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| **Study Programme** | | | Undergraduate Study of English Language and Literature | | | | | | |
| **Course** | | | Modern English Language IV | | | | | | |
| **Status of the Course** | | | obligatory | | | | | | |
| **Year** | | | 2017/2018 | | **Semester** | | IV | | |
| **ECTS Credits** | | | 5 | | | | | | |
| **Teacher** | | | Cathy-Theresa Kolega, language instructor | | | | | | |
| **e-mail** | | | ckolega@unizd.hr | | | | | | |
| **consultation hours** | | | Thursday 10-12 | | | | | | |
| **Associate / Assistant** | | | / | | | | | | |
| **e-mail** | | | / | | | | | | |
| **Consultation hours** | | | / | | | | | | |
| **Place of Teaching** | | | Stari kampus, ObalaKralja Petra Krešimira IV./2 | | | | | | |
| **Mode of Teaching** | | | exercises, office hours | | | | | | |
| **Teaching Workload**  **Lectures + Seminars + Exercises** | | | 90 classes (exercises) | | | | | | |
| **Assessment Criteria & Mode of Examination** | | | Students are to take 2 tests and the final written exam. The first test is a dictation, and the second test is an essay. The final written exam comprises grammar, vocabulary, reading comprehension and translation. Students who do not pass the tests are to take them as part of the final written exam in the exam period. In order to pass the exam, students are due to pass all its three aforementioned parts. The tests/the final written exam can be taken only at the scheduled time. Students are to come on time for the test/final written exam; otherwise, they will not be permitted to take it. Students who do not accept the test grades are due to take the tests as part of the final written exam. Having passed the final written exam, students are to pass the final oral exam. If they do not pass the final oral exam in the summer exam period, they are to take the final written exam in the autumn exam period. | | | | | | |
| **Start date** | | |  | | **End date** | |  | | |
| **Mid-Term, End-of-Term Examinations** | | | **Term 1** | **Term 2** | | **Term 3** | | | **Term 4** |
| 7th week | 12th week | | / | | | / |
| **Final Examinations** | | | **Term 1** | **Term 2** | | **Term 3** | | | **Term 4** |
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| **Learning Outcomes** | | | Upon completion of the course students will be able to:  - communicate in various social situations (level C1/C2)  - discuss various topics,  - read authentic texts,  - write reviews, essays and summaries,  - students will be able to write clear and coherent paragraphs and essays, as well as be able to appropriately paraphrase and summarise academic texts  - use advanced vocabulary (idioms, phrasal verbs, collocations),  - use complex grammatical structures,  - use adequate terminology when talking about the language,  - translate short texts,  - understand the culture and social life of the English-speaking countries. | | | | | | |
| **Enrolment Requirements** | | | Enrolment in the 4th semester of the undergraduate study programme of English Language and Literature | | | | | | |
| **Course Contents** | | | In the course students develop their language skills on level C1/C2. They develop their speaking skills needed for interactive communication and get acquainted with cultural norms of the English-speaking countries. Also, students practice descriptions, they express their personal attitudes on the basis of visual prompts and discuss different topics; in particular they develop their interactive skills as well as negotiation and persuasion skills. Students are encouraged to express their opinion and develop their critical thinking. Furthermore, the focus is on the achievement of high standards in reading and writing. Students enrich their vocabulary reading various texts and become aware of different aspects of the social and cultural life of the English-speaking countries. Vocabulary enrichment also includes the study of idioms, phrasal verbs and collocations with the aim of improvement in written and oral communication. Students analyse individual grammatical structures within the grammatical system, thus gradually developing their grammatical competence and gaining an insight in the functioning of the English language. Students restructure their knowledge doing more complex exercises and translations. They analyse grammatical structures systematising and classifying them in a general overview. Also, students develop learning strategies and are trained for independent work. | | | | | | |
| **Required Reading** | | | Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford:. Oxford University Press. (units 7-12)  Eastwood, J. (2005). Grammar Finder. Oxford: Oxford University Press.  Eastwood, J. (2005). Grammar Builder. Oxford: Oxford University Press.  Swan, M. (2005). Practical English Usage (Third Edition). Oxford: Oxford University Press.  De Chazal, E. , McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate). Oxford: Oxford University Press. | | | | | | |
| **Additional Reading** | | | Biber, D., Conrad, S., Leech, G. (2002). Student Grammar of Spoken and Written English. Essex: Pearson Education Limited.  Huddlestone, R., Pullum, G. K. (2005). A Student’s Introduction to English Grammar. Cambridge: Cambridge University Press.  Greenbaum, S., Quirk, R. (1990). A Student's Grammar of the Englsih Language. London: Longman  Thomson, A. J., Martinet, A.V. (1993). A Practical English Grammar. Oxford: Oxford University Press.  Karlovčan, V. (2002). An Advanced Learner's English Grammar. Zagreb: Profil International.  Jordan, R. R. (2004). Academic Writing Course. Essex: Pearson Education Limited.  Oshima, A., Hogue, A. (2006). Introduction to Academic Writing (3rd ed.). London: Pearson Longman.  Paterson, Ken, Wedge, Roberta. (2013). Oxford Grammar for EAP. Oxford: Oxford University Press.  Additional materials | | | | | | |
| **Internet Sources** | | | www.dailymail.co.uk, www.telegraph.co.uk | | | | | | |
| **Course Evaluation Procedures** | | | Self-evaluation, interior and exterior evaluation | | | | | | |
| **Conditions for Obtaining Signatures** | | | Students are to attend classes, at least 70%. Students are to come to classes on time, do tasks and participate in activities. | | | | | | |
| **Mark Grading Scale** | | | The final written exam grade:  70% - grammar, vocabulary, reading comprehension, translation,  20% - essay,  10% - dictation.  Dictation:  0 - 4 errors - excellent (5),  5 - 8 errors - very good (4),  9 - 12 errors - good (3),  13 - 16 errors - sufficient (2),  17 + errors - fail (1).  Essay: Task completion, coherence and cohesion, vocabulary and grammar will be assessed.  The final exam (grammar, vocabulary, reading comprehension, translation):  90-100% – excellent (5)  80-89 %– very good (4)  70-79 %– good (3)  60-69% – sufficient (2)  0-59% – fail (1)  In the final oral exam students are expected to show a high level of competence in oral communication (C1/C2) as well as to talk about grammatical structures and various topics.  Students are to do their homework assignments regularly and participate in the activities. | | | | | | |
| **Final Grade Calculation** | | | Final written exam: 70%  Final oral exam: 20%  Homework assignments: 10% | | | | | | |
| **Comments** | | | / | | | | | | |
| **Topics - Lectures** | | | | | | | | | | |
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| **Seminars** | | | |
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| **Exercises** | | | |
| **No.** | **Date** | **Title** | **Literature** |
| 1. |  | Introduction to the course  Dictation (practice)  Newspaper articles  Unit 7 – Science & technology: reading, listening, speaking, vocabulary, use of English | Additional materials  Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press. |
| 2. |  | Simple sentence (revision/exercises)  Sentences with more than one clause: compound and complex sentences (exercises)  Academic Writing I | Additional materials  Required grammars  Additional grammars  Paterson, Ken, Wedge, Roberta. (2013). Oxford Grammar for EAP. Oxford: Oxford University Press |
| 3. |  | Expanding the sentence: coordination (exercises)  Reading: Short story I  Speaking: Discussion  Academic Writing II | Additional materials  Required grammars  Additional grammars  De Chazal, E, McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate).  Oxford: Oxford University Press. |
| 4. |  | Expanding the sentence: Subordination (exercises) Adverbial clauses (exercises)  Unit 8 – Law and order: reading, listening, speaking, vocabulary, use of English  Dictation (practice) | Required grammars  Additional grammars  Additional materials  Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass. Oxford: Oxford University Press. |
| 5. |  | Adverbial clauses (exercises)  Academic Writing III | Additional materials  Required grammars  Additional grammars  Paterson, Ken, Wedge, Roberta. (2013). Oxford Grammar for EAP. Oxford: Oxford University Press  De Chazal, E, McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate).  Oxford: Oxford University Press. |
| 6. |  | Adverbial clauses (exercises) Unit 9 – Psychology & employment: reading, listening, speaking, vocabulary, use of English | Required grammars  Additional grammars  Additional materials  Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass.  Oxford: Oxford University Press. |
| 7. |  | Conditional clauses (exercises)  Dictation (practice)  Reading: Short story II  Speaking: Discussion  **TEST 1** | Required grammars  Additional grammars  Additional materials |
| 8. |  | Conditional clauses; unreal present and past (exercises)  Academic Writing IV  Reading: Newspaper articles | Required grammars  Additional grammars  Additional materials  De Chazal, E. , McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate).  Oxford: Oxford University Press. |
| 9. |  | Nominal clauses (exercises)  Unit 10 – Entertainment & leisure: reading, listening, speaking, vocabulary, use of English  Academic Writing V | Required grammars  Additional grammars  Additional materials  Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass.  Oxford: Oxford University Press.  De Chazal, E. , McCarter, S. (2013). Oxford EAP - A course in English for Academic Purposes (Upper-Intermediate).  Oxford: Oxford University Press. |
| 10. |  | Nominal clauses (exercises) Reading: Short story III Speaking: Discussion Academic Writing: Writing an essay (homework assignment) | Required grammars  Additional grammars  Additional materials |
| 11. |  | Indirect speech (exercises)  Unit 11 – Money matters: reading, listening, speaking, vocabulary, use of English | Required grammars  Additional grammars  Additional materials  Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass.  Oxford: Oxford University Press. |
| 12. |  | Indirect speech (exercises)  Reading: Short story IV  **TEST 2** | Required grammars  Additional grammars  Additional materials |
| 13. |  | Indirect speech (exercises)  Unit 12 – Travel & tourism: reading, listening, speaking, vocabulary, use of English | Required grammars  Additional grammars  Additional materials  Gude, D., Duckworth, M., Rogers, L. (2013). Proficiency Masterclass.  Oxford: Oxford University Press. |
| 14. |  | Relative clauses  Relative clauses (exercises) | Required grammars  Additional grammars  Additional materials |
| 15. |  | Relative clauses (exercises)  Revision | Required grammars  Additional grammars  Additional materials |

Teacher: Cathy-Theresa Kolega