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| **Study Programme** | English Language and Literature (undergraduate) | | | | | |
| **Course** | Contemporary English Language II (exercises) | | | | | |
| **Status of the Course** | obligatory | | | | | |
| **Year** | 2016/2017 | | **Semester** | | II | |
| **ECTS Credits** | 5 | | | | | |
| **Teacher** | Cathy-Theresa Kolega, language instructor | | | | | |
| **e-mail** | ckolega@unizd.hr | | | | | |
| **consultation hours** | Thursday 10 -12 | | | | | |
| **Associate / Assistant** | / | | | | | |
| **e-mail** | / | | | | | |
| **Consultation hours** | / | | | | | |
| **Place of Teaching** | Stari kampus, Obala Kralja Petra Krešimira IV./2 | | | | | |
| **Mode of Teaching** | exercises, office hours | | | | | |
| **Teaching Workload**  **Lectures + Seminars + Exercises** | 90 classes (exercises) | | | | | |
| **Assessment Criteria & Mode of Examination** | Students are to take 2 tests and the final written exam. Tests and the final written exam can be taken only at the scheduled time. Students are to come on time for the test and the final written exam; otherwise, they will not be permitted to take them in that term. Having passed the written exam, students are to pass the oral exam. If they do not pass it during the summer exam period, they are to take the final written exam again in the autumn exam period. | | | | | |
| **Start date** |  | | **End date** | |  | |
| **Mid-Term, End-of-Term Examinations** | **Term 1** | **Term 2** | | **Term 3** | | **Term 4** |
| 7th week | 12th week | | / | | / |
| **Final Examinations** | **Term 1** | **Term 2** | | **Term 3** | | **Term 4** |
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| **Learning Outcomes** | Upon completion of the course students will be able to:  - communicate in various social situations (level C1)  - discuss various topics,  - read authentic texts,  - write reviews, essays and summaries,  - students will be able to write clear and coherent paragraphs and essays, as well as be able to appropriately paraphrase and summarise academic texts  - use advanced vocabulary,  - use complex grammatical structures,  - use adequate terminology when talking about the language,  - translate short texts,  - understand the culture and social life of the English-speaking countries. | | | | | |
| **Enrolment Requirements** | Enrolment in the 2nd semester of the undergraduate study programme of English Language and Literature | | | | | |
| **Course Contents** | In the course students develop their language skills on level C1. They develop their speaking skills needed for interactive communication and get acquainted with cultural norms of the English-speaking countries. Also, students practice descriptions, they express their personal attitudes on the basis of visual prompts and discuss different topics. Students are encouraged to express their opinion and develop their critical thinking. Furthermore, the focus is on the achievement of high standards in reading and writing. Vocabulary enrichment includes the study of idioms with the aim of improvement in written and oral communication. Students analyse individual grammatical structures within the grammatical system, thus gradually developing their grammatical competence and gaining an insight in the functioning of the English language. Students restructure their knowledge doing more complex exercises and translations. They work on basic grammatical structures systematising and classifying them in a general overview. Also, students develop learning strategies and are trained for independent work. | | | | | |
| **Required Reading** | Thomas, A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7-12)  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press.  Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru . | | | | | |
| **Additional Reading** | Wright, J. (1999). Idioms Organiser. Boston: LTP Language.  Biber, D., Conrad, S., Leech, G. (2015), Student Grammar of Spoken and Written English. Harlow: Pearson.  Biber, D., Conrad, S., Leech, G. (2015), Student Grammar of Spoken and Written English: Workbook Harlow: Pearson.  De Chazal, Edward, Rogers, Louis (2013). Oxford EAP - A course in English for Academic Purposes (Intermediate). Oxford: Oxford University Press.  Jordan, R. R. (2004) Academic Writing Course. Essex: Pearson Education Limited.  Oshima, Alice, Hogue, Ann. (2006). Introduction to Academic Writing (3rd ed.). London: Pearson Longman.  Thomson, A.J., Martinet, A.V. (1993). A Practical English Grammar. Oxford: Oxford University Press.  Karlovčan, V. (2002). An Advanced Learner's English Grammar. Zagreb: Profil International.Dodatni nastavni materijali po izboru nastavnika | | | | | |
| **Internet Sources** | www.dailymail.co.uk, www.telegraph.co.uk | | | | | |
| **Course Evaluation Procedures** | Self-evaluation, interior and exterior evaluation | | | | | |
| **Conditions for Obtaining Signatures** | Students are to attend classes, at least 70%. Students are to come to classes on time, do tasks and participate in activities. | | | | | |
| **Mark Grading Scale** | Students are to take 2 tests, the second one being an essay. Task completion, coherence and cohesion, vocabulary and grammar will be assessed.  The written exam:  20% - 1st test,  20% - 2nd test,  60% - the final written exam.  The written exam:  90-100% – excellent (5)  80-89 %– very good (4)  70-79 %– good (3)  60-69% – sufficient (2)  0-59% – fail (1)  In the oral exam students are to show a high level of competence in oral communication (C1) discussing various topics and performing different speaking activities.  Students are to do their homework assignments regularly and participate in activities. | | | | | |
| **Final Grade Calculation** | Written exam: 70%  Oral exam: 20%  Homework / participation: 10% | | | | | |
| **Comments** | / | | | | | |

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| **Excercises** | | | |
| **No.** | **Date** | **Title** | **Literature** |
| 1. |  | Introduction to the course  Unit 7 – The hard sell  Listening and Use of English: Multiple choice  Vocabulary: Collocations with *go*  Reading: A product  Speaking: Agreeing and disagreeing  Grammar: Primary verbs | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 2. |  | Reading: The Open Window (short story)  Vocabulary: Idioms (The Office is a Battlefield)  Writing: Writing thesis statements and conclusions  Dictation (practice)  Grammar: Modal verbs I | Additional materials  Wright, J. (1999). Idioms Organiser. Boston: LTP Language.  Martinović, A. (2016). An Introduction to Academic Writing (Course booklet) Zadar: Sveučilište u Zadru.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 3. |  | Unit 8 – Passing through  Listening: Sentence completion  Reading: Expats in New York  Speaking: Speculating  Vocabulary: Word formation  Dictation (practice)  Grammar: Modal verbs II | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 4. |  | Newspaper articles  Speaking: Discussion  Vocabulary: Idioms (A project is a race)  Writing: Using sources in writing;  Summarising using an outline  Grammar: Modal verbs III | Additional materials  Wright, J. (1999). Idioms Organiser. Boston: LTP Language.  Martinović, A. (2016). An Introduction to Academic Writing (Course booklet) Zadar: Sveučilište u Zadru  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 5. |  | Unit 9 – Reading the mind  Use of English and Vocabulary: open cloze; expressions with brain and mind  Speaking: Paraphrasing  Writing: Referencing  Summarising an essay  Dictation (practice)  Grammar: The infinitive | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)  Martinović, A. (2016). An Introduction to Academic Writing (Course booklet) Zadar: Sveučilište u Zadru.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 6. |  | Unit 9: Reading: How to rebuild your own brain Listening and Speaking (discussion)  Writing: Writing a comparison essay  Dictation (practice)  Grammar: The infinitive (cont.) | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7 - 12)  Martinović, A. (2016). An Introduction to Academic Writing (Course booklet) Zadar: Sveučilište u Zadru.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 7. |  | Reading: Mr. Loveday’s Little Outing (short story)  Vocabulary: Idioms (Economics is flying)  Grammar: The gerund  **TEST 1** | Additional materials  Wright, J. (1999). Idioms Organiser. Boston: LTP Language Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 8. |  | Unit 10 – Things to come  Reading: Future food  Speaking: reaching a decision  Listening: sentence completion  Writing: Writing an argument essay  Grammar: Participles | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7 - 12)  Martinović, A. (2016). An Introduction to Academic Writing (Course booklet) Zadar: Sveučilište u Zadru.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 9. |  | Reading: Newspaper articles  Speaking: discussion  Vocabulary: Idioms (Organisations are gardens)  Writing: Practice writing  Grammar: Nouns I | Additional materials  Wright, J. (1999). Idioms Organiser. Boston: LTP Language Martinović, A. (2016). An Introduction to Academic Writing (Course booklet) Zadar: Sveučilište u Zadru.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 10. |  | Unit 11 – A perfect match  Reading: Online dating  Use of English: Open cloze  Vocabulary: Idioms (People are liquid)  Writing: Essay (homework assignment)  Grammar: Nouns II | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7 - 12)  Wright, J. (1999). Idioms Organiser. Boston: LTP Language.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 11. |  | Unit 11: Speaking: negotiating and co-operating; listening  Reading: A family supper (short story)  Speaking: discussion  Writing: peer-review (essay)  Grammar: Articles I | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7 - 12)  Additional materials  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 12. |  | Unit 12 – Soundtracks  Reading: Sounds of silence  Vocabulary: onomatopoeic words  Idioms (Animal idioms)  Grammar: Articles II  **TEST 2** | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)  Wright, J. (1999). Idioms Organiser. Boston: LTP Language.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 13. | . | Unit 12: Listening and speaking  Vocabulary: Idioms (Body idioms)  Grammar: Pronouns; Possessives and Demonstratives | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)  Wright, J. (1999). Idioms Organiser. Boston: LTP Language.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: OUP.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: OUP.  Swan, M. (2005). A Practical English Usage. Oxford: OUP. |
| 14. |  | Reading: A bit of singing and dancing (short story)  Writing a review  Speaking: Discussion  Grammar: Quantifiers | Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: OUP.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: OUP.  Swan, M. (2005). A Practical English Usage. Oxford: OUP. |
| 15. |  | Grammar: revision | Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: OUP.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: OUP.  Swan, M. (2005). A Practical English Usage. Oxford: OUP.  Additional materials |

Teacher: Cathy-Theresa Kolega