Study Programme	English Language and Literature - Teacher's Education (graduate)				
Course	Contemporary English Language VIII (exercises)				
Status of the Course	obligatory				
Year	1st year (2018/2019) Semester 2nd				1
ECTS Credits	3	•			
Teacher	-	ić, language instru	ictor		
e-mail	emustapic@uni				
consultation hours	Monday 8-10	2			
_		bala Kralia Petra	Krešimira IV./2	2	
Place of Teaching	Stari kampus, Obala Kralja Petra Krešimira IV./2 Room 157				
Mode of Teaching	exercises, office	e hours			
Teaching Workload					
Lectures + Seminars +	60 classes (exer	cises)			
Exercises					
					The tests/the final
		•			tudents are to come
Assessment Criteria &					vill not be permitted
Mode of Examination	to take them in that term. Students who do not pass one or both tests are to pass the final written exam. Students who do not accept the test grades are				
				ot accept	t the test grades are
Ctart data		final written exam		T	une 7 <sup>th</sup> , 2019
Start date	February 25 <sup>th</sup> , 2	<b>Term 2</b>	d date	J	<b>Term 4</b>
Mid-Term, End-of-Term Examinations	7 <sup>th</sup> week	15 <sup>th</sup> week	Term 3		l erm 4
	Term 1	Term 2	Term 3		Term 4
Final Examinations	Term 1	Term 2			Term 4
	Upon completic	on of the course st	 udents will be a	ble to	
	· ·	eading strategies;			
	- write summari				
	- support their a	•			
Learning Outcomes	- judge and evaluate opinions;				
	- use advanced vocabulary;				
	- use complex grammatical structures;				
	- translate longe				
Enrolment Requirements		e 2 <sup>nd</sup> semester of t	he graduate stu	dy progra	amme of English
	Language and Literature.				
	Through this course students achieve high standards in all skills (level C2).				
	They further develop their reading skills. They write summaries, essays, etc.,				
Course Contents	thus further developing their writing skills. Students improve their speaking				
Course Contents	skills and are encouraged to develop their critical thinking. Furthermore, students enrich their vocabulary (idioms, collocations, phrasal verbs) and				
	develop their translation competence. By doing translation exercises,				
	students revise and use complex grammatical structures.				
					ridge University
	Gardner, P.S. (2005). <i>New Directions</i> . Cambridge: Cambridge University Press.				
	McCarthy, M., O'Dell, F. (2017). English Vocabulary in Use Advanced.				
	Third Edition. Cambridge: Cambridge University Press.				
Required Reading	McCarthy, M., O'Dell, F. (2017). English Phrasal Verbs in Use Advanced.				
	Second Edition. Cambridge: Cambridge University Press.				
		English Collocations in Use Advanced.			
	Second Edition. Cambridge: Cambridge University Press.				
	Bailey, S. (2015). Academic Writing: A Handbook for International				
Additional Reading	Students. London and New York: Routledge.				
	Additional materials. Various websites				
Internet Sources					

Course Evaluation Procedures	Self-evaluation, interior and exterior evaluation		
Conditions for Obtaining Signatures	Students are due to attend classes, at least 70%. Students are to come to classes on time, do tasks and participate in activities.		
Mark Grading Scale	The tests/the final written: 90-100% – excellent (5) 80-89 %- very good (4) 70-79 %- good (3) 60-69% – sufficient (2) 0-59% – fail (1) Students are to do their homework assignments regularly and participate in activities. Some homework assignments will be assessed.		
Final Grade Calculation	Iculation Tests: 45% + 45% /Final written exam: 90% Homework: 10%		
Comments	Read the Study Regulations for any additional information.		

Exercis	Exercises					
No.	Date	Title	Literature			
1		Introduction to the course Listening, speaking: a song Vocabulary: At work: colleagues and routines; job satisfaction Translation	McCarthy, M., O'Dell, F. (2017). <i>English Vocabulary</i> <i>in Use Advanced</i> (Units 5,6) Teacher-made materials			
2		Propaganda Techniques in Today's Advertising (reading, listening, discussion, writing: essay) Vocabulary: The news: gathering and delivering Translation	Gardner, P. S. (2005). <i>New</i> <i>Directions</i> McCarthy, M., O'Dell, F. (2017). <i>English Vocabulary</i> <i>in Use Advanced</i> (Unit 50) Teacher-made materials			
3		Propaganda Techniques in Today's Advertising (cont.) (vocabulary: figures of speech, connotations of words; speaking) Vocabulary: In the headlines Translation	Gardner, P. S. (2005). New Directions McCarthy, M., O'Dell, F. (2017). English Vocabulary in Use Advanced (Unit 100) Teacher-made materials			
4		Short story I (reading, discussion, writing: summary) Language review Translation	Teacher-made materials			
5		Newspaper articles (reading, listening, discussion, writing, vocabulary) Vocabulary: word formation (revision) Translation	Teacher-made materials			
6		Sex roles (reading, discussion, listening, writing: summary, paraphrasing) Translation	Gardner, P. S. (2005). New Directions Bailey, S. (2015). Academic Writing: A Handbook for International Students Teacher-made materials			
7		TEST 1	/			
8		Why men and women can't communicate (reading, discussion, writing, vocabulary) Film (listening, discussion, writing)	Gardner, P. S. (2005). <i>New</i> <i>Directions</i> Teacher-made materials			
9		Cultures (reading, listening, speaking, vocabulary) Vocabulary: Attracting tourists Translation	McCarthy, M., O'Dell, F. (2017). <i>English Vocabulary</i> <i>in Use Advanced</i> (Unit 27)			

		Teacher-made materials
10	Cultures II (reading, listening, speaking, vocabulary) Vocabulary and writing: References Translation	O'Dell, F., McCarthy, M. (2017). English Collocations in Use Advanced (Unit 44) Teacher-made materials
11	Short story II (reading, discussion, writing: summary) Language review Translation	Additional materials
12	Newspaper articles (reading, listening, discussion, writing, vocabulary) Vocabulary: Lectures and seminars Translation	McCarthy, M., O'Dell, F. (2017). <i>English Phrasal</i> <i>Verbs in Use Advanced</i> (Unit 33) Teacher-made materials
13	Vocabulary: Divided by a common language: American and British English Translation Vocabulary: Taking root and reaping rewards	McCarthy, M., O'Dell, F. (2017). English Vocabulary in Use Advanced (Units 31, 98) Teacher-made materials
14	Short story III (reading, discussion, writing: summary) Language practice Revision	Teacher-made materials
15	TEST 2	/

Teacher: Emilija Mustapić, MA