

<b>Study Programme</b>	English Language and Literature (undergraduate)		
<b>Course</b>	Contemporary English Language V (exercises)		
<b>Status of the Course</b>	obligatory		
<b>Year</b>	2017/2018	<b>Semester</b>	V
<b>ECTS Credits</b>	5		
<b>Teacher</b>	Emilija Mustapić, language instructor		
<b>e-mail</b>	emustapic@unizd.hr		
<b>consultation hours</b>	Tuesday 15-16, Wednesday 15-16		
<b>Associate / Assistant</b>	/		
<b>e-mail</b>	/		
<b>Consultation hours</b>	/		
<b>Place of Teaching</b>	Stari kampus, Obala Kralja Petra Krešimira IV./2		
<b>Mode of Teaching</b>	exercises, office hours		
<b>Teaching Workload Lectures + Seminars + Exercises</b>	75 classes (exercises)		
<b>Assessment Criteria &amp; Mode of Examination</b>	Students are to take 2 tests and the final written exam. The first test is a dictation, and the second test is a report. The final written exam comprises vocabulary, reading comprehension and translation. Students who do not pass the tests are to take them as part of the final written exam in the exam period. In order to pass the exam, students are due to pass all its three aforementioned parts. The tests/the final written exam can be taken only at the scheduled time. Students are to come on time for the test/final written exam; otherwise, they will not be permitted to take it. Students who do not accept the test grades are due to take the tests as part of the final written exam. Having passed the final written exam, students are to pass the final oral exam. If they do not pass the final oral exam in the winter exam period, they are to take the final written exam in the autumn exam period.		
<b>Start date</b>	<b>End date</b>		
<b>Mid-Term, End-of-Term Examinations</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
	7 <sup>th</sup> week	12 <sup>th</sup> week	/
<b>Final Examinations</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<b>Learning Outcomes</b>	<p>Upon completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>- communicate in various social situations,</li> <li>- discuss various topics,</li> <li>- read authentic texts,</li> <li>- write reports, summaries and reviews,</li> <li>- use advanced vocabulary,</li> <li>- use complex grammatical structures,</li> <li>- use adequate terminology when talking about the language,</li> <li>- translate short texts,</li> <li>- understand the culture and social life of the English-speaking countries.</li> </ul>		
<b>Enrolment Requirements</b>	Enrolment in the 5 <sup>th</sup> semester of the undergraduate study programme of English Language and Literature		
<b>Course Contents</b>	<p>In the course students develop their language skills on level C2. Reading newspaper articles and contemporary short stories, they enrich their vocabulary. Also, these texts encourage discussion about various topics, so that students develop their interactive skills and critical thinking. Through individual work they develop strategies that enable individual learning. Vocabulary enrichment includes the study of idioms, phrasal verbs and collocations. Students translate various shorter texts, thus acquiring basic translation techniques. The choice of appropriate grammatical structures and vocabulary is essential for the development of translation competence as well</p>		

	as textual competence including the ability to be aware of both the register and stylistic differences.
<b>Required Reading</b>	Roderick, M., Nuttall, C., Kenny, N. (2013). <i>Proficiency Expert Coursebook</i> . Harlow: Pearson.
<b>Additional Reading</b>	McCarthy, M., O'Dell, F. (2007). <i>English Phrasal Verbs in Use Advanced</i> . Cambridge: Cambridge University Press. Wright, John (1999). <i>Idioms Organiser</i> . Boston: LTP Language. Evans, V. (1998). <i>Successful Writing</i> . Newbury: Express Publishing. Bailey, S. (2015). <i>Academic writing. A handbook for international students</i> 4th edition: Routledge. Additional materials
<b>Internet Sources</b>	Additional
<b>Course Evaluation Procedures</b>	Self-evaluation, interior and exterior evaluation
<b>Conditions for Obtaining Signatures</b>	All students are to attend classes, at least 70%. Students are to come to classes punctually, do tasks and participate in activities.
<b>Mark Grading Scale</b>	<p>Tests/the final written exam comprise(s) 3 parts:</p> <ol style="list-style-type: none"> <li>1. dictation (250 words);</li> <li>2. report;</li> <li>3. vocabulary, reading comprehension, translation.</li> </ol> <p>Dictation:</p> <p>0 - 4 errors - excellent (5),  5 - 8 errors - very good (4),  9 - 12 errors - good (3),  13 - 16 errors - sufficient (2),  17 + errors - fail (1).</p> <p>Report: Task completion, coherence and cohesion, vocabulary and grammar will be assessed.</p> <p>90-100% – excellent (5)  80-89 %– very good (4)  70-79 %– good (3)  60-69% – sufficient (2)  0-59% – fail (1)</p> <p>Vocabulary, reading comprehension, translation:</p> <p>90-100% – excellent (5)  80-89 %– very good (4)  70-79 %– good (3)  60-69% – sufficient (2)  0-59% – fail (1)</p> <p>The test/final written exam grade:</p> <p>10% - dictation;  20% - report;  70% - vocabulary, reading comprehension, translation.</p> <p>In the oral exam students are to show a high level of competence in oral communication (C2) discussing various topics and performing different speaking activities. Speech fluency and pronunciation are to be tested. Students are to do their homework assignments regularly and participate in activities.</p>

<b>Final Grade Calculation</b>	Written exam: 70% Oral exam: 20% Assignments and participation: 10%
<b>Comments</b>	/

<b>Topics - Lectures</b>			
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<b>Seminars</b>			
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<b>Exercises</b>			
<b>No.</b>	<b>Date</b>	<b>Title</b>	<b>Literature</b>
1		Introduction to the course Reading: newspaper article Speaking: discussion, role play exercise Vocabulary: phrasal verbs (Supporting and opposing people or views) Dictation (practice)	McCarthy, M., O'Dell, F. (2007). – Unit 24 Additional materials
2		<i>Performing arts</i> : reading (multiple choice), discussion Writing: Reports (types, useful language) Translation (exercises)	Roderick, M., Nuttall, C., Kenny, N. (2013). Evans, V. (1998). <i>Successful Writing</i> . Newbury: Express Publishing. Additional materials

3		Translation (exercises) <i>Performing arts</i> : vocabulary (phrases, collocations, compound words), use of English (word formation), listening (sentence completion) Short story I (reading, discussion)	Roderick, M., Nuttall, C., Kenny, N. (2013). Wright, John (1999). – Unit 47 Additional materials
4		Translation (exercises) <i>It's live</i> : listening (multiple matching), speaking (collaborative task), vocabulary Vocabulary: idioms (Advice) Dictation (practice)	Roderick, M., Nuttall, C., Kenny, N. (2013). Additional materials
5		Writing: Survey report <i>The natural world</i> : reading (gapped text), discussion, vocabulary Translation (exercises)	Roderick, M., Nuttall, C., Kenny, N. (2013). Evans, V. (1998). <i>Successful Writing</i> . Newbury: Express Publishing. Additional materials
6		Translation (exercises) <i>The natural world</i> : vocabulary (word formation, animal sounds, phrasal verbs), listening (multiple-choice questions) Vocabulary: phrasal verbs (Talking about success and failure) Dictation (practice)	Roderick, M., Nuttall, C., Kenny, N. (2013). McCarthy, M., O'Dell, F. (2007). – Unit 28 Additional materials
7		<b>TEST 1 (DICTATION)</b>  Translation (exercises) <i>Closer to home</i> : listening (sentence completion), speaking (individual long turn), language development (collocational phrases), use of English (open cloze) Vocabulary: idioms (Agreeing and disagreeing)	Roderick, M., Nuttall, C., Kenny, N. (2013). Wright, John (1999). – Unit 48 Additional materials
8		<i>Surviving and thriving</i> : reading (multiple matching), discussion Writing: Survey report (cont.) Translation (exercises)	Roderick, M., Nuttall, C., Kenny, N. (2013). Evans, V. (1998). <i>Successful Writing</i> . Newbury: Express Publishing. Additional materials
9		Translation (exercises) <i>Surviving and thriving</i> : vocabulary (compound nouns), use of English (word formation) Reading: newspaper articles Writing: summary (homework assignment)	Roderick, M., Nuttall, C., Kenny, N. (2013). Additional materials
10		<i>Mind and body</i> : listening (multiple choice), speaking (collaborative task), use of English Short story II (reading, discussion, vocabulary) Writing: review Translation (exercises)	Roderick, M., Nuttall, C., Kenny, N. (2013). Additional materials
11		<i>Information</i> : reading (gapped text), discussion Vocabulary: idioms (Annoyance and frustration) Writing: Survey report (cont.) Translation (exercises)	Roderick, M., Nuttall, C., Kenny, N. (2013). Wright, John (1999). – Unit 49 Evans, V. (1998). <i>Successful Writing</i> . Newbury: Express Publishing. Additional materials
12		<b>TEST 2 (SURVEY REPORT)</b>	Roderick, M., Nuttall, C., Kenny, N. (2013).

		<i>Information:</i> vocabulary (collocations, phrasal verbs, metaphors) <i>Vocabulary:</i> phrasal verbs (Discussing problems)	McCarthy, M., O'Dell, F. (2007). – Unit 29
13		<i>Open up your world:</i> speaking (individual long turn) <i>Vocabulary:</i> idioms (Being positive) Short story III (reading, discussion, vocabulary) Translation (exercises)	Wright, John (1999). – Unit 50 Additional materials
14		Translation (exercises) <i>Open up your world:</i> listening (multiple choice), vocabulary Dictation (practice) <i>Vocabulary:</i> phrasal verbs (Places)	Roderick, M., Nuttall, C., Kenny, N. (2013). McCarthy, M., O'Dell, F. (2007). – Unit 49 Additional materials
15		Dictation (practice) Translation (exercises) Revision	Additional materials

Teacher: Emilija Mustapić, MA