research work, systematic evaluation of practical work, development of new ideas related to lower elementary school, and for application of new theoretical knowledge related to concrete educational situations. After completing this educational cycle, the masters of primary education can continue their education.

Professional title acquired upon finishing the study programme: Master of Primary Education

Course list by semesters:

Course unit code	1. SEMESTER	Status	Hours per week			ECTS
			L	S	E	
UČZD101	Introduction to Pedagogy	O	2	1	0	3
UČZD102	Introduction in Developmental Psychology	O	2	1	0	3
UČZD103	Natural Sciences	O	2	1	0	3
UČZD104	Phonology of the Croatian Standard Language	O	2	1	0	3
UČZD105	Mathematics 1	O	2	0	1	3
UČZD106	English Language 1	O	2	0	1	3
UČZD107	Review of World History	O	2	1	0	3
UČZD108	Kinesiology 1	O	0	0	2	1
UČZD109	Croatian Oral Literature	M1	1	1	0	2
UČZD110	History of Croatian Standard Language	M1	1	1	0	2
UČZD111	Drawing	M2	1	0	1	2
UČZD112	Art History 1	M2	1	1	0	2
UČZD113	Academic Communication	E	1	1	0	2
UČZD114	Cooperation between Kindergarten and School	E	1	1	0	2
UČZD115	Choral Singing I	E	1	0	1	2
UČZD116	Glagolitic and glagolitic monuments	E	1	1	0	2
UČZD134	The development of pupils kinantrophological features	E	1	0	1	2
	2. SEMESTER					
UČZD117	Child Psychology	O	2	1	0	3
UČZD118	Morphology of the Croatian Standard Language	O	2	1	0	3
UČZD119	English language 2	O	2	0	1	3
UČZD120	Mathematics 2	O	2	0	1	3
UČZD121	Geography	O	2	1	0	3
UČZD122	Educational Pedagogy	O	2	1	0	3

UČZD123	Informatics 1	O	2	0	1	3
UČZD124	Kinesiology 2	O	0	0	2	1
UČZD125	Croatian Middle Ages and Renaissance Literature	M1	1	1	0	2
UČZD126	Croatian Language standard	M1	1	1	0	2
UČZD127	Painting 1	M2	1	0	1	2
UČZD128	Art history 2	M2	1	1	0	2
UČZD129	Ecology	E	1	1	0	2
UČZD130	Choral Singing II	E	1	0	1	2
UČZD131	Drama workshop	E	1	0	1	2
UČZD132	The Media of Contemporary Visual Art	E	1	0	1	2
UČZD133	Croatian National Parks	E	1	0	1	2
	3. SEMESTER					
UČZD201	Educational psychology	O	2	1	0	4
UČZD202	The syntax of the Croatin Standard Language	O	2	1	0	3
UČZD203	Mathematics 3	O	2	0	1	3
UČZD204	Overview of the History of the Croats	O	2	1	0	3
UČZD205	Basic Music Theory	O	2	0	1	3
UČZD206	Phylosophy of Education	O	1	1	0	3
UČZD207	English language of profession 1	O	1	1	0	2
UČZD208	Kinesiology 3	O	0	0	2	1
UČZD205	Mastering the Croatian standard language	M1	1	2	0	2
UČZD206	Croatian Baroque Literature	M1	1	1	0	2
UČZD209	Graphics I	M2	1	0	1	2
UČZD210	Thredimensional shaping and design1	M2	1	0	1	2
UČZD211	Cartoon, Comics and Illustration	E	1	0	1	2
UČZD212	Internet in School	E	1	0	1	2
UČZD207	Chloral singing III	E	1	0	1	2
UČZD208	Psyhology of Family and Parenthood	E	1	1	0	2
	4. SEMESTER					
UČZD217	Family Pedagogy	O	2	1	0	3
UČZD218	The Lexicology of the Croatian Standard Language	O	1	0	1	2
UČZD219	Mathematics 4	O	2	0	1	3
UČZD220	Informatics 2	O	2	0	1	3
UČZD221	Music Culture	O	2	1	0	3
UČZD222	Visual Art Culture 1	O	2	1	0	3
UČZD223	Basics	O	2	1	0	3
UČZD224	Professional English language 2	O	1	1	0	2
UČZD225	Kinesiology 4	O	0	0	2	1
UČZD226	New Croatian Literature - Romanticism	M1	1	1	0	3

UČZD227	Thredimensional shaping and design 2	M2	1	0	1	3
UČZD228	Choral Singing IV	E	1	0	1	2
UČZD229	Introduction to Programming	E	1	0	1	2
UČZD230	Selected Topics in the Field of Philosophy of Education	E	1	1	0	2
UČZD413	Heritage	E	1	1	0	3
	5. SEMESTER					
UČZD301	Geners in Children's Literature	O	2	1	0	4
UČZD302	Scene Culture	O	2	0	1	3
UČZD303	Inclusive Education	O	2	1	0	3
UČZD304	Fundamentals of Kinesiology	O	2	1	0	3
UČZD305	Music practicum I	O	0	0	2	2
UČZD306	Didactics	O	3	0	1	4
UČZD307	Pedagogical Practice I	O	0	0	4	2
UČZD308	Visual Art Culture II	O	2	0	1	3
UČZD309	New Croatian Literature - Prerealism and Realism	M1	1	1	0	3
UČZD310	Grafics II	M2	1	0	1	4
UČZD312	Mathematical Games at School	E	1	0	1	2
UČZD313	Basic kinesiology games	E	1	0	1	2
UČZD329	Choral Singing V	E	1	0	1	2
	6. SEMESTER					
UČZD314	CroatianChildren's Literature	O	2	0	1	3
UČZD315	Media Culture	O	2	0	0	3
UČZD316	Methods of Working with Pupils with Disabilites	O	1	0	1	3
UČZD317	Music Practicum II	O	1	0	1	3
UČZD318	Psychology of Teaching	O	2	0	1	4
UČZD319	Pedagogical Practice II	O	1	0	1	3
UČZD320	Introduction to Probability and Statistics	O	2	1	0	4
UČZD321	Psychology of Communication	O	1	1	0	3
UČZD322	Croatian Modern Literature	M1	1	1	0	3
UČZD323	Painting II	M2	1	0	1	3
UČZD324	Museum Pedagogy	E	1	1	0	2
UČZD325	The philosophy of education and Croatian thinkers	E	1	1	0	2
UČZD326	E-Learning	E	1	0	1	2
UČZD327	Classroom Multimedia	E	1	0	1	2
UČZD330	Choral Singing VI	E	1	0	1	2
UČZD331	Valorization of Natural Heritage in Tourism	E	1	1	0	2
	7. SEMESTAR					
UČZD401	Methodics of Teaching Croatian Language I	O	2	2	0	4

UČZD402	Methodics of Teaching Mathematics I	O	2	0	2	3
UČZD403	Methodics of Teaching Nature and Science I	O	2	0	2	3
UČZD404	Methodics of Teaching Visual Arts I	O	2	0	1	3
UČZD405	Methodics of Teaching Music I	O	2	0	1	3
UČZD406	Methodics of Kinesiology I	O	2	0	1	3
UČZD407	Pedagogical Practice III	O	0	0	4	2
UČZD408	Contemporary Croatian Literature	M1	1	1	0	3
UČZD409	Three-Dimensional Shaping and Design III	M2	1	0	1	3
UČZD414	Homeland History	E	1	1	0	3
UČZD429	Choral Singing VII	E	1	0	1	2
UČZD430	Croatian Natural Heritage	E	1	1	0	3
RPO212	Working With Gifted Children	E	1	1	0	3
	8. SEMESTER					
UČZD416	Methodics of Teaching Croatian Language II	O	2	0	2	4
UČZD417	Methodics of Teaching Mathematics II	O	2	0	2	3
UČZD418	Methodics of Teaching Nature and Science II	O	2	0	1	3
UČZD419	Methodics of Teaching Visual Arts II	O	2	0	1	3
UČZD420	Methodics of Teaching Music II	O	2	0	1	3
UČZD421	Methodics of Kinesiology II	O	2	0	1	3
UČZD422	Pedagogical Practice IV	O	0	0	4	2
UČZD423	Croatian Literature in Diaspora	M1	1	1	0	3
UČZD424	Painting III	M2	1	0	1	3
UČZD427	Extracurricular Kinesiological Programs	E	1	0	1	3
UČZD432	Choral Singing VIII	E	1	0	1	2
UČZD433	Selected Topics in the Field of Marine Science	E	1	0	1	3
UČZD410	Specific Learning Difficulties	E	1	1	0	3
	9. SEMESTER					
UČZD501	Methodics of Teaching Croatian Language III	O	2	0	2	3
UČZD502	Methodics of Teaching Mathematics III	O	2	0	2	3
UČZD503	Methodics of Teaching Nature and Society III	O	1	0	2	3
UČZD504	Methodics of Teaching Visual Arts III	O	1	0	3	3
UČZD505	Methodics of Teaching Music III	O	1	0	2	3
UČZD506	Methodics of Kinesiology III	O	1	0	5	3
UČZD507	Research Methodology in Education Studies	O	2	0	2	3
UČZD508	Methodics for Optional Module 1 Courses	A1	1	1	0	3
UČZD509	Methodics for Optional Module 2 Courses	A2	1	1	0	3
UČZD510	Kinesiotherapeutic Programs for Children with Disabilities	I	1	1	0	3
UČZD511	Preschool Curriculum	I	1	1	0	3
UČZD501	10. SEMESTAR					

UČZD514	Master's Degree Research	O				24
UČZD515	Culture and Metaphysics	O	1	1	0	3
UČZD516	Docimology in Pedagogical Studies	O	1	1	0	3

Early and Pre-School Education Undergraduate Studies

Duration of the study: 6 semesters

Admission requirements: : Completed four-year high school and passed state graduation exam

Competencies acquired upon finishing the study programme:

Upon completing this study the students are competent for working as kindergarten and preschool teachers and for organizing extracurricular activities –sports workshops, music workshops (they contribute to improvement of cultural and sports activities). Bachelor of early and preschool education is trained for scientific and research work, systematic evaluation of practical work, development of new ideas related to early childhood education, and for application of new theoretical knowledge related to concrete educational situations.

Professional title acquired upon finishing the study programme: Bachelor of early and preschool education

Course list by semesters:

Course unit code	1. SEMESTER	Status	Hours per week			ECTS
			L	S	E	
RPO101	Philosophy of Education	O	2	1	0	4
RPO102	Foreign Language I	O	1	0	2	3
RPO103	Croatian Language I	O	2	1	0	5
RPO104	Child and Computer	O	1	0	2	2
RPO105	Kinesiology I	O	0	0	2	1
RPO106	General Pedagogy	O	2	1	0	4
RPO107	Early Childhood and Preschool Education I	O	2	1	0	4
RPO108	Introduction to Developmental Psychology	O	2	1	0	4
RPO110	Informatic Literacy	E	1	0	1	3
RPO111	Communication Skills of Educators	E	1	1	0	3

2. SEMESTER						
RPO112	Foregin Language II	O	1	0	2	3
RPO113	Croatian Language II	O	2	1	0	5
RPO114	Child and Language	O	1	1	0	2
RPO115	Kinesiology II	O	0	0	2	1
RPO116	Family Pedagogy	O	2	1	0	4
RPO117	Psychology of childhood	O	2	1	0	4
RPO118	Early Childhood and Preschool EducationII	O	2	1	0	4
RPO119	Music Notes	O	1	0	1	2
RPO120	Professional practice I	O	0	0	2	2
RPO122	Visual literacy	E	1	0	1	3
RPO123	Heritage	E	1	0	1	3
3. SEMESTER						
RPO201	Health and Care of a Preschool Child	O	1	1	0	2
RPO202	Psychology of Learning and Teaching	O	2	1	0	3
RPO203	Pedagogy of Children with Disabilites I	O	2	1	0	3
RPO204	Genres in Children's Literature	O	2	1	0	3
RPO205	Music Culture	O	2	1	0	3
RPO206	Visual Art Culture	O	2	1	0	4
RPO207	Vocal-instrumental Practicum I	O	1	0	1	2
RPO208	Kinesiology Theories	O	2	1	0	4
RPO209	Professional practice II	O	0	0	2	2
RPO210	Work with Orff's instrumentation	E	1	0	1	3
RPO211	Visual Communication	E	1	0	1	3
RPO212	Working with gifted children	E	1	1	0	3
4. SEMESTER						
RPO213	Mathematics Culture	O	1	0	1	2
RPO214	Pedagogy of Children with Disabilites II	O	2	1	0	3
RPO215	Croatian Children's Literature	O	2	1	0	4
RPO216	Puppetry and Scene Culture I	O	1	0	1	2
RPO217	Vocal-instrumental Practicum II	O	1	0	1	2
RPO218	Methodology of Visual Art in Integrated Curriculum I	O	2	0	1	4
RPO219	Methodology of Kinesiology in Integrated Curriculum I	O	2	0	1	4
RPO220	Integreted Curriculum of Early and Preschool Education	O	2	0	1	4
RPO221	Professional practice III	O	0	0	2	2
RPO222	Children's artillery	E	1	0	1	3
RPO223	Natural forms of motion	E	1	0	1	3
5. SEMESTER						
RPO301	Alternative Concepts in Preschool Education	O	2	1	0	4

RPO302	Puppetry and Scene Culture II	O	2	0	1	4
RPO303	Methodology of Visual Art in Integrated Curriculum II	O	2	0	1	4
RPO304	Methodology of Music in Integrated Curriculum I	O	2	0	1	4
RPO305	Methodology of Kinesiology in Integrated Curriculum II	O	2	0	1	4
RPO306	Language and communication in Integrated Curriculum	O	3	0	2	5
RPO307	Professional practice IV	O	0	0	2	2
RPO308	Aesthetics of preschool facilities	E	1	0	1	3
RPO310	Childrens Creativity on the Move	E	1	0	1	3
	6. SEMESTER					
RPO311	Media Culture	O	2	0	1	4
RPO312	Research Methodology in Preschool Education	O	1	0	2	4
RPO313	Final Exam	O	0	0	3	6
RPO314	Methodology of Music in Integrated Curriculum II	O	2	0	1	4
RPO315	Research-Cognitive Integrated Curriculum	O	2	0	1	4
RPO316	Professional practice V	O	0	0	2	2
RPO320	Working with Children with Behavioral Disorders	E	1	1	0	3
RPO321	Croatian Oral Literature for Children	E	1	0	1	3
RPO322	History of the Future	E	1	1	0	3

Early and Pre-School Education Graduate Studies

Duration of the study: 4 semesters

Admission requirements: Conditions for enrolling in the Early and Pre-School Education Graduate Studies are:

- completed undergraduate level of early and pre-school education with a grade average of 3.5 (or a recommendation of two university professors);
- completed three-year undergraduate tertiary level pre-school education studies with a grade average above 3.5 (or a recommendation of two university professors), along with taking the differential exams during one semester;

- completed two-year tertiary level pre-school education professional studies with a grade average above 3.5 (or a recommendation of two university professors), along with taking the differential exams during two semesters;
- completed undergraduate studies in social sciences, in the field of pedagogy, with a grade average above 3.5 (or a recommendation of two university professors), along with taking the differential exams during two semesters;
- completed undergraduate studies in social sciences, in the field of psychology, education and rehabilitation sciences, social activities, kinesiology (branch of kinesiological education) and interdisciplinary social sciences, with a grade average above 3.5 (or a recommendation of two university professors), along with taking the differential exams during two semesters;

Differential programme:

Differential exams programme is enrolled by undergraduates of preschool education studies who seek to continue their studies as full-time or part-time students of Early and Pre-school Education Graduate Studies. Taking and completing classes from the differential programme is a condition for enrolling in the second semester of graduate studies. Differential exams include the following classes: Research-Cognitive Integrated Curriculum - 4 ECTS credits, Sheet Music - 2 ECTS credits, Mathematical Culture - 2 ECTS credits, Family Pedagogy - 4 ECTS credits, Kinesiological Culture - 1 ECTS credits, Child and Computer - 2 ECTS credits. A differential year can be enrolled by students who completed a two-year long tertiary level studies for educators, primary school teachers, graduate teachers, masters of primary education, and by applicants who have completed other related studies. Taking and completing classes from the differential programme is a condition for enrolling in the first semester of Early and Pre-school Education Graduate Studies. Differential year includes the following classes: Research Methodology in Preschool Education, Integrated Curriculum of Early and Preschool Education, Psychology of Learning and Teaching, Child Psychology, Croatian Children's Literature, Alternative Concepts in Preschool Education, Pedagogy of Children with Disabilities, Research-Cognitive Integrated Curriculum, Sheet Music, Mathematical Culture, Mathematical Culture, Family Pedagogy.

Competences acquired after completing the studies

Students will be able to:

- compare and integrate anthropological, pedagogical, psychological, cultural, historical, sociological and other knowledge related to contemporary childhood;
- work at higher quality levels in complex work environments in the field of early and preschool education;
- conceive and try out new strategies in composing an integrated curriculum in response to contemporary knowledge of developmental effects outside the early and preschool education as a child-friendly environment;
- get involved in the creation of educational policy in the field of early and preschool education;
- participate in the development of programs for children with disabilities;
- participate in the development of programs for gifted children of early and preschool age;
- identify opportunities to improve the quality of educational work;
- organize and manage research projects by selecting appropriate research paradigms (methods and technique), as well as analyze and interpret the research results;
- compare and critically assess the relationship between knowledge and its application in specific educational practice and assess possible impacts on the quality of the final outcomes of institutional early and preschool education;
- initiate a partnership between the family context and institutional context early and preschool education;
- initiate a partnership between the family context and the relevant factors of both local and wider social environment (schools, cultural institutions, sports institutions, health care institutions, religious institutions, civil society organizations);
- develop the ability to manage and run early and preschool education level of institutions and organize their optimal functioning;
- connect and present knowledge and understanding of educational practice at the level of scientific work;
- plan, organize and manage personal professional development in the context of lifelong education and learning;
- respond to specific challenges of modern society that are reflected in pedagogical theory and practice, as well as accordingly recognize and raise awareness of the importance of further personal and professional development in specialist or postgraduate studies, which

will further contribute to improving the quality of educational work and childhood research.

Professional title acquired upon finishing the study programme: Master of Early and Preschool Education Studies (mag. praesc. educ.)

Course list by semesters:

Course unit code	1. SEMESTER	Status	Hours per week			ECTS
			L	S	E	
DRPO101	Nature and Child	O	2	1	0	5
DRPO102	The New Paradigm of Early and Preschool Education	O	2	1	0	5
DRPO103	Psychology of Children's Games	O	2	1	0	5
DRPO104	Inclusive Education	O	2	1	0	5
DRPO105	Psychology of Family and Parenthood	O	2	1	0	4
DRPO106	Project Form of Work in Kindergarten	E	1	1	0	3
DRPO107	Mathematical Games	E	1	0	1	3
DRPO108	Picture Book and Reading Culture in Early and Preschool Age	E	1	1	0	3
DRPO109	Croatian Music Heritage	E	1	0	1	3
	2. SEMESTER					
DRPO110	Culture and Metaphysics	O	2	0	1	4
DRPO111	World Children's Literature	O	2	1	0	4
DRPO112	Pedagogical Management and Management of Preschool Institutions	O	2	1	0	4
DRPO113	Museum Pedagogy	O	2	1	0	4
DRPO114	Drama Education	O	2	1	0	4
DRPO115	Professional Practice I	O	0	0	3	3
DRPO117	Contemporary Theories in Children's Literature	E	1	1	0	3
DRPO118	Ecology	E	1	0	1	3
DRPO119	Positive Psychology	E	1	1	0	3
	3. SEMESTER					
DRPO201	Introduction to Probability and Statistics	O	2	0	1	4
DRPO202	Croatian Language as a Language of Academic Communication	O	2	0	2	5
DRPO203	Action Research in Early and Preschool Upbringing and Education	O	2	0	2	6

DRPO204	Lifelong Professional Education	O	2	1	0	5
DRPO205	Preschool Curriculum	O	2	0	1	4
DRPO206	Children's Visual Arts and Museum	E	1	1	0	3
DRPO207	Sports Programs for Preschool Children	E	1	0	1	3
DRPO208	Croatian Children's Classics	E	1	1	0	3
	4. SEMESTER					
DRPO209	Academic Discourse in English	O	2	0	2	5
DRPO210	Professional Competences of Preschool Teachers	O	2	1	0	4
DRPO211	Professional Practice II	O	0	0	3	3
DRPO212	Graduate Thesis	O	0	0	90	12
DRPO213	New Media and Creative Practices	E	1	1	0	3
DRPO214	Rhythmic and Dance Structures in Early and Preschool Upbringing and Education	E	1	0	1	3
DRPO215	Space, Time, Identity	E	1	1	0	3
DRPO216	Holistic Approach to Child's Development	E	1	1	0	3