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|--|---|---|--|---|--|---|---|---------------------------------------|--------------------|--|---------------------------------------|-----------------------|--|--|--|
| Course                                   | Introduction to linguistics   |   |  |   |  |   |   |                                       |                    |  | Year                                  | 2019/2020             |  |  |  |
| Study programme                          | Anglistics  |   |  |   |  |   |   |                                       |                    |  | ECTS                                  | 3                     |  |  |  |
| Department                               | Department of Anglistics  |   |  |   |  |   |   |                                       |                    |  |                                       |                       |  |  |  |
| Level of study programme                 | <input checked="" type="checkbox"/> Undergraduate   |   |  |   | <input type="checkbox"/> Graduate              |   |   | <input type="checkbox"/> Integrated   |                    |  | <input type="checkbox"/> Postgraduate |                       |  |  |  |
| Type of study programme                  | <input type="checkbox"/> Single major<br><input checked="" type="checkbox"/> Double major     |   |  |   | <input checked="" type="checkbox"/> University |   |   | <input type="checkbox"/> Professional |                    |  | <input type="checkbox"/> Specialized  |                       |  |  |  |
| Year of study                            | <input checked="" type="checkbox"/> 1.  |   |  | <input type="checkbox"/> 2.   |  |   | <input type="checkbox"/> 3.               |                                       |                    | <input type="checkbox"/> 4.                    |                                       |                       | <input type="checkbox"/> 5.  |  |  |
| Semester                                 | <input checked="" type="checkbox"/> Winter  |   | <input checked="" type="checkbox"/> I. |   |  | <input type="checkbox"/> II.  |   | <input type="checkbox"/> III.         |                    |  | <input type="checkbox"/> IV.          |                       |  | <input type="checkbox"/> V.  |  |
|  | <input type="checkbox"/> Summer   |   | <input type="checkbox"/> VI.           |   |  | <input type="checkbox"/> VII.   |   | <input type="checkbox"/> VIII.        |                    |  | <input type="checkbox"/> IX.          |                       |  | <input type="checkbox"/> X.  |  |
| Status of the course                     | <input checked="" type="checkbox"/> Compulsory  |   | <input type="checkbox"/> Elective      |   |  | <input type="checkbox"/> Elective course offered to students from other departments |   |                                       |                    |  |                                       | Teaching Competencies |  | <input type="checkbox"/> YES<br><input checked="" type="checkbox"/> NO |  |
| Workload                                 | 1,5   | L | 1,5                                    | S   |  | E   | Internet sources for e-learning           |                                       |                    |  |                                       |                       | <input checked="" type="checkbox"/> YES<br><input type="checkbox"/> NO |  |  |
| Location and time of instruction         | lectures – on Wednesday<br>10.00-12.00,<br>seminars – Friday,<br>8.00-11.00,<br>classroom 143 |   |  |   |  |   | Language(s) in which the course is taught |                                       |                    |  |                                       |                       | English  |  |  |
| Course start date                        | October 2, 2019   |   |  |   |  |   | Course end date                           |                                       |                    |  |                                       |                       | January 24, 2020   |  |  |
| Enrolment requirements                   | /   |   |  |   |  |   |   |                                       |                    |  |                                       |                       |  |  |  |
|  |   |   |  |   |  |   |   |                                       |                    |  |                                       |                       |  |  |  |
| Course coordinator                       | Assist. Prof. Lidija Štrmelj  |   |  |   |  |   |   |                                       |                    |  |                                       |                       |  |  |  |
| E-mail                                   | <a href="mailto:lstrmelj@unizd.hr">lstrmelj@unizd.hr</a>                                      |   |  |   |  |   |   |                                       | Consultation hours |  | On Tuesday, 10.30-11.30               |                       |  |  |  |
| Course instructor                        | Assist. Prof. Lidija Štrmelj  |   |  |   |  |   |   |                                       |                    |  |                                       |                       |  |  |  |
| E-mail                                   | <a href="mailto:lstrmelj@unizd.hr">lstrmelj@unizd.hr</a>                                      |   |  |   |  |   |   |                                       | Consultation hours |  |                                       |                       |  |  |  |
| Assistant/Associate                      | /   |   |  |   |  |   |   |                                       |                    |  |                                       |                       |  |  |  |
| E-mail                                   |   |   |  |   |  |   |   |                                       | Consultation hours |  |                                       |                       |  |  |  |
| Assistant/Associate                      | /   |   |  |   |  |   |   |                                       |                    |  |                                       |                       |  |  |  |
| E-mail                                   |   |   |  |   |  |   |   |                                       | Consultation hours |  |                                       |                       |  |  |  |
|  |   |   |  |   |  |   |   |                                       |                    |  |                                       |                       |  |  |  |
| Mode of teaching                         | <input checked="" type="checkbox"/> Lectures  |   |  | <input checked="" type="checkbox"/> Seminars and workshops  |  |   | <input type="checkbox"/> Exercises        |                                       |                    | <input checked="" type="checkbox"/> E-learning |                                       |                       | <input type="checkbox"/> Field work                                    |  |  |
|  | <input type="checkbox"/> Individual assignments   |   |  | <input type="checkbox"/> Multimedia and network   |  |   | <input type="checkbox"/> Laboratory       |                                       |                    | <input type="checkbox"/> Mentoring             |                                       |                       | <input type="checkbox"/> Other   |  |  |
| Learning outcomes                        |   |   |  | <ul style="list-style-type: none"><li>- Knowledge of major terms within various linguistic fields and directions;</li><li>- Recognition of the most relevant differences between English and Croatian at phonological, morphological, syntactical and other levels.</li></ul>   |  |   |   |                                       |                    |  |                                       |                       |  |  |  |
| Learning outcomes at the Programme level |   |   |  | <p>After completing the course, students should be able to:</p> <ul style="list-style-type: none"><li>- define basic linguistic concepts;</li><li>- classify the English phonemes and morphemes according to certain parameters;</li><li>- use the IPA symbols in word and phrase transcription;</li><li>- distinguish traditional from modern grammar.</li></ul> |  |   |   |                                       |                    |  |                                       |                       |  |  |  |



**UNIVERSITY OF ZADAR**  
**UNIVERSITAS STUDIORUM IADERTINA**  
 Form 1.3.2. *Syllabus*

|   |  |  |                                       |  |  |
|---|--|--|---------------------------------------|--|--|
|   |  | <ul style="list-style-type: none"> <li>- analyse phrases and sentences at morphological, syntactic and semantic levels;</li> <li>- recognize ambiguous phrases and sentences and define the possible meanings;</li> <li>- interpret the 'invisible' meaning of phrases or sentences within given context;</li> <li>- classify cognate languages by similarity and origin,</li> <li>- understand the inevitability of language change over time;</li> <li>- understand the existence of language varieties based on different geographic, social and cultural conditions of English speakers</li> </ul> |                                       |  |  |
| <b>Assessment criteria</b>                        | <input checked="" type="checkbox"/> Class attendance   | <input type="checkbox"/> Preparation for class   | <input type="checkbox"/> Homework     | <input type="checkbox"/> Continuous evaluation | <input type="checkbox"/> Research                    |
|   | <input type="checkbox"/> Practical work  | <input type="checkbox"/> Experimental work   | <input type="checkbox"/> Presentation | <input type="checkbox"/> Project               | <input checked="" type="checkbox"/> Seminar          |
|   | <input checked="" type="checkbox"/> Colloquia  | <input checked="" type="checkbox"/> Written exam   | <input type="checkbox"/> Oral exam    | <input type="checkbox"/> Other:                |  |
| <b>Conditions for permission to take the exam</b> | the attendance of at least 70 % of lectures and seminars   |  |                                       |  |  |
| <b>Exam periods</b>                               | <input checked="" type="checkbox"/> Winter   |  | <input type="checkbox"/> Summer       |  | <input checked="" type="checkbox"/> Autumn           |
| <b>Exam dates</b>                                 | February 5 & February 19, 10.00-12.00, classroom 143   |  |                                       |  | September 2 & September 16, 10.00-12.00, classr. 143 |
| <b>Course description</b>                         | an overview of the most important linguistic terms, branches and directions; the analyses of different linguistic structures   |  |                                       |  |  |
| <b>Course content</b>                             | 1. Language and the origin of language<br>2. Phonetics<br>3. Phonology<br>4. Morphology<br>5. Traditional and modern grammar<br>6. Syntax<br>7. 1 <sup>st</sup> colloquium<br>8. Semantics<br>9. Pragmatics<br>10. Discourse analysis<br>11. Neurolinguistics<br>12. History of English; Dialectology<br>13. Sociolinguistics<br>14. Language and culture<br>15. 2 <sup>nd</sup> colloquium<br><br>SEMINARS discuss the topics of the lectures and involve students' presentations and the analyses of certain linguistic problems and tasks |  |                                       |  |  |
| <b>Required reading</b>                           | Yule, G.: <i>The Study of Language</i> , Cambridge University Press, 1996<br>(or later editions)   |  |                                       |  |  |
| <b>Additional reading</b>                         | Lyons J.: <i>Language and Linguistics: An Introduction</i> , CUP, 1992<br><br>Kuiper K. and Allan W.S.: <i>An Introduction to English Language. Word, Sound and Sentence</i> , Palgrave Macmillan, 2010, 3rd Edition,<br><br>Akmajin A., Demers A., Farmer A.K. and Harnish R.M.: <i>Linguistics. An Introduction to Language and Communication</i> , MIT Press 2001   |  |                                       |  |  |



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|---|---|--|--|---|--|--|
|   | O'Grady W., Archibald J., Aronoff M. And Rees-Miller, J.: <i>Contemporary Linguistics: An Introduction</i> . 5th ed., 2005<br><br>Pinker S.: <i>The Language Instinct. How the Mind Creates Language</i> , Harper Perennial Modern Classics, 2007   |  |  |   |  |  |
| <b>Internet sources</b>                         |   |  |  |   |  |  |
| <b>Assessment criteria of learning outcomes</b> | Final exam only   |  |  |   |  |  |
|   | <input type="checkbox"/> Final written exam   |  | <input type="checkbox"/> Final oral exam |   | <input type="checkbox"/> Final written and oral exam | <input type="checkbox"/> Practical work and final exam |
|   | <input type="checkbox"/> Only test/homework   | <input checked="" type="checkbox"/> <b>2 colloquia and / or final written exam</b> | <input type="checkbox"/> Seminar paper   | <input type="checkbox"/> Seminar paper and final exam | <input type="checkbox"/> Practical work              | <input type="checkbox"/> other forms                   |
| <b>Calculation of final grade</b>               | The average grade mark of the colloquia will be taken as final.<br><br>Students who fail one of the colloquia are obliged to take the final exam.<br><br>Those who pass both colloquia may take the final exam in order to obtain higher grade mark. In that case, the grade mark achieved in the regular exam-term will be taken as final.   |  |  |   |  |  |
| <b>Grading scale</b>                            | up to 60%   | % Failure (1)  |  |   |  |  |
|   | 60-70 %   | % Satisfactory (2)   |  |   |  |  |
|   | 70-80 %   | % Good (3)   |  |   |  |  |
|   | 80-90 %   | % Very good (4)  |  |   |  |  |
|   | 90-100  | % Excellent (5)  |  |   |  |  |
| <b>Course evaluation procedures</b>             | <input checked="" type="checkbox"/> Student evaluations conducted by the University<br><input type="checkbox"/> Student evaluations conducted by the Department<br><input type="checkbox"/> Internal evaluation of teaching<br><input checked="" type="checkbox"/> Department meetings discussing quality of teaching and results of student evaluations<br><input type="checkbox"/> Other  |  |  |   |  |  |
| <b>Note /Other</b>                              | <p>In accordance with Art. 6 of the <i>Code of Ethics</i> of the Committee for Ethics in Science and Higher Education, "the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice."</p> <p>According to Art. 14 of the University of Zadar's <i>Code of Ethics</i>, students are expected to "fulfil their responsibilities responsibly and conscientiously. [...] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. [...]"</p> <p>Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:</p> <ul style="list-style-type: none"> <li>- various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;</li> <li>- various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results."</li> </ul> <p>All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the <i>Rulebook on Disciplinary Responsibility of Students at the University of Zadar</i> will be applied.</p> <p>In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.</p> <p>This course uses the Merlin system for e-learning, so students are required to have an AAI account.</p> |  |  |   |  |  |