	Department of Sociology					
	Study programme: Graduate university study programme of					
	Sociology/International Joint Master's Degree in Cultural Sociology					
Description of the study	Graduate university study programme of Sociology					
programme	The double major graduate degree in Sociology enables students to acquire the competences and skills required for employment following a graduate course or for continuing studies at postgraduate level. The study programme is comprised of lectures in social theory and methodology as well as specialised sociological lectures appropriate for graduate level. The pedagogy module at graduate level provides the competences and skills required for working as a teacher in secondary schooling.					
	The combination of compulsory and elective courses enables students to gain specialised knowledge required for employment in different organisations, from research agencies, the media, local government, governmental agencies and not governmental organisations as well as different businesses.					
	International Joint Master's Degree in Cultural Sociology					
	The International Joint Master's Degree in Cultural Sociology was developed within the TEMPUS project »Example of Excellence of Joint (Degree) Programmes in Southeastern Europe – JOINSEE (JP 144949-2008)« (2009-2011). The study programme is organised by four universities: Karl-Franzens University in Graz, the University of Zadar, University of Trento and Masaryk University in Brno, whose academic staff jointly developed the study curriculum and learning outcomes.					
	The study programme admitted the first students in the academic year 2012/2013. Up to 12 students can enrol at each of the four universities. The students who complete the programme receive a joint diploma from all four universities. All students spend at least one term at one of the partner institutions and visiting modules given by teaching staff from each university are carried out, as well as the possibility to acquire ECTS points within jointly organised summer schools.					
	The study programme is international and meets certain goals not only at local, regional and national levels, but also supranational. According to the study programme, the mission of the Cultural Sociology degree is to ensure an international Master degree of highest quality which enables those participating in it to contribute as scientists and public policy makers to social transformation and development in conditions in which the world is becoming more and more connected and globalised.					
	In this sense, the focus of the course is on scientific research which serves social, cultural and economic development. The course advances theoretically and methodologically valid scientific research, which is necessary for social and cultural analysis in a complex global context characterised by simple and advanced forms of modernity.					

The aim of the Cultural Sociology programme is to develop students' independent, critical and creative thinking with the intention of producing

original scientific contributions. The programme offers the possibility for study continuation at Doctoral level, as well the competences and skills which enable employment internationally in the public and private sector, as well as non-governmental sector. Public bodies include the EU, national, regional and local public administration bodies, university management and administration, as well as diverse public agencies and consultative bodies. Potential private sector employers include different consultative bodies in the area of public opinion research and marketing, as well as media organisations and employers in the area of creative industries. Employment possibilities in the non-governmental sector include a variety of roles from managing projects to research and project evaluation.

The course has also been developed as a contribution to Bologna process developments, or more precisely as an instrument contributing to the creation of a European higher education area (EHEA). The accreditation process and the programme's implementation assume joint quality assurance and joint diploma recognition. In this sense, the programme contributes to the harmonisation of European study programmes, transparency of curriculum implementation, increased student and teacher mobility and the international mobility of graduates. In addition, academic excellence and the increase of choice within joint degree programmes of this kind contribute to the attractiveness of the European higher education area.

Learning outcomes of the study programme Graduate university study programme of Sociology

The learning outcomes have been set according to the Dublin descriptors.

After completing this study programme students will:

- be able to teach sociology at secondary school level (provided they have completed the pedagogy module)
- independently and conscientiously research social phenomena, applying those theoretical and methodological paradigms which they evaluate on the basis of gained knowledge as the most appropriate for the social issues they are researching:
- be able to evaluate and connect different theoretical concepts and perspectives with research methodologies;
- be able to independently and responsibly collect and analyse data and write research reports in which the data will be critically interpreted;
- design, plan and realise a small-scale research project on different social phenomena, applying basic quantitative and qualitative methods and research techniques;
- present knowledge gained through scientific and professional research of social phenomena;
- -write project proposals.

International Joint Master's Degree in Cultural Sociology

The learning outcomes are defined in line with the Dublin descriptors. Upon completion of the programme, graduates will be able to:

• understand the dynamic, complexities and interactions between social, cultural

	and ed	conomic processes and	systems;				
	• analy	analyse topics in the field of cultural sociology by applying different theoretical					
	and methodological approaches;						
	conduct qualitative and quantitative research;						
	apply appropriate scientific research methods and instruments;						
	apply knowledge and scientific skills required for complex topics within inter						
	and transdisciplinary teams;						
	 use social skills such as discussing, conflict management, teamwork, project 						
	management in order to contribute to a more just and sustainable society;						
	• carry out independent scientific research projects and present their results in						
	the form of a scientific publication or conduct professional evaluations for						
	institutions or the wider public.						
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		ates will also have spec		_		with the specific	ic aims
_		vidual subjects within t	ne study	programn	ne.		
List of courses		ogy of identity					
offered in a		national social spaces					
foreign language		identities					
in winter term	Case s	tudy					
(by semesters)							
List of courses	/						
offered in a							
foreign language							
in summer term							
(by semesters)							
(1)	Des	scription of the courses	offered i	n a foreig	n languag	· e	
Name of the		ogy of identity	0.1.0.00			,-	
course		287 01 10.01.11.17					
Number of ECTS	5	Manner of	L	E	S	Semester	III
credits		implementation of	30	-	15	Semester	'''
creates		the study	30				
		•					
Description of	The second	programme			d = == + = + = =		- d+ a
Description of		ain objective of the cou				•	
the course		s theoretical insights ar	_		-		
		ication in the analysis o	•			•	one
		and on the other, to en		•	•		
	interpretations of social phenomena and processes using a multidisciplinary						
	perspective.						
		urse will cover the basi	•				-
	theory and the ways in which they are articulated especially in contemporary						
	socio-political and cultural discourses, by reflecting on the underlying concepts of						
	contemporary theorists on the core issues of identity (basic theoretical concepts;						
	identity(-ies), the difference and the construction of Otherness; signifiers and						
	aspects of social identity; identities, social interaction and modes of exclusion;						
	identities, ruptures and social trauma; (post)memory and identities; matrix of						
	discrimination, globalization and the problem of 'cultural intimacy' etc. while						
	affirming the critical perspective in the approach.						
	annining the chical perspective in the approach.						
	We will analyze the approaches and concepts of authors such as Z. Bauman, M.						
	Herzfeld, DeGenova, S. Hall, J. Butler, I. Rogoff, G.Anzaldúa, P. Gilroy, G.Ch.						
	TICIZIO	ia, Deachova, J. Hall, J	. Datiel, I	. Auguii, C	\Zaluu	a, i . aiii oy, a.ci	

	Colonale	D.I. Durden D. Jambina	II Dhahh	ملده ام مرم			
	Spivak, P.J. Burke, R. Jenkins, H. Bhabha and others.						
	The course will, along with the sociological, offer a wide-range of theoretical methods of research using the contributions of women's, cultural, postcolonial and border studies.						
Learning outcomes of the course	On the basis of acquired knowledge and cognitive ways in which theoretical problems will be analysed and articulated throughout this course, students will: • critically apply different theoretical insights on identity in the analysis of the complex processes of contemporaneity, • analyze and compare various theoretical concepts of identities within specific areas (social, cultural, geopolitical, virtual), • acquire skills to connect the various sources of theoretical knowledge on identities and their applications in the analysis of social interaction within reality, • articulate social phenomena such as social trauma, anxiety, contingency, ruptures, border zones, postmemory, non identity, • apply acquired knowledge and scientific skills in interdisciplinary research on identity issues.						
Name of the	Transn	ational social spaces					
course			T	Т	T	T	1
Number of ECTS	5	Manner of	L	E	S	Semester	III
credits		implementation of the study programme	30		15		
Description of the course	Sociologists used to conceptualise society as a limited 'container' within which separate social relations and a specific national culture developed. Definition of space as a separate entity, independent of social actors, led towards the concept of national societies as isolated containers and produced a widely accepted framework for sociological analysis of social relations. Due to the processesof transnationalisation, a new perspective of the relations between social, cultural and spatial, between the social space and geographical space is sought. New approaches to the research of social space focus on space as a set of relations between positions of socially significant elements. These positions structure human activities and at the same time, they are structured by human practices. Within new theoretical perspectives, social relations are not limited within space conceived as a container but constitute social space. Without elements such as social practices and symbols there are no socially and sociologically relevant spaces. Further on, culture becomes increasingly detached from standardised cultural frames of national societies and cultural pluralism and transnational syncretism develop together with the new transnational social spaces. The course will consequently deal with widely spread types of transnational social spaces, such as transnational families, transnational entrepreneurial networks, transnational movements, transnational communities, with special reference on cultural changes which enable refocusing of actors from local and national to pluri-local and transnational frameworks, as well as constructing new forms of decentred group identities.						
						al	

Learning outcomes of the	After successful completion of the course the students will be able to:						
course	• recognise and to become aware of the bias of 'methodological nationalism' in						
	contemporary social sciences						
	• understand the foundation of new social ties across the boundaries of nation-						
	states • identify and apply appropriate theories and concents of transpational social						rocial
	• identify and apply appropriate theories and concepts of transnational social space on specific empirical cases						SOCIAI
	 use the concept of transnational social space as an alternative concept to contemporary sociological theories in personal work and research 						to
	write an essay in form of a scientific article.						
Name of the	Visual	Visual identities					
course		,				<u> </u>	
Number of ECTS	5	Manner of	L	E	S	Semester	III
credits		implementation of	30		15		
		the study					
Description of	۸ مانورور	programme		doto ::: 0 00		 	
Description of the course		ussion of the treatment ount of various approa			_	•	
the course		sciences. A sociological		•			
		aches to analysis of two			•		
		data in the built enviro					
		tization of society. Ana		_			
Learning	After s	uccessful completion c	f the cou	rse the sti	udents wi	ll be able to:	
outcomes of the							
course	1	are the tenets, method		-	of various	approaches to	visual
		is in the cultural and so		-			
		the methods of visual	-		ly of vario	ous instance of	
		ogically defined notion are a report on an anal			ty or an a	nalysis of litera	iture on
		•	y 5 15 OT V 15	uai iueiiti	ty Or arra	marysis of litera	iture on
	the topic.						
Name of the	Case study						
course							
Number of ECTS	10	Manner of	L	E	S	Semester	III
credits		implementation of	30	60			
		the study					
	<u></u>	programme			<u> </u>		
Description of		urse deals with theorie			•	•	
the course		ses the strengths of this	s specific	type of re	searcn ap	proach with re	rerence
to the concepts of : Flexibility							
	Contextuality Complexity Specificity						
	The lessons are dedicated to the analysis of the case study methodology and its						and its
	potential uses, with a focus on the following aspects: 1 - The descriptive and exploratory dimension of sociological analysis in the						
						the	
		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	,				-

investigation of highly contextualised social phenomena

- 2 The delimitation of actors and dynamics within a specific environment and the ability to draw comparisons
- 3 The extrapolation of single issues or specific leading research questions without referring to one-dimensional theoretical explanations
- 4 The ability to draw from different types of data and to use mixed techniques to build up a consistent data matrix.
- 5 The crucial role of the researcher and the role of subjectivity.

The exercises are dedicated to the elaboration of a concrete example of case study through the simulation of a research action involving students, both individually and in group. Besides, students are asked to perform a critical reading of the relevant literature and to prepare oral presentation of it.

Learning outcomes of the course

After the completion of the course, students are expected to have acquired:

Ability to work individually and in group within a goal oriented framework.

Analyse and elaborate different types of information, namely be able to turn different types of collected information into sociological data to be analysed from different point of views and with a comparative outlook.

Critically understand limits and potentials of methods and techniques of sociological investigation with special reference to the field of cultural sociology

Be able to draw from theoretical and epistemological issues in order to build up concrete research projects against empirical background.

Critically understand relevant literature and be able to perform basic field-work and background research.

The form should be filled out in English and/or other languages that the courses offered in Erasmus programme implement