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| **Study Programme** | English Language and Literature (undergraduate) | | | | | |
| **Course** | Contemporary English Language VI (exercises) | | | | | |
| **Status of the Course** | obligatory | | | | | |
| **Year** | 2016/2017 | | **Semester** | | V | |
| **ECTS Credits** | 4 | | | | | |
| **Teacher** | Leonarda Lovrović, senior language instructor | | | | | |
| **e-mail** | [llovrovi@unizd.hr](mailto:llovrovi@unizd.hr) | | | | | |
| **consultation hours** | Thursday 8-10 | | | | | |
| **Associate / Assistant** | / | | | | | |
| **e-mail** | / | | | | | |
| **Consultation hours** | / | | | | | |
| **Place of Teaching** | Stari kampus, Obala Kralja Petra Krešimira IV./2 | | | | | |
| **Mode of Teaching** | exercises, office hours | | | | | |
| **Teaching Workload**  **Lectures + Seminars + Exercises** | 75 classes (exercises) | | | | | |
| **Assessment Criteria & Mode of Examination** | Students are to take 2 tests and the final written exam. Tests and the final written exam can be taken only at the scheduled time. Students are to come on time for the test and the final written exam; otherwise, they will not be permitted to take them in that term. Having passed the written exam, students are to pass the oral exam. If they do not pass it during the summer exam period, they are to take the final written exam again in the autumn exam period. | | | | | |
| **Start date** |  | | **End date** | |  | |
| **Mid-Term, End-of-Term Examinations** | **Term 1** | **Term 2** | | **Term 3** | | **Term 4** |
| 7th week | 12th week | | / | | / |
| **Final Examinations** | **Term 1** | **Term 2** | | **Term 3** | | **Term 4** |
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| **Learning Outcomes** | Upon completion of the course students will be able to:  - communicate in various social situations,  - discuss various topics,  - read authentic texts,  - write reviews, essays and summaries,  - use advanced vocabulary,  - use complex grammatical structures,  - use adequate terminology when talking about the language,  - translate short texts,  - understand the culture and social life of the English-speaking countries. | | | | | |
| **Enrolment Requirements** | Enrolment in the 5th semester of the undergraduate study programme of English Language and Literature | | | | | |
| **Course Contents** | In the course students develop their language skills on level C2. Reading newspaper articles and contemporary short stories, they enrich their vocabulary. Also, these texts encourage discussion about various topics, so that students develop their interactive skills and critical thinking. Through individual work they develop strategies that enable individual learning. Vocabulary enrichment includes the study of idioms, phrasal verbs and collocations. Students translate various shorter texts, thus acquiring basic translation techniques. The choice of appropriate grammatical structures and vocabulary is essential for the development of translation competence as well as textual competence including the ability to be aware of both the register and stylistic differences. | | | | | |
| **Required Reading** | Roderick, M., Nuttall, C., Kenny, N. (2013). *Proficiency Expert*. Harlow: Pearson. | | | | | |
| **Additional Reading** | Wright, John (1999). *Idioms Organiser.* Boston: LTP Language.  McCarthy, M., O'Dell, F. (2007). *English Phrasal Verbs in Use Advanced.* Cambridge: Cambridge University Press.  Evans, V. (1998). *Successful Writing.* Newbury: Express Publishing.  Additional materials | | | | | |
| **Internet Sources** | www.dailymail.co.uk, www.telegraph.co.uk | | | | | |
| **Course Evaluation Procedures** | Self-evaluation, interior and exterior evaluation | | | | | |
| **Conditions for Obtaining Signatures** | Students are to attend classes, at least 70%. Students are to come to classes punctually, do tasks and participate in activities. | | | | | |
| **Mark Grading Scale** | Students are to take 2 tests, the second one being an essay. Task completion, coherence and cohesion, vocabulary and grammar will be assessed.  The written exam:  20% - 1st test,  20% - 2nd test,  60% - the final written exam.  The written exam:  90-100% – excellent (5)  80-89 %– very good (4)  70-79 %– good (3)  60-69% – sufficient (2)  0-59% – fail (1)  In the oral exam students are to show a high level of competence in oral communication (C2) discussing various topics and performing different speaking activities.  Students are to do their homework assignments regularly and participate in activities. | | | | | |
| **Final Grade Calculation** | Written exam: 70%  Oral exam: 20%  Homework / participation: 10% | | | | | |
| **Comments** | / | | | | | |

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| **Topics - Lectures** | | | |
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| **Seminars** | | | |
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| **Exercises** | | | |
| **No.** | **Date** | **Title** | **Literature** |
| 1. |  | Introduction to the course  Reading: newspaper article  Speaking: discussion  Writing: summary  Vocabulary: phrasal verbs (work)  Translation (exercises) | McCarthy, M., O'Dell, F. (2007). - Unit 32  Additional materials |
| 2. |  | Reading : multiple matching  Vocabulary: idioms, collocations, phrasal verbs  Listening: sentence completion  Writing: essay  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 6A  Additional materials |
| 3. |  | Reading: short story  Listening: multiple choice  Speaking: individual long turn  Vocabulary: idioms (certainty and doubt)  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 6B  Wright, John (1999). - Unit 51  Additional materials |
| 4. |  | Reading: gapped text  Vocabulary: word formation, collocations, idioms  Listening: multiple-choice questions  Vocabulary: phrasal verbs (study)  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 7A  McCarthy, M., O'Dell, F. (2007). – Unit 33  Additional materials |
| 5. |  | Reading: newspaper articles  Listening: multiple matching  Speaking: collaborative task  Writing: essay  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). - Unit 7B  Additional materials |
| 6. |  | Reading: multiple matching  Vocabulary: collocations, idioms (change)  Listening: multiple choice  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 8A  Wright, John (1999). - Unit 52  Additional materials |
| 7. |  | Reading: short story  Speaking: discussion  Translation (exercises)  **TEST 1** | Additional materials |
| 8. |  | Listening: multiple-choice questions  Speaking: individual long turn  Writing: essay  Vocabulary: word formation  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 8B  Additional materials |
| 9. |  | Reading: newspaper articles  Writing: summary  Reading: multiple choice  Vocabulary: phrasal verbs, collocations, word formation  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 9A  Additional materials |
| 10. |  | Listening: multiple matching  Vocabulary: phrasal verbs (business)  Reading: short story  Speaking: discussion  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 9A  McCarthy, M., O'Dell, F. (2007). – Unit 35  Additional materials |
| 11. |  | Listening: multiple choice  Speaking: individual long turn  Vocabulary: idioms (communicating)  Writing: essay  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 9B  Wright, John (1999). – Unit 53  Additional materials |
| 12. |  | Reading: multiple matching  Vocabulary: idioms, idioms, collocations  Translation (exercises)  **TEST 2** | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 10A  Additional materials |
| 13. |  | Listening: sentence completion  Vocabulary: phrasal verbs (money)  Reading: short story  Writing: review  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 10A  McCarthy, M., O'Dell, F. (2007). - Unit 36  Additional materials |
| 14. |  | Listening: multiple matching  Speaking: individual long turn  Vocabulary: phrasal verbs and nouns, word formation, idioms (dishonesty)  Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 10B  Wright, John (1999). – Unit 54  Additional materials |
| 15. |  | Reading: poem  Translation (exercises)  Revision | Additional materials |

Teacher:

Leonarda Lovrović