**CURRICULUM VITAE**

**Anna Martinović** (née Kardum)

**Associate professor**

**Contact details:**

**Institution:** University of Zadar, Department of English

**Address:** Obala Kralja Petra Krešimira IV., 23000 Zadar, Croatia

**Phone:** 023 200-711

**Email:** [amartino@unizd.hr](mailto:amartino@unizd.hr)

**Citizenship:** Croatian, Canadian

**Current position:** Associate professor at the Department of English in the Teacher Education graduate program, University of Zadar.

**Education:**

**PhD** (Glottodidactics), University of Zagreb, 2014; **MA** (English Language and Literature and Philosophy), 1998; **Honours BA (**History and Philosophy), York University (Canada), 1986.

**Teaching experience:**

December 2020 to present: Associate Professor

University of Zadar, Department of English

English Language and Literature - Graduate Study

Teacher Education program

June, 2015 to present: Assistant Professor

University of Zadar, Department of English

English Language and Literature - Graduate Study

Teacher Education program

**Courses:**

Second Language Acquisition, Principles of Teaching English as a Second Language, English Language Teaching Methodology, Practicum I and II

2006-2015 Senior Lecturer (from 2009), Lecturer

University of Zadar, Centre for Foreign Languages

**Courses:**

English for Academic Purposes (EAP),

English for Specific Purposes (ESP)

2000-2006 Language Instructor, Lecturer

University of Zadar, Department of English

**Courses:**

EAP, ESP, Language exercises

1999-2004 Language Teacher

Various elementary schools, high schools and a private language school

**Courses:**

English as a second/foreign language

**Research interests:**

Second Language Motivation, Second Language Acquisition, Teaching English as a Second/Foreign Language, Academic writing.

**Selected Bibliography**

Martinović, Anna, & Dumančić, Dino. (2022). Cam teach and prosper? EFL teachers' attitudes, well-being, and coping strategies in an online setting. *ExELL (Explorations in English Language and Linguistics*, 10(2), 90-130. Online-ISSN: 2303-4858, DOI: 10.2478/exell-2023-0002

Dumančić, Dino, Anna Martinović, & Irena Burić. (2022). Dear Diary: An Exploration of L2 Teachers' Emotional Experiences. *Journal for the Psychology of Language Learning*, 4(2), 1-23. ISSN: 2642-7001, <https://doi.org/10.52598/jpll/4/2/7>

Martinović, Anna, & Irena Burić. (2021). L2 Motivation: The Relationship between Past Attributions, the L2MSS, and Intended Effort. *Vestnik za Tuje Jezike/Journal for Foreign Languages,* 13 (1), 409-426. DOI: 10.4312/vestnik.13.

Bazdarić, Ksenija, Sverko, Dina, Salarić, Ivan, Martinović, Anna, Lucijanić, Marko. (2021). The ABC of linear regression analysis: What every author and editor should know. *European Science Editing,* 47, 1-9. DOI: 10.3897/ese.2021.e63780

Benko, Rina, & Martinović Anna. (2021). Inclusive Education in English Foreign Language Classrooms. *Strani Jezici*, 50 (1), 111-134. DOI: 10.22210/strjez/50-1/5

Martinović, Anna i Leonarda Lovrović. (2020). *An Introduction to Academic Writing.* Zadar: Sveučilište u Zadru. ISBN: 978-953-331-308-5

Martinović, Anna, & Izabela Sorić. (2020). The L2 motivational self system, L2 interest, and L2 anxiety: A study of motivation and gender differences in the Croatian context. *ExELL (Explorations in English Language and Linguistics)*, 6 (1), (37-56). ISSN: 2303-4858, DOI: 10.2478/exell-2019-0005

Martinović Anna, & Nadia Mifka-Profozic. (2019). A TESOL Practicum in Croatia. U Cirocki Andy, Madyarov Irshat., Baecher Laura (urs), *Current Perspectives on the TESOL Practicum. Educational Linguistics*, vol. 40, 109-127. Springer, Cham. ISSN: 1572-0292, ISSN 2215-1656 (online), ISBN: 978-3-030-28755-9 (Tisak), ISBN: 978-3-030-28756-6 (eBook), DOI: https://doi.org/10.1007/978-3-030-28756-6\_6

Martinović, Anna, & Katica Balenović. (2019). A study of English article usage among Croatian university students. *Metodički Vidici,* 10 (10), 95-112. **ISSN:** 2217-415X (Tisak), ISSN: 2334-7465 (Online), DOI: 10.19090/mv.2019.10.95-112

Vuleta, Kristina, & Anna Martinović. (2019). Pitanja koja nastavnici engleskog kao stranog jezika postavljaju u nastavi [Teacher questions in EFL classrooms], *Metodički ogledi*, 26 (1), 149-175.

Martinović, Anna, & Dino Dumačić. (2019). Crossing borders with ELF: A study on learning and using English among erasmus students, In Ivo Fabijanić, Lidija Štrmelj, Vesna Ukić Košta, Monika Bregović (Eds.), *Migrations, Literary and Linguistic Aspects* (pp. 269-296). Berlin: Peter Lang GmbH.

Martinović, Anna, & Dino Dumačić. (2018). Using ELF: A Study of Identities among Erasmus Exchange Students. *Journal of Foreign Language Teaching and Applied Linguistics (J-FLTAL),* 5(2), 19-36.

Martinović, Anna. (2018). The L2 motivational self system: Differences among learners. *Jezikoslovlje*, 19(1), 133-157.

Marjančić, Stana, & Martinović Anna. (2017). Analiza i evaluacija srednjoškolskih udžbenika engleskoga kao stranog jezika [An Analysis and evaluation of EFL high school textbooks], *Strani jezici*, *46*(1-2), 64-84.

Martinović, Anna. (2017). L2 motivation and L2 anxiety among non-language university majors. In Kristina Cergol Kovačević, Sanda Lucija Udier (Eds.), *Applied linguistics research and methodology - Proceedings from the 2015 CALS conference* (pp. 121-134)*.*  Frankfurt am Main: Peter Lang GmbH.

Martinović, Anna. (2013). Testing the L2MSS among Croatian university students: A pilot study. In Jelena Mihaljević Djigunović, Marta Medved Krajnović (Eds.), *UZRT 2012: Empirical studies in* *English applied linguistics* (pp. 183-192). Zagreb: FF Press.

Martinović, Anna, & Poljaković, Ivan. (2012). Discourse analysis in an ESP classroom.In Vladimir Karabalić, Melita Aleksa Varga, Leonard Pon (Eds.), *Discourse and dialogue* (pp. 251-262)*.* Bern: Peter Lang Verlag.

Martinović, Anna, & Poljaković, Ivan. (2010). Attitudes toward ESP among university students. *Fluminensia,* 22(2), 145- 161.

Poljaković, Ivan, & Martinović, Anna. (2009). Multilingualism and its implications. In Marija Omazić, Vladimir Karabalić, Mario Brdar (Eds.), *Lingvistika javne komunikacije: Translatoški, terminološki, međukulturni i problemi jezika struke [Linguistics of public communication: translatological, terminological, intercultural and the problems of language for specific purposes]* (pp. 97-106). Zagreb-Osijek: Hrvatsko društvo za primijenjenu lingvistiku – Faculty of Humanities and Social Sciences.

Poljaković, Ivan, & Martinović, Anna. (2008). A new approach to teaching foreign languages in universities. In Jagoda Granić (Ed.), *Jezična* *politika i jezična stvarnost [Language policy and language reality]* (pp. 225-236). Zagreb: Hrvatsko društvo za primijenjenu lingvistiku.

Martinović, Anna. (2008). Globalisation and the effect of the English language on identity. *Strani Jezici,* 37(1), 37-46.

Martinović, Anna. (2005). A contrastive analysis of English and Croatian phrases.In Jagoda Granić (Ed.), *Semantika prirodnog jezika i metajezik semantike [Natural Language Semantics and the Metalanguage of Semantics]* (pp. 457-470)*.* Zagreb-Split: Hrvatsko društvo za primijenjenu lingvistiku.

Martinović, Anna. (2005). Learning to communicate in the EFL classroom. In Diana Stolac, Nada Ivanetić, Boris Pritchard (Eds.), *Jezik u društvenoj interakciji [Language in interaction with society]* (pp. 293-301). Zagreb-Rijeka: Hrvatsko društvo za primijenjenu lingvistiku.

Martinović, Anna. (2004). Using literature in the EFL classroom. In Diana Stolac, Nada Ivanetić, Boris Pritchard (Eds.), *Suvremena kretanja u nastavi stranih jezika [Modern directions in teaching foreign languages]* (pp. 319-325). Zagreb-Rijeka: Hrvatsko društvo za primijenjenu lingvistiku.

Martinović, Anna. (2003). Motivation and Successful Learning. In Diana Stolac, Nada Ivanetić, Boris Pritchard (Eds.), *Pshilolingvistika i kognitinva znanost u Hrvatskoj* *primjenjenoj lingvistici* *[Psycholinguistics and cognitive science in Croatian applied linguistics*] (pp. 465- 472). Zagreb-Rijeka: Hrvatsko društvo za primijenjenu lingvistiku.

**Other:**

Has translated and proof-read several books, textbooks, and conference proceedings books. In addition, has put together several (unpublished) course books.

**Academic and professional positions:**

Head of the Sub-Department of English Language and Applied Linguistics, Department of English, University of Zadar (2016 to 2017).

Assistant Head of the Centre for Foreign Languages, University of Zadar (from 2008-2015).

President of the executive board of the Croatian Association of Teachers of English (HUPE)

(2007-2009).

President of the Croatian Association of Teachers of English (HUPE) (2005-2007).

President of the Zadar branch of the Croatian Association of Teachers of English (HUPE) (2003-2005).

The IATEFL representative for the Croatian Association of Teachers of English (HUPE) (2003-2005).

**Other:**

Has been on the organizing committees for 9 professional and 4 scientific conferences.

Was a member of the committee for *Quality Assurance and Enhancement* at the Centre for Foreign Languages (2010-2014).

**Memberships**

International Association for the Psychology of Language Learning (IAPLL)

Croatian Association of Applied Linguistics (HDPL)

Croatian Association of Teachers of English (HUPE)

International Association of Teachers of a Foreign Language (IATEFL) (2003-2005)

The Croatian Association for the Study of English (HDAS) (2016-2017)

**Conferences:**

Has attended and participated in over 40 professional and scientific conferences. Most recently:

On July 4, 2023 participated in the round table talks at the National professional conference for English teachers organised by the Agency for Education. The title of the conference was 'Creating an appropriate environment for the effective and smooth development of the learning and teaching process by strengthening transversal competencies.'

34th International Conference on Foreign/Second Language Acquisition: Psychological perspectives on second / foreign language learning and teaching, Szczyrk, Poland, 18-20 May, 2023. Paper presentation: *Learner Engagement in L2 Writing.*

30th HUPE International professional conference, Poreć, Croatia, November 11-13, 2022. Talk/Workshop: *Developing Emotional Intelligence among Language Learners*.

35th International scientific conference**,** Croatian Applied Linguistics Society (HDPL): Language in the Digital Environment*,* Osijek, Croatia, September 9-11, 2021. Paper presentation: *Cam Teach and Prosper? L2 Teachers’ Attitudes, Wellbeing, and Coping Strategies in an Online Setting.*

State conference for professional development: The Role of Teachers in the Studying and Teaching Process and the Development of Necessary Strategies, Online, April 8-9, 2021. Talk: *The Changing Role of Teachers: Exploring Learner Autonomy in the English L2 Classroom*.

22nd International scientific and professional conference: Psychology Days. October 1-3, 2020.

The Teacher: Between Tradition and Modernity (Scientific-professional conference with international participation) within the ‘6th Šime and Ante Starčević Days,’ Gospić, Croatia, 24-25th May, 2019. Presentation: *The Use of the Mother Tongue in Teaching English.*

4th International conference: Foreign Languages and Tourism (FLT2018), Zadar, Croatia, November 8-9, 2018. Paper presentation: *LSP and Language Teaching:* *A Focus on Vocabulary Learning.*

30th International Conference on Foreign/Second Language Acquistition, Szczyrk, Poland, 17th-19th May, 2018. Paper presentation: *A Picture of Learner Identitiy through the Lens of Emotions, Motivation, and Self-regulation.*

26th Annual International HUPE Conference, Poreč, Croatia, April 20-22, 2018. Plenary talk: *Once upon a time there lived a language teacher...*

ELF & Changing English: 10th Anniversary Conference of English as a Lingua Franca, June 12-15, 2017. University of Helsinki, Helsinki, Finland. Poster-presentation: *Using ELF: A Study of Identities among Croatian Erasmus Exchange Students*

3rd National Conference of English studies (Croatian Society for the Study of English - HDAS): *Migrations*, November 18-19, 2016, Zadar, Croatia. Paper presentation: *Crossing Borders with ELF - A Study on Learning and Using English among Erasmus Students*

30th International conference (Croatian Applied Linguistics Society - HDPL): *Language in Research and Teaching,* May 12-14, 2016, Rijeka, Croatia. Paper presentation: *The L2 Motivational Self System (L2MSS) among Students in Different Areas of Study.*

24th Annual HUPE Conference,April 8-10, 2016. Šibenik, Croatia.

1st International conference (Association of LSP Teachers at Higher Education Institutions): *From Theory to Practice in ESP*, February 19-20, 2016, Zagreb, Croatia.

29th International conference (Croatian Applied Linguistics Society - HDPL): *Applied Linguistic Research and Methodology*, April 24-26, 2015, Zadar, Croatia. Paper presentation: *L2 Motivation and L2 Anxiety among Non-language University Majors*.

3rd professional-scientific conference (Association of LSP Teachers at Higher Education Institutions): *From Theory to Practice in ESP*, February 20-21, 2015, Zagreb, Croatia.

*International Conference English Studies as Archive and as Prospecting: 80 Years of English Studies in Zagreb,* September 18-21, 2014,Faculty of Humanities and Social Sciences, Zagreb, Croatia.

International Conference on *Motivational Dynamics and Second Language Acquisition*,August 28-30, 2014, The University of Nottingham, Nottingham, England.