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| **Study Programme** | English Language and Literature (undergraduate) |
| **Course** | Contemporary English Language III (exercises) |
| **Status of the Course** | obligatory |
| **Year** | 2017/2018 | **Semester** | III |
| **ECTS Credits** | 5 |
| **Teacher** | Cathy-Theresa Kolega, language instructor |
| **e-mail** | ckolega@unizd.hr |
| **consultation hours** | Thursday 10-12 |
| **Associate / Assistant** | / |
| **e-mail** | / |
| **Consultation hours** | / |
| **Place of Teaching** | Stari kampus, Obala Kralja Petra Krešimira IV./2 |
| **Mode of Teaching**  | exercises, office hours |
| **Teaching Workload****Lectures + Seminars + Exercises** | 90 classes (exercises) |
| **Assessment Criteria & Mode of Examination**  | Students are to take 2 tests and the final written exam. The first test is a dictation, and the second test is an essay. The final written exam comprises grammar, vocabulary, reading comprehension and translation. Students who do not pass the tests are to take them as part of the final written exam in the exam period. In order to pass the exam, students are due to pass all its three aforementioned parts. The tests/the final written exam can be taken only at the scheduled time. Students are to come on time for the test/final written exam; otherwise, they will not be permitted to take it. Students who do not accept the test grades are due to take the tests as part of the final written exam. Having passed the final written exam, students are to pass the final oral exam. If they do not pass the final oral exam in the winter exam period, they are to take the final written exam including dictation and essay in the autumn exam period. |
| **Start date** |  | **End date** |  |
| **Mid-Term, End-of-Term Examinations** | **Term 1** |  **Term 2** | **Term 3** | **Term 4** |
| 7th week | 12th week | / | / |
| **Final Examinations**  | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
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| **Learning Outcomes** | Upon completion of the course students will be able to:- communicate in various social situations (level C1/C2)- discuss various topics, - read authentic texts,- write reviews, essays and summaries,- students will be able to write clear and coherent paragraphs and essays, as well as be able to appropriately paraphrase and summarise academic texts- use advanced vocabulary (idioms, phrasal verbs, collocations),- use complex grammatical structures,- use adequate terminology when talking about the language, - translate short texts, - understand the culture and social life of the English-speaking countries.  |
| **Enrolment Requirements**  | Enrolment in the 3rd semester of the undergraduate study programme of English Language and Literature |
| **Course Contents** | In the course students develop their language skills on level C1/C2. They develop their speaking skills needed for interactive communication and get acquainted with cultural norms of the English-speaking countries. Also, students practice descriptions, they express their personal attitudes on the basis of visual prompts and discuss different topics; in particular they develop their interactive skills as well as negotiation and persuasion skills. Students are encouraged to express their opinion and develop their critical thinking. Furthermore, the focus is on the achievement of high standards in reading and writing. Students enrich their vocabulary reading various texts and become aware of different aspects of the social and cultural life of the English -speaking countries. Vocabulary enrichment also includes the study of idioms, phrasal verbs and collocations with the aim of improvement in written and oral communication. Students analyse individual grammatical structures within the grammatical system, thus gradually developing their grammatical competence and gaining an insight in the functioning of the English language. Students restructure their knowledge doing more complex exercises and translations. They analyse grammatical structures systematising and classifying them in a general overview. Also, students develop learning strategies and are trained for independent work. |
| **Required Reading** | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford:. Oxford University Press. (units 1-6)Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). Practical English Usage (Third Edition). Oxford: Oxford University Press.De Chazal, E. , McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate). Oxford: Oxford University Press. |
| **Additional Reading** | McCarthy, M., O'Dell, F. (2007). English Phrasal Verbs in Use Advanced. Cambridge: Cambridge University Press.Workman, G. (1995). Phrasal Verbs and Idioms. Oxford: Oxford University Press.Biber, D., Conrad, S., Leech, G. (2002). Student Grammar of Spoken and Written English. Essex: Pearson Education Limited.Huddlestone, R., Pullum, G. K. (2005). A Student’s Introduction to English Grammar. Cambridge: Cambridge University Press.Thomson, A. J., Martinet, A.V. (1993). A Practical English Grammar. Oxford: Oxford University Press. Karlovčan, V. (2002). An Advanced Learner's English Grammar. Zagreb: Profil International.Jordan, R. R. (2004). Academic Writing Course. Essex: Pearson Education Limited.Oshima, A., Hogue, A. (2006). Introduction to Academic Writing (3rd ed.). London: Pearson Longman.Paterson, Ken, Wedge, Roberta. (2013). Oxford Grammar for EAP. Oxford: Oxford University Press.Additional materials  |
| **Internet Sources** | www.dailymail.co.uk, www.telegraph.co.uk |
| **Course Evaluation Procedures** | Self-evaluation, interior and exterior evaluation |
| **Conditions for Obtaining Signatures** | Students are to attend classes, at least 70%. Students are to come to classes on time, do tasks and participate in activities.  |
| **Mark Grading Scale** | The final written exam grade:70% - grammar, vocabulary, reading comprehension, translation,20% - essay,10% - dictation. Dictation:0 - 4 errors - excellent (5),5 - 8 errors - very good (4),9 - 12 errors - good (3),13 - 16 errors - sufficient (2),17 + errors - fail (1).Essay: Task completion, coherence and cohesion, vocabulary and grammar will be assessed. The final exam (grammar, vocabulary, reading comprehension, translation):90-100% – excellent (5)80-89 %– very good (4)70-79 %– good (3)60-69% – sufficient (2)0-59% – fail (1)In the final oral exam students are expected to show a high level of competence in oral communication (C1/C2) as well as to talk about grammatical structures and various topics.Students are to do their homework assignments regularly and participate in the activities.  |
| **Final Grade Calculation** | Written exam: 70% Oral exam: 20% Homework / participation: 10% 90-100% – excellent (5)80-89 %– very good (4)70-79 %– good (3)60-69% – sufficient (2)0-59% – fail (1) |
| **Comments** | / |

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| **Exercises** |
| **No.** | **Date** | **Title** | **Literature** |
| 1. |  | Introduction to the courseVerb forms (exercises)Newspaper articles | Additional materials Required grammarsAdditional grammars |
| 2. |  | Unit 1 – People & places: reading, listening, speaking, vocabulary, use of EnglishAcademic Writing INouns, Articles, Pronouns (exercises) | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press.De Chazal, E., McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate). Oxford: Oxford University Press.Required grammarsAdditional grammars Additional materials |
| 3. |  | Reading: Short story ISpeaking: DiscussionAcademic Writing IIAdjectives I (exercises) | Additional materials De Chazal, E. , McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate). Oxford: Oxford University Press.Required grammarsAdditional grammars |
| 4. |  | Unit 2 – Our environment: reading, listening, speaking, vocabulary, use of EnglishWriting a summaryAdjectives II (exercises) | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Additional materialsRequired grammarsAdditional grammars |
| 5. |  | Reading: Newspaper articlesSpeaking: DiscussionAcademic Writing IIIAdverb forms (exercises) | Additional materials De Chazal, E. , McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate).Oxford: Oxford University Press.Required grammarsAdditional grammars |
| 6. |  | Unit 3 – Language & Culture: reading, listening, speaking, vocabulary, use of EnglishWriting a review Adverbials I (exercises) | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press.Additional materials Required grammarsAdditional grammars |
| 7. |  | Reading: Short story IIAdverbials II (exercises)**TEST 1**  | Additional materials Required grammarsAdditional grammars |
| 8. |  | Newspaper articlesAdjectives/Adverbs, comparison (exercises)Academic Writing IV | Additional materials Required grammarsAdditional grammarsDe Chazal, E. , McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate).Oxford: Oxford University Press. |
| 9. |  | Unit 4 – Family & relationships: reading, listening, speaking, vocabulary, use of EnglishAcademic Writing VPrepositions  | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press. De Chazal, E. , McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate).Oxford: Oxford University Press.Required grammarsAdditional grammars Additional materials |
| 10. |  | Reading: Short story III Academic Writing VI Writing an essay (homework assignment)Prepositions (cont.) (exercises) | Additional materials De Chazal, E. , McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate).Oxford: Oxford University Press.Required grammarsAdditional grammars |
| 11. |  | Unit 5 – Safety & danger: reading, listening, speaking, vocabulary, use of EnglishPrepositions (cont.) (exercises)Phrasal verbs and prepositional idioms: introduction | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press.Required grammarsAdditional grammars Workman G. (1995). Phrasal Verbs and Idioms. Oxford: Oxford University Press |
| 12. |  | Phrasal nouns and adjectives (exercises)Idioms using phrasal verbs Phrasal verbs: In good hands (exercises)**TEST 2** | McCarthy, M., O'Dell, F. (2007). English Phrasal Verbs in Use Advanced. Cambridge: Cambridge University Press.Workman G. (1995). Phrasal Verbs and Idioms. Oxford: Oxford University Press |
| 13. |  | Unit 6 – Health & lifestyle: reading, listening, speaking, vocabulary, use of EnglishPhrasal verbs: Floating voters (exercises)Phrasal verbs: Going by Appearances (exercises)Reading: Short story IV | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press.Workman G. (1995). Phrasal Verbs and Idioms. Oxford: Oxford University PressAdditional materials |
| 14. |  | New phrasal verbs Phrasal verbs: Crime doesn’t pay (exercises)Phrasal verbs: Time (exercises) | McCarthy, M., O'Dell, F. (2007). English Phrasal Verbs in Use Advanced. Cambridge: Cambridge University Press.Workman G. (1995). Phrasal Verbs and Idioms. Oxford: Oxford University Press. |
| 15. |  | Phrasal verbs: ChangePhrasal verbs: Memory, making progress, conflict and violencePhrasal verbs: Crisis? What Crisis?  | McCarthy, M., O'Dell, F. (2007). English Phrasal Verbs in Use Advanced. Cambridge: Cambridge University Press.Workman G. (1995). Phrasal Verbs and Idioms. Oxford: Oxford University Press. |

 Teacher: Cathy-Theresa Kolega