1. GENERAL INFORMATION

1.1. Study programme (undergraduate, graduate, integrated)	Undergraduate / M.A.level	1.6.	Type of instruction (number of hours L + S + E + e-learning)	15L + 15 S
1.2. Year of the study programme	4th & 5th	1.7.	Expected enrolment in the course	30
1.3. Name of the course	Corpus linguistics (LM332)	1.8.	Course teacher	Marco Angster, assistant professor
1.4. Credits (ECTS)	5	1.9.	Associate teachers	
1.5. Status of the course	elective	1.10.	Language of instruction	English

2. COURSE DESCRIPTION

2.1. Course objectives	The aim of the course is to introduce students to the theoretical and practical aspects of corpus linguistics. The course will deal with the role of building and analyzing corpora in different theoretical frameworks and branches of linguistics, particularly emphasizing the implications of the adoption of corpus-based methods for the study of language variation, functional linguistics and psycholinguistics. By means of seminar activities, which will be partially devoted to hands-on-workshops, students will get acquainted with the problems and the most common tools for searching, building and analysing corpora eventually developing the necessary skills for building their own corpus on which carry out data analysis. With this objective annotation methods and technologies will also be presented (part-of-speech taggers, morphological and syntactic analysers). Finally, by reading and presenting at least one research paper students will become familiar with state-of-the-art corpus linguistics research.
2.2. Course enrolment requirements and entry competences required for the course	No requirements.
2.3. Learning outcomes at the level of the programme to which the course contributes	By the end of the course students will be able to demonstrate the acquaintance with and evaluate contemporary theoretical approaches, identify and apply research methods, and evaluate adequacy of the results based on empirical studies.
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	By the end of the course, students will acquire basic skills in the field of corpus linguistics and will be able to: - recognise various approaches in building different types of corpora - describe and use the corpus linguistics tools more suitable for different levels of language description

	• explain basic statistical concepts useful in corpus linguistic • independently collect, digitalise, annotate and analyse an original corpus • conduct an independent, corpus-based research
2.5. Course content broken down in detail by weekly class schedule (syllabus)	1) Corpus and corpus linguistics: definitions 2) Types of corpora 3) Accessing corpora 4) Analysing corpora 5) Quantitative vs. qualitative analysis 6) Statistics in CL 7) 1st test 8) Use of corpora in Language studies 9) CL and the study of variation 10) Corpus-driven approaches 11) CL and functionalism 12) CL and psycholinguistics 13) Web as a corpus 14) Languages and language resources 15) 2nd test

2.6. Format of instruction:	X lectures X seminars and workshops X exercises ☐ on line in entirety ☐ partial e-learning	X independent assignments X multimedia and the internet ☐ laboratory ☐ work with mentor ☐ (other)	2.7. Comments:

	☐ field work			
2.8. Student responsibilities	Students are expected to attend classes, prepare class readings and actively participate in class discussions. Student tasks also include undertaking an empirical study, presenting it, writing up a seminar (4000 words) based on a conducted study and sustaining a final written exam.			

2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	1	Practical training	1	Tests	1
	Preparation for classes	1	Report		Written exam	
	Homework		Seminar essay		Oral exam	
	Research		Essay		Presentation	1
	Experimental work		Project		(Other)	

2.10. Grading and evaluating student work in class and at the final exam	25% practical training 25% participation, homework and preparation for classes 25% presentation and handouts 25% written tests

	Title	Number of copies in the library	Availability via other media
2.11. Required literature (available in the library and via other media)	McEnery, T. & A. Hardie. 2012. *Corpus Linguistics: Method, Theory and Practice*. Cambridge: CUP.		
	McEnery, Tony & Wilson, Andrew. 2001. *Corpus Linguistics: An Introduction*. Edinburgh: Edinburgh University Press.		

2.12.	Optional literature (at the time of submission of study programme proposal)	O'Keeffe, Anne and Michael McCarthy. 2010. *The Routledge Handbook of Corpus Linguistics*. London, New York: Routledge. Baker, P. & A. Hardie & T. McEnery. 2006. *A Glossary of Corpus Linguistics*. Edinburgh: Edinburgh University Press
2.13.	Quality assurance methods that ensure the acquisition of exit competences	Teacher evaluation by students.
2.14.	Examples of questions/ tasks in the seminar paper and written exam with corresponding learning outcomes	Example 1: Question: Define what are the fundamental features of a corpus in the modern sense. Learning outcome: recognise various approaches in building different types of corpora Example 2: Question: Exemplify in what way corpus linguistics helps the research of different linguistic disciplines. Learning outcome: describe and use the corpus linguistics tools more suitable for different levels of language description