|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Naziv studija** | Preddiplomski studij engleskoga jezika i književnosti | | | | | |
| **Naziv kolegija** | Suvremeni engleski jezik II | | | | | |
| **Status kolegija** | obvezni | | | | | |
| **Godina** | 2016./2017. | | **Semestar** | | II | |
| **ECTS bodovi** | 5 | | | | | |
| **Nastavnik** | Cathy-Theresa Kolega, lektor | | | | | |
| **e-mail** | ckolega@unizd.hr | | | | | |
| **vrijeme konzultacija** | Četvrtak 10-12 | | | | | |
| **Suradnik / asistent** | / | | | | | |
| **e-mail** | / | | | | | |
| **vrijeme konzultacija** | / | | | | | |
| **Mjesto izvođenja nastave** | Stari kampus, Obala Kralja Petra Krešimira IV. br. 2 | | | | | |
| **Oblici izvođenja nastave** | Jezične vježbe, konzultacije | | | | | |
| **Nastavno opterećenje P+S+V** | 90V | | | | | |
| **Način provjere znanja i polaganja ispita** | Studenti polažu 2 kolokvija i završni pismeni ispit . Kolokviji i završni pismeni ispit se pišu samo u predviđenim terminima. Ako student ne dođe pravovremeno na pisanje kolokvija ili završnog pismenog ispita, uskraćuje mu se pravo polaganja kolokvija ili završnog pismenog ispita u tom terminu. Nakon što polože pismeni ispit, studenti trebaju položiti usmeni ispit. Ukoliko student ne položi usmeni ispit u ljetnom ispitnom roku, treba ponovno pristupiti polaganju završnog pismenog ispita u jesenskom ispitnom roku. | | | | | |
| **Početak nastave** |  | | **Završetak nastave** | |  | |
| **Kolokviji** | **1. termin** | **2. termin** | | **3. termin** | | **4. termin** |
| 7.tjedan | 12.tjedan | |  | |  |
| **Ispitni rokovi** | **1. termin** | **2. termin** | | **3. termin** | | **4. termin** |
|  |  | |  | |  |
| **Ishodi učenja** | Po završetku kolegija student će moći:   * komunicirati u raznovrsnim društvenim situacijama (razina C1), * diskutirati na zadane teme, * s razumijevanjem čitati autentične tekstove, * pisati osvrte, eseje i sažetke * pisati jasne i povezane odlomke i eseje te pravilno parafrazirati i sažimati akademske tekstove, * koristiti napredni vokabular, * prepoznavati i koristiti kompleksne gramatičke strukture, * koristiti stručnu terminologiju da bi govorio o jeziku, * prevoditi kraće tekstove, * razumjeti kulturni i društveni život anglofonih zemalja. | | | | | |
| **Preduvjeti za upis** | Upisan II. semestar preddiplomskog studija engleskoga jezika i književnosti | | | | | |
| **Sadržaj kolegija** | Na kolegiju se radi na razvijanju jezičnih vještina studenata na jezičnoj razini C1. Sukladno tome, studenti razvijaju govorne vještine potrebne u interaktivnoj komunikaciji te se upoznaju s kulturnim normama govora i ponašanja anglofonih zemalja. Također, studenti se osposobljavaju za opisivanje i izražavanje osobnih stavova prema vizualnim uzorcima te za diskusiju na zadane teme. Studente se potiče da izražavaju svoje mišljenje i razvijaju kritičko razmišljanje. Nadalje, teži se postizanju visokih standarda vještina čitanja i pisanja. Obogaćivanje vokabulara uključuje proučavanje idioma s ciljem napredovanja ka boljoj pisanoj i govornoj komunikaciji. Smještanjem gramatičkih struktura u kompleksnu cjelinu gramatičkog sustava postupno se razvija gramatička kompetencija i studenti dobivaju uvid u funkcioniranje engleskoga jezika. Studenti restrukturiraju svoje znanje rješavanjem težih vježbi i prijevoda. Pojačano se radi na savladavanju osnovnih gramatičkih struktura i njihovoj sistematizaciji i klasifikaciji u jednom općem pregledu. Također, razvijaju se strategije učenja i osposobljavanje za samostalan rad. | | | | | |
| **Obvezna literatura** | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7 - 12)  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press.  Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru . | | | | | |
| **Dopunska literatura** | Wright, J. (1999). Idioms Organiser. Boston: LTP Language.  Biber, D., Conrad, S., Leech, G. (2015), Student Grammar of Spoken and Written English. Harlow: Pearson.  Biber, D., Conrad, S., Leech, G. (2015), Student Grammar of Spoken and Written English: Workbook Harlow: Pearson.  De Chazal, Edward, Rogers, Louis (2013). Oxford EAP - A course in English for Academic Purposes (Intermediate). Oxford: Oxford University Press.  Jordan, R. R. (2004) Academic Writing Course. Essex: Pearson Education Limited.  Oshima, Alice, Hogue, Ann. (2006). Introduction to Academic Writing (3rd ed.). London: Pearson Longman.  Thomson, A.J., Martinet, A.V. (1993). A Practical English Grammar. Oxford: Oxford University Press.  Karlovčan, V. (2002). An Advanced Learner's English Grammar. Zagreb: Profil International.Dodatni nastavni materijali po izboru nastavnika | | | | | |
| **Internetski izvori** | www.dailymail.co.uk, www.telegraph.co.uk | | | | | |
| **Način praćenja kvalitete** | Samoevaluacija, unutarnja i vanjska evaluacija | | | | | |
| **Uvjeti za dobivanje potpisa** | Nazočnost na predavanjima treba biti najmanje 70%. Studenti trebaju pravovremeno dolaziti na vježbe, izvršavati zadatke i sudjelovati u radu. | | | | | |
| **Način bodovanja kolokvija/seminara/vježbi/ispita** | Studenti pišu 2 kolokvija. Drugi kolokvij je esej. Pri formiranju ocjene iz eseja nastavnik će u obzir uzeti sljedeće elemente: izvršenje zadatka, jasnoću i povezanost, vokabular, gramatiku.  Konačna ocjena iz pismenog ispita:  20% - 1. kolokvij,  20% - 2. kolokvij,  60% - završni pismeni ispit.  Pismeni ispit:  90-100% – izvrstan (5)  80-89 % – vrlo dobar (4)  70-79 %– dobar (3)  60-69% – dovoljan (2)  0-59% – nedovoljan (1)  Na usmenom ispitu studenti trebaju pokazati visoku razinu znanja (C1) u govornoj komunikaciji te uspješno reproducirati usvojeno gradivo.  Studenti trebaju redovito pisati domaće zadaće i aktivno sudjelovati u nastavi. | | | | | |
| **Način formiranja konačne ocjene** | Pismeni ispit: 70%  Usmeni ispit: 20%  Domaća zadaće i sudjelovanje u nastavi: 10% | | | | | |
| **Napomena** |  | | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Nastavne teme-predavanja** | | | |
| **Red. br.** | **Datum** | **Naslov** | **Literatura** |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |
| 7. |  |  |  |
| 8. |  |  |  |
| 9. |  |  |  |
| 10. |  |  |  |
| 11. |  |  |  |
| 12. |  |  |  |
| 13. |  |  |  |
| 14. |  |  |  |
| 15. |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Seminari** | | | |
| **Red. br.** | **Datum** | **Naslov** | **Literatura** |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |
| 7. |  |  |  |
| 8. |  |  |  |
| 9. |  |  |  |
| 10. |  |  |  |
| 11. |  |  |  |
| 12. |  |  |  |
| 13. |  |  |  |
| 14. |  |  |  |
| 15. |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Vježbe** | | | |
| **Red. br.** | **Datum** | **Naslov** | **Literatura** |
| 1. |  | Introduction to the course  Unit 7 – The hard sell  Listening and Use of English: Multiple choice  Vocabulary: Collocations with *go*  Reading: A product  Speaking: Agreeing and disagreeing  Grammar: Primary verbs | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 2. |  | Reading: The Open Window (short story)  Vocabulary: Idioms (The Office is a Battlefield)  Writing: Writing thesis statements and conclusions  Dictation (practice)  Grammar: Modal verbs I | Dodatni materijali po izboru nastavnika  Wright, J. (1999). Idioms Organiser. Boston: LTP Language.  Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru .  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 3. |  | Unit 8 – Passing through  Listening: Sentence completion  Reading: Expats in New York  Speaking: Speculating  Vocabulary: Word formation  Dictation (practice)  Grammar: Modal verbs II | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 4. |  | Newspaper articles  Speaking: Discussion  Vocabulary: Idioms (A project is a race)  Writing: Using sources in writing;  Summarising using an outline  Grammar: Modal verbs III | Dodatni materijali po izboru nastavnika  Wright, J. (1999). Idioms Organiser. Boston: LTP Language.  Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta)  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 5. |  | Unit 9 – Reading the mind  Use of English and Vocabulary: open cloze; expressions with brain and mind  Speaking: Paraphrasing  Writing: Referencing  Summarising an essay  Dictation (practice)  Grammar: The infinitive | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)  Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru .  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 6. |  | Unit 9: Reading: How to rebuild your own brain Listening and Speaking (discussion)  Writing: Writing a comparison essay  Dictation (practice)  Grammar: The infinitive (cont.) | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7 - 12)  Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru .  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 7. |  | Reading: Mr. Loveday’s Little Outing (short story)  Vocabulary: Idioms (Economics is flying)  Grammar: The gerund  TEST 1 | Dodatni materijali po izboru nastavnika  Wright, J. (1999). Idioms Organiser. Boston: LTP Language Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 8. |  | Unit 10 – Things to come  Reading: Future food  Speaking: reaching a decision  Listening: sentence completion  Writing: Writing an argument essay  Grammar: Participles | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7 - 12)  Martinović, A.(2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru .  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 9. |  | Reading: Newspaper articles  Speaking: discussion  Vocabulary: Idioms (Organisations are gardens)  Writing: Practice writing  Grammar: Nouns I | Dodatni materijali po izboru nastavnika  Wright, J. (1999). Idioms Organiser. Boston: LTP Language Martinović, A.(2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru .  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press.  English: Workbook Harlow: Pearson. |
| 10. |  | Unit 11 – A perfect match  Reading: Online dating  Use of English: Open cloze  Vocabulary: Idioms (People are liquid)  Writing: Essay (homework assignment)  Grammar: Nouns II | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7 - 12)  Wright, J. (1999). Idioms Organiser. Boston: LTP Language.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 11. |  | Unit 11: Speaking: negotiating and co-operating; listening  Reading: A family supper (short story)  Speaking: discussion  Writing: peer-review (essay)  Grammar: Articles I | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7 - 12)  Dodatni materijali po izboru nastavnika  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 12. |  | Unit 12 – Soundtracks  Reading: Sounds of silence  Vocabulary: onomatopoeic words  Idioms (Animal iddioms)  Grammar: Articles II  TEST 2 | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)  Wright, J. (1999). Idioms Organiser. Boston: LTP Language.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 13. | . | Unit 12: Listening and speaking  Vocabulary: Idioms (Body idioms)  Grammar: Pronouns; Possessives and Demonstratives | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)  Wright, J. (1999). Idioms Organiser. Boston: LTP Language.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: OUP.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: OUP.  Swan, M. (2005). A Practical English Usage. Oxford: OUP. |
| 14. |  | Reading: A bit of singing and dancing (short story)  Writing a review  Speaking: Discussion  Grammar: Quantifiers | Dodatni materijali po izboru nastavnika  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: OUP.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: OUP.  Swan, M. (2005). A Practical English Usage. Oxford: OUP. |
| 15. |  | Grammar: revision | Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: OUP.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: OUP.  Swan, M. (2005). A Practical English Usage. Oxford: OUP. |

Nastavnik: Cathy-Theresa Kolega