

Regional Geography of United States and Canada (GEZ 322)

Syllabus

Fall 2018

M 19:00 to 20:00

T 18:00 to 20:00

Room New Campus III

University of Zadar

Department of Geography

Instructor

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Associate Professor

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Fulbright Scholar Croatia 2018 Zadar

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Office Hours M-T-W 14:00 to 17:00

Course Description:

During this course students will demonstrate their understanding of the complex regionalization of United States and Canada. Many factors lead to regions such as language, economics, political, nationality, and physical environments. This course will approach regions in the US and Canada for both a systematic approach and also topic perspective. Concepts of regionalism (single or multiple) Urban, Suburb, exurban, rural and not regionalism will be the focus.

General Notes about the Course

This course is intended for you to get to learn more about the United States and Canada at both an academic level but also more of human scale of experience. I encourage all students to speak to me about any questions you have about the US and Canada. I will be running this course in an American style so you may find differences at first. By the end of the term you will be more comfortable about how class will operate.

Evaluation

75% - Exams 3

10% - Map Interpretation

15% - Contemporary Geography in USA and Canada Presentation

Class attendance will be taken for students' eligibility regarding an exam retake.

Exams

Dates will be set after the semester starts. The final exam is not comprehensive. The second final exam date will be used to retake any of the three exams during the semester. **Students that attend 90% of the classes will be allowed to retake one of the exams.**

Map Interpretation Exercise

You will examine a set of maps and interpret the regional aspect of the maps and justify your results in a short 1 page paper. We will do a draft of the paper to work on the English writing.

Contemporary Geography in the USA and Canada Presentation

You will be given a list of topics to choose from. In this project you will research your selected topic on contemporary North American culture and you will present a 4 slide 5 minute PowerPoint presentation on your topic to the class. During your research process you will meet with Dr. Cammack to review your research and presentation before the in class presentation.

Student Class Conduct

Academic Integrity Policy

The maintenance of academic honesty and integrity is a vital concern of the University community. Any student found responsible for violating the policy on Academic Integrity shall be subject to both academic and disciplinary sanctions. Violations of the policy on Academic Integrity include, but are not limited to, the following:

1. **Cheating**
Copying or attempting to copy from an academic test or examination of another student; using or attempting to use unauthorized materials, information, notes, study aids or other devices for an academic test, examination or exercise; engaging or attempting to engage the assistance of another individual in misrepresenting the academic performance of a student; or communicating information in an unauthorized manner to another person for an academic test, examination or exercise.
2. **Fabrication and Falsification**
Falsifying or fabricating any information or citation in any academic exercise, work, speech, test or examination. Falsification is the alteration of information, while fabrication is the invention or counterfeiting of information.
3. **Plagiarism**
Presenting the work of another as one's own (i.e., without proper acknowledgment of the source) and submitting examinations, theses, reports, speeches, drawings, laboratory notes or other academic work in whole or in part as one's own when such work has been prepared by another person or copied from another person. Materials covered by this prohibition include, but are not limited to, text, video, audio, images, photographs, websites, electronic and online materials, and other intellectual property.
4. **Abuse of Academic Materials and/or Equipment**
Destroying, defacing, stealing, or making inaccessible library or other academic resource material.
5. **Complicity in Academic Dishonesty**
Helping or attempting to help another student to commit an act of academic dishonesty.
6. **Falsifying Grade Reports**
Changing or destroying grades, scores or markings on an examination or in an instructor's records.
7. **Misrepresentation to Avoid Academic Work**
Misrepresentation by fabricating an otherwise justifiable excuse such as illness, injury, accident, etc., in order to avoid timely submission of academic work or to avoid or delay the taking of a test or examination.
8. **Originality**
Misrepresenting work as newly created original work, when the work already has been submitted for another assignment or course without substantial revision.
9. **Other**
Academic units and members of the faculty may prescribe and give students prior notice of additional standards of conduct for academic honesty in a particular course, and violation of any such standard of conduct shall constitute violation of this policy.

Topics for the Course

1. Extent of the United States and Canada
 - a. Mainland
 - b. Island
 - c. Caribbean
 - d. Pacific
2. Physical Systems
 - a. Climate
 - b. Meteorology
 - c. Landforms
 - d. Soils
 - e. Natural Hazards
 - i. Volcanos
 - ii. Landslide
 - iii. Flooding
 - iv. Tornado
 - v. Earthquakes
 - vi. Wildfires
 - vii. Dust storms
3. People
 - a. Native American
 - b. Immigration, Settlement, Migration
 - c. Current Demography
 - d. Languages
 - e. Religion
4. Political Structures
 - a. State organization
 - b. Politics
5. Sparseness
 - a. Water
 - b. Agriculture
 - c. Forest
 - d. Tundra
 - e. Cold
6. Crowdedness
 - a. Urban
 - i. Centers
 - ii. Areas
 - iii. Suburban
 - iv. Exurban
 - b. Cities
 - c. Towns
7. Sub regions of the United States and Canada
 - a. Maritime East
 - b. New England
 - c. St Lawrence
 - d. Midwest
 - e. Atlantic Coast
 - f. Dixie
 - g. The South

- h. Florida
- i. Caribbean
- j. Texas
- k. Appalachian
- l. Great Plains
- m. Rocky Mountains
- n. Southwest
- o. Inter montane
- p. Northwest
- q. Alaska
- r. Alaska Riviera
- s. California – Three state plan
- t. Hawaii – Pacific Islands
- u. Las Vegas

8. Themes of Geography

- a. National Parks, Monuments, History Sites, Corridors, River ways, etc...
- b. Sports - Football, Futball, Baseball, Basketball Hockey, Professional, Collegiate and amateur
- c. Food Cajun, Southern, BBQ, etc.....
- d. Arts
- e. Music
- f. Cars, Trucks, Tractors, Motorcycles and Highways
- g. Etc....