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| **Study Programme** | English Language and Literature (undergraduate) | | | | | |
| **Course** | Contemporary English Language V (exercises) | | | | | |
| **Status of the Course** | obligatory | | | | | |
| **Year** | 2016/2017 | | **Semester** | | V | |
| **ECTS Credits** | 5 | | | | | |
| **Teacher** | Leonarda Lovrović, senior language instructor | | | | | |
| **e-mail** | [llovrovi@unizd.hr](mailto:llovrovi@unizd.hr) | | | | | |
| **consultation hours** | Tuesday 12-14 | | | | | |
| **Associate / Assistant** | / | | | | | |
| **e-mail** | / | | | | | |
| **Consultation hours** | / | | | | | |
| **Place of Teaching** | Stari kampus, Obala Kralja Petra Krešimira IV./2 | | | | | |
| **Mode of Teaching** | exercises, office hours | | | | | |
| **Teaching Workload**  **Lectures + Seminars + Exercises** | 75 classes (exercises) | | | | | |
| **Assessment Criteria & Mode of Examination** | Students are to take 2 tests and the final written exam. Tests and the final written exam can be taken only at the scheduled time. Students are to come on time for the test and the final written exam; otherwise, they will not be permitted to take them in that term. Having passed the written exam, students are to pass the oral exam. If they do not pass it during the summer exam period, they are to take the final written exam again in the autumn exam period. | | | | | |
| **Start date** |  | | **End date** | |  | |
| **Mid-Term, End-of-Term Examinations** | **Term 1** | **Term 2** | | **Term 3** | | **Term 4** |
| 7th week | 12th week | | / | | / |
| **Final Examinations** | **Term 1** | **Term 2** | | **Term 3** | | **Term 4** |
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| **Learning Outcomes** | Upon completion of the course students will be able to:  - communicate in various social situations,  - discuss various topics,  - read authentic texts,  - write reviews, essays and summaries,  - use advanced vocabulary,  - use complex grammatical structures,  - use adequate terminology when talking about the language,  - translate short texts,  - understand the culture and social life of the English-speaking countries. | | | | | |
| **Enrolment Requirements** | Enrolment in the 5th semester of the undergraduate study programme of English Language and Literature | | | | | |
| **Course Contents** | In the course students develop their language skills on level C2. Reading newspaper articles and contemporary short stories, they enrich their vocabulary. Also, these texts encourage discussion about various topics, so that students develop their interactive skills and critical thinking. Through individual work they develop strategies that enable individual learning. Vocabulary enrichment includes the study of idioms, phrasal verbs and collocations. Students translate various shorter texts, thus acquiring basic translation techniques. The choice of appropriate grammatical structures and vocabulary is essential for the development of translation competence as well as textual competence including the ability to be aware of both the register and stylistic differences. | | | | | |
| **Required Reading** | Roderick, M., Nuttall, C., Kenny, N. (2013). *Proficiency Expert*. Harlow: Pearson. | | | | | |
| **Additional Reading** | Wright, John (1999). *Idioms Organiser.* Boston: LTP Language.  McCarthy, M., O'Dell, F. (2007). *English Phrasal Verbs in Use Advanced.* Cambridge: Cambridge University Press.  Evans, V. (1998). *Successful Writing.* Newbury: Express Publishing.  Additional materials | | | | | |
| **Internet Sources** | www.dailymail.co.uk, www.telegraph.co.uk | | | | | |
| **Course Evaluation Procedures** | Self-evaluation, interior and exterior evaluation | | | | | |
| **Conditions for Obtaining Signatures** | Students are to attend classes, at least 70%. Students are to come to classes punctually, do tasks and participate in activities. | | | | | |
| **Mark Grading Scale** | Students are to take 2 tests, the second one being an essay. Task completion, coherence and cohesion, vocabulary and grammar will be assessed.  The written exam:  20% - 1st test,  20% - 2nd test,  60% - the final written exam.  The written exam:  90-100% – excellent (5)  80-89 %– very good (4)  70-79 %– good (3)  60-69% – sufficient (2)  0-59% – fail (1)  In the oral exam students are to show a high level of competence in oral communication (C2) discussing various topics and performing different speaking activities.  Students are to do their homework assignments regularly and participate in activities. | | | | | |
| **Final Grade Calculation** | Written exam: 70%  Oral exam: 20%  Homework / participation: 10% | | | | | |
| **Comments** | / | | | | | |

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| **Topics - Lectures** | | | |
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| **Seminars** | | | |
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| **Exercises** | | | |
| **No.** | **Date** | **Title** | **Literature** |
| 1. |  | Introduction to the course  Reading: newspaper article  Speaking: discussion  Writing: summary  Vocabulary: phrasal verbs (supporting or opposing people or views)  Translation (exercises) | McCarthy, M., O'Dell, F. (2007). - Unit 24  Additional materials |
| 2. |  | Reading : multiple choice  Vocabulary: idioms, collocations, word formation  Listening: sentence completion  Writing: essay  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 1A  Wright, John (1999). McCarthy, M., O'Dell, F. (2007).  Additional materials |
| 3. |  | Reading: short story  Listening: multiple matching  Speaking: collaborative task  Vocabulary: idioms (advice)  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 1B  Wright, John (1999). - Unit 47  Additional materials |
| 4. |  | Reading: gapped text  Vocabulary: word formation, animal sounds, phrasal verbs  Listening: multiple-choice questions  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 2A  Additional materials |
| 5. |  | Reading: newspaper articles  Listening: sentence completion  Speaking: individual long turn  Writing: essay  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). - Unit 2B  Additional materials |
| 6. |  | Reading: multiple matching  Vocabulary: word formation, animal idioms, phrasal verbs (talking about success and failure)  Listening: multiple-choice questions  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 3A  McCarthy, M., O'Dell, F. (2007). – Unit 28  Additional materials |
| 7. |  | Reading: short story  Speaking: discussion  Vocabulary: idioms (agreeing and disagreeing)  Translation (exercises)  **TEST 1** | Wright, John (1999). – Unit 48  Additional materials |
| 8. |  | Listening: multiple-choice  Speaking: collaborative task  Writing: essay  Vocabulary: words often confused  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 3B  Additional materials |
| 9. |  | Reading: newspaper articles  Writing: summary  Reading: gapped text  Vocabulary: use of metaphor, phrasal verbs, collocations  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 4A  Additional materials |
| 10. |  | Listening: multiple choice questions  Vocabulary: phrasal verbs (discussing problems)  Reading: short story  Speaking: discussion  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 4A  McCarthy, M., O'Dell, F. (2007). – Unit 29  Additional materials |
| 11. |  | Listening: multiple choice  Speaking: individual long turn  Vocabulary: idioms (annoyance and frustration)  Writing: essay  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 4B  Wright, John (1999). – Unit 49  Additional materials |
| 12. |  | Reading: multiple choice  Vocabulary: idioms, word formation  Translation (exercises)  **TEST 2** | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 5A  Additional materials |
| 13. |  | Listening: sentence completion  Vocabulary: confusable words, homophones, phrasal verbs (deciding and influencing)  Reading: short story  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 5A  McCarthy, M., O'Dell, F. (2007). - Unit 30  Additional materials |
| 14. |  | Listening: multiple matching  Speaking: collaborative task  Vocabulary: idioms (being positive)  Writing: review  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 5B  Wright, John (1999). – Unit 50  Additional materials |
| 15. |  | Reading: poem  Translation (exercises)  Revision | Additional materials |

Teacher:

Leonarda Lovrović