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| **Naziv studija** | Preddiplomski studij engleskoga jezika i književnosti |
| **Naziv kolegija** | Suvremeni engleski jezik II  |
| **Status kolegija** | obvezni |
| **Godina** | 2016./2017. | **Semestar** | II |
| **ECTS bodovi** | 5 |
| **Nastavnik** | Cathy-Theresa Kolega, lektor |
| **e-mail** | ckolega@unizd.hr |
| **vrijeme konzultacija** | Četvrtak 10-12 |
| **Suradnik / asistent** | / |
| **e-mail** | / |
| **vrijeme konzultacija** | / |
| **Mjesto izvođenja nastave** | Stari kampus, Obala Kralja Petra Krešimira IV. br. 2 |
| **Oblici izvođenja nastave** | Jezične vježbe, konzultacije |
| **Nastavno opterećenje P+S+V** | 90V |
| **Način provjere znanja i polaganja ispita** | Studenti polažu 2 kolokvija i završni pismeni ispit . Kolokviji i završni pismeni ispit se pišu samo u predviđenim terminima. Ako student ne dođe pravovremeno na pisanje kolokvija ili završnog pismenog ispita, uskraćuje mu se pravo polaganja kolokvija ili završnog pismenog ispita u tom terminu. Nakon što polože pismeni ispit, studenti trebaju položiti usmeni ispit. Ukoliko student ne položi usmeni ispit u ljetnom ispitnom roku, treba ponovno pristupiti polaganju završnog pismenog ispita u jesenskom ispitnom roku. |
| **Početak nastave** |  | **Završetak nastave** |  |
| **Kolokviji** | **1. termin** | **2. termin** | **3. termin** | **4. termin** |
|  7.tjedan |  12.tjedan |  |  |
| **Ispitni rokovi** | **1. termin** | **2. termin** | **3. termin** | **4. termin** |
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| **Ishodi učenja** | Po završetku kolegija student će moći:* komunicirati u raznovrsnim društvenim situacijama (razina C1),
* diskutirati na zadane teme,
* s razumijevanjem čitati autentične tekstove,
* pisati osvrte, eseje i sažetke
* pisati jasne i povezane odlomke i eseje te pravilno parafrazirati i sažimati akademske tekstove,
* koristiti napredni vokabular,
* prepoznavati i koristiti kompleksne gramatičke strukture,
* koristiti stručnu terminologiju da bi govorio o jeziku,
* prevoditi kraće tekstove,
* razumjeti kulturni i društveni život anglofonih zemalja.
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| **Preduvjeti za upis** | Upisan II. semestar preddiplomskog studija engleskoga jezika i književnosti |
| **Sadržaj kolegija** | Na kolegiju se radi na razvijanju jezičnih vještina studenata na jezičnoj razini C1. Sukladno tome, studenti razvijaju govorne vještine potrebne u interaktivnoj komunikaciji te se upoznaju s kulturnim normama govora i ponašanja anglofonih zemalja. Također, studenti se osposobljavaju za opisivanje i izražavanje osobnih stavova prema vizualnim uzorcima te za diskusiju na zadane teme. Studente se potiče da izražavaju svoje mišljenje i razvijaju kritičko razmišljanje. Nadalje, teži se postizanju visokih standarda vještina čitanja i pisanja. Obogaćivanje vokabulara uključuje proučavanje idioma s ciljem napredovanja ka boljoj pisanoj i govornoj komunikaciji. Smještanjem gramatičkih struktura u kompleksnu cjelinu gramatičkog sustava postupno se razvija gramatička kompetencija i studenti dobivaju uvid u funkcioniranje engleskoga jezika. Studenti restrukturiraju svoje znanje rješavanjem težih vježbi i prijevoda. Pojačano se radi na savladavanju osnovnih gramatičkih struktura i njihovoj sistematizaciji i klasifikaciji u jednom općem pregledu. Također, razvijaju se strategije učenja i osposobljavanje za samostalan rad. |
| **Obvezna literatura** | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7 - 12)Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press.Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru .  |
| **Dopunska literatura** | Wright, J. (1999). Idioms Organiser. Boston: LTP Language.Biber, D., Conrad, S., Leech, G. (2015), Student Grammar of Spoken and Written English. Harlow: Pearson.Biber, D., Conrad, S., Leech, G. (2015), Student Grammar of Spoken and Written English: Workbook Harlow: Pearson.De Chazal, Edward, Rogers, Louis (2013). Oxford EAP - A course in English for Academic Purposes (Intermediate). Oxford: Oxford University Press.Jordan, R. R. (2004) Academic Writing Course. Essex: Pearson Education Limited.Oshima, Alice, Hogue, Ann. (2006). Introduction to Academic Writing (3rd ed.). London: Pearson Longman.Thomson, A.J., Martinet, A.V. (1993). A Practical English Grammar. Oxford: Oxford University Press. Karlovčan, V. (2002). An Advanced Learner's English Grammar. Zagreb: Profil International.Dodatni nastavni materijali po izboru nastavnika  |
| **Internetski izvori** | www.dailymail.co.uk, www.telegraph.co.uk |
| **Način praćenja kvalitete** | Samoevaluacija, unutarnja i vanjska evaluacija |
| **Uvjeti za dobivanje potpisa**  | Nazočnost na predavanjima treba biti najmanje 70%. Studenti trebaju pravovremeno dolaziti na vježbe, izvršavati zadatke i sudjelovati u radu.  |
| **Način bodovanja kolokvija/seminara/vježbi/ispita** | Studenti pišu 2 kolokvija. Drugi kolokvij je esej. Pri formiranju ocjene iz eseja nastavnik će u obzir uzeti sljedeće elemente: izvršenje zadatka, jasnoću i povezanost, vokabular, gramatiku. Konačna ocjena iz pismenog ispita:20% - 1. kolokvij,20% - 2. kolokvij,60% - završni pismeni ispit.Pismeni ispit:90-100% – izvrstan (5)80-89 % – vrlo dobar (4)70-79 %– dobar (3)60-69% – dovoljan (2)0-59% – nedovoljan (1)Na usmenom ispitu studenti trebaju pokazati visoku razinu znanja (C1) u govornoj komunikaciji te uspješno reproducirati usvojeno gradivo.Studenti trebaju redovito pisati domaće zadaće i aktivno sudjelovati u nastavi. |
| **Način formiranja konačne ocjene** | Pismeni ispit: 70%Usmeni ispit: 20% Domaća zadaće i sudjelovanje u nastavi: 10% |
| **Napomena** |  |

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| **Nastavne teme-predavanja** |
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| **Seminari** |
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| **Vježbe** |
| **Red. br.** | **Datum** | **Naslov** | **Literatura** |
| 1. |  | Introduction to the courseUnit 7 – The hard sellListening and Use of English: Multiple choiceVocabulary: Collocations with *go*Reading: A product Speaking: Agreeing and disagreeingGrammar: Primary verbs | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 2. |  | Reading: The Open Window (short story)Vocabulary: Idioms (The Office is a Battlefield)Writing: Writing thesis statements and conclusionsDictation (practice)Grammar: Modal verbs I | Dodatni materijali po izboru nastavnikaWright, J. (1999). Idioms Organiser. Boston: LTP Language.Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru . Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 3. |  | Unit 8 – Passing throughListening: Sentence completionReading: Expats in New York Speaking: Speculating Vocabulary: Word formationDictation (practice)Grammar: Modal verbs II | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 4. |  | Newspaper articlesSpeaking: DiscussionVocabulary: Idioms (A project is a race)Writing: Using sources in writing;  Summarising using an outlineGrammar: Modal verbs III | Dodatni materijali po izboru nastavnikaWright, J. (1999). Idioms Organiser. Boston: LTP Language.Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 5. |  | Unit 9 – Reading the mindUse of English and Vocabulary: open cloze; expressions with brain and mindSpeaking: ParaphrasingWriting: Referencing Summarising an essayDictation (practice)Grammar: The infinitive  | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru .Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 6. |  | Unit 9: Reading: How to rebuild your own brain Listening and Speaking (discussion)Writing: Writing a comparison essayDictation (practice)Grammar: The infinitive (cont.) | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7 - 12)Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru . Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 7. |  | Reading: Mr. Loveday’s Little Outing (short story)Vocabulary: Idioms (Economics is flying)Grammar: The gerundTEST 1  | Dodatni materijali po izboru nastavnikaWright, J. (1999). Idioms Organiser. Boston: LTP Language Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 8. |  | Unit 10 – Things to comeReading: Future foodSpeaking: reaching a decisionListening: sentence completionWriting: Writing an argument essayGrammar: Participles | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7 - 12)Martinović, A.(2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru . Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 9. |  | Reading: Newspaper articlesSpeaking: discussion Vocabulary: Idioms (Organisations are gardens)Writing: Practice writingGrammar: Nouns I | Dodatni materijali po izboru nastavnikaWright, J. (1999). Idioms Organiser. Boston: LTP Language Martinović, A.(2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru . Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press.English: Workbook Harlow: Pearson. |
| 10. |  | Unit 11 – A perfect matchReading: Online datingUse of English: Open clozeVocabulary: Idioms (People are liquid)Writing: Essay (homework assignment)Grammar: Nouns II | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7 - 12)Wright, J. (1999). Idioms Organiser. Boston: LTP Language.Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 11. |  | Unit 11: Speaking: negotiating and co-operating; listeningReading: A family supper (short story)Speaking: discussionWriting: peer-review (essay)Grammar: Articles I | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7 - 12)Dodatni materijali po izboru nastavnikaEastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 12. |  | Unit 12 – SoundtracksReading: Sounds of silenceVocabulary: onomatopoeic wordsIdioms (Animal iddioms) Grammar: Articles IITEST 2 | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)Wright, J. (1999). Idioms Organiser. Boston: LTP Language.Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 13. | . | Unit 12: Listening and speakingVocabulary: Idioms (Body idioms)Grammar: Pronouns; Possessives and Demonstratives | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)Wright, J. (1999). Idioms Organiser. Boston: LTP Language.Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: OUP. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: OUP. Swan, M. (2005). A Practical English Usage. Oxford: OUP. |
| 14. |  | Reading: A bit of singing and dancing (short story)Writing a reviewSpeaking: DiscussionGrammar: Quantifiers | Dodatni materijali po izboru nastavnikaEastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: OUP. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: OUP. Swan, M. (2005). A Practical English Usage. Oxford: OUP. |
| 15. |  | Grammar: revision | Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: OUP. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: OUP. Swan, M. (2005). A Practical English Usage. Oxford: OUP. |

 Nastavnik: Cathy-Theresa Kolega