	Dependence of Territory and Communication Studies
	Department of Tourism and Communication Studies Culture and Tourism(Undergraduate Study Programme); Entrepreneurship in Culture and Tourism(Graduate Study Programme); Cultural and Natural Heritage in Tourism(Graduate Study Programme); Journalism and Public Relations(Graduate Study Programme)
Description of the study programme	The Department of Tourism and Communication Studies dates back to 1972. Bearing in mind the complexity and interdisciplinary nature of the phenomenon of tourism, the primary idea of the study in Zadar was to supply the tourist industry with such experts who had never been trained in Croatia before, and whose professional profile would be extended from the indispensable field of economy towards the fields of culture, pedagogy, communications and humanities. Upon implementation of the Bologna process, the Department has received accreditation from the Ministry to carry out an undergraduate study program of Culture and Tourism, and three graduate study programs: Entrepreneurship in Culture and Tourism; Cultural and Natural Heritage in Tourism; Journalism and Public Relations. Our vision is to recruit and develop the most promising students, and be the one of the best University's Departments benefiting our University, the city of Zadar and croatian society as a whole. The mission of our Department is the creation, dissemination and curation of knowledge, skills and academic excellence with aim to produce graduates that are fully equipped to achieve the highest personal and professional standards and to promote socioeconomic and cultural wellbeing of our communities. Department of Tourism and Communication Studies strives to create a flexible educational experience for students focused on tourism knowledge and skills,
	problem solving, leadership, communication, and interpersonal and intercultural skills. Our core subjects are key to education excellence of our students. The subjects like Academic Writing and Culture of Language, Travel Agencies and Tour Operators, Tourism Research, Tourism Management, Leisure Activities and Sociology of Tourism, Cultural Management, Valorisation and Protection of Cultural and Natural Heritage, Marketing, Business Communication, E-business, Sustainable Tourism, Cultural Tourism, Intercultural Communication, Public Relations, Semiotics, Destination Management, Mass Media Communication, Psychology of Communication, Contemporary Journalism, Entrepreneurship in Tourism, Microeconomics, Urban Tourism, Marketing in Culture and Tourism, are hallmarks of our academic excellence and of employability of our graduates. Another important distinctive feature of our Department is it's policy of multilingualism. We are strongly encouraging language learning by offering to our students at least two of following foreign languages: English, French, German and Italian.
Learning outcomes of the study programme	Learning outcomes acquired upon finishing the undergraduate study programme Culture and Tourism: (1) to analyse the behaviour of tourists, tourism workers and domicile people in the context of social and humanistic understanding of tourism; (2) to describe the positive and negative aspects of the connection between culture and tourism; (3) to apply information and communication technologies in improving business processes; (4) to apply statistical methods and packages in the implementation, analysis and interpretation of research results; (5) to apply standard academic procedures in finding and evaluating contemporary sources of knowledge and in presenting them in various written and oral methods; (6) to develop own plans of

the professional career management in accordance with the needs of the
business environment; (7) to analyse interdependence of social, humanistic and
economic functions of tourism; (8) to understand social, political and cultural
historical importance of the Republic of Croatia in European and global contexts;
(9) to analyse the behaviour of individuals, businesses subjects, markets and the
state in a modern economy, and in this context to understand the emergence of
tourism and new tourism trends; (10) to assess the implementation of Croatian
cultural, historical and natural heritage in the development of tourism; (11) to
understand modern media and communication environment and critically assess
media and communication facilities and relationships; (12) to introduce and
popularize modern trends in the field of culture and tourism to professional and
non professional circles on the basis of research results; (13) to apply appropriate
communication skills through teamwork and communication with clients and
colleagues, including the ability to communicate professionally in various foreign
languages; (14) to plan the process of lifelong personal and professional
development; (15) to apply ethical principles, legislation and standards that are
used in the field of culture and tourism
Learning outcomes acquired upon finishing the graduate study programme
Cultural and Natural Heritage in Tourism:
(1) to define the fundamental concepts of cultural heritage in contemporary
society; (2) to identify parts of different cultures and cultural communities in
given space and time; (3) to describe different ecosystems and recognise their
uniqueness at micro and macro locations; (4) to explain basic features of tourism
as an interdisciplinary phenomenon; (5) to evaluate positive and negative
impacts of tourism on cultural and natural heritage; (6) to give examples of
acquired content and concepts in croatian cultural and natural surroundings; (7)
to valorize and to compare Croatian historical and cultural heritage with the
world heritage; (8) to indicate the attractiveness of certain parts of the Croatian
cultural heritage in the context of tourism; (9) to evaluate and, if necessary,
modify the existing methods of evaluation and presentation of cultural heritage
to the tourism market; (10) to design sustainable development programmes of a tourist destination as a balance of human needs and protection of all included
heritage; (11) to explain to the local community the need of developing
awareness of the preservation of cultural heritage; (12) to adapt the presentation
of the national heritage to cultural and age diversities of tourist clientele; (13) to single out examples of good practice in the evaluation and presentation of global
cultural heritage; (14) to apply foreign examples of good practice to the local
cultural environment
Learning outcomes and competencies acquired upon finishing the graduate study
programme Journalisme and Public Relations:
(1) to identify and categorize the basic stages of development of global and local
journalism in the historical, socio - political and cultural context; (2) to recognise,

journalism in the historical, socio - political and cultural context; (2) to recognise, describe and compare certain media and journalism genres and their implementation in the journal profession; (3) to evaluate options of different business models in journalism; (4) to implement the method of information and communication management with support of information - communication technologies; (5) to analyse and evaluate the effectiveness of the introduction and use of information and communication systems in resolving specific problem domains in the field of journalism and public relations; (6) to assess the need for strategic communication using different media and to develop appropriate tools in approaching the targeted public; (7) to analyse the needs of e-business and application of its concepts; (8) to present and popularize contemporary trends in

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	journalism and public relations in professional and unprofessional spheres; (9) to evaluate critically the usage of ethic and professional standards in journalism and public relations; (10) to use at least two foreign languages through spoken and written production and interaction at the C1 level, with the use of general and specific vocabulary in the fields of media and public relations Learning outcomes and competencies acquired upon finishing the graduate study programme Entrepreneurship in Culture and Tourism: (1) to analyze and identify global and national market conditions and predict future events in the tourism market; (2) to identify, evaluate and select optimal business opportunities in given market conditions; (3) to develop a financial mindset of each individual in order to obtain the optimal combination of sources of corporate financing; (4) to identify, classify and compare important factors in macro-environment; (5) to develop a business plan, calculate the budget and present a selected business idea; (6) to select personnel for the team, to connect them into a quality team to achieve synergistic effects while effectively resolving conflict in teams; (7) to calculate and interpret business results of entrepreneurial projects, or the entire enterprise; (8) to design and present the appropriate destination marketing communications in tourism and culture; (10) to design and organize fundraising; (11) to organize and carry out a project related to culture and tourism in the local community; (12) to communicate and present their ideas in at least two foreign languages; (13) to interpret and use knowledge about a socially responsible business activity; (14) to identify environmental problems arising from the development of tourism and define solutions for sustainable development; (15) to identify, evaluate and recommend specific forms of tourism appropriate for a particular area; (16) to defend positions when selecting business ideas planned to be implemented in a business venture; (17) to formulate a							
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outcomes of the	the basic characteristics of cultural tourism supporting it by an example; (2) to								
course	demonstrate that sustainable development and management of cultural tourism								
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	can be interpreted in the scientific and analytical way; (3) to categorize elements of the urban context and to demonstrate the internal and external factors that								
	can support or stop the development of cultural tourism in a particular spatial								
	and temporal context; (4) to identify key positive and negative aspects that								
	cultural tourism brings with abstraction and separation of essential from non-								
	essential and non-essential from irrelevant elements; (5) to form a hypothesis								
	about the strategic goals of cultural tourism and to suggest tactics for achieving								
	the proposed strategy; (6) to evaluate the way cultural tourism can be a								
	sustair	nable development pa	radigm f	or a spec	ific cultu	ral environmen [.]	t at the		
	macro	and micro level; (7) to	o conclud	le and su	pport by	arguments the i	role and		
	import	ance of cultural touris	m in a pai	rticular de	evelopme	nt context with a	a critical		
	analys	is of different tempor	al and sp	oatial fran	nework tl	hat defines the	current		
	-	nd quality of cultural to	-						
	Des	cription of the courses	offered i	n a foreig	n languag	je			
Name of the	1	Tourism (Graduate Pro			_ 0				
course									
Number of ECTS	5	Manner of	L	E	S	Semester			
credits		implementation of	15	0	30				
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the course		d to the developmen		-					
		fic analysis of natural	•			•			
		ed to the process of so		-		•	-		
		acro and micro level of	•	•		•			
		pring of the course, s							
		d to the growing influ		-					
		mic and socio-cultura	•		ails planı	ning, developm	ent and		
		gement of all aspects of							
Learning		ng outcomes of the cou				• •			
outcomes of the		sic characteristics of							
course		strate that sustainab			-				
		interpreted in the scie		•		-			
		of the urban context and to demonstrate internal and external factors that can support or stop the development of urban tourism in a particular spatial and							
						• •			
		ral context; (4) to ide		•	-	•			
	tourism brings with abstraction and separation of essential from non-essential and non-essential from irrelevant elements; (5) to form a hypothesis about the								
	strategic goals of urban tourism and to suggest tactics for achieving the proposed strategy; (6) to evaluate the way urban tourism can be a sustainable								
	-	ppment paradigm for a	-						
			-						
	support by arguments the role and importance of urban tourism in a particular								
	development context with a critical analysis of different temporal and spatial framework that defines the current level and quality of cultural tourism.								
	Description of the courses offered in a foreign language								
Name of the	T	Relations Basics (Unde		-		,c			
course		neiations basits (onue	igiauuale	riografii	iiie)				
course									

Number of ECTS	4	Manner of	L	E	S	Compostor				
	4					Semester				
credits		implementation of	15	0	15	Mintor				
		the study				Winter				
	T 1	programme Semester								
Description of	Theore	Theoretical and practical aspects of public relations and their application								
the course										
Learning		ng outcomes of the								
outcomes of the		dological knowledge i	•	-	. ,	•				
course		of PR communication in relation to the other forms of communication; (3) to								
	-	ret the contemporary		•			•			
		ons; (4) to critically ana	•	• •						
	basic o	definitions of PR comn	nunicatio	n and bui	ild the the	eoretical model	on own			
	examp	oles.								
	Des	scription of the courses	offered	in a foreig	gn languag	ge				
Name of the	Sociolo	ogy of Tourism (Underg	graduate I	Programm	ne)					
course										
Number of ECTS	4	Manner of	L	E	S	Semester				
credits		implementation of	15	0	30					
		the study				Summer				
		programme				Semester				
Description of	To pro	vide students with ger	neral knov	wledge in	the field	of free time and	leisure,			
the course	as wel	I as with general and s	pecific kn	owledge	of the soc	ciology of touris	m which			
		vill use in their future	-	-						
		within the tourism sys								
		, rism is postmodern pai		•	•	•				
		edge, skills and all neo	-		-	•				
		stand fundamentals of					•			
	society			-,						
Learning		ng outcomes of the	course	are: (1) to ide	ntify and expl	ain the			
outcomes of the		menology of work, f								
course	•	nts of serious leisure a								
course		e; (3) to analyze the str	•	•	•		•			
		se optimal level of ma			•	•				
		ve and negative socio-								
	-	-		-						
	-	positive aspects of tourism as intercultural interaction paradigm of the 21st								
		century; (7) to evaluate the significance of the marker in the creation of tourist								
	-	experiences; (8) to describe the relationship between tourism, simulacra and humarraalism; (0) to assess the impact of tourism on the macro and micro level.								
		hyperrealism; (9) to assess the impact of tourism on the macro and micro level;								
	. ,	(10) to combine the knowledge of sociology of tourism with the aim of optimizing								
		the acquired knowledge, skills and experiences on tourism; (11) to plan, organize								
	and control the strategic and tactical actions necessary for branding a tourist destination, products and services; (12) to interpret and identify the tourist needs									
		notives; (13) to choos		-	-		-			
		rable tourist experien	ce; (14) 1	to specify	phonues	s or regional a	nu iocal			
l	lourisi	n development.								

The form should be filled out in English and/or other languages that the courses offered in Erasmus programme implement