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| **Study Programme** | English Language and Literature (undergraduate) | | | | | |
| **Course** | Contemporary English Language II (exercises) | | | | | |
| **Status of the Course** | obligatory | | | | | |
| **Year** | 2017/2018 | | **Semester** | | II | |
| **ECTS Credits** | 5 | | | | | |
| **Teacher** | Leonarda Lovrović, senior language instructor: Katarina Ćurković Denona, language instructor | | | | | |
| **e-mail** | llovrovi@unizd.hr | | | | | |
| **consultation hours** | Tuesday 12-13, Friday 12-13 | | | | | |
| **Associate / Assistant** | / | | | | | |
| **e-mail** | / | | | | | |
| **Consultation hours** | / | | | | | |
| **Place of Teaching** | Stari kampus, Obala Kralja Petra Krešimira IV./2 | | | | | |
| **Mode of Teaching** | exercises, office hours | | | | | |
| **Teaching Workload**  **Lectures + Seminars + Exercises** | 90 classes (exercises) | | | | | |
| **Assessment Criteria & Mode of Examination** | Students are to take 2 tests and the final written exam. The first test is a dictation, and the second test is an essay. The final written exam comprises grammar, vocabulary, reading comprehension and translation. Students who do not pass the tests are to take them as part of the final written exam in the exam period. In order to pass the exam, students are due to pass all its three aforementioned parts. The tests/the final written exam can be taken only at the scheduled time. Students are to come on time for the test/final written exam; otherwise, they will not be permitted to take it. Students who do not accept the test grades are due to take the tests as part of the final written exam. Having passed the final written exam, students are to pass the final oral exam. If they do not pass the final oral exam in the winter exam period, they are to take the final written exam including dictation and essay in the autumn exam period. | | | | | |
| **Start date** |  | | **End date** | |  | |
| **Mid-Term, End-of-Term Examinations** | **Term 1** | **Term 2** | | **Term 3** | | **Term 4** |
| 7th week | 8th week | | / | | / |
| **Final Examinations** | **Term 1** | **Term 2** | | **Term 3** | | **Term 4** |
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| **Learning Outcomes** | Upon completion of the course students will be able to:  - communicate in various social situations (level C1)  - discuss various topics,  - read authentic texts,  - write reviews, essays and summaries,  - students will be able to write clear and coherent paragraphs and essays, as well as be able to appropriately paraphrase and summarise academic texts  - use advanced vocabulary,  - use complex grammatical structures,  - use adequate terminology when talking about the language,  - translate short texts,  - understand the culture and social life of the English-speaking countries. | | | | | |
| **Enrolment Requirements** | Enrolment in the 2nd semester of the undergraduate study programme of English Language and Literature | | | | | |
| **Course Contents** | In the course students develop their language skills on level C1. They develop their speaking skills needed for interactive communication and get acquainted with cultural norms of the English-speaking countries. Also, students practice descriptions, they express their personal attitudes on the basis of visual prompts and discuss different topics. Students are encouraged to express their opinion and develop their critical thinking. Furthermore, the focus is on the achievement of high standards in reading and writing. Vocabulary enrichment includes the study of idioms with the aim of improvement in written and oral communication. Students analyse individual grammatical structures within the grammatical system, thus gradually developing their grammatical competence and gaining an insight in the functioning of the English language. Students restructure their knowledge doing more complex exercises and translations. They work on basic grammatical structures systematising and classifying them in a general overview. Also, students develop learning strategies and are trained for independent work. | | | | | |
| **Required Reading** | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 7- 12)  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press.  Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru . | | | | | |
| **Additional Reading** | Wright, J. (1999). Idioms Organiser. Boston: LTP Language.  Biber, D., Conrad, S., Leech, G. (2015), Student Grammar of Spoken and Written English. Harlow: Pearson.  Biber, D., Conrad, S., Leech, G. (2015), Student Grammar of Spoken and Written English: Workbook Harlow: Pearson.  De Chazal, Edward, Rogers, Louis (2013). Oxford EAP - A course in English for Academic Purposes (Intermediate). Oxford: Oxford University Press.  Jordan, R. R. (2004) Academic Writing Course. Essex: Pearson Education Limited.  Oshima, Alice, Hogue, Ann. (2006). Introduction to Academic Writing (3rd ed.). London: Pearson Longman.  Thomson, A.J., Martinet, A.V. (1993). A Practical English Grammar. Oxford: Oxford University Press.  Paterson, Ken, Wedge, Roberta. (2013). Oxford Grammar for EAP. Oxford: Oxford University Press.  Karlovčan, V. (2002). An Advanced Learner's English Grammar. Zagreb: Profil International.  Teacher-made materials | | | | | |
| **Internet Sources** | www.dailymail.co.uk, www.telegraph.co.uk | | | | | |
| **Course Evaluation Procedures** | Self-evaluation, interior and exterior evaluation | | | | | |
| **Conditions for Obtaining Signatures** | Students are to attend classes, at least 70%. Students are to come to classes on time, do tasks and participate in activities. | | | | | |
| **Mark Grading Scale** | The final written exam grade:  70% - grammar, vocabulary, reading comprehension, translation,  20% - essay,  10% - dictation.  Dictation:  0 - 4 errors - excellent (5),  5 - 8 errors - very good (4),  9 - 12 errors - good (3),  13 - 16 errors - sufficient (2),  17 + errors - fail (1).  Essay: Task completion, coherence and cohesion, vocabulary and grammar will be assessed.  The final exam (grammar, vocabulary, reading comprehension, translation):  90-100% – excellent (5)  80-89 %– very good (4)  70-79 %– good (3)  60-69% – sufficient (2)  0-59% – fail (1)  In the final oral exam students are expected to show a high level of competence in oral communication (C1/C2) as well as to talk about grammatical structures and various topics.  Students are to do their homework assignments regularly and participate in the activities. | | | | | |
| **Final Grade Calculation** | Written exam: 70%  Oral exam: 20%  Homework / participation: 10%  90-100% – excellent (5)  80-89 %– very good (4)  70-79 %– good (3)  60-69% – sufficient (2)  0-59% – fail (1) | | | | | |
| **Comments** | / | | | | | |

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| **Topics - Lectures** | | | |
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| **Seminars** | | | |
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| **Exercises** | | | |
| **No.** | **Date** | **Title** | **Literature** |
| 1. |  | Introduction to the course  Reading: gapped text  Vocabulary: multiple-choice cloze, collocations with *go*  Dictation (practice)  Writing: Introduction to paraphrasing  Grammar: Questions and negation  The imperative  Exclamations | Thomas A., Burgess, S. (2015). – Unit 7  Martinović, A. (2016). – Lesson 4  Eastwood, J. (2005). – 10-21  Swan, M. (2005). – 480-488, 367-371, 268, 195  Teacher-made materials |
| 2. |  | Listening: multiple choice  Vocabulary: collocations: sales and marketing; idioms (The Office is a Battlefield)  Speaking: collaborative task and discussion  Writing: Summarising  Grammar: The passive | Thomas A., Burgess, S. (2015). – Unit 7  Martinović, A. (2016). – Lesson 5  Eastwood, J. (2005) – 86-96  Swan, M. (2005). – 412-420 Teacher-made materials |
| 3. |  | Reading: Saki, The Open Window (short story)  Speaking: discussion  Vocabulary: idioms (A Project is a Race)  Dictation (practice)  Writing: Writing introductions  Grammar: The passive | Martinović, A. (2016). – Lesson 6  Eastwood, J. (2005). – 86-96  Swan, M. (2005). – 412-420 Teacher-made materials |
| 4. |  | Listening: sentence completion  Vocabulary: word formation; describing trends  Speaking: long turn (speculating)  Reading: cross-text multiple matching  Writing: Writing a summary  Grammar: The infinitive | Thomas A., Burgess, S. (2015). – Unit 8  Martinović, A. (2016). – Lesson 6  Eastwood, J. (2005). – 97-110  Swan, M. (2005). – 279-292  Teacher-made materials |
| 5. |  | Reading: newspaper articles  Speaking: discussion  Vocabulary: idioms (Economics is Flying)  Dictation (practice)  Writing: Thesis statement  Grammar: The gerund | Martinović, A. (2016). – Lesson 1  Eastwood, J. (2005). – 111-120  Swan, M. (2005). – 293-300  Teacher-made materials |
| 6. |  | Reading: gapped text  Speaking: long turn (paraphrasing)  Listening: multiple matching  Vocabulary: open cloze; expressions with *brain* and *mind*  Writing: Conclusion  Grammar: Participles | Thomas A., Burgess, S. (2015). – Unit 9  Martinović, A. (2016). – Lesson 1  Eastwood, J. (2005). – 112-129  Swan, M. (2005). – 408-411  Teacher-made materials |
| 7. |  | Reading: Evelyn Waugh, Mr Loveday's Little Outing (short story)  Speaking: discussion  Dictation (practice)  Writing: Using sources  Grammar: Indirect speech  **TEST 1 (dictation)** | Martinović, A. (2016). – Lesson 2  Eastwood, J. (2005). – 258-265  Swan, M. (2005). – 274-278  Teacher-made materials |
| 8. |  | *Test analysis*  Reading: multiple matching  Listening: sentence completion  Speaking: collaborative task (reaching a decision)  Vocabulary: past participles + dependent prepositions;  multiple-choice cloze  Writing: Using sources (cont.)  Grammar: Indirect speech (cont.) | Thomas A., Burgess, S. (2015). – Unit 10  Martinović, A. (2016). – Lesson 2  Eastwood, J. (2005). – 258-265  Swan, M. (2005). – 274-278  Teacher-made materials |
| 9. |  | Reading: newspaper articles  Speaking: discussion  Vocabulary: idioms (Organisations are Gardens)  Dictation (practice)  Writing: Referencing  Grammar: Conditionals | Martinović, A. (2016). – Lesson 3  Eastwood, J. (2005). – 243-251  Swan, M. (2005). – 256-264  Teacher-made materials |
| 10. |  | Reading: multiple choice  Listening: multiple matching  Speaking: collaborative task and discussion  Vocabulary: expressions for describing compatibility;  open cloze  Writing: Argument essays  Grammar: The unreal present and past  *Homework assignment:* Susan Hill, A Bit of Singing and Dancing (short story) | Thomas A., Burgess, S. (2015). – Unit 11  Martinović, A. (2016). – Lesson 5  Eastwood, J. (2005). – 230-232  Swan, M. (2005). – 567  Teacher-made materials |
| 11. |  | Reading: Susan Hill, A Bit of Singing and Dancing (short story)  Speaking: discussion  Dictation (practice)  Vocabulary: idioms (People are Liquid)  Writing: Argument essays (cont.)  Grammar: The noun phrase: modification  Nouns | Martinović, A. (2016). – Lesson 5  Eastwood, J. (2005). – 130-149  Swan, M. (2005). – 385-386, 439-440  Teacher-made materials |
| 12. |  | Reading: multiple matching  Vocabulary: word formation; onomatopoeic words  Writing: Argument essays (cont.)  Grammar: Nouns (cont.) | Thomas A., Burgess, S. (2015). – Unit 12  Martinović, A. (2016). – Lesson 5  Eastwood, J. (2005). – 130-149  Swan, M. (2005). – 385-386, 439-440  Teacher-made materials |
| 13. |  | Listening: multiple choice  Speaking: collaborative task  Vocabulary: idioms (Animal idioms)  Dictation (practice)  Writing: Argument essays (cont.)  Grammar: Articles | Thomas A., Burgess, S. (2015). – Unit 12  Martinović, A. (2016). – Lesson 5  Eastwood, J. (2005). – 150-163  Swan, M. (2005). – 61-70  Teacher-made materials |
| 14. |  | Reading: Kazuo Ishiguro, A Family Supper (short story)  Speaking: discussion; role play  Vocabulary: idioms (Body idioms)  Writing: Argument essay (peer-review)  Grammar: Articles (cont.)  **TEST 2 (essay)** | Eastwood, J. (2005). – 150-163  Swan, M. (2005). - 61-70  Teacher-made materials |
| 15. |  | *Test analysis*  Dictation (practice)  Grammar: Revision | Teacher-made materials |

Teacher: Leonarda Lovrović