

Study Programme	English Language and Literature (undergraduate)			
Course	Contemporary English Language IV (exercises)			
Status of the Course	obligatory			
Year	2016/2017	Semester	IV	
ECTS Credits	5			
Teacher	Emilija Mustapić, language instructor			
e-mail	emustapic@unizd.hr			
consultation hours	Tuesday 15-16, Wednesday 15-16			
Associate / Assistant	/			
e-mail	/			
consultation hours	/			
Place of Teaching	Stari kampus, Obala Kralja Petra Krešimira IV./2			
Mode of Teaching	exercises, assignments, office hours			
Teaching Workload Lectures + Seminars + Exercises	90 classes (exercises)			
Assessment Criteria & Mode of Examination	Students are to take 2 tests and the final written exam. Tests and the final written exam can be taken only at the scheduled time. Students are to come on time for the test and the final written exam; otherwise, they will not be permitted to take them in that term. Having passed the written exam, students are to pass the oral exam. If they do not pass it during the summer exam period, they are to take the final written exam again in the autumn exam period.			
Start date			End date	
Mid-Term, End-of-Term Examinations	Term 1	Term 2	Term 3	Term 4
	7 th week	12 th week	/	/
Final Examinations	Term 1	Term 2	Term 3	Term 4
Learning Outcomes	Upon completion of the course students will be able to: - communicate in various social situations (level C1/C2), - discuss given topics, - read and listen to authentic texts, - write book reviews, essays and summaries, - use advanced vocabulary (idioms, phrasal verbs, collocations), - recognise and use complex grammatical structures (simple, complex and compound sentences; sentence elements), - use adequate terminology when talking about the language, - translate short texts, - understand the culture and social life of the English-speaking countries.			
Enrolment Requirements	Enrolment in the 4 th semester of the undergraduate study programme of English Language and Literature			
Course Contents	In the course students develop their language skills on level C1/C2. They develop their speaking skills needed for interactive communication and get acquainted with cultural norms of the English-speaking countries. Also, students practice descriptions, they express their personal attitudes on the basis of visual prompts and discuss different topics; in particular they develop their interactive skills as well as negotiation and persuasion skills. Students are encouraged to express their opinion and develop their critical thinking. Furthermore, the focus is on the achievement of high standards in reading and writing. Students enrich their vocabulary reading various texts and become aware of different aspects of the social and cultural life of the English -speaking countries. Vocabulary enrichment also includes the study of idioms, phrasal verbs and collocations with the aim of improvement in written and oral communication. Students analyse individual grammatical structures within the grammatical system, thus gradually developing their grammatical competence			

	and gaining an insight in the functioning of the English language. Students restructure their knowledge doing more complex exercises and translations. They analyse grammatical structures systematising and classifying them in a general overview. Also, students develop learning strategies and are trained for independent work.
Required Reading	<p>Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press. (Units 7-12)</p> <p>Evans, V. (1998): Successful Writing. Newbury: Express Publishing.</p> <p>Conrad, S., Biber, D., Leech, G. (2002). Student Grammar of Spoken and Written English. London: Longman.</p> <p>Conrad, S., Biber, D., Leech, G. (2002). Student Grammar of Spoken and Written English Workbook. London: Longman.</p> <p>Greenbaum, S., Quirk, R. (1990). A Student's Grammar of the English Language. London: Longman</p> <p>Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University press.</p> <p>Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University press.</p>
Additional Reading	<p>Huddleston, R., Pullum, G. K. (2005). A Student's Introduction to English Grammar. Cambridge: Cambridge University Press.</p> <p>Swan, M. (2005). Practical English Usage (Third Edition). Oxford: Oxford University press.</p> <p>Thomson, A.J., Martinet, A.V. (1986). A Practical English Grammar. Oxford: Oxford University Press.</p> <p>Karlovčan, V. (2002). An Advanced Learner's English Grammar. Zagreb: Profil International (selected units)</p> <p>Additional materials</p>
Internet Sources	Additional materials
Course Evaluation Procedures	Self-evaluation, interior and exterior evaluation
Conditions for Obtaining Signatures	Students are to attend classes, at least 70%. Students are to come to classes on time, do tasks and participate in activities.
Mark Grading Scale	<p>Students are to take 2 tests, the second one being an essay. Essay: Task completion, coherence and cohesion, vocabulary and grammar will be assessed.</p> <p>The written exam: 20% – 1st test, 20% – 2nd test, 60% – the final written exam.</p>

	<p>The written exam: 90-100% – excellent (5) 80-89 % – very good (4) 70-79 % – good (3) 60-69% – sufficient (2) 0-59% – fail (1)</p> <p>In the oral exam, students are to show a high level of competence in oral communication (C1/C2) as well as to talk about grammatical structures and various topics .</p> <p>Students are to do their assignments regularly and participate in activities.</p>
Final Grade Calculation	<p>Written exam: 70% Oral exam: 20% Assignments and participation: 10%</p>
Comments	<p>For any additional questions, please check the Study Regulations.</p>

Topics - Lectures			
No.	Date	Title	Literature
1			
2			
3			
4			
5			
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9.			
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11			
12			
13			
14			
15			

Seminars			
No.	Date	Title	Literature
1			
2			
3			
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5			
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11			
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14			
15			

Exercises			
No.	Date	Title	Literature
1		Introduction to the course Science & technology: reading, listening, speaking Simple, complex, compound sentences (exercises, translation)	Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press. Required grammars Additional grammars Additional materials
2		Science & technology: vocabulary, use of English, translation Writing: Opinion Essay Expanding the sentence: Coordination	Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press. Evans, V.(1998). Successful Writing. Newbury: Express Publishing. Required grammars Additional grammars
3		Reading : Short story I Speaking: Discussion Writing: Opinion Essay (cont.) Expanding the sentence: Subordination	Evans, V.(1998). Successful Writing. Newbury: Express Publishing. Required grammars Additional grammars Additional materials
4		Law & order: reading, listening, speaking, vocabulary, use of English Writing: Opinion Essay (cont.) Ellipsis and substitution	Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press. Evans, V.(1998). Successful Writing. Newbury: Express Publishing. Required grammars Additional grammars
5		Adverbial clauses Adverbial clauses (cont.) Reading : Newspaper articles Writing a summary	Required grammars Additional grammars Additional materials
6		Adverbial clauses (cont.) Psychology & employment: reading, listening, speaking, vocabulary, use of English Homework assignment: writing an opinion essay	Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press. Required grammars Additional grammars
7		TEST 1 Reading: Short story II Conditional clauses	Required grammars Additional grammars Additional materials
8		Entertainment & leisure: reading, listening, speaking, vocabulary, use of English Conditional clauses	Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press.

			Required grammars Additional grammars
9		Reading : Newspaper articles Writing a summary, translation Writing: Essays suggesting solutions to problems Nominal clauses	Evans, V.(1998). Successful Writing. Newbury: Express Publishing. Required grammars Additional grammars Additional materials
10		Money matters: reading, listening, speaking, vocabulary, use of English Writing: Essays suggesting solutions to problems (cont.) Nominal clauses (cont.)	Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press. Evans, V.(1998). Successful Writing. Newbury: Express Publishing. Required grammars Additional grammars
11		Writing: Essays suggesting solutions to problems (cont.) Homework assignment: writing an essay suggesting solutions to problems Reading: Short story III Writing a review Indirect speech	Evans, V.(1998). Successful Writing. Newbury: Express Publishing. Required grammars Additional grammars Additional materials
12		TEST 2: ESSAY Reading : Short story IV Indirect speech	Required grammars Additional grammars Additional materials
13		Travel & tourism: reading, listening, speaking, vocabulary, use of English Indirect speech (cont.) Indirect speech (exercises, translation)	Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press. Required grammars Additional grammars Additional materials
14		Relative clauses Relative clauses(cont.) Relative clauses (exercises, translation)	Required grammars Additional grammars
15		Revision Revision Revision	Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press. Required grammars Additional grammars

Teacher: Emilija Mustapić, MA