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| **Study Programme** | English Language and Literature - Teacher's Education (graduate) | | | | | |
| **Course** | Contemporary English Language VII (exercises) | | | | | |
| **Status of the Course** | obligatory | | | | | |
| **Year** | 2018/2019 | | **Semester** | | I | |
| **ECTS Credits** | 3 | | | | | |
| **Teacher** | Leonarda Lovrović, senior language instructor | | | | | |
| **e-mail** | llovrovi@unizd.hr | | | | | |
| **consultation hours** | Tuesday 12-14 | | | | | |
| **Associate / Assistant** | / | | | | | |
| **e-mail** | / | | | | | |
| **Consultation hours** | / | | | | | |
| **Place of Teaching** | Stari kampus, Obala Kralja Petra Krešimira IV./2 | | | | | |
| **Mode of Teaching** | exercises, office hours | | | | | |
| **Teaching Workload**  **Lectures + Seminars + Exercises** | 60 classes (exercises) | | | | | |
| **Assessment Criteria &Mode of Examination** | Students are to take 2 tests and the final written exam. The tests and the final written exam can be taken only at the scheduled time. Students are to come on time for the test and the final written exam; otherwise, they will not be permitted to take them in that term. | | | | | |
| **Start date** |  | | **End date** | |  | |
| **Mid-Term, End-of-Term Examinations** | **Term 1** | **Term 2** | | **Term 3** | | **Term 4** |
| 7th week | 15th week | |  | |  |
| **Final Examinations** | **Term 1** | **Term 2** | | **Term 3** | | **Term 4** |
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| **Learning Outcomes** | Upon completion of the course students will be able to:  - use different reading strategies,  - write summaries, essays, etc.  - support their attitudes,  - self-evaluate and evaluate various pieces of writing  - judge and evaluate opinions,  - use advanced vocabulary (idioms, collocations, phrasal verbs)  - use complex grammatical structures,  - translate longer texts. | | | | | |
| **Enrolment Requirements** | Enrolment in the graduate study programme of English Language and Literature | | | | | |
| **Course Contents** | In the course students achieve high standards in all skills (level C2). They further develop their reading skills. They write summaries, essays, etc., thus further developing their writing skills. Students improve their speaking skills and are encouraged to develop their critical thinking. Furthermore, students enrich their vocabulary (idioms, collocations, phrasal verbs) and develop their translation competence. Doing translation exercises, students revise and use complex grammatical structures. | | | | | |
| **Required Reading** | Gardner, P.S. (2005). *New Directions*. Cambridge: Cambridge University Press.  McCarthy, M., O'Dell, F. (2002). *English Vocabulary in Use Advanced*. Cambridge: Cambridge University Press. | | | | | |
| **Additional Reading** | Bailey, S. (2015). *Academic Writing: A Handbook for International Students.* London and New York: Routledge.  Paterson, Ken, Wedge, Roberta. (2013). *Oxford Grammar for EAP.* Oxford: Oxford University Press.  Wright, J. (1999). *Idioms Organiser.* Boston: LTP Language.  Teacher-made materials | | | | | |
| **Internet Sources** | www.dailymail.co.uk, www.telegraph.co.uk | | | | | |
| **Course Evaluation Procedures** | Self-evaluation, interior and exterior evaluation | | | | | |
| **Conditions for Obtaining Signatures** | Students are due to attend classes, at least 70%. Students are to come to classes on time, do tasks and participate in activities. | | | | | |
| **Mark Grading Scale** | The tests/the final written exam:  90-100% – excellent (5)  80-89 %– very good (4)  70-79 %– good (3)  60-69% – sufficient (2)  0-59% – fail (1)  Students are to do their homework assignments regularly and participate in activities. | | | | | |
| **Final Grade Calculation** | Written exam: 90% (Test 1: 45%, Test 2: 45%)  Homework: 10% | | | | | |
| **Comments** | / | | | | | |

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| **Vježbe** | | | |
| **Red. br.** | **Datum** | **Naslov** | **Literatura** |
| 1. |  | Introduction to the course  Reading: newspaper articles  Speaking: Intercultural communication (discussion)  Vocabulary: Economy and finance  Translation | Gardner, P. S. (2005). *–* Chapter 1  McCarthy, M., O'Dell, F. (2002). *–* Unit 49  Teacher-made materials |
| 2. |  | Reading: American Values and Assumptions  Speaking: discussion  Vocabulary: negative prefixes, proverbs  Writing: essay  Translation | Gardner, P. S. (2005). \_ Chapter 1  Teacher-made materials |
| 3. |  | Listening: American Land (song)  Speaking: discussion  Vocabulary: Personal finance: balancing your books  Writing: essay (peer-review)  Translation | McCarthy, M., O'Dell, F. (2002). *–* Unit 50  Teacher-made materials |
| 4. |  | Listening: My big fat Greek wedding (film)  Speaking: discussion  Writing: Being formal and informal  Translation | Teacher-made materials |
| 5. |  | Reading: Premchand, A Coward (short story)  Speaking: discussion, debate  Vocabulary: The news: gathering and delivering  Translation | Gardner, P. S. (2005). \_ Chapter 1  McCarthy, M., O'Dell, F. (2002). *–* Unit 54  Teacher-made materials |
| 6. |  | Reading: newspaper articles  Speaking: discussion  Vocabulary: Health and illness 2  Writing: summary  Translation | McCarthy, M., O'Dell, F. (2002). – Unit 56  Teacher-made materials |
| 7. |  | Writing: Style  Translation  **TEST 1** | Teacher-made materials |
| 8. |  | Reading: Where Do We Stand?  Speaking: discussion  Listening: The importance of nonverbal communication  (video clip)  Vocabulary: idioms based on parts of the body  Translation | Gardner, P. S. (2005). – Chapter 1  Teacher-made materials |
| 9. |  | Reading: Graham Greene, The Invisible Japanese  Gentlemen (short story)  Speaking: discussion  Vocabulary: Diet, sport and fitness  Writing: Key-note taking  Translation | McCarthy, M., O'Dell, F. (2002). – Unit 58  Teacher-made materials |
| 10. |  | Reading: newspaper articles  Speaking: discussion, debate  Vocabulary: We are what we eat  Translation | McCarthy, M., O'Dell, F. (2002). – Unit 28  Teacher-made materials |
| 11. |  | Reading: Time Talks with an Accent  Speaking: discussion  Vocabulary: idioms (Time)  Writing: summarising and paraphrasing  Translation | Gardner, P. S. (2005). – Chapter 1  Teacher-made materials |
| 12. |  | Reading: Lesley Knowlands, A Really Splendid Evening  (short story)  Speaking: discussion  Writing: essay  Vocabulary: Aspects of industrialisation  Translation | McCarthy, M., O'Dell, F. (2002). – Unit 59  Teacher-made materials |
| 13. |  | Listening: Slumdog Millionaire (film)  Speaking: discussion  Writing: essay (peer-review)  Translation | Teacher-made materials |
| 14. |  | Reading: newspaper articles  Speaking: discussion, debate  Writing: summary  Translation | Teacher-made materials |
| 15. |  | Revision  **TEST 2** | Teacher-made materials |

Teacher: Leonarda Lovrović