Study program	Graduate study of English language and literature
Course	Pragmatics
Status of the course	Elective
Year	1.	**Semester**	2.
ECTS credits	4
Teacher	Sanja Škifić, PhD, assistant professor
e-mail	sskific@unizd.hr
consultation hours	Tuesday, 12:00-13:00 and Friday, 10:00-11:00
Associate / assistant	/
e-mail	/
Consultation hours	/
Place of teaching	Obala kralja Petra Krešimira IV/2, room 157
Teaching methods	Lectures and seminars
Teaching workload Lectures + Seminars + Exercises	15 hours of lectures and 15 hours of seminars
Examination methods	Written and oral exam
Start date	2 March 2018	**End date**	8 June 2018

Colloquia	**1. term**	**2. term**	**3. term**	**4. term**
	7th week of class	15th week of class		

Examination period	**1. term**	**2. term**	**3. term**	**4. term**
	15 June 2018	29 June 2018	7 September 2018	21 September 2018

Learning outcomes	The course develops the following **generic competences**: a) instrumental: cognitive, understanding ideas and concepts b) interpersonal: critical argumentation, criticism and self-criticism c) systematic: individual work, associating different approaches and sources of knowledge, interdisciplinarity By the end of the course students will be able to: -present and interpret relevant concepts, structures and methodological processes -connect and apply critical argumentation to various theoretical approaches -analyze the relationship between linguistic and extralinguistic factors -apply relevant concepts to the analysis of linguistic usage **Course-specific competencies:** By the end of the course students will acquire basic knowledge in the field of pragmatics and will be able to: -define and differentiate between basic concepts in the field of pragmatics -analyze the relationship between pragmatics, syntax, semantics and sociolinguistics -compare and analyze relevant theoretical frameworks of pragmatics and the possibility of their application -describe cultural differences that arise in the interpretation of basic concepts in pragmatics -define areas of discourse analysis in relation to the framework of pragmatics -apply the acquired knowledge to the analysis of various instances of linguistic usage and context of linguistic usage -critically argue the results of pragmalinguistic analysis of linguistic usage

Course subject	The basic goal of the course is to introduce students to the basic concepts and theoretical frameworks of pragmatics within which language and language use are interpreted from the viewpoint of human behaviour. Thus, the aims of the course include developing students' critical thinking towards relevant theoretical frameworks and methodological procedures from the viewpoint of speech acts and other forms, principles and consequences of communication interaction. Special attention is paid to similarities and differences between relevant areas of pragmatic investigation and other related linguistic disciplines, primarily syntax, semantics and sociolinguistics. This allows for a clearer insight into the interrelatedness of language structure, meaning dimension and extralinguistic factors that contribute to successful communication. Students are required to write a seminar paper in the field of pragmatics, 2500-3000 words in length. Students should propose the topic of the paper (during office hours or via e-mail), find and read the relevant literature for writing the seminar paper. The aim of the seminar paper is the acquisition of basic skills necessary to write seminar papers. Students should follow the MLA referencing style throughout the paper. The first version of the paper should be sent by the beginning of the 13th week of class.
Required reading	1. Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 2. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press. 3. Yule, George (1996). *Pragmatics*. Oxford: Oxford University Press.
Additional reading	1. Austin, J. L. (1962). *How to Do Things with Words*. Oxford: Oxford University Press. 2. Davis, Steven (1991). *Pragmatics: A Reader*. Oxford: Oxford University Press. 3. Ivanetić, N. (1994). *Govorni činovi*. Zavod za lingvistiku, Zagreb. 4. Levinson, Steven C. (1983). *Pragmatics.* Cambridge: Cambridge University Press. 5. Searle, John R. (1969). *Speech Acts: An Essay in the Philosophy of Language*. Cambridge: Cambridge University Press.
Internet resources	
Quality assurance	Institutional evaluation *(Students' evaluation PP7/OB1)*
Conditions for obtaining signatures	Class attendance (70%) and accepted seminar paper.
Assignments of the credits for colloquia, seminars, exercises, exams	<u>**1 ECTS point = 25-30 hours of workload**</u> 1 ECTS - class attendance 1,5 ECTS – reading and learning the literature 1,5 ECTS - seminar paper (2500-3000 words) Total: 4 ECTS points o **Elements included in the grade:** 1. Mid-term exam 2. End-term exam 3. Final written exam 4. Oral exam

	PERCENTAGE	GRADE	
Mark Grading Scale	<60	1	
	60-69	2	
	70-79	3	

80-89	4	
90-100	5	
Assignments of the final grade	Students who pass both the mid-term and the end-term exam do not have to take the final written exam.Their final grade represents a combination of the results of mid-term, end-term and the oral exam (mid-term test – 40%, end-term test – 40%, oral exam – 20%). Students who do not pass both the mid-term and the end-term exam have to take the final written exam. Their grade represents the combination of the results of the final exam (80%) and the oral part of the exam (20%).	

Teaching topics - lectures			
No.	Date	Title	Literature
1.		Introduction: defining the concept of pragmatics; history of pragmatics; American and European approaches to pragmatics	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 1-35. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press.1-5. Yule, George (1996). *Pragmatics*. Oxford: Oxford University Press. 3-8.
2.		Relationship between pragmatics, syntax, semantics and sociolinguistics	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 1-35. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press.5-16; 209-242; 245-274.
3.		Linguistic usage as a form of human behaviour – basic areas of pragmatic analysis and basic concepts in the analysis of linguistic usage	Levinson, Steven C. (1983). *Pragmatics.* Cambridge: Cambridge University Press. 1-53.
4.		Information structure and conversational style – structure of monologues and dialogues, cohesion and coherence, turn-taking, adjacency pairs	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 207-236; 262-269. Yule, George (1996). *Pragmatics*. Oxford: Oxford University Press. 71-82. Levinson, Steven C. (1983). *Pragmatics.* Cambridge: Cambridge University Press. 284-370.
5.		Reference and deixis – defining the concept and categories	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 110-143. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press. 132-174. Yule, George (1996). *Pragmatics*. Oxford: Oxford University Press. 9-24. Levinson, Steven C. (1983). *Pragmatics.* Cambridge: Cambridge University Press. 54-

			96.
6.		Politeness and face	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 200-202. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press. 115-119. Yule, George (1996). *Pragmatics.* Oxford: Oxford University Press. 60-69.
7.		Mid-term test	
8.		Conversational implicatures – Grice's theory, cooperative principle and maxims, conventional implicatures	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 40-74. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press. 23-35. Yule, George (1996). *Pragmatics.* Oxford: Oxford University Press. 35-46. Levinson, Steven C. (1983). *Pragmatics.* Cambridge: Cambridge University Press. 97-118.
9.		Neo-Gricean theory and Relevance theory	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 77-108. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press. 36-58; 181-206. Levinson, Steven C. (1983). *Pragmatics.* Cambridge: Cambridge University Press. 118-166.
10.		Presuppositions/inferences – cultural differences	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 146-173; 241-268. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press. 64-90. Levinson, Steven C. (1983). *Pragmatics.* Cambridge: Cambridge University Press. 167-225.
11.		Speech acts – Austin and Searle; felicity conditions	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 175-200. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press. 93-114. Yule, George (1996). *Pragmatics.* Oxford: Oxford University Press. 48-58. Levinson, Steven C. (1983). *Pragmatics.* Cambridge: Cambridge University Press. 226-276.

No.	Date	Title	Literature
12.		Speech acts and context	Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press. 119-127. Levinson, Steven C. (1983). *Pragmatics.* Cambridge: Cambridge University Press. 276-283.
13.		Discourse representation	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 271-291.
14.		Discourse analysis – culture and schemata	Yule, George (1996). *Pragmatics.* Oxford: Oxford University Press. 83-90.
15.		End-term test	

Seminars			
No.	**Date**	**Title**	**Literature**
1.		Introduction: defining the concept of pragmatics; history of pragmatics; American and European approach to pragmatics – practice and discussion	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 36-39. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press. 18-19.
2.		Relationship between pragmatics, syntax, semantics and sociolinguistics – practice and discussion	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 36-39. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press.18-19; 243-244; 275-277.
3.		Linguistic usage as a form of human behaviour – basic areas of pragmatic analysis and basic concepts in the analysis of linguistic usage – discussion	Levinson, Steven C. (1983). *Pragmatics.* Cambridge: Cambridge University Press. 1-53.
4.		Information structure and conversational style – structure of monologues and dialogues, cohesion and coherence, turn-taking, adjacency pairs– practice and discussion	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 236-240.
5.		Reference and deixis – defining the concept and categories – practice and discussion	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell.143-145. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press. 175-177.
6.		Politeness and face – practice and discussion	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 206. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press. 128-130.
7.		Mid-term test	
8.		Conversational implicatures – Grice's theory, cooperative principle and maxims, conventional implicatures – practice and discussion	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 75-76. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press.59-63.

9.		Neo-Gricean theory and Relevance theory – practice and discussion	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 108-109. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press.59-63; 207-208.
10.		Presuppositions/inferences – cultural differences – practice and discussion	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 173-174; 269-270. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press. 91-92.
11.		Speech acts – Austin and Searle; felicity conditions – practice and discussion	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 204-206. Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press. 128-130.
12.		Speech acts and context – practice and discussion	Huang, Yan (2007). *Pragmatics.* Oxford: Oxford University Press. 128-130.
13.		Discourse representation – practice and discussion	Birner, Betty J. (2013). *Introduction to Pragmatics.* Oxford: Willey-Blackwell. 291-292.
14.		Discourse analysis – culture and schemata – discussion	Yule, George (1996). *Pragmatics*. Oxford: Oxford University Press. 83-90.
15.		End-term test	

Teacher:

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