	Department Studyprogramme **Department ofTeacherEducationStudiesin Gospić**
Descriptionofthestudy programme	Department ofTeacherEducationStudiesin Gospićoffersstudyprogrammewhichisbased on interdisciplinaryandmultidisciplinaryapproach tointegratedundergraduateandgraduatestudyprogramme for teachers. It is built on theconceptofobligatoryandoptionalcourses.TheprogrammeincludestheknowledgeoftheCroatianlanguageandforeignlanguages, mathematics, naturalsciencesandsocialsciencesinanintegratedform, music, visualart, kinesiology, pedagogy, psychology, educationpolicy, multiculturalism, globalisationandenvironmentalprotectionandsustainabledevelopment.
Learningoutcomesofthestudyprogramme	Future teachersshouldhavepedagogical, andmethodicalcompetences, communicativecompetenciesintheirmothertongueandforeignlanguages, mathematicalcompetencies, naturalsciencecompetencies, socialandhumanisticcompetencies, technology-IT competencies, innovativecompetencies, socialandemotionalskills, knowledgeaboutthethelearner, thecommunityand all teachingsubjectsthat are taught. Future teachersshouldbeable to formulateobjectivesinaccordancewithstageofcognitivedevelopmentofthechildandalso: to comparesocio-emotionalneedsofthechild at differentstagesofdevelopment; to designactivities for studentsofdifferentdevelopmentalperiodswithemphasis on understandingandrespectingtheneedsandinterestsofthechild; to designactivities for teaching all subjectsinelementaryschooldue to thestageofcognitivedevelopmentofstudents.
List ofcoursesofferedin a foreignlanguageinwinterterm (bysemesters)	Introduction to Developmental Psychology(1.) PsychologyofLearningandTeaching (3.)
List ofcoursesofferedin a	Child Psychology (2.semester)

foreignlanguageinsummerterm (bysemesters)								
Descriptionofthecoursesofferedin a foreignlanguage								
Nameofthecourse	**ChildPsychology**							
Numberof ECTS credits	E 2	Mannerofimplementationofthestudyprogramme	L 2	E	S 1	Semester	2.

Descriptionofthecourse	Course contentincludesknowledgerelated toallaspects of the developmentof the developingchildhood(cognitive, emotional, social, moral, linguistic development). Child developmentis seenin a domestic contextand influenced bypeers, kindergartens andschools). Dealing with the lossof children, the consequences of divorceparentson child developmentand promotinghealthy development of childrenthrough play, childrendevelopa predispositiontothe development ofskillsandtalentsand giftsare importantcontents of this course. How to preventbehavior problemsof childrenandviolenceamong peersare also importanttopicsof this course.
Learningoutcomesofthecourse	- List and describe the basic concepts of psychology childhood - Explain the principles of human development - Identify and describe the developmental changes in the physical, motor, cognitive, emotional and social plan during childhood - Identify, distinguish, compare and explain the developmental changes in various aspects - Identify and assess various developmental changes at different developmental periods and in different aspects of development during childhood - Know the link and predict developmental changes and outcomes - Know apply knowledge of developmental periods to work with children -Know promote the successful development of the child - Know the child prepare to face losses, divorce of parents - Critical searched the literature for the purpose of the seminar

Descriptionofthecoursesofferedin a foreignlanguage						
Nameofthecourse	**PsychologyofLearningandTeaching**					
Numberof ECTS credits	5	Mannerofimplementationofthestudyprogramme	L 2	E	S 1	Semester III.

Descriptionofthecourse	The role of educational psychology in teaching and learning; Research methods in the field of educational psychology; Learning theories and their application in educational practice; Learning as information processing; Characteristics of students (The individual differences in certain personality traits, abilities, cognitive characteristics, gifted students, students with special needs) and the process of education; Characteristics of teachers associated with the process of teaching and assessment; Classical and modern methods (and methods) of teaching; Self-regulated learning; Monitoring, evaluation and (pr)assessment; Motivation to learn, and fear of school; Planning and evaluation of the

	educational process; Classroom atmosphere (air), discipline, and psychosocial concerns in the classroom; Relationships with parents of pupils; The readiness of the child for school.
Learningoutcomesofthecourse	After completing this course students will be able to: Identify and define basic terms and concepts in educational psychology (learning, memory, forgetting ...) and its role in learning and teaching; Be able to describe the methodology of research in educational psychology as a branch of psychology; Be able to describe the different theoretical approaches to learning and to recognize when they are applied in educational practice; Describe the student's skills and characteristics as determinants of the learning process (development characteristics, intelligence, personality traits ...); Describe the characteristics of teachers as determinants of the teaching process; Know the planned teaching, apply different teaching methods, set up, realize and evaluate the goals of teaching; Describe the outcomes of teaching (methods of tracking individual progress, measurement and evaluation of teaching outcomes, evaluating the performance of teachers and self-evaluation); Be able to describe alternative approaches to teaching (humanistic approach to education; Alternative schools; Some contemporary programs and directions in education); Know the relationship between motivation and learning. Be able to describe motivation theories and methods of motivation for learning; Able to explain and apply self-regulated learning in the classroom; Know what kind of social interaction are in the classroom and how the teacher can act upon them; Know how to handle discipline in the classroom; Know pursue cooperation with the student's parents; Be able to recognize when a child is ready for school.

Descriptionofthecoursesofferedin a foreignlanguage

Nameofthecourse	**Introduction to DevelopmentalPsychology**					
Numberof ECTS credits	**5**	Mannerofimplementationofthestudyprogramme	L **2**	E	S **1**	Semester **1.**
Descriptionofthecourse	The definition of psychology as a science; Research methods in psychology; The methodology of scientific research in the field of developmental psychology; Applied areas of psychology. Theoretical approaches in psychology (psychodynamic, social learning theory, behavioral, cognitive, humanistic and existential). The physiological basis of psychic phenomena (sensation, perception). Topics in cognitive psychology: learning, memory and thinking (as a process of problem solving, creative thinking, kinds of thinking, developmental level reviews); speech (as a means of communication, as a means of thought, language and thinking); Intelligence (a division of intellectual abilities, the determinants of intelligence). Topics of conative psychology: motivation (motivation theories, needs, motivational cycle, the motive for achievement, level of aspiration), feelings (emotions dimensions, basic emotional states, emotions as drivers of behavior), personality (selected theories of personality, personality traits, temperament,					

	character - morals, attitudes, interests).
Learningoutcomesofthec ourse	Definethebasicconceptsof general psychology; Describeandbeable to recognize, applymethodsofresearchindevelopmentalpsychology; Itemizeappliedareasofpsychology; Describethetheoreticalapproachesinpsychology; Elementaryable to explainthephysiologicalbasisofpsychicphenomenaandthefundamentalissue sofcognitive, conativepsychologyandpersonalitypsychology.