Study Programme | English Studies (undergraduate)
Course | Semantics
Status of the Course | Compulsory
Year | 2018/2019
Semester | Fifth
ECTS Credits | 3
Teacher | Sanja Škifić, PhD, Associate Professor
Consultation hours | Monday, 9-10 and Friday, 11-12
Place of Teaching | Obala kralja Petra Krešimira IV/2, rooms 143 (lectures) and 157 (seminars)
Mode of Teaching | Lectures and seminars
Teaching Workload | Lectures + Seminars + Exercises
| 30 hours of lectures and 15 hours of seminars
Assessment Criteria & Mode of Examination | Accepted seminar paper, mid-term exam, end-term exam, final written exam

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<thead>
<tr>
<th>Mid-Term, End-Term Exams</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
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<td>7th week of class</td>
<td>15th week of class</td>
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<td>Final Exams</td>
<td>Term 1</td>
<td>Term 2</td>
<td>Term 3</td>
<td>Term 4</td>
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<td>28 January 2019</td>
<td>11 February 2019</td>
<td>4 September 2019</td>
<td>18 September 2019</td>
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Learning Outcomes

The course develops the following **generic competencies**:

a) **instrumental competencies**: cognitive abilities; understanding and dealing with ideas and concepts

b) **interpersonal competencies**: ability of critical argumentation; ability of criticism and self-criticism

c) **systematic competencies**: individual work; ability to compare different approaches and knowledge structures, critical thinking; development of an interdisciplinary approach

**Course-specific competencies**: ability to interpret the basic linguistic units on the level of meaning; critical thinking towards traditional and contemporary theoretical frameworks within which the semantic phenomena are analyzed.

By the end of the course students will be able to:

- define and interpret basic semantic notions
- analyze relations between different linguistic structures (phonological, morphological and syntactic) and the semantic dimension of language
- interpret the relevance of linguistic usage and extralinguistic context in the analysis of meaning
- analyze similarities and differences between specific theoretical frameworks within which semantic phenomena are interpreted

Enrolment Requirements

Enrolment in the 5th semester of English Studies (undergraduate)

Course Contents

The aim of the course is to introduce the basic concepts and relations that emerge within a range of semantic phenomena. Students are acquainted with the traditional and contemporary theoretical frameworks within which such phenomena are analyzed. The phenomena are analyzed on the lexical, paradigmatic and syntagmatic levels. Students are acquainted with basic semantic phenomena in class and through readings of literature relevant for a particular area of research. In the seminar part and on the basis of selected readings and exercises, they
are encouraged to identify and analyze the same phenomena.

**Required Reading**


**Additional Reading**


**Internet Sources**

**Course Evaluation Procedures**

Institutional evaluation

**Conditions for Obtaining Signatures**

Class attendance (70%) and accepted seminar paper.

**Mark Grading Scale**

- <59% = 1 (F)
- 60–69% = 2 (D)
- 70–79% = 3 (C)
- 80–89% = 4 (B)
- 90–100% = 5 (A)

**Final Grade Calculation**

Accepted seminar paper is a prerequisite for obtaining the signature, but is not a component in the formation of the final grade. The final grade represents the combination of the results obtained on the mid-term exam (50%) and end-term exam (50%). Students who do not pass both the mid-term and end-term exams have to take the final written exam.

**Comments**

Seminar topics should be discussed with the teacher during office hours. Students are required to hand in the first version of the seminar paper (2000 – 2500 words in length) by the beginning of 13th week of class the latest. Seminar papers are to be written in pairs and in accordance with APA style.

### Topics - Lectures

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<td>7.</td>
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## Seminars

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Teacher:

Sanja Škifić, PhD, Associate Professor