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| **Study Programme** | English Language and Literature (undergraduate) |
| **Course** | Contemporary English Language VI (exercises) |
| **Status of the Course** | obligatory |
| **Year** | 2016/2017 | **Semester** | V |
| **ECTS Credits** | 4 |
| **Teacher** | Leonarda Lovrović, senior language instructor |
| **e-mail** | llovrovi@unizd.hr |
| **consultation hours** | Thursday 8-10 |
| **Associate / Assistant** | / |
| **e-mail** | / |
| **Consultation hours** | / |
| **Place of Teaching** | Stari kampus, Obala Kralja Petra Krešimira IV./2 |
| **Mode of Teaching**  | exercises, office hours |
| **Teaching Workload****Lectures + Seminars + Exercises** | 75 classes (exercises) |
| **Assessment Criteria & Mode of Examination**  | Students are to take 2 tests and the final written exam. Tests and the final written exam can be taken only at the scheduled time. Students are to come on time for the test and the final written exam; otherwise, they will not be permitted to take them in that term. Having passed the written exam, students are to pass the oral exam. If they do not pass it during the summer exam period, they are to take the final written exam again in the autumn exam period. |
| **Start date** |  | **End date** |  |
| **Mid-Term, End-of-Term Examinations** | **Term 1** |  **Term 2** | **Term 3** | **Term 4** |
| 7th week | 12th week | / | / |
| **Final Examinations**  | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
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| **Learning Outcomes** | Upon completion of the course students will be able to:- communicate in various social situations,- discuss various topics, - read authentic texts,- write reviews, essays and summaries,- use advanced vocabulary,- use complex grammatical structures,- use adequate terminology when talking about the language, - translate short texts, - understand the culture and social life of the English-speaking countries.  |
| **Enrolment Requirements**  | Enrolment in the 5th semester of the undergraduate study programme of English Language and Literature |
| **Course Contents** | In the course students develop their language skills on level C2. Reading newspaper articles and contemporary short stories, they enrich their vocabulary. Also, these texts encourage discussion about various topics, so that students develop their interactive skills and critical thinking. Through individual work they develop strategies that enable individual learning. Vocabulary enrichment includes the study of idioms, phrasal verbs and collocations. Students translate various shorter texts, thus acquiring basic translation techniques. The choice of appropriate grammatical structures and vocabulary is essential for the development of translation competence as well as textual competence including the ability to be aware of both the register and stylistic differences.  |
| **Required Reading** | Roderick, M., Nuttall, C., Kenny, N. (2013). *Proficiency Expert*. Harlow: Pearson. |
| **Additional Reading** | Wright, John (1999). *Idioms Organiser.* Boston: LTP Language.McCarthy, M., O'Dell, F. (2007). *English Phrasal Verbs in Use Advanced.* Cambridge: Cambridge University Press.Evans, V. (1998). *Successful Writing.* Newbury: Express Publishing.Additional materials  |
| **Internet Sources** | www.dailymail.co.uk, www.telegraph.co.uk |
| **Course Evaluation Procedures** | Self-evaluation, interior and exterior evaluation |
| **Conditions for Obtaining Signatures** | Students are to attend classes, at least 70%. Students are to come to classes punctually, do tasks and participate in activities.  |
| **Mark Grading Scale** | Students are to take 2 tests, the second one being an essay. Task completion, coherence and cohesion, vocabulary and grammar will be assessed. The written exam:20% - 1st test,20% - 2nd test,60% - the final written exam.The written exam: 90-100% – excellent (5)80-89 %– very good (4)70-79 %– good (3)60-69% – sufficient (2)0-59% – fail (1)In the oral exam students are to show a high level of competence in oral communication (C2) discussing various topics and performing different speaking activities.Students are to do their homework assignments regularly and participate in activities.  |
| **Final Grade Calculation** | Written exam: 70% Oral exam: 20% Homework / participation: 10%  |
| **Comments** | / |

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| **Topics - Lectures** |
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| **Seminars** |
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| **Exercises** |
| **No.** | **Date** | **Title** | **Literature** |
| 1. |  | Introduction to the courseReading: newspaper articleSpeaking: discussionWriting: summaryVocabulary: phrasal verbs (work) Translation (exercises) | McCarthy, M., O'Dell, F. (2007). - Unit 32Additional materials |
| 2. |  | Reading : multiple matchingVocabulary: idioms, collocations, phrasal verbsListening: sentence completionWriting: essayTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 6AAdditional materials |
| 3. |  | Reading: short storyListening: multiple choiceSpeaking: individual long turnVocabulary: idioms (certainty and doubt)Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 6BWright, John (1999). - Unit 51Additional materials |
| 4. |  | Reading: gapped textVocabulary: word formation, collocations, idiomsListening: multiple-choice questionsVocabulary: phrasal verbs (study)Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 7AMcCarthy, M., O'Dell, F. (2007). – Unit 33Additional materials |
| 5. |  | Reading: newspaper articlesListening: multiple matchingSpeaking: collaborative taskWriting: essayTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). - Unit 7BAdditional materials |
| 6. |   | Reading: multiple matchingVocabulary: collocations, idioms (change)Listening: multiple choice Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 8AWright, John (1999). - Unit 52Additional materials |
| 7. |  | Reading: short storySpeaking: discussionTranslation (exercises)**TEST 1** | Additional materials |
| 8. |  | Listening: multiple-choice questionsSpeaking: individual long turnWriting: essayVocabulary: word formationTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 8BAdditional materials |
| 9. |  | Reading: newspaper articlesWriting: summaryReading: multiple choiceVocabulary: phrasal verbs, collocations, word formationTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 9AAdditional materials |
| 10. |  | Listening: multiple matchingVocabulary: phrasal verbs (business)Reading: short storySpeaking: discussionTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 9AMcCarthy, M., O'Dell, F. (2007). – Unit 35Additional materials |
| 11. |  | Listening: multiple choiceSpeaking: individual long turnVocabulary: idioms (communicating)Writing: essayTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 9BWright, John (1999). – Unit 53Additional materials |
| 12.  |  | Reading: multiple matchingVocabulary: idioms, idioms, collocationsTranslation (exercises)**TEST 2** | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 10AAdditional materials |
| 13.  |  | Listening: sentence completionVocabulary: phrasal verbs (money)Reading: short storyWriting: reviewTranslation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 10AMcCarthy, M., O'Dell, F. (2007). - Unit 36Additional materials |
|  14.  |  | Listening: multiple matchingSpeaking: individual long turnVocabulary: phrasal verbs and nouns, word formation, idioms (dishonesty)Translation (exercises) | Roderick, M., Nuttall, C., Kenny, N. (2013). – Unit 10BWright, John (1999). – Unit 54Additional materials |
|  15. |  | Reading: poemTranslation (exercises)Revision | Additional materials |

 Teacher:

Leonarda Lovrović