### Study Programme
English Language and Literature (undergraduate)

### Course
**Contemporary English Language I (exercises)**

### Status of the Course
obligatory

### Year
1st year (2018/2019)

### Semester
1st

### ECTS Credits
5

### Teacher
Emilija Mustapić, language instructor

e-mail emustapic@unizd.hr

### consultation hours
Monday 8-10

### Associate / Assistant
/

### e-mail
/

### consultation hours
/

### Place of Teaching
Stari kampus, Obala Kralja Petra Krešimira IV./2
Rooms 131 and 157

### Mode of Teaching
exercises, office hours

### Teaching Workload
Lectures + Seminars + Exercises
90 classes (exercises)

### Assessment Criteria & Mode of Examination
Students are to take 2 tests and the final written exam. The first test is a dictation. The final written exam comprises grammar, vocabulary, reading comprehension and translation. Students who do not pass the tests are to take them as part of the final written exam in the exam period. In order to pass the exam, students are due to pass all its three aforementioned parts. The tests/the final written exam can be taken only at the scheduled time. Students are to come on time for the test/final written exam; otherwise, they will not be permitted to take them in that term. Students who do not accept the test grades are due to take the tests as part of the final written exam. Having passed the final written exam, students are to pass the final oral exam. If they do not pass the final oral exam in the winter exam period, they are to take the final written exam again in the autumn exam period.

### Start date
October 1st, 2018

### End date
January 25th, 2019

<table>
<thead>
<tr>
<th>Mid-Term, End-of-Term Examinations</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
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<tbody>
<tr>
<td>7th week</td>
<td>14th week</td>
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<thead>
<tr>
<th>Final Examinations</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
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### Learning Outcomes
Upon completion of the course students will be able to:
- communicate in various social situations (level C1);
- discuss given topics;
- read and paraphrase authentic texts;
- write coherent paragraphs and summarise different texts;
- apply strategies for writing an academic essay;
- use advanced vocabulary;
- use complex grammatical structures;
- use adequate terminology when talking about the language;
- translate short texts;
- understand the culture and social life of the English-speaking countries.

### Enrolment Requirements
Enrolment in the 1st semester of the undergraduate study programme of English Language and Literature.

### Course Contents
In the course students develop their language skills on level C1. They develop their speaking skills needed for interactive communication and get acquainted with cultural norms of the English-speaking countries. Also, students practice descriptions, they express their personal attitudes on the basis of visual prompts and discuss different topics. Students are encouraged to express their opinion and develop their critical thinking. Furthermore, the focus is on the achievement of high standards in reading and writing. Vocabulary enrichment...
includes the study of idioms with the aim of improvement in written and oral
communication. Students analyse individual grammatical structures within the
grammatical system, thus gradually developing their grammatical competence
and gaining an insight in the functioning of the English language. Students
restructure their knowledge doing more complex exercises and translations.
They work on basic grammatical structures systematising and classifying them
in a general overview. Also, students develop learning strategies and are
trained for independent work.

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<table>
<thead>
<tr>
<th>Internet Sources</th>
<th>Various websites</th>
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<tbody>
<tr>
<td>Course Evaluation Procedures</td>
<td>Self-evaluation, interior and exterior evaluation</td>
</tr>
<tr>
<td>Conditions for Obtaining Signatures</td>
<td>Students are due to attend classes, at least 70% (in case of overlapping 50%). Students are to come to classes on time, do tasks and participate in activities.</td>
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<tr>
<td>Mark Grading Scale</td>
<td>The test/final written exam grade:</td>
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</table>
10% - dictation;
20% - academic writing;
70% - grammar, vocabulary, reading comprehension, translation.

Dictation:
0 - 4 errors - excellent (5),
5 - 8 errors - very good (4),
9 - 12 errors - good (3),
13 - 16 errors - sufficient (2),
17 + errors - fail (1).

Academic writing: Task completion, coherence and cohesion, vocabulary and grammar will be assessed.

Grammar, vocabulary, reading comprehension, translation:
90-100% – excellent (5)
80-89 %-- very good (4)
70-79 %– good (3)
60-69% – sufficient (2)
0-59% – fail (1)

In the final oral exam students are to show a high level of competence in oral communication (C1) as well as to talk about grammatical structures and various topics. Speech fluency and pronunciation are to be tested. Students are to do their homework assignments regularly and participate in activities.

Final Grade Calculation

<table>
<thead>
<tr>
<th>Final written exam: 70%</th>
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<tbody>
<tr>
<td>Final oral exam: 20%</td>
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<td>Assignments and participation: 10%</td>
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Comments

Read the Study Regulations for any additional information.

<table>
<thead>
<tr>
<th>Exercises</th>
<th>Date</th>
<th>Title</th>
<th>Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>Introduction to the course</td>
<td>Thomas A., Burgess, S. (2015). <em>Gold Advanced</em> (Unit 1)</td>
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<tr>
<td></td>
<td></td>
<td>Speaking: Introducing each other</td>
<td>Grammar books/workbooks</td>
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<td></td>
<td></td>
<td>Grammar: Words and phrases</td>
<td>Additional materials</td>
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<tr>
<td>2</td>
<td></td>
<td>Dictation (practice)</td>
<td>Academic writing books</td>
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<tr>
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<td></td>
<td>Writing: Punctuation</td>
<td>Grammar books/workbooks</td>
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<td>Word usage and spelling</td>
<td>Additional materials</td>
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<tr>
<td></td>
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<td>Academic writing (introduction)</td>
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<td>Grammar: Sentence (structure, types, functions), Simple sentence</td>
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<td>3</td>
<td></td>
<td>Where we live: speaking, use of English (multiple-choice cloze), reading (multiple choice), listening (multiple matching), vocabulary: expressions with space and room, idioms (Time is Money)</td>
<td>Thomas A., Burgess, S. (2015). <em>Gold Advanced</em> (Unit 1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Academic writing (cont.)</td>
<td>Wright, J. (1999). <em>Idioms</em></td>
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<td>Grammar: Sentences (cont.), verbs Subject-verb agreement</td>
<td>Organiser (Unit 1)</td>
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<td>Short story I (reading, discussion, vocabulary)</td>
<td>Academic writing books</td>
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<tr>
<td></td>
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<td>Grammar books/workbooks</td>
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</table>

Wright, J. (1999). *Idioms*
<table>
<thead>
<tr>
<th>Page</th>
<th>Content</th>
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</thead>
</table>
| 4    | Vocabulary: Idioms (Business is War)  
Academic writing (cont.)  
Dictation (practice)  
Grammar: The present simple and continuous  
Stative and dynamic verbs |  
Organiser (Unit 2)  
Academic writing books  
Grammar books/workbooks  
Additional materials |
| 5    |  
The art of conversation: listening, speaking (giving opinions),  
use of English (word formation), reading (gapped text),  
vocabulary (communication collocations, ways of speaking)  
Academic writing (cont.)  
Dictation (practice)  
Grammar: The past simple and continuous |  
Academic writing books  
Grammar books/workbooks  
Additional materials |
| 6    | Newspaper articles (reading, discussion, vocabulary)  
Vocabulary: idioms (Seeing is understanding)  
Academic writing (cont.)  
Dictation (practice)  
Grammar: The present perfect simple and continuous |  
Wright, J. (1999). Idioms  
Organiser (Unit 3)  
Academic writing books  
Grammar books/workbooks  
Additional materials |
| 7    | TEST 1: DICTATION  
Ages and stages: speaking, vocabulary (stages of life),  
reading (cross-text multiple matching), use of English (multiple choice cloze), listening (multiple choice)  
Academic writing (cont.)  
Grammar: The past perfect simple and continuous |  
Academic writing books  
Grammar books/workbooks  
Additional materials |
| 8    | Ages and stages (cont.)  
Academic writing (cont.)  
Short story II (reading, discussion, vocabulary)  
Vocabulary: Idioms (Life is a Journey)  
Grammar: The past perfect simple and continuous |  
Wright, J. (1999). Idioms  
Organiser (Unit 4)  
Academic writing books  
Grammar books/workbooks  
Additional materials |
| 9    | No gain without pain: discussion, vocabulary (verb/noun collocations, meaning from the context), use of English (key word transformations), reading (multiple choice)  
Dictation (practice)  
Academic writing (cont.)  
Grammar: Future forms |  
Academic writing books  
Grammar books/workbooks  
Additional materials |
| 10   | Newspaper articles (reading, discussion, vocabulary)  
Vocabulary: Idioms (Life is Gambling)  
Academic writing (cont.)  
Grammar: Future forms (cont.) |  
Wright, J. (1999). Idioms  
Organiser (Unit 5)  
Academic writing books  
Grammar books/workbooks  
Additional materials |
| 11   | The feel-good factor: discussion, vocabulary (open cloze), |  
Thomas A., Burgess, S. |
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<tbody>
<tr>
<td>15</td>
<td>Dictation (practice) Grammar: tenses (revision), exclamatory and imperative sentences Revision</td>
<td>Grammar workbooks Additional materials</td>
</tr>
</tbody>
</table>

Teacher: Emilija Mustapić, MA