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| **Study Programme** | English Language and Literature (undergraduate) |
| **Course** | Contemporary English Language V (exercises) |
| **Status of the Course** | obligatory |
| **Year** | 2016/2017 | **Semester** | V |
| **ECTS Credits** | 5 |
| **Teacher** | Leonarda Lovrović, senior language instructor |
| **e-mail** | llovrovi@unizd.hr |
| **consultation hours** | Tuesday 12-14 |
| **Associate / Assistant** | / |
| **e-mail** | / |
| **Consultation hours** | / |
| **Place of Teaching** | Stari kampus, Obala Kralja Petra Krešimira IV./2 |
| **Mode of Teaching**  | exercises, office hours |
| **Teaching Workload****Lectures + Seminars + Exercises** | 75 classes (exercises) |
| **Assessment Criteria & Mode of Examination**  | Students are to take 2 tests and the final written exam. Tests and the final written exam can be taken only at the scheduled time. Students are to come on time for the test and the final written exam; otherwise, they will not be permitted to take them in that term. Having passed the written exam, students are to pass the oral exam. If they do not pass it during the summer exam period, they are to take the final written exam again in the autumn exam period. |
| **Start date** |  | **End date** |  |
| **Mid-Term, End-of-Term Examinations** | **Term 1** |  **Term 2** | **Term 3** | **Term 4** |
| 7th week | 12th week | / | / |
| **Final Examinations**  | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
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| **Learning Outcomes** | Upon completion of the course students will be able to:- communicate in various social situations,- discuss various topics, - read authentic texts,- write reviews, essays and summaries,- use advanced vocabulary,- use complex grammatical structures,- use adequate terminology when talking about the language, - translate short texts, - understand the culture and social life of the English-speaking countries.  |
| **Enrolment Requirements**  | Enrolment in the 5th semester of the undergraduate study programme of English Language and Literature |
| **Course Contents** | In the course students develop their language skills on level C2. Reading newspaper articles and contemporary short stories, they enrich their vocabulary. Also, these texts encourage discussion about various topics, so that students develop their interactive skills and critical thinking. Through individual work they develop strategies that enable individual learning. Vocabulary enrichment includes the study of idioms, phrasal verbs and collocations. Students translate various shorter texts, thus acquiring basic translation techniques. The choice of appropriate grammatical structures and vocabulary is essential for the development of translation competence as well as textual competence including the ability to be aware of both the register and stylistic differences.  |
| **Required Reading** | Roderick, M., Nuttall, C., Kenny, N. (2013). *Proficiency Expert*. Harlow: Pearson. |
| **Additional Reading** | Wright, John (1999). *Idioms Organiser.* Boston: LTP Language.McCarthy, M., O'Dell, F. (2007). *English Phrasal Verbs in Use Advanced.* Cambridge: Cambridge University Press.Evans, V. (1998). *Successful Writing.* Newbury: Express Publishing.Additional materials  |
| **Internet Sources** | www.dailymail.co.uk, www.telegraph.co.uk |
| **Course Evaluation Procedures** | Self-evaluation, interior and exterior evaluation |
| **Conditions for Obtaining Signatures** | Students are to attend classes, at least 70%. Students are to come to classes punctually, do tasks and participate in activities.  |
| **Mark Grading Scale** | Students are to take 2 tests, the second one being an essay. Task completion, coherence and cohesion, vocabulary and grammar will be assessed. The written exam:20% - 1st test,20% - 2nd test,60% - the final written exam.The written exam: 90-100% – excellent (5)80-89 %– very good (4)70-79 %– good (3)60-69% – sufficient (2)0-59% – fail (1)In the oral exam students are to show a high level of competence in oral communication (C2) discussing various topics and performing different speaking activities.Students are to do their homework assignments regularly and participate in activities.  |
| **Final Grade Calculation** | Written exam: 70% Oral exam: 20% Homework / participation: 10%  |
| **Comments** | / |

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| **Topics - Lectures** |
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| **Seminars** |
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| **Exercises** |
| **No.** | **Date** | **Title** | **Literature** |
| 1. |  | Introduction to the courseReading: newspaper articleSpeaking: discussionWriting: summaryVocabulary: phrasal verbs (supporting or opposing people or views) Translation (exercises) | McCarthy, M., O'Dell, F. (2007). - Unit 24Additional materials |
| 2. |  | Reading : multiple choiceVocabulary: idioms, collocations, word formationListening: sentence completionWriting: essayTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 1AWright, John (1999). McCarthy, M., O'Dell, F. (2007).Additional materials |
| 3. |  | Reading: short storyListening: multiple matchingSpeaking: collaborative taskVocabulary: idioms (advice)Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 1BWright, John (1999). - Unit 47Additional materials |
| 4. |  | Reading: gapped textVocabulary: word formation, animal sounds, phrasal verbsListening: multiple-choice questionsTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 2AAdditional materials |
| 5. |  | Reading: newspaper articlesListening: sentence completionSpeaking: individual long turnWriting: essayTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). - Unit 2BAdditional materials |
| 6. |  | Reading: multiple matchingVocabulary: word formation, animal idioms, phrasal verbs (talking about success and failure)Listening: multiple-choice questionsTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 3AMcCarthy, M., O'Dell, F. (2007). – Unit 28Additional materials |
| 7. |  | Reading: short storySpeaking: discussionVocabulary: idioms (agreeing and disagreeing)Translation (exercises)**TEST 1** | Wright, John (1999). – Unit 48 Additional materials |
| 8. |  | Listening: multiple-choiceSpeaking: collaborative taskWriting: essayVocabulary: words often confusedTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 3BAdditional materials |
| 9. |  | Reading: newspaper articlesWriting: summaryReading: gapped textVocabulary: use of metaphor, phrasal verbs, collocationsTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 4AAdditional materials |
| 10. |  | Listening: multiple choice questionsVocabulary: phrasal verbs (discussing problems)Reading: short storySpeaking: discussionTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 4AMcCarthy, M., O'Dell, F. (2007). – Unit 29Additional materials |
| 11. |  | Listening: multiple choiceSpeaking: individual long turnVocabulary: idioms (annoyance and frustration)Writing: essayTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 4BWright, John (1999). – Unit 49Additional materials |
| 12. |  | Reading: multiple choiceVocabulary: idioms, word formationTranslation (exercises)**TEST 2** | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 5AAdditional materials |
| 13.  |  | Listening: sentence completionVocabulary: confusable words, homophones, phrasal verbs (deciding and influencing)Reading: short storyTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 5AMcCarthy, M., O'Dell, F. (2007). - Unit 30Additional materials |
| 14. |  | Listening: multiple matchingSpeaking: collaborative taskVocabulary: idioms (being positive)Writing: reviewTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 5BWright, John (1999). – Unit 50Additional materials |
| 15. |  | Reading: poemTranslation (exercises)Revision | Additional materials |

Teacher:

Leonarda Lovrović