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|  | UNIVERSITY OF ZADAR  **SYLLABUS**  **2018/2019** | | | | | |
| **Study Program** | GRADUATE ENGLISH STUDIES PROGRAM: TEACHER EDUCATION | | | | | |
| **Course** | **ENGLISH TEACHING PRACTICUM II** | | | | | |
| **Status of the Course** | Compulsory | | | | | |
| **Year** | 2018/2019 | | **Semester** | | IV. | |
| **ECTS Credits** | 3 | | | | | |
| **Course instructor** | Anna Martinović, Phd., Assistant Professor | | | | | |
| **E-mail** | amartino@unizd.hr | | | | | |
| **Consultation hours** | Tuesdays 10-11:00h and by appointment | | | | | |
| **Associate / Assistant** | Mentors in primary and secondary schools | | | | | |
| **E-mail** | Email addresses are given below | | | | | |
| **Consultation hours** | By appointment | | | | | |
| **Location** | Obala Kralja Petra Krešimira IV/2 (Room 157)  Primary and secondary schools in Zadar | | | | | |
| **Mode of Teaching** | Seminars, individual tasks, class observations | | | | | |
| **Teaching Workload**  **Lectures + Seminars + Tutorials** | 0+15+15 | | | | | |
| **Assessment Criteria & Mode of Examination** | There will be no final exam. Instead students will be required to hand in a portfolio, hold lessons, complete classroom observation tasks and actively participate in class. | | | | | |
| **First day of classes** | 26.2.2019. | | **Last day of classes** | | 5.6.2019. | |
| **Mid-term and End-of-term exams** | **Term 1** | **Term 2** | | **Term 3** | | **Term 4** |
| **/** | **/** | | **/** | | **/** |
| **Final Exams** | **1st exam period** | **2nd exam period** | | **3rd exam period** | | **4th exam period** |
| 10.6.2019. | 24.6.2019. | | 4.9.2019. | | 18.9.2019. |
| **Course objectives** | The major goal of the course is to enable students to be able to observe various aspects of a lesson and to prepare them to plan and execute their own lesson. | | | | | |
| **Learning Outcomes** | Having completed the course students will have acquired basic knowledge and skills needed to teach EFL at different language levels, and will be able to:  - observe classes in a focused and reflective manner  - evaluate the effects of different teaching strategies  - become aware of various teaching competences  - plan a lesson, and carry out a lesson according to the plan  - design teaching materials  - develop basic classroom management skills  - carry out microteaching, group teaching, and individual teaching | | | | | |
| **Enrolment Requirements** | Enrolment in the 4th semester of Graduate studies in the Teacher Education Programme | | | | | |
| **Course Content** | The main goal of this course is to enable students to develop the necessary skills to plan and independently teach language lessons at different levels. Accordingly, students will be trained to observe classes in a focused and reflective way; in addition, they will be encouraged to link language learning and teaching theories with practical examples in the language classroom. Moreover, students will develop an understanding of the various components of teacher competencies and the need for continual development. Students will also develop the ability to conduct self-analyses, and to evaluate their own teaching. | | | | | |
| **Required Reading** | Selected chapters:  Harmer, J. (2015). *The Practice of English Language Teaching,* 5th ed. London: Pearson Education Limited.  Ur, Penny (2012). *A Course in English Language Teaching*. Cambridge: Cambridge University Press.  Wajnryb, R. (1992/2012). *Classroom Observation Tasks*. Cambridge: CUP. | | | | | |
| **Additional Reading** | Selected Chapters:  Brown, H. D. (2015). Teaching by Principles: An Interactive Approach to Language Pedagogy (2nd ed). White Plains, NY: Longman  Crookes, G. (2003). A Practicum in TESOL: professional development through teaching practice. Cambridge: CUP.  Gebhard, J.G. and Oprandy, R. (1999). Language Teaching Awareness. Cambridge: CUP.  Newby, D. et al (2008). European portfolio for student teachers of languages. Graz: ECML.  Ur, P. (1999/2011). A Course in Language Teaching: Trainee Book. Cambridge: CUP.  Manuals with teaching materials and exercises relating to teaching practice and lesson planning.  A selection of journal articles | | | | | |
| **Internet Sources** | <http://moodle.srce.hr> (additional material) | | | | | |
| **Course Evaluation Procedures** | Self-evaluation, internal and external evaluation | | | | | |
| **Conditions for Obtaining Signatures** | Students are required to regularly attend the school observation classes (100% attendance is required, 15/15 lessons) and the tutorials (at least 70%, 11/15 lessons). It is important for students to be present at the first meeting to obtain important information about the school practice. Students are required to write a teacher’s diary while attending their school practice. During school practice, each student should be included in microteaching, group teaching, and independently plan and carry out two teaching lessons. Students should be actively engaged in class discussions and be able to self-evaluate the teaching competencies they have achieved. In addition, students are required to complete a portfolio and submit it no later than June 5, 2019. Late and incomplete portfolios will not be accepted. | | | | | |
| **Assessment** | Each portfolio needs to include:   * A referral for the school practice which must be signed and authorised by the school principal * Teacher’s diary of the school practice * Teaching plans * Copies of the teaching materials used * Essay   The students will be expected to regularly complete their tasks, and to actively participate in class discussions. This implies the preparation of teaching materials and detailed planning of teaching sequences. | | | | | |
| **Calculation of Final Grade and Grading Scale** | Final grade   |  |  |  | | --- | --- | --- | | Lesson | Portfolio | Final grade | | 80% | 20% | 100% |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Grades | **1**  (F) | **2**  (D) | **3**  (C) | **4**  (B) | **5**  (A) | | % | 0 - 59 | 60 - 69 | 70 - 79 | 80 - 89 | 90 - 100 | | | | | | |

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|  | **Topics** |  |  |
| **No.** | **Date** | **Title** | **Readings** |
| 1. |  | Introduction to the course.  Discussion of student obligations. | See above |
| 2. |  | Reflection on observed lesson |  |
| 3. |  | Reflection on observed lesson |  |
| 4. |  | Reflection on observed lesson |  |
| 5. |  | Reflection on observed lesson |  |
| 6. |  | Reflection on observed lesson |  |
| 7. |  | Reflection on observed lesson |  |
| 8. |  | Reflection on observed lesson |  |
| 9. |  | Reflection on observed lesson |  |
| 10. |  | Reflection on observed lesson |  |
| 11. |  | Reflection on observed lesson |  |
| 12. |  | Reflection on observed lesson |  |
| 13. |  | Reflection on observed lesson |  |
| 14. |  | Reflection on observed lesson |  |
| 15. |  | Reflection on observed lesson |  |

**Associates:**

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| --- | --- | --- |
| **Mentor** | **Škola** | **Kontakt** |
| Vanja Bajlo | Klasična gimnazija Ivana Pavla II | [vanja.bajlo@skole.hr](https://donat.unizd.hr/squirrelmail/src/compose.php?send_to=%22Vanja%20Bajlo%22%20%3Cvanja.bajlo%40skole.hr%3E) |
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