

<b>Study Programme</b>	English Language and Literature (undergraduate)			
<b>Course</b>	Contemporary English Language VI (exercises)			
<b>Status of the Course</b>	obligatory			
<b>Year</b>	2017/2018	<b>Semester</b>	VI	
<b>ECTS Credits</b>	4			
<b>Teacher</b>	Emilija Mustapić, language instructor			
<b>e-mail</b>	emustapic@unizd.hr			
<b>consultation hours</b>	Tuesday 15-16, Wednesday 15-16			
<b>Associate / Assistant</b>	/			
<b>e-mail</b>	/			
<b>Consultation hours</b>	/			
<b>Place of Teaching</b>	Stari kampus, Obala Kralja Petra Krešimira IV./2			
<b>Mode of Teaching</b>	exercises, office hours			
<b>Teaching Workload Lectures + Seminars + Exercises</b>	75 classes (exercises)			
<b>Assessment Criteria &amp; Mode of Examination</b>	Students are to take 2 tests and the final written exam. The first test is a dictation, and the second test is a translation with dictionaries. The final written exam comprises vocabulary, reading comprehension, summary and translation (with no dictionaries). Students who do not pass the tests are to take them as part of the final written exam in the exam period. In order to pass the exam, students are due to pass all its three aforementioned parts. The tests/the final written exam can be taken only at the scheduled time. Students are to come on time for the test/final written exam; otherwise, they will not be permitted to take it. Students who do not accept the test grades are due to take the tests as part of the final written exam. Having passed the final written exam, students are to pass the final oral exam. If they do not pass the final oral exam in the summer exam period, they are to take the final written exam in the autumn exam period.			
<b>Start date</b>				<b>End date</b>
<b>Mid-Term, End-of-Term Examinations</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
	7 <sup>th</sup> week	12 <sup>th</sup> week	/	/
<b>Final Examinations</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>Learning Outcomes</b>	<p>Upon completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>- communicate in various social situations,</li> <li>- discuss various topics,</li> <li>- read authentic texts,</li> <li>- write summaries and reviews,</li> <li>- use advanced vocabulary,</li> <li>- use complex grammatical structures,</li> <li>- translate various types of texts,</li> <li>- understand the culture and social life of the English-speaking countries.</li> </ul>			
<b>Enrolment Requirements</b>	Enrolment in the 6 <sup>th</sup> semester of the undergraduate study programme of English Language and Literature			
<b>Course Contents</b>	In the course students develop their language skills on level C2. Reading articles and short stories, they enrich their vocabulary. Also, these texts encourage discussion (in pairs and groups) about various topics, so that students develop their interactive skills and critical thinking. Vocabulary enrichment includes the study of idioms, phrasal verbs and collocations. Students translate various texts, thus practicing and improving basic translation techniques. The choice of appropriate grammatical structures and vocabulary is essential for the development of translation competence as well as textual competence including the ability to be aware of both the register and stylistic differences.			

<b>Required Reading</b>	Roderick, M., Nuttall, C., Kenny, N. (2013). <i>Proficiency Expert Coursebook</i> . Harlow: Pearson.
<b>Additional Reading</b>	McCarthy, M., O'Dell, F. (2007). <i>English Phrasal Verbs in Use Advanced</i> . Cambridge: Cambridge University Press. Wright, John (1999). <i>Idioms Organiser</i> . Boston: LTP Language. Additional materials
<b>Internet Sources</b>	Additional
<b>Course Evaluation Procedures</b>	Self-evaluation, interior and exterior evaluation
<b>Conditions for Obtaining Signatures</b>	All students are to attend classes, at least 70%. Students are to come to classes punctually, do tasks and participate in activities.
<b>Mark Grading Scale</b>	<p>Tests/the final written exam comprise(s) 3 parts:</p> <ol style="list-style-type: none"> <li>1. dictation (250 words);</li> <li>2. translation (with dictionaries);</li> <li>3. vocabulary, reading comprehension, summary, translation (no dictionaries).</li> </ol> <p>Dictation:</p> <p>0 - 4 errors - excellent (5),  5 - 8 errors - very good (4),  9 - 12 errors - good (3),  13 - 16 errors - sufficient (2),  17 + errors - fail (1)</p> <p>Translation: Vocabulary, grammar, style and techniques will be assessed.</p> <p>90-100% – excellent (5)  80-89%– very good (4)  70-79%– good (3)  60-69% – sufficient (2)  0-59% – fail (1)</p> <p>Vocabulary, reading comprehension, summary, translation:</p> <p>90-100% – excellent (5)  80-89%– very good (4)  70-79%– good (3)  60-69% – sufficient (2)  0-59% – fail (1)</p> <p>The test/final written exam grade:</p> <p>10% - dictation;  20% - translation;  70% - vocabulary, reading comprehension, summary, translation.</p> <p>In the oral exam students are to show a high level of competence in communication (C2) discussing various topics and performing different speaking activities. Speech fluency and pronunciation are to be tested. Students are to do their homework assignments regularly and participate in activities.</p>
<b>Final Grade Calculation</b>	Written exam: 70% Oral exam: 20% Assignments and participation: 10%
<b>Comments</b>	/

Topics - Lectures			
No.	Date	Title	Literature
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Seminars			
No.	Date	Title	Literature
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Exercises			
No.	Date	Title	Literature
1		Introduction to the course Reading: newspaper articles (discussion, vocabulary, summary) Translation (error correction, practice) Dictation (practice)	Additional materials
2		<i>Language and literature</i> : reading (multiple choice), discussion Vocabulary: book idioms, ways of speaking, collocations Speaking: debate (group work) Translation (practice)	Roderick, M., Nuttall, C., Kenny, N. (2013). Additional materials
3		Translation (practice) <i>Language and literature</i> : vocabulary (expressions using brain, face, head, mind and wits), use of English (word formation), collocations, words with a similar meaning; confusable words; homophones, listening (sentence completion)	Roderick, M., Nuttall, C., Kenny, N. (2013). Additional materials

4	Vocabulary: phrasal verbs (Work) Dictation (practice) <i>An open book</i> : listening (multiple matching), useful language, speaking (pair work), use of English (multiple-choice cloze) Translation (practice)	McCarthy, M., O'Dell, F. (2007). – Unit 32 Roderick, M., Nuttall, C., Kenny, N. (2013). Additional materials
5	Vocabulary: idioms (Certainty and doubt) Translation (practice, error correction) Short story I (reading, discussion, vocabulary, summary)	Wright, John (1999). – Unit 51 Additional materials
6	<i>Travel</i> : reading (multiple matching), discussion, vocabulary (describing places, the travel experience) Vocabulary: phrasal verbs (Study) Dictation (practice) Translation (practice)	Roderick, M., Nuttall, C., Kenny, N. (2013). McCarthy, M., O'Dell, F. (2007). – Unit 33 Additional materials
7	<b>TEST 1 (DICTATION)</b>  <i>Travel</i> : vocabulary (collocations, phrasal verbs), use of English (open cloze), listening (sentence completion) Act or Draw (vocabulary revision) Translation (practice)	Roderick, M., Nuttall, C., Kenny, N. (2013). Additional materials
8	Vocabulary: idioms (Change) <i>The conscientious traveller</i> : listening (multiple choice), vocabulary (travel choices), speaking (role play), use of English (word formation) Translation (practice)	Wright, John (1999). – Unit 52 Roderick, M., Nuttall, C., Kenny, N. (2013). Additional materials
9	Translation (practice) <i>The way we live</i> : reading (gapped text), discussion, vocabulary Translation (practice)	Roderick, M., Nuttall, C., Kenny, N. (2013). Additional materials
10	<i>The way we live</i> : vocabulary, speaking (debate) Translation (exercises, error correction) Translation (practice)	Roderick, M., Nuttall, C., Kenny, N. (2013). Additional materials
11	Translation (practice) <i>Lifestyles</i> : listening (multiple matching), speaking (collaborative task), vocabulary, use of English (multiple-choice cloze) Translation (practice)	Roderick, M., Nuttall, C., Kenny, N. (2013). Additional materials
12	<b>TEST 2 (TRANSLATION)</b>  <i>Changing fashions</i> : reading (multiple matching), discussion, vocabulary, use of English (open cloze), listening (multiple choice questions) Vocabulary: idioms (Communicating)	Roderick, M., Nuttall, C., Kenny, N. (2013). Wright, John (1999). – Unit 53
13	<i>Everything under the sun</i> : speaking, listening (multiple-choice questions), vocabulary Short story II: (reading, discussion, vocabulary, summary) Vocabulary: phrasal verbs (Food and drink) Reading: newspaper articles (discussion, vocabulary, summary)	Roderick, M., Nuttall, C., Kenny, N. (2013). McCarthy, M., O'Dell, F. (2007). – Unit 55 Additional materials
14	Dictation (practice) Vocabulary: idioms (Dishonesty) <i>Everything under the sun</i> : speaking (communication strategies), use of English, translation Vocabulary: phrasal verbs (Business)	Wright, John (1999). – Unit 54 Roderick, M., Nuttall, C., Kenny, N. (2013). McCarthy, M., O'Dell, F. (2007). – Unit 35

		Translation (practice)	Additional materials
15		Dictation (practice) Translation (practice, error correction) Revision	Additional materials

Teacher: Emilija Mustapić, MA