

<b>Study Programme</b>	English Language and Literature			
<b>Course</b>	Morphology			
<b>Status of the Course</b>	Mandatory			
<b>Year</b>	2017/2018	<b>Semester</b>	Winter	
<b>ECTS Credits</b>	3			
<b>Teacher</b>	Assoc. Prof. Ivo Fabijanić, PhD			
<b>e-mail</b>	ivo.fabijanic@unizd.hr			
<b>Consultation hours</b>	Mon 9:00 – 11:00, Tue 10:00 – 11:00, Wed 08:00 – 10:00, Fri 10:00 – 11:00			
<b>Associate / Assistant</b>	Frane Malenica, MA			
<b>e-mail</b>	fmalenica@unizd.hr			
<b>Consultation hours</b>	Wed 9:00 – 10:00, Thu 09:00 – 10:00			
<b>Place of Teaching</b>	Zadar, Obala kralja Petra Krešimira IV. 2, Room 143			
<b>Mode of Teaching</b>	Lectures and seminars			
<b>Teaching Workload Lectures + Seminars + Exercises</b>	30L + 15S + 0E			
<b>Assessment Criteria &amp; Mode of Examination</b>	Mid-terms, seminar papers, written exam			
<b>Start date</b>		<b>End date</b>		
<b>Mid-Term, End-of-Term Examinations</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
	16/ 11/ 2016	17/ 1/ 2018		
<b>Final Examinations</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
	1/ 2/ 2018	15/ 2/ 2018	6/ 9/ 2018	20/ 9/ 2018
<b>Learning Outcomes</b>	Upon finishing this course, the students will be able to recognize the basic morphological units and will know the methods for determining the types of those units; know the role of inflectional and derivational morphemes and the differences between them; be able to recognize canonical and non-canonical word-formation processes and their rules and constraints; understand terms such as heads and modifiers of morphological units; understand the concept of productivity of individual morphemes and word-formation processes and know the basic methods for calculating productivity; be aware of the importance of language corpora in linguistic and morphological research; have a general knowledge about the historical development of English morphology and know the general strands of contemporary morphological theory.			
<b>Enrolment Requirements</b>	The student has to be enrolled in the 3rd semester of undergraduate programme of English language and literature			
<b>Course contents</b>	The aim of this course is to prepare the students for individual morphological analysis of words in the English language. The students will be acquainted with the basic notions of English morphology, basic theoretical assumptions about the fundamental units in morphology, adopt the rules of various modes of word-formation in English, gain insight into various historical and contact influences on English morphology and be introduced to the contemporary approaches to morphology. The methods used in this course are: lectures, seminars which involve solving tasks from lectures, a seminar paper with a topic from English language morphology, additional selected readings and using language corpora.			
<b>Required Reading</b>	1. Carstairs-McCarthy, Andrew. 2002. <i>An Introduction to English Morphology</i> .			

	<p>Edinburgh: Edinburgh University Press.</p> <p>2. Plag, Ingo. 2003. <i>Word-Formation in English</i>. Cambridge: CUP.</p>
<b>Additional Reading</b>	<ol style="list-style-type: none"> <li>1. Adams, Valerie. 2001. <i>Complex Words in English</i>. Harlow: Pearson Education.</li> <li>2. Aronoff, Mark and Fudeman, Kirsten. 2005. <i>What is Morphology?</i> Oxford: Blackwell.</li> <li>3. Bauer, Laurie, Lieber, Rochelle, &amp; Plag, Ingo. 2015. <i>The Oxford Reference Guide to English Morphology</i>. Oxford: OUP.</li> <li>4. Booij, Geert. 2007. <i>The Grammar of Words</i>. An Introduction to Morphology. Oxford: OUP.</li> <li>5. Booij, Geert. 2013. <i>Construction Morphology</i>. 2013. Oxford: OUP.</li> <li>6. Harley, Heidi. 2006. <i>English Words. A Linguistic Introduction</i>. Oxford: Blackwell.</li> <li>7. Haspelmath, Martin and Andrea Sims. 2002. <i>Understanding Morphology</i>. London: Arnold Publishers.</li> <li>8. Katamba, Francis and Stonham, John. 2006. <i>Morphology</i>. Basingstoke: Palgrave Macmillan.</li> <li>9. Müller, Peter O., Ohnheiser, Ingeborg, Olsen, Susan, &amp; Rainer, Franz (ur.). 2015. <i>Word-Formation: An International Handbook of the Languages of Europe</i> (Vol. 1 &amp; 2). Berlin/Boston: de Gruyter Mouton.</li> </ol>
<b>Internet Sources</b>	
<b>Course Evaluation Procedures</b>	Student questionnaires (Student grade PP7/OB1)
<b>Conditions for Obtaining Signatures</b>	Minimum 70% attendance, accepted seminar paper
<b>Mark Grading Scale</b>	<p>Mid-terms and final exams are written exams which include a certain number of multiple-choice or open-ended tasks. The grades from mid-terms/final exams are based on the percentage of correct tasks: from 0 to 59% - F; from 60 to 69% -D; from 70 to 79% - C; from 80 to 89% - B; from 90 to 100% - A.</p> <p>The students have the obligation of writing a seminar paper which has to be sent before the start of lecture in Week 13. The seminar paper is graded according to the parameters such as successful coverage of the assigned topic, logical coherence of the text, linguistic and stylistic features of the text, adhering to the seminar paper rules etc. Once a student gets a grade from the seminar paper, they do not write another paper to get a better grade.</p>
<b>Final Grade Calculation</b>	The final grade is based on the results of the two mid-terms (or the final exam as the substitution for the mid-terms), whereby each mid-term makes up 40%

	<p>of the final grade, the final exam makes up 80% of the final grade and the seminar paper makes up 20% of the final grade, as shown in the table below:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">M1</td> <td style="text-align: center;">+</td> <td style="text-align: center;">M2</td> <td style="text-align: center;">OR</td> <td style="text-align: center;">FE</td> <td style="text-align: center;">+</td> <td style="text-align: center;">SP</td> </tr> <tr> <td style="text-align: center;">40%</td> <td></td> <td style="text-align: center;">40%</td> <td></td> <td style="text-align: center;">80%</td> <td></td> <td style="text-align: center;">20%</td> </tr> </table> <p>M1 = Mid-term I; M2 = Mid-term II; FE = Final exam; SP = Seminar paper</p> <p>If a student does not get a passing grade from both mid-terms (i.e. 60% or more), they need to take the final exam, in which case the final grade is based on the results of the final exam and the seminar paper. If the student is not satisfied with the grade obtained from the two end-terms, they can take the final exam in order to get a better result and a higher grade.</p>	M1	+	M2	OR	FE	+	SP	40%		40%		80%		20%
M1	+	M2	OR	FE	+	SP									
40%		40%		80%		20%									
<b>Note</b>	<p>Every attempt of copying, plagiarising, forgery or any other form of breach of academic integrity will result in a negative grade for the course in question without any possibility for correction. In case of more severe misconducts, the Student Disciplinary Regulations of University of Zadar shall apply.</p>														

Topics-Lectures			
No.	Date	Title	Literature
1.		Introduction What is morphology? The goals of morphology.	Plag, Ingo. <i>Word-Formation in English</i> . 2003. Cambridge: CUP. 4-9.  Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i> . 2002. Edinburgh: Edinburgh University Press. 4-14.  Katamba, Francis i Stonham, John. <i>Morphology</i> . 2006. Basingstoke: Palgrave Macmillan. 3-14.
2.		Basic morphological terms: morphemes, lexemes, morphs...	Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i> . 2002. Edinburgh: Edinburgh University Press. 16-18.  Haspelmath, Martin. <i>Understanding Morphology</i> . 2002. London: Arnold Publishers, 15-27  Katamba, Francis and Stonham, John. <i>Morphology</i> . 2006. Basingstoke: Palgrave Macmillan 12-41  Plag, Ingo. <i>Word-Formation in English</i> . 2003. Cambridge: CUP. 4-9, 20-30

3.		Inflection	<p>Booij, Geert. <i>The Grammar of Words: An Introduction to Morphology</i>. 2007. Oxford: OUP, 99 – 115</p> <p>Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i>. 2002. Edinburgh: Edinburgh University Press. 28 – 42</p> <p>Haspelmath, Martin. <i>Understanding Morphology</i>. 2002. London: Arnold Publishers, 81 – 102</p>
4.		Word-formation (derivation)	<p>Booij, Geert. <i>The Grammar of Words: An Introduction to Morphology</i>. 2007. Oxford: OUP, 51 – 64</p> <p>Katamba, Francis and Stonham, John. <i>Morphology</i>. 2006. Basingstoke: Palgrave Macmillan 48-58</p> <p>Plag, Ingo. <i>Word-Formation in English</i>. 2003. Cambridge: CUP. 30-41.</p>
5.		Affixation and its types; roots, stems, affixes	<p>Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i>. 2002. Edinburgh: Edinburgh University Press. 16-27.</p> <p>Katamba, Francis and Stonham, John. <i>Morphology</i>. 2006. Basingstoke: Palgrave Macmillan 42 – 55</p> <p>Plag, Ingo. <i>Word-Formation in English</i>. 2003. Cambridge: CUP. 10 – 17, 72-106</p>
6.		Compounding, types of compounds	<p>Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i>. 2002. Edinburgh: Edinburgh University Press. 132-164.</p> <p>Booij, Geert. <i>The Grammar of Words. An Introduction to Morphology</i>. 2007. Oxford: OUP. 77-98.</p> <p>Plag, Ingo. <i>Word-Formation in English</i>. 2003. Cambridge: CUP. 59-69.</p>
7.		Mid-term I	

8.		Other modes of word-formation I	<p>Adams, Valerie. <i>Complex Words in English</i>. 2001. Harlow: Pearson Education. 128-138.</p> <p>Harley, Heidi. <i>English Words. A Linguistic Introduction</i>. 2006. Oxford: Blackwell. 90-110.</p> <p>Plag, Ingo. <i>Word-Formation in English</i>. 2003. Cambridge: CUP. 107-131.</p>
9.		Other modes of word-formation II	<p>Adams, Valerie. <i>Complex Words in English</i>. 2001. Harlow: Pearson Education. 128-138.</p> <p>Harley, Heidi. <i>English Words: A Linguistic Introduction</i>. 2006. Oxford: Blackwell. 90-110.</p> <p>Plag, Ingo. <i>Word-Formation in English</i>. 2003. Cambridge: CUP. 107-131.</p>
10.		Word structure	<p>Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i>. 2002. Edinburgh: Edinburgh University Press. 71-84.</p> <p>Haspelmath, Martin. <i>Understanding Morphology</i>. 2002. London: Arnold Publishers, 137 – 155.</p> <p>Katamba, Francis i Stonham, John. <i>Morphology</i>. 2006. Basingstoke: Palgrave Macmillan. 315-334.</p>
11.		Productivity	<p>Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i>. 2002. Edinburgh: Edinburgh University Press. 85-99.</p> <p>Haspelmath, Martin. <i>Understanding Morphology</i>. 2002. London: Arnold Publishers, 114 – 136.</p> <p>Katamba, Francis i Stonham, John. <i>Morphology</i>. 2006. Basingstoke: Palgrave Macmillan. 67-85.</p> <p>Plag, Ingo. <i>Word-Formation in English</i>. 2003. Cambridge: CUP. 44-71.</p>

12.		Historical origins of English word-formation	<p>Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i>. 2002. Edinburgh: Edinburgh University Press. 100-113.</p> <p>Booij, Geert. <i>The Grammar of Words. An Introduction to Morphology</i>. 2007. Oxford: OUP. 255-277.</p> <p>Harley, Heidi. <i>English Words: A Linguistic Introduction</i>. 2006. Oxford: Blackwell. 239-279.</p>
13.		Contemporary approaches to morphology	<p>Booij, Geert. <i>Construction Morphology</i>. 2013. Oxford: OUP. 1-24.</p> <p>Katamba, Francis i Stonham, John. <i>Morphology</i>. 2006. Basingstoke: Palgrave Macmillan. 89-109, 204-220.</p>
14.		Mid-term II	
15.		Preparing for end-of-terms	

Seminars			
No.	Date	Title	Literature
1.		Introduction What is morphology? The goals of morphology.	<p>Plag, Ingo. <i>Word-Formation in English</i>. 2003. Cambridge: CUP. 4-9.</p> <p>Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i>. 2002. Edinburgh: Edinburgh University Press. 4-14.</p> <p>Katamba, Francis i Stonham, John. <i>Morphology</i>. 2006. Basingstoke: Palgrave Macmillan. 3-14.</p>
2.		Basic morphological terms: morphemes, lexemes, morphs...	<p>Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i>. 2002. Edinburgh: Edinburgh University Press. 16-18.</p> <p>Haspelmath, Martin. <i>Understanding Morphology</i>. 2002. London: Arnold Publishers, 15-27</p> <p>Katamba, Francis and Stonham, John. <i>Morphology</i>. 2006. Basingstoke: Palgrave Macmillan 12-41</p> <p>Plag, Ingo. <i>Word-Formation in</i></p>

			<i>English</i> . 2003. Cambridge: CUP. 4-9, 20-30
3.		Inflection	<p>Booij, Geert. <i>The Grammar of Words: An Introduction to Morphology</i>. 2007. Oxford: OUP, 99 – 115</p> <p>Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i>. 2002. Edinburgh: Edinburgh University Press. 28 – 42</p> <p>Haspelmath, Martin. <i>Understanding Morphology</i>. 2002. London: Arnold Publishers, 81 – 102</p>
4.		Word-formation (derivation)	<p>Booij, Geert. <i>The Grammar of Words: An Introduction to Morphology</i>. 2007. Oxford: OUP, 51 – 64</p> <p>Katamba, Francis and Stonham, John. <i>Morphology</i>. 2006. Basingstoke: Palgrave Macmillan 48-58</p> <p>Plag, Ingo. <i>Word-Formation in English</i>. 2003. Cambridge: CUP. 30-41.</p>
5.		Affixation and its types; roots, stems, affixes	<p>Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i>. 2002. Edinburgh: Edinburgh University Press. 16-27.</p> <p>Katamba, Francis and Stonham, John. <i>Morphology</i>. 2006. Basingstoke: Palgrave Macmillan 42 – 55</p> <p>Plag, Ingo. <i>Word-Formation in English</i>. 2003. Cambridge: CUP. 10 – 17, 72-106</p>
6.		Compounding, types of compounds	<p>Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i>. 2002. Edinburgh: Edinburgh University Press. 132-164.</p> <p>Booij, Geert. <i>The Grammar of Words. An Introduction to Morphology</i>. 2007. Oxford: OUP. 77-98.</p> <p>Plag, Ingo. <i>Word-Formation in English</i>. 2003. Cambridge: CUP.</p>

			59-69.
7.		Mid-term I	
8.		Other modes of word-formation I	<p>Adams, Valerie. <i>Complex Words in English</i>. 2001. Harlow: Pearson Education. 128-138.</p> <p>Harley, Heidi. <i>English Words. A Linguistic Introduction</i>. 2006. Oxford: Blackwell. 90-110.</p> <p>Plag, Ingo. <i>Word-Formation in English</i>. 2003. Cambridge: CUP. 107-131.</p>
9.		Other modes of word-formation II	<p>Adams, Valerie. <i>Complex Words in English</i>. 2001. Harlow: Pearson Education. 128-138.</p> <p>Harley, Heidi. <i>English Words: A Linguistic Introduction</i>. 2006. Oxford: Blackwell. 90-110.</p> <p>Plag, Ingo. <i>Word-Formation in English</i>. 2003. Cambridge: CUP. 107-131.</p>
10.		Word structure	<p>Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i>. 2002. Edinburgh: Edinburgh University Press. 71-84.</p> <p>Haspelmath, Martin. <i>Understanding Morphology</i>. 2002. London: Arnold Publishers, 137 – 155.</p> <p>Katamba, Francis i Stonham, John. <i>Morphology</i>. 2006. Basingstoke: Palgrave Macmillan. 315-334.</p>
11.		Productivity	<p>Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i>. 2002. Edinburgh: Edinburgh University Press. 85-99.</p> <p>Haspelmath, Martin. <i>Understanding Morphology</i>. 2002. London: Arnold Publishers, 114 – 136.</p> <p>Katamba, Francis i Stonham, John. <i>Morphology</i>. 2006. Basingstoke: Palgrave Macmillan. 67-85.</p> <p>Plag, Ingo. <i>Word-Formation in</i></p>



			<i>English</i> . 2003. Cambridge: CUP. 44-71.
12.		Historical origins of English word-formation	Carstairs-McCarthy, Andrew. <i>An Introduction to English Morphology</i> . 2002. Edinburgh: Edinburgh University Press. 100-113.  Booij, Geert. <i>The Grammar of Words. An Introduction to Morphology</i> . 2007. Oxford: OUP. 255-277.  Harley, Heidi. <i>English Words: A Linguistic Introduction</i> . 2006. Oxford: Blackwell. 239-279.
13.		Contemporary approaches to morphology	Booij, Geert. <i>Construction Morphology</i> . 2013. Oxford: OUP. 1-24.  Katamba, Francis i Stonham, John. <i>Morphology</i> . 2006. Basingstoke: Palgrave Macmillan. 89-109, 204-220.
14.		Mid-term II	
15.		Preparing for end-of-terms	

Teacher: