Erasmus+

Learning Agreement Student Mobility for Studies

Higher Education: Learning Agreement form Student's name Academic Year 20... /20...

	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³
Student	lvić	lvo	01/01/1995	Croatian	М	EQF level6	0222 History and Archaeology
	Name	Faculty/Department	Erasmus code ⁴ (if applicable)	Address	Country	Contact pe	erson name ⁵ ; email; phone
Sending Institution	UNIV. OF ZADAR	Dept. of History	HR ZADAR01	Mihovila Pavlinovića 1 Zadar	Croatia	,	lega, Erasmus coordinator, J <u>unizd.hr</u> , +385(0)23 200 588
	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact p	erson name; email; phone
Receiving Institution	UNIVERSITY OF BARI – ALDO MORO	Dipartimento di Filosofia, Letteratura, Storia e Scienze sociali	I BARIO1	Palazzo Atene o, p.za Umberto I, 1	Italy	-	tt. Francesco Tritto cesco.tritto@uniba.it

Before the mobility

	Study Programme at the Receiving Institution							
	Planned period of the mobility: from [month/year] 15/09/2016 to [month/year] 15/02/2017							
Table A Before the mobility	Component ⁶ code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ⁷)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) ⁸ to be awarded by the Receiving Institution upon successful completion				
	12	Storia dell'Europa Moderna	А	4				
	15	Storia Bizantina	А	4				
	19	Storia delle Instituzioni Politiche	А	4				
	18	English Language 2	А	3				
				Total: 15				
Web lir	nk to the course	catalogue at the Receiving Institution describing the lea formativa-internazio						

Jezična razina unosi se tek nakon polaganja *on-line* jezične procjene. Jezik mobilnosti je onaj na kojem student sluša najviše kolegija (ostvaruje najveći broj ECTS bodova)

The level of language competence ⁹ in English [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the						
study period is: A1 \Box	A2 🗌	B1 🗌	B2 🖂	С1 🗌	С2 🗆	Native speaker \Box

	Recognition at the Sending Institution						
Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution			
	1562	Uvod u znanost povijesti	A	5			
	5589	Primitivna društva i rane civilizacije	A	4			

Higher Education: Learning Agreement form Student's name Academic Year 20... /20...

Erasmus+

4698	Povijest Grčke	A	3	
5698	Strani jezik 1	A	3	
			Total: 15	
Provisions applying if the student does not complete successfully some educational components: <u>http://www.unizd.hr/Onama/Propisiidokumenti/tabid/59/language/hr-HR/Default.aspx</u> (Pravilnik o mobilnosti)				

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period. Commitment Name Email Position Date Signature Student Ivic iiviccc@student-unizd.hr 12/06/2016 lvo lvić Student Responsible person¹⁰ at Head of the Hrvoje Horvat hhhorvat@unizd.hr 15/06/2016 H Horvat the Sending Institution Department Responsible person at the nniccolo@uniba.it Coordinator 16/06/2016 Niccolo Niccoli Niccolo Niccoli Receiving Institution¹¹

During the Mobility

	(to be app	Exproved by e-mail or signature by the student, the response	cceptional changes to onsible person in the Send		ponsible person in the Receivir	g Institution)
Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹²	Number of ECTS credits (or equivalent)
	19	Storia delle Instituzioni Politiche			1	4
	21	Antichità e Instituzioni Medievali		\boxtimes	5	4

		Exceptional changes to Table B (if applicable) (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)					
Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)		

Erasmus+

Izmjene je potrebno poslati na potpis samo Odjelu na koji se odnose. Skenirani potpisi su prihvatljivi.

"After the mobility" dio koji se sastoji od prijepisa ocjena i potvrde ostvarenih datuma mobilnosti popunjava i ovjerava inozemni koordinator kojem se student mora javiti prije odlaska. Student je dužan pobrinuti se da se upišu stvarni datumi mobilnosti te poštivati datume iz ugovora o financiranju.

After the Mobility

Transcript of Records at the Receiving Institution

Start and end dates of the study period: from [day/month/year] to [day/month/year]

Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution

		Transcript of Records and Recognition at the Send	ling Institution	
		Start and end dates of the study period: from [day/month/year]	to [day/month/year]	
Table D After the mobility	Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)
			-	
			Total:	



Higher Education: Learning Agreement form Student's name Academic Year 20... /20...

KLASA: 605-01/15-02/____ URBROJ: 2198-1-79-03/___-

¹ Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

² **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

³ **Field of education:** The <u>ISCED-F 2013 search tool</u> available at <u>http://ec.europa.eu/education/tools/isced-f_en.htm</u> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

⁴ **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

⁵ **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

⁶ An "**educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

⁷ **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

⁸ **ECTS credits (or equivalent)**: in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

⁹ **Level of language competence**: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

¹⁰ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹¹ **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹² Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component
 Component is in a different language than previously specified in the course catalogue Timetable conflict Other (please specify) 	 Extending the mobility period Other (please specify)