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| **Study Programme** | English Language and Literature (undergraduate) | | | | | |
| **Course** | Contemporary English Language III (exercises) | | | | | |
| **Status of the Course** | obligatory | | | | | |
| **Year** | 2017/2018 | | **Semester** | | III | |
| **ECTS Credits** | 5 | | | | | |
| **Teacher** | Cathy-Theresa Kolega, language instructor | | | | | |
| **e-mail** | [ckolega@unizd.hr](mailto:llovrovi@unizd.hr) | | | | | |
| **consultation hours** | Thursday 10-12 | | | | | |
| **Associate / Assistant** | / | | | | | |
| **e-mail** | / | | | | | |
| **Consultation hours** | / | | | | | |
| **Place of Teaching** | Stari kampus, Obala Kralja Petra Krešimira IV./2 | | | | | |
| **Mode of Teaching** | exercises, office hours | | | | | |
| **Teaching Workload**  **Lectures + Seminars + Exercises** | 90 classes (exercises) | | | | | |
| **Assessment Criteria & Mode of Examination** | Students are to take 2 tests and the final written exam. Tests and the final written exam can be taken only at the scheduled time. Students are to come on time for the test and the final written exam; otherwise, they will not be permitted to take them in that term. Having passed the written exam, students are to pass the oral exam. If they do not pass it during the winter exam period, they are to take the final written exam again in the autumn exam period. | | | | | |
| **Start date** |  | | **End date** | |  | |
| **Mid-Term, End-of-Term Examinations** | **Term 1** | **Term 2** | | **Term 3** | | **Term 4** |
| 7th week | 12th week | | / | | / |
| **Final Examinations** | **Term 1** | **Term 2** | | **Term 3** | | **Term 4** |
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| **Learning Outcomes** | Upon completion of the course students will be able to:  - communicate in various social situations (level C1/C2),  - discuss given topics,  - read and listen to authentic texts,  - write book reviews, essays and summaries,  - students will be able to write clear and coherent paragraphs and essays, as well as be able to appropriately paraphrase and summarise academic texts  - use advanced vocabulary (idioms, phrasal verbs, collocations),  - recognise and use complex grammatical structures (simple, complex  and compound sentences; sentence elements),  - use adequate terminology when talking about the language,  - translate short texts,  - understand the culture and social life of the English-speaking countries | | | | | |
| **Enrolment Requirements** | Enrolment in the 3rd semester of the undergraduate study programme of English Language and Literature | | | | | |
| **Course Contents** | In the course students develop their language skills on level C1/C2. They develop their speaking skills needed for interactive communication and get acquainted with cultural norms of the English-speaking countries. Also, students practice descriptions, they express their personal attitudes on the basis of visual prompts and discuss different topics; in particular they develop their interactive skills as well as negotiation and persuasion skills. Students are encouraged to express their opinion and develop their critical thinking. Furthermore, the focus is on the achievement of high standards in reading and writing. Students enrich their vocabulary reading various texts and become aware of different aspects of the social and cultural life of the English-speaking countries. Vocabulary enrichment also includes the study of idioms, phrasal verbs and collocations with the aim of improvement in written and oral communication. Students analyse individual grammatical structures within the grammatical system, thus gradually developing their grammatical competence and gaining an insight in the functioning of the English language. Students restructure their knowledge doing more complex exercises and translations. They analyse grammatical structures systematising and classifying them in a general overview. Also, students develop learning strategies and are trained for independent work. | | | | | |
| **Required Reading** | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press. (units 1-6)  Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). Practical English Usage (Third Edition). Oxford: Oxford University Press.  De Chazal, E., McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate). Oxford: Oxford University Press. | | | | | |
| **Additional Reading** | McCarthy, M., O'Dell, F. (2007). English Phrasal Verbs in Use Advanced. Cambridge: Cambridge University Press.  Workman, G. (1995). Phrasal Verbs and Idioms. Oxford: Oxford University Press.  Biber, D., Conrad, S., Leech, G. (2002). Student Grammar of Spoken and Written English. Essex: Pearson Education Limited.  Huddlestone, R., Pullum, G. K. (2005). A Student’s Introduction to English Grammar. Cambridge: Cambridge University Press.  Thomson, A. J., Martinet, A.V. (1993). A Practical English Grammar. Oxford: Oxford University Press.  Karlovčan, V. (2002). An Advanced Learner's English Grammar. Zagreb: Profil International.  Jordan, R. R. (2004). Academic Writing Course. Essex: Pearson Education Limited.  Oshima, A., Hogue, A. (2006). Introduction to Academic Writing (3rd ed.). London: Pearson Longman.  Additional materials | | | | | |
| **Internet Sources** | www.dailymail.co.uk, www.telegraph.co.uk | | | | | |
| **Course Evaluation Procedures** | Self-evaluation, interior and exterior evaluation | | | | | |
| **Conditions for Obtaining Signatures** | Students are to attend classes, at least 70%. Students are to come to classes punctually, do tasks and participate in activities. | | | | | |
| **Mark Grading Scale** | Students are to take 2 tests, the second one being an essay.  Essay: Task completion, coherence and cohesion, vocabulary and grammar will be assessed.  The written exam:  20% - 1st test,  20% - 2nd test,  60% - the final written exam.  The written exam:  90-100% – excellent (5)  80-89 %– very good (4)  70-79 %– good (3)  60-69% – sufficient (2)  0-59% – fail (1)  In the oral exam students are to show a high level of competence in oral communication (C1/C2) discussing various topics and performing different speaking activities.  Students are to do their homework assignments regularly and participate in activities. | | | | | |
| **Final Grade Calculation** | Written exam: 70%  Oral exam: 20%  Homework / participation: 10% | | | | | |
| **Comments** | / | | | | | |

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| **Topics - Lectures** | | | |
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| **Seminars** | | | |
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| **Excercises** | | | |
| **No.** | **Date** | **Title** | **Literature** |
| 1. |  | Introduction to the course  Grammar: Verb forms (exercises)  Newspaper articles | Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press.  Additional materials |
| 2. |  | Unit 1 – People & places: reading, listening, speaking, vocabulary, use of English  Academic writing I  Nouns, Articles, Pronouns (exercises) | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass.  De Chazal, E. , McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate). Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press.  Additional materials |
| 3. |  | Reading: Short story I  Speaking: Discussion  Academic writing II  Adjectives I | Additional materials  De Chazal, E. , McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate). Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 4. |  | Unit 2 – Our environment: reading, listening, speaking, vocabulary, use of English  Writing a summary  Adjectives II | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass.  Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 5. |  | Reading: Newspaper articles  Speaking: Discussion  Academic writing III  Adverb forms | Additional materials  De Chazal, E. , McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate). Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 6. |  | Unit 3 – Language & Culture: reading, listening, speaking, vocabulary, use of English  Writing a review  Adverbials I | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass.  Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 7. |  | Adverbials II  Reading: Short story II  TEST 1 | Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press.  Additional materials |
| 8. |  | Academic writing IV  Adjectives/Adverbs, comparison | De Chazal, E. , McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate). Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 9. |  | U 4 – Family & relationships: reading, listening, speaking, vocabulary, use of English  Academic writing V  Prepositions | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass.  De Chazal, E. , McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate).  Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 10. |  | Newspaper articles  Academic writing VI  Prepositions | Additional materials  De Chazal, E. , McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate). Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 11. |  | U 5 – Safety & danger: reading, listening, speaking, vocabulary, use of English  Prepositions  Phrasal verbs and prepositional idioms | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 12. |  | Phrasal verbs: In Good Hands  Phrasal verbs: Floating water  Reading: Short story III  TEST 2 | McCarthy, M., O'Dell, F. (2007). English Phrasal Verbs in Use Advanced. Cambridge: Cambridge University Press.  Workman, G. (1995). Phrasal Verbs and Idioms. Oxford: Oxford University Press.  Additional materials |
| 13. | . | U 6 – Health & lifestyle: reading, listening, speaking, vocabulary, use of English  Phrasal nouns and adjectives; Idioms using phrasal verbs  Phrasal verbs: Going by Appearances | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass.  McCarthy, M., O'Dell, F. (2007). English Phrasal Verbs in Use Advanced. Cambridge: Cambridge University Press.  Workman, G. (1995). Phrasal Verbs and Idioms. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 14. |  | Reading: Short story IV  New phrasal verbs  Phrasal verbs: Crime Doesn’t Pay  Phrasal verbs: Time | Additional materials Phrasal Verbs in Use Advanced. Cambridge: Cambridge University Press.  Workman, G. (1995). Phrasal Verbs and Idioms. Oxford: Oxford University Press. |
| 15. |  | Phrasal verbs: memory, making progress, conflict and violence  Phrasal verbs: Crisis, What Crises?  Revision | McCarthy, M., O'Dell, F. (2007). English Phrasal Verbs in Use Advanced. Cambridge: Cambridge University Press.  Workman, G. (1995). Phrasal Verbs and Idioms. Oxford: Oxford University Press.  Additional materials |

Teacher: Cathy-Theresa Kolega