### Study Programme
GRADUATE STUDY IN ENGLISH LANGUAGE AND LITERATURE

### Course
LEXICOLOGY (ENN 403)

### Status of the Course
obligatory/elective

### Year
1st year (2018/2019)  |  Semester  | 1st (autumn)

### ECTS Credits
4

### Teacher
Ivo FABIJANIĆ, PhD., Reader/Associate professor

**e-mail**  
ivo.fabijanic@unizd.hr

### consultation hours
Mon (9-11), Tue (10-12), Wed (9-10), Fri (10-11)

### Associate / Assistant
-  

**e-mail**  
-

### Place of Teaching
131

### Mode of Teaching
lectures, seminars, consultations

### Teaching Workload
Lectures + Seminars + Exercises  
1L + 1S  
ECTS: lectures:1,00; preliminary tests: 1,00; final test: 1,00; seminar work: 1,00

### Assessment Criteria & Mode of Examination
2 preliminary tests, 1 final test, 1 seminar paper (written form)

### Start date  |  End date
--- | ---
Mid-Term, End-of-Term Examinations
| Term 1 | Term 2 | Term 3 | Term 4
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6th week | 12th week | - | -

Final Examinations
| Term 1 | Term 2 | Term 3 | Term 4
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### General/generic competences - upon graduation, students will be able to:
- define and explain the basic terms and concepts of lexicology;  
- learn and remember the basic characteristics of the English lexicon;  
- describe the historical development and basic features of the development of the English lexicon;  
- recognize the characteristic morphological elements of words, understand the distribution of word-formation patterns and their contiguous properties;  
- be able to define and understand the distribution of morphemes according to their meaning;  
- understand the distinction between semantics and semiotics;  
- revise and understand the aspects of lexical meaning and changes of word meaning;  
- revise and expand previously taught topics on formation types of constituents in modern English;  
- be able to distinguish the types of constituent elements according to different principles/aspects;  
- understand the basic stylistic determinants of lexical elements;  
- understand the basic principles of research on mental lexicon and conceptual metaphors;  
- be able to organize a seminal topic dealing with English lexicology (in written medium)

### Professional competence - upon graduation, students will be able to:
- know and understand the basic concepts of lexicology and acquire basic knowledge of lexicology;  
- understand its place and importance in linguistics;  
- be able to use English word-formation patterns;  
- understand the changes of word meaning and meaning relations;  
- be able to recognize and recycle the characteristic morphological elements of words;  
- know and understand the impact of change/-s in the meaning of words with regard to morpheme/-s involved in their formation;  
- understand the basic starting points in research on mental lexicon and methodological principles of research and analysis of conceptual metaphors;  
- independently organize and conduct a small research
work/seminal work in the field of lexicology; independently write an essay/a seminar work; be able to read and understand research articles and professional works dealing with the topics of lexicology.

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<thead>
<tr>
<th>Enrolment Requirements</th>
<th>Completed undergraduate study of English language and literature</th>
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<tbody>
<tr>
<td>Course Contents</td>
<td>The course provides insights into: the specific area within linguistics which deals with words, its theoretical foundation and practical application; the basic characteristics of English lexicon, its historical development and structure according to the historical influences of other languages; basic division of lexical and grammatical words; basic morphological characteristics of words and their classification according to those characteristics; kinds of formational morphemes; the basics of semantics and semiotics; functional/contextual meaning; in different aspects of lexical meaning and various results of its change; in word formation, formative types in modern English, and their characteristics and elements; basic approaches to the study of mental lexicon and conceptual metaphors.</td>
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</table>
| Internet Sources       | http://www.natcorp.ox.ac.uk (BNC)  
http://www.euralex.org (The European Association for Lexicography) |
| Course Evaluation Procedurs | student survey (*Ocena studenata PP7/OB1*) |
| Conditions for Obtaining Signatures | Attendance: 70% full-time students and 50% associate students |
| Mark Grading Scale     | < 59% = 1 (E, F)  
60 – 69% = 2 (D)  
70 – 79% = 3 (C)  
80 – 89% = 4 (B)  
90 – 100% = 5 (A) |
The final score is obtained by calculating the average of four rating marks: the seminar work, two midterm exams and a written exam grade. Two midterm exams are compulsory for all students. Test marks may be negative. In case of a negative assessment, student is expected to write an essay on a given topic (previously consulted with the teacher). Essays for the first colloquium must be submitted to the release date of the second colloquium and essays for the second colloquium - until the end of classes in the winter semester. The seminar paper should be submitted by the end of classes in the winter semester. Rating of accepted essays is sufficient (D) and is taken into account in the final grade formation. In the case of excused absence from the tests, there are the same obligations as in the case of obtaining a negative assessment of the midterm tests. Unjustified absence implies 0 (zero) grade.

### Final Grade Calculation

<table>
<thead>
<tr>
<th>No.</th>
<th>Date</th>
<th>Title</th>
<th>Literature</th>
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<tbody>
<tr>
<td>1.</td>
<td>1st</td>
<td>Introduction to Lexicology; The Background of English (the name of the language; OE period; pre-Germanic words; Early German; Earliest loanwords; Latin words in English)</td>
<td>Jackson, Howard &amp; Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology, pp. 1-20.</td>
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<td>6.</td>
<td>6th</td>
<td>1st preliminary test</td>
<td>-</td>
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<tr>
<td>7.</td>
<td>7th</td>
<td>Types of meaning: grammatical, lexical, part-of-speech meaning; Aspects of lexical meaning: denotational, connotational, pragmatic</td>
<td>Zykova, I.V. (2007). A Practical Course in English Lexicology. pp. 11-33</td>
</tr>
<tr>
<td>8.</td>
<td>8th</td>
<td>Word meaning &amp; motivation: phonetical, morphological, semantic motivation; Causes, nature &amp; results of</td>
<td>Zykova, I.V. (2007). A Practical Course in English Lexicology. pp. 21-33 Jackson, Howard &amp; Zé Amwela, Etienne</td>
</tr>
</tbody>
</table>

10. 10th Week  Composition (shortening, blending, acronymy, sound interchange, sound imitation, distinctive stress, back formation) Prefixation, Suffixation; productive and non-productive affixes; Valency of affixes and bases.

11. 11th Week  Conversion; Basic criteria of semantic derivation in conversion; Compounds (word order); Characteristics of compounds; Parts-of-compounds; Classification of compounds; Revision

12. 12th Week  2nd preliminary test
- 

13. 13th Week  The function of words; Co-text; Context

14. 14th Week  Mental lexicon; Modelling the mental lexicon; Words in the mind

15. 15th Week  Conceptual Metaphors; Revision

### Seminars

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<th>Date</th>
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<tbody>
<tr>
<td>1.</td>
<td>1st Week</td>
<td>Words of various origin</td>
<td>Jackson, Howard &amp; Zé Amwela, Etienne (2001) Words, meaning, and vocabulary: an introduction to modern English lexicology</td>
</tr>
<tr>
<td>3.</td>
<td>3rd Week</td>
<td>Lexical, grammatical words; word-structure</td>
<td>Stockwell, Robert, Minkova, Donka (2002) English Words: History and Structure.</td>
</tr>
<tr>
<td>5.</td>
<td>5th Week</td>
<td>The linguistic sign; meaning as a linguistic sign; Revision</td>
<td>Stockwell, Robert, Minkova, Donka (2002) English Words: History and Structure.</td>
</tr>
<tr>
<td>8.</td>
<td>8th Week</td>
<td>Word meaning and motivation; Polysemy, homonymy, Synonymy</td>
<td>Zykova, I.V. (2007). A Practical Course in English Lexicology.</td>
</tr>
<tr>
<td>10.</td>
<td>10th Week</td>
<td>Composition; Prefixation, Suffixation; Revision</td>
<td>Zykova, I.V. (2007). A Practical Course in English Lexicology.</td>
</tr>
<tr>
<td>11.</td>
<td>11th Week</td>
<td>Conversion; Compounds</td>
<td>Zykova, I.V. (2007). A Practical Course in English Lexicology.</td>
</tr>
<tr>
<td>15.</td>
<td>3rd Week</td>
<td>Revision</td>
<td>Zykova, I.V. (2007). A Practical Course in English Lexicology.</td>
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