Study program	Undergraduate study of English language and literature
Course	Sociolinguistics
Status of the course	Compulsory
Year	2017/2018 **Semester** 6.
ECTS credits	3
Teacher	Sanja Škifić, PhD., Assistant Professor
e-mail	sskific@unizd.hr
consultation hours	Tuesday, 12:00-13:00 and Friday, 10:00-11:00
Associate / assistant	/
e-mail	/
Consultation hours	/
Place of teaching	Obala kralja Petra Krešimira IV/2, room 143 (lectures) and room 157 (seminars)
Teaching methods	Lectures and seminars
Teaching workload Lectures + Seminars + Exercises	30 hours of lectures and 15 hours of seminars
Examination methods	Seminar presentations, mid-term exam, end-term exam, written exam.
Start date	26 February 2018 **End date** 4 June 2018

Colloquia	**1. term**	**2. term**	**3. term**	**4. term**
	7th week of class	15th week of class		

Examination period	**1. term**	**2. term**	**3. term**	**4. term**
	11 June 2018	25 June 2018	3 September 2018	17 September 2018

Learning outcomes	The course develops the following **generic competencies**: *a) instrumental competencies:* cognitive abilities; understanding and dealing with ideas and concepts; ability of analysis and synthesis *b) interpersonal competencies*: ability of critical argumentation; ability of criticism and self-criticism; social interaction and cooperation with others; acknowledgment of differences and multiculturalism *c) systematic competencies*: individual work; ability to compare different approaches and knowledge structures, critical thinking; development of an interdisciplinary approach **Course-specific competencies:** analysis and critical thinking concerning basic patterns discernible from the relationships between social and linguistic structures; ability to compare different approaches and interpretations of the interdependence of social aspects of language communities and characteristics of their linguistic behavior. By the end of the course students will be able to: -define and interpret basic sociolinguistic concepts -analyze the relationships between different linguistic structures (phonological, morphological and syntactic) and the social dimension of language -interpret the importance of extralinguistic context in the analysis of language use -analyze similarities and differences between specific theoretical frameworks and methodological approaches used to interpret sociolinguistic phenomena
Enrolment prerequisites	Enrolment in the 6th semester of the undergraduate study of the English language and literature
Course subject	Sociolinguistics is an interdisciplinary science that views language in social context and attempts to explain the complexity of the relationships between

	language, culture and society. Students are acquainted with basic sociolinguistic phenomena through readings of literature relevant for a particular area of research. Students identify, interpret and analyze the phenomena on the basis of selected readings. The phenomena include: - standard language, dialect, variety, vernacular, idiolect - development of methodological approaches in the analysis of language variation (Fischer, Labov, Trudgill, Wolfram, Milroy) - social stratification of language (social mobility and language variation, Bernstein and codes, AAVE) - pidgin and creole languages (status, geographical distribution, linguistic features, theories of origin) - languages in contact, bilingualism and multilingualism, diglossia, code-switching, code-mixing - relationship between language and culture (Sapir-Whorf hypothesis, kinship terminology, euphemisms and taboo) - language and gender - language policy and language planning (language standardization, language death) Students develop critical thinking towards basic sociolinguistic areas of research and towards methods used to conduct such research. Furthermore, students are acquainted with traditional and contemporary theoretical frameworks within which such phenomena are analyzed.
Required reading	1. Wardhaugh, Ronald. *An Introduction to Sociolinguistics.* Chichester, West Sussex: Blackwell Publishers, 2010. 6th ed. 2. Wodak, Ruth; Johnstone, Barbara, and Paul Kerswill, eds. *The Sage Handbook of Sociolinguistics.* London: Sage Publications Ltd., 2011. (selected chapters)
Additional reading	1. Holmes, Janet. *An Introduction to Sociolinguistics.* London: Longman, 2013. 4th ed. 2. Meyerhoff, Miriam. *Introducing Sociolinguistics.* London and New York: Routledge, 2006. 3. Trudgill, Peter. *Sociolinguistics: An Introduction to Language and Society.* London: Penguin Books, 2000. 4th ed.. 4. Chambers, J.K. *Sociolinguistic Theory.* Oxford and Cambridge: Blackwell Publishers, 1995. 5. Hudson, Robert A. *Sociolinguistics*. Cambridge: Cambridge University Press, 1980. 6. Stockwell, Peter. *Sociolinguistics. A Resource Book for Students.* London and New York: Routledge, 2002. 7. Coulmas, Florian. *The Handbook of Sociolinguistics*. Oxford: Blackwell Publishers, 1998. 8. Coupland, Nikolas, and Adam Jaworski, eds. *Sociolinguistics. A Reader and Coursebook.* London: Macmillan, 1997. 9. Thomas, L. et al. *Language, Society And Power.* London and New York: Routledge, 2000. 10. Crystal, David. *Language Death*. Cambridge: Cambridge University Press, 2000. 11. Nettle, Daniel, and Suzanne Romaine. *Vanishing Voices. The Extinction of the World's Languages.* Oxford: Oxford University Press, 2000. 12. Matasović, Ranko. *Jezična raznolikost svijeta*. Zagreb: Algoritam, 2005. 13. Grosjean, François. *Life with Two Languages.* Cambridge, MA: Harvard University Press., 1982.
Quality assurance	Institutional evaluation *(Students' evaluation PP7/OB1)*
Conditions for obtaining signatures	Class attendance (70%) and seminar presentation.

Assignments of the credits for colloquia, seminars, exercises, exams	<u>**1 ECTS point = 25-30 hours of workload**</u> 1,5 ECTS - class attendance 0,3 ECTS – preparation of seminar presentation 1,2 ECTS – learning the required literature Total: 3 ECTS points o **Elements included in the grade:** 1. Mid-term exam 2. End-term exam 3. Seminar presentation 4. Final written exam

	PERCENTAGE	GRADE	
Mark Grading Scale	**<60**	**1**	
	60-69	**2**	
	70-79	**3**	
	80-89	**4**	
	90-100	**5**	

Assignments of the final grade	Students prepare and present their seminar presentation in pairs. Seminar presentations are determined beforehand with the course instructor. Students who pass both the mid-term and the end-term exam do not have to take the final written exam if they are satisfied with the results obtained on the mid-term and the final-term exams.Their final grade represents a combination of the results of mid-term, end-term exam and seminar presentation (mid-term exam – 40%, end-term exam – 40%, seminar presentation – 20%). Students who do not pass both the mid-term and the end-term exam have to take the final written exam. Their grade represents the combination of the results of the final exam (80%) and the seminar presentation (20%).

Teaching topics - lectures			
No.	**Date**	**Title**	**Literature**
1.		Introduction to sociolinguistics as a scientific discipline	Wardhaugh, Ronald. *An Introduction to Sociolinguistics.* Oxford and Cambridge: Blackwell Publishers, 2010. 6th ed. 1-22. Holmes, Janet. *An Introduction to Sociolinguistics.* London: Longman, 2013. 4th ed. 1-16. Meyerhoff, Miriam. *Introducing Sociolinguistics.* London and New York: Routledge, 2006. 8-26. Trudgill, Peter. *Sociolinguistics: An Introduction to Language and Society.* London: Penguin Books, 2000. 4th ed. 1-22.
2.		Basic terminology	Wardhaugh, Ronald. *An*

		(language – dialect – variety – vernacular – koinē – style - register) *(language – dialect – variety – vernacular - koinē)*	*Introduction to Sociolinguistics.* Oxford and Cambridge: Blackwell Publishers, 2010. 6th ed. 25-54. Holmes, Janet. *An Introduction to Sociolinguistics.* London: Longman, 2013. 4th ed. 239-260. Meyerhoff, Miriam. *Introducing Sociolinguistics.* London and New York: Routledge, 2006. 27-53.
3.		Dialectology (regional and social dialects; RP; dialect geography) and speech communities	Wardhaugh, Ronald. *An Introduction to Sociolinguistics.* Oxford and Cambridge: Blackwell Publishers, 2010. 6th ed. 21-52; 118-134. Holmes, Janet. *An Introduction to Sociolinguistics.* London: Longman, 2013. 4th ed. 129-158; 186-205. Meyerhoff, Miriam. *Introducing Sociolinguistics.* London and New York: Routledge, 2006. 155-200. Trudgill, Peter. *Sociolinguistics: An Introduction to Language and Society.* London: Penguin Books, 2000. 4th ed. 23-41; 147-164.
4.		Studies on language variation (Fischer; Labov; Trudgill; Wolfram; Milroy)	Wardhaugh, Ronald. *An Introduction to Sociolinguistics.* Oxford and Cambridge: Blackwell Publishers, 2010. 6th ed. 137-194.
5.		Pidgins and creoles (status; geographical distribution; linguistic characteristics; theories of origin)	Wardhaugh, Ronald. *An Introduction to Sociolinguistics.* Oxford and Cambridge: Blackwell Publishers, 2010. 6th ed. 53-83. Holmes, Janet. *An Introduction to Sociolinguistics.* London: Longman, 2013. 4th ed. 76-99. Meyerhoff, Miriam. *Introducing Sociolinguistics.* London and New York: Routledge, 2006. 238-264. Trudgill, Peter. *Sociolinguistics: An Introduction to Language and Society.* London: Penguin Books, 2000. 4th ed. 165-184.
6.		Diglossia: bilingualism and multilingualism (code-switching and code-mixing)	Wardhaugh, Ronald. *An Introduction to Sociolinguistics.* Oxford and Cambridge: Blackwell Publishers, 2010. 6th ed. 84-117. Holmes, Janet. *An Introduction to Sociolinguistics.* London: Longman, 2013. 4th ed. 17-52. Meyerhoff, Miriam. *Introducing Sociolinguistics.* London and New York: Routledge, 2006.

			102-126. Trudgill, Peter. *Sociolinguistics: An Introduction to Language and Society.* London: Penguin Books, 2000. 4th ed. 95-104.
7.		Mid-term test	
8.		Language and culture (Sapir-Whorf hypothesis, kinship terminology, taboo and euphemisms)	Wardhaugh, Ronald. *An Introduction to Sociolinguistics.* Oxford and Cambridge: Blackwell Publishers, 2010. 6th ed. 229-252. Holmes, Janet. *An Introduction to Sociolinguistics.* London: Longman, 2013. 4th ed. 337-362.
9.		Ethnography	Wardhaugh, Ronald. *An Introduction to Sociolinguistics.* Oxford and Cambridge: Blackwell Publishers, 2010. 6th ed. 253-273.
10.		Solidarity and politeness	Wardhaugh, Ronald. *An Introduction to Sociolinguistics.* Oxford and Cambridge: Blackwell Publishers, 2010. 6th ed. 274-300. Holmes, Janet. *An Introduction to Sociolinguistics.* London: Longman, 2013. 4th ed. 274-300. Meyerhoff, Miriam. *Introducing Sociolinguistics.* London and New York: Routledge, 2006. 81-101. Trudgill, Peter. *Sociolinguistics: An Introduction to Language and Society.* London: Penguin Books, 2000. 4th ed. 81-94.
11.		Language and gender	Wardhaugh, Ronald. *An Introduction to Sociolinguistics.* Oxford and Cambridge: Blackwell Publishers, 2010. 6th ed. 333-355. Holmes, Janet. *An Introduction to Sociolinguistics.* London: Longman, 2013. 4th ed. 159-174; 301-336. Meyerhoff, Miriam. *Introducing Sociolinguistics.* London and New York: Routledge, 2006. 201-237. Trudgill, Peter. *Sociolinguistics: An Introduction to Language and Society.* London: Penguin Books, 2000. 4th ed. 61-80.
12.		Bernstein and codes; *AAVE*	Wardhaugh, Ronald. *An Introduction to Sociolinguistics.* Oxford and Cambridge: Blackwell Publishers, 2010. 6th ed. 356-377. Trudgill, Peter. *Sociolinguistics: An Introduction to Language and*

Nb.	Date	Title	Literature
			Society. London: Penguin Books, 2000. 4th ed. 42-60.
13.		Language policy and language planning	Wardhaugh, Ronald. *An Introduction to Sociolinguistics.* Oxford and Cambridge: Blackwell Publishers, 2010. 6th ed. 378-408. Holmes, Janet. *An Introduction to Sociolinguistics.* London: Longman, 2013. 4th ed. 100-128. Trudgill, Peter. *Sociolinguistics: An Introduction to Language and Society.* London: Penguin Books, 2000. 4th ed. 119-146.
14.		Language death	Holmes, Janet. *An Introduction to Sociolinguistics.* London: Longman, 2013. 4th ed. 53-75. Nettle, Daniel, and Suzanne Romaine. *Vanishing Voices. The Extinction of the World's Languages.* Oxford: Oxford University Press, 2000.
15.		End-term test	

Seminars			
Nb.	Date	Title	Literature
1.		Ferguson and Fishman: Sociolinguistics and sociology of language	Bernard Spolsky. In: Wodak, Ruth; Johnstone, Barbara, and Paul Kerswill, eds. *The Sage Handbook of Sociolinguistics.* London: Sage Publications Ltd., 2011. 11-23.
2.		Gumperz and interactional sociolinguistics	Gordon, Cynthia. In: Wodak, Ruth; Johnstone, Barbara, and Paul Kerswill, eds. *The Sage Handbook of Sociolinguistics.* London: Sage Publications Ltd., 2011. 67-84
3.		Labov: language variation and change	Hazen, Kirk. In: Wodak, Ruth; Johnstone, Barbara, and Paul Kerswill, eds. *The Sage Handbook of Sociolinguistics.* London: Sage Publications Ltd., 2011. 24-39.
4.		Social class	Dodsworh, Robin. In: Wodak, Ruth; Johnstone, Barbara, and Paul Kerswill, eds. *The Sage Handbook of Sociolinguistics.* London: Sage Publications Ltd., 2011. 192-207.
5.		Societal bilingualism	Sebba, Mark. In: Wodak, Ruth; Johnstone, Barbara, and Paul Kerswill, eds. *The Sage Handbook of Sociolinguistics.* London: Sage Publications Ltd., 2011. 445-459.
6.		Code switching and code mixing	Auer, Peter. In: Wodak, Ruth;

			Johnstone, Barbara, and Paul Kerswill, eds. *The Sage Handbook of Sociolinguistics.* London: Sage Publications Ltd., 2011. 460-478.
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8.		Global Englishes	Pennycook, Alastair. In: Wodak, Ruth; Johnstone, Barbara, and Paul Kerswill, eds. *The Sage Handbook of Sociolinguistics.* London: Sage Publications Ltd., 2011. 513-525.
9.		Dell Hymes and ethnography of communication	Johnstone, Barbara i William M. Marcellino. U: Wodak, Ruth; Johnstone, Barbara, and Paul Kerswill, eds. *The Sage Handbook of Sociolinguistics.* London: Sage Publications Ltd., 2011. 57-66.
10.		Language, migration and human rights	Piller, Ingrid i Timie Takahashi. In: Wodak, Ruth; Johnstone, Barbara, and Paul Kerswill, eds. *The Sage Handbook of Sociolinguistics.* London: Sage Publications Ltd., 2011. 583-597.
11.		Gender and interaction	Pavlidou, Theodossia-Soula. In: Wodak, Ruth; Johnstone, Barbara, and Paul Kerswill, eds. *The Sage Handbook of Sociolinguistics.* London: Sage Publications Ltd., 2011. 412-427.
12.		Bernstein: codes and social class	Ivinson, Gabrielle. In: Wodak, Ruth; Johnstone, Barbara, and Paul Kerswill, eds. *The Sage Handbook of Sociolinguistics.* London: Sage Publications Ltd., 2011. 40-55.
13.		Language policy and planning	Berthoud, Anne-Claude i Georges Lüdi. U: Wodak, Ruth; Johnstone, Barbara, and Paul Kerswill, eds. *The Sage Handbook of Sociolinguistics.* London: Sage Publications Ltd., 2011. 479-495.
14.		Language endangerment	Sallabank, Julia. In: Wodak, Ruth; Johnstone, Barbara, and Paul Kerswill, eds. *The Sage Handbook of Sociolinguistics.* London: Sage Publications Ltd., 2011. 496-512.
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Teacher:

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