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| **Study Programme** | English Language and Literature (undergraduate) |
| **Course** | Contemporary English Language I (exercises) |
| **Status of the Course** | obligatory |
| **Year** | 2017/2018 | **Semester** | I |
| **ECTS Credits** | 5 |
| **Teacher** | Leonarda Lovrović, senior language instructor |
| **e-mail** | llovrovi@unizd.hr |
| **consultation hours** | Tuesday 11-13 |
| **Associate / Assistant** | / |
| **e-mail** | / |
| **Consultation hours** | / |
| **Place of Teaching** | Stari kampus, Obala Kralja Petra Krešimira IV./2 |
| **Mode of Teaching**  | exercises, office hours |
| **Teaching Workload****Lectures + Seminars + Exercises** | 90 classes (exercises) |
| **Assessment Criteria & Mode of Examination**  | Students are to take 2 tests and the final written exam. Tests and the final written exam can be taken only at the scheduled time. Students are to come on time for the test and the final written exam; otherwise, they will not be permitted to take them in that term. Having passed the written exam, students are to pass the oral exam. If they do not pass it during the summer exam period, they are to take the final written exam again in the autumn exam period. |
| **Start date** |  | **End date** |  |
| **Mid-Term, End-of-Term Examinations** | **Term 1** |  **Term 2** | **Term 3** | **Term 4** |
| 7th week | 12th week | / | / |
| **Final Examinations**  | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
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| **Learning Outcomes** | Upon completion of the course students will be able to:- communicate in various social situations (level C1)- discuss various topics, - read authentic texts,- write reviews, essays and summaries,- students will be able to write clear and coherent paragraphs and essays, as well as be able to appropriately paraphrase and summarise academic texts- use advanced vocabulary,- use complex grammatical structures,- use adequate terminology when talking about the language, - translate short texts, - understand the culture and social life of the English-speaking countries.  |
| **Enrolment Requirements**  | Enrolment in the 1st semester of the undergraduate study programme of English Language and Literature |
| **Course Contents** | In the course students develop their language skills on level C1. They develop their speaking skills needed for interactive communication and get acquainted with cultural norms of the English-speaking countries. Also, students practice descriptions, they express their personal attitudes on the basis of visual prompts and discuss different topics. Students are encouraged to express their opinion and develop their critical thinking. Furthermore, the focus is on the achievement of high standards in reading and writing. Vocabulary enrichment includes the study of idioms with the aim of improvement in written and oral communication. Students analyse individual grammatical structures within the grammatical system, thus gradually developing their grammatical competence and gaining an insight in the functioning of the English language. Students restructure their knowledge doing more complex exercises and translations. They work on basic grammatical structures systematising and classifying them in a general overview. Also, students develop learning strategies and are trained for independent work. |
| **Required Reading** | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 1- 6)Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press.Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru .  |
| **Additional Reading** |  Wright, J. (1999). Idioms Organiser. Boston: LTP Language.Biber, D., Conrad, S., Leech, G. (2015), Student Grammar of Spoken and Written English. Harlow: Pearson.Biber, D., Conrad, S., Leech, G. (2015), Student Grammar of Spoken and Written English: Workbook Harlow: Pearson.De Chazal, Edward, Rogers, Louis (2013). Oxford EAP - A course in English for Academic Purposes (Intermediate). Oxford: Oxford University Press.Jordan, R. R. (2004) Academic Writing Course. Essex: Pearson Education Limited.Oshima, Alice, Hogue, Ann. (2006). Introduction to Academic Writing (3rd ed.). London: Pearson Longman.Thomson, A.J., Martinet, A.V. (1993). A Practical English Grammar. Oxford: Oxford University Press. Karlovčan, V. (2002). An Advanced Learner's English Grammar. Zagreb: Profil International.Teacher-made materials |
| **Internet Sources** | www.dailymail.co.uk, www.telegraph.co.uk |
| **Course Evaluation Procedures** | Self-evaluation, interior and exterior evaluation |
| **Conditions for Obtaining Signatures** | Students are to attend classes, at least 70%. Students are to come to classes on time, do tasks and participate in activities.  |
| **Mark Grading Scale** | Students are to take 2 tests, the second one being an essay. Task completion, coherence and cohesion, vocabulary and grammar will be assessed. The written exam:20% - 1st test,20% - 2nd test,60% - the final written exam.The written exam: 90-100% – excellent (5)80-89 %– very good (4)70-79 %– good (3)60-69% – sufficient (2)0-59% – fail (1)In the oral exam students are to show a high level of competence in oral communication (C1) discussing various topics and performing different speaking activities.Students are to do their homework assignments regularly and participate in activities.  |
| **Final Grade Calculation** | Written exam: 70% Oral exam: 20% Homework / participation: 10%  |
| **Comments** | / |

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| **Exercises** |
| **No.** | **Date** | **Title** | **Literature** |
| 1. |  | Introduction to the courseSpeaking: introduction (talking about yourself)Dictation (practice)Writing: Punctuation and spellingGrammar: Words and phrases | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 1- 6) Teacher-made materials |
| 2. |  | Unit 1 - Where we live: reading, listening and speaking Vocabulary: Expressions with space and room Idioms (Time is Money)Writing: Introduction to process writing and paraphrasing Grammar: The simple sentence  Sentence elements | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 1- 6)Wright, J. (1999). Idioms Organiser. Boston: LTP Language.Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru . Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 3. |  | Reading: Saki, Tea (short story)Speaking: discussion Vocabulary: idioms (Business is War)Writing: Writing a paragraph;  Paraphrasing: Identifying main ideasDictation (practice)Grammar: Sentence types | Teacher-made materials Wright, J. (1999). Idioms Organiser. Boston: LTP Language.Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru . Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 4. |  | Unit 2 – The art of conversation: reading and listeningSpeaking: Giving opinionsVocabulary: Word formation;  Communication collocations and adjectivesGrammar: Question and Answers I | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 1- 6)Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 5. |  | Reading: Newspaper articles Speaking: discussionVocabulary: idioms (Seeing is Understanding)Writing: Paragraph development;  Paraphrasing: Re-stating main ideasDictation (practice)Grammar Question and Answers II | Teacher-made materials Wright, J. (1999). Idioms Organiser. Boston: LTP Language.Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru . Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 6. |  | Unit 3 – Ages and stages: reading, speaking, listening and use of EnglishVocabulary: idioms (Seeing is Understanding)Dictation (practice)Grammar: Leaving out and replacing words | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 1- 6)Wright, J. (1999). Idioms Organiser. Boston: LTP Language.Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 7. |  | Writing: Types of paragraphs; Paraphrasing: Re-stating main ideasGrammar: Word order and emphasisTEST 1  | Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru . Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 8. |  | Reading: Frank Sargeson, They Gave her a Rise (short story)Speaking: discussionVocabulary: idioms: (Life is a Journey)Writing: Writing an essay; Note-taking and summarizingGrammar: Verb (introduction); Action and State verbs; The present simple and continuous | Teacher-made materials Wright, J. (1999). Idioms Organiser. Boston: LTP Language.Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru . Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 9. |  | Reading: Newspaper articlesSpeaking: discussion Writing: Writing introductions; Writing a summary of a paragraph Grammar: The past simple and the present perfect simple | Teacher-made materials Martinović, A. (2016). An Introduction to Academic Writing (Course booklet/Studentska skripta) Zadar: Sveučilište u Zadru . Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press.English: Workbook Harlow: Pearson. |
| 10. |  | Unit 4: No gain without pain: reading and use of EnglishVocabulary: Verb/Noun collocationsGrammar: The past continuous and the present perfect continuousWriting: Essay (homework assignment) | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 1- 6)Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 11. |  | Reading: Raymond Carver: The Bath (short story)Speaking: discussionVocabulary: idioms (Life is Gambling)Writing: peer-review (essay)Grammar: The past perfect simple and continuous | Teacher-made materials Wright, J. (1999). Idioms Organiser. Boston: LTP Language.Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 12. |  | Unit 5: The feel-good factor: listening and speaking (language of speculation)Vocabulary: open cloze Idioms (Moods are Weather) Grammar: The future – part 1TEST 2 | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 1- 6)Wright, J. (1999). Idioms Organiser. Boston: LTP Language.Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 13. |  | Reading: The price of happiness (Unit 5) The Colonel’s Lady (short story) Vocabulary: PrefixesSpeaking: discussionWriting: writing a reviewGrammar: The future – part 2  | Teacher-made materials Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 1- 6)Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 14. |  | Unit 6: Living with the past Vocabulary: Adjective/Noun collocations  Word formation Prefixes and suffixes Reading: Dead interestingSpeaking: ComparingGrammar: The passive  | Thomas A., Burgess, S. (2015). Gold Advanced. Harlow: Pearson. (units 1- 6)Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |
| 15. |  | Grammar: The Passive; Tenses, Questions and Answers (revision) | Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Finder. Oxford: Oxford University Press. Eastwood, J. (2005). Oxford Learner's Grammar: Grammar Builder. Oxford: Oxford University Press. Swan, M. (2005). A Practical English Usage. Oxford: Oxford University Press. |

 Nastavnik: Leonarda Lovrović