

	<p style="text-align: center;">Department of Linguistics Study programme: MA in Linguistics</p>
Description of the study programme	<p>Linguistics analyses both individual languages and the properties of language as an ability characteristic only of humans. By identifying commonalities amongst different languages, but also by gaining insight into the diversity exhibited by the languages of the world, linguistics contributes to our understanding of how the mind works and of the driving forces behind cultural and wider social processes. Since language production, comprehension, and acquisition are shaped by many factors, linguistics relies on insights provided by other fields (sociology, psychology, anthropology, philosophy, biology, and neuroscience, computer science, etc.) and contributes to their development.</p> <p>Linguistics Department at the University of Zadar was founded in 2008. Two study programs are offered at the Department include a Single Major MA program in Linguistics (4 semesters, 120 ECTS credits) and a Double Major MA program in Linguistics (4 semesters, 60 ECTS credits).</p> <p>The MA programs conducted at our Department offer prospective students an opportunity to study in depth the structure of different languages as well as the role of language in society. The students learn about the specific properties of language at all levels of linguistic structure, such as the sounds of language (phonetics and phonology), morphemes and words (morphology), phrases and sentences (syntax), meaning (semantics). In addition, numerous elective courses allow the students to gain an insight into the relation between language and mind (cognitive linguistics), language acquisition and multilingualism (psycholinguistics), language variability and change in a societal and geographic context (sociolinguistics, linguistic geography), the relation between language, identity and culture (linguistic anthropology), the role of language in processes of learning and teaching (educational linguistics), language in use, or how meaning is shaped by context (pragmatics).</p>
Learning outcomes of the study programme	<p>Upon completion of the linguistics program students are prepared for work in academic and scientific institutions of a linguistic or philological orientation, or generally in the field of humanities. The training they have received prepares them for tasks that require knowledge of current theoretical issues and research methodologies in the fields of linguistics, psycholinguistics and cognitive science. Depending on the chosen field of specialization, students have acquired knowledge and skills relevant for various occupations in the area of translation, foreign language teaching, publishing, journalism, public relations, etc. They will also be able to enroll in PhD programs in linguistics, information science, computer science, cognitive science and the like, in Croatia and abroad.</p> <p>Learning outcomes at the program level:</p> <ul style="list-style-type: none"> - in the fields of phonology, morphology, syntax and semantics students will be able to: <ul style="list-style-type: none"> • name and define the key concepts in these fields • employ those concepts in linguistic analyses conducted at the relevant levels (the phonological, morphological, syntactic and semantic level) • conduct research into topics of special individual interest • discuss the theoretical positions, modes of analysis and proposed hypotheses in the above fields - in the fields of multilingualism, sociolinguistics, psycholinguistics, and cognitively oriented and other interdisciplinary research, the students will be able to:

	<ul style="list-style-type: none">• present and evaluate contemporary theoretical approaches• identify and employ research methods• evaluate the results of empirical research <p>- at the general social and professional level the students will be able to:</p> <ul style="list-style-type: none">• identify and analyze the role of language and communication in interpersonal and societal processes• engage in scientific activities, apply for and participate in research projects in the field of linguistics and related fields• adopt a scientifically based approach to problem solving and task performance in areas of their future professional interest insofar as these lie outside the scientific study of language, in case these areas are connected to language and communication (translation, foreign language teaching, publishing, journalism, public relations, etc.).
List of courses offered in a foreign language in winter term 2016/17	Corpus linguistics (full class in English possible) Research methods in linguistics, Language Policy and Planning , Linguistic Geography (in consultative form)
List of courses offered in a foreign language in summer term 2016/17	Educational Linguistics (full class in English possible) Syntax, Semantics (in consultative form)
<div><u>Description of the courses offered in a foreign language</u></div>	
Name of the course	Research methods in linguistics (can be offered in English and German, in consultative form)
Number of ECTS credits	4 Manner of implementation of the study programme L = 15 E S = 15 Semester = winter term
Description of the course	The course offers an overview of empirical research methods in linguistics. Drawing on examples of concrete research problems, students are introduced to different empirical approaches, such as observation, case studies, questionnaire studies, experiments and interviews. We are looking at experimental and non-experimental research methods, as well as at qualitative, quantitative and mixed research designs. Students are enabled to differentiate between the latter and to choose and adequately use the method which is appropriate for their own research, so that they can come to valid conclusions with respect to the results of their research.
Learning outcomes of the course	After successfully passing the course, students will be able to: <ul style="list-style-type: none">• differentiate between a scientific and a non-scientific theory• name the substantial elements of a good theory• identify potential ethical problems in scientific research and explain why these represent ethical issues• identify research problems and research hypotheses

	<p>application in linguistic analysis at different levels, e.g. in lexicology, grammar, pragmatics, morphology, semantics and other linguistic disciplines such as glottodidactics, sociolinguistics, forensic linguistics, pragmatics and discourse analysis. By means of practical work, students will get acquainted with creating common tools for searching, building and analyzing corpora. Annotation tools and technologies will also be presented (<i>Part-of-speech</i>, semantic tagging). Students will become able to build corpora using corpus linguistic tools (keywords, concordances, collocations) and to carry out their own data analysis relying primarily on corpus linguistic software .</p>
Learning outcomes of the course	<p>By the end of the course, students will acquire basic skills in the field of corpus linguistics and will be able to:</p> <ul style="list-style-type: none"> • recognize various approaches in building different types of corpora • describe and use corpus linguistic tools at different levels of language description • explain statistical basis of corpus linguistic tools • independently encode and annotate machine-readable linguistic corpora • conduct an independent, corpus-based research

Name of the course	Linguistic geography (can be offered in English)						
Number of ECTS credits	5	Manner of implementation of the study programme	L = 30	E	S = 15	Semester	
Description of the course	<p>The key objective of the course is to familiarize students with basic concepts of linguistic geography and fundamental procedures of dialectological fieldwork and cartographic presentation of the results of dialectological research. After having completed the course, students will be able to use relevant literature, independently conduct a small-scale fieldwork, prepare cartographic presentation and provide areal interpretation of dialectological data, as well as to discuss research hypothesis and results from a chosen theoretical perspective.</p>						
Learning outcomes of the course	<p>After having completed the course, students will be able to:</p> <ul style="list-style-type: none"> • Define core terms in linguistic geography and appraise milestones in its historical development, • Discuss a broad range of geolinguistic studies and compare different methodological approaches with regard to their advantages and disadvantages, • Acquire basic skills necessary for conducting an independent small-scale fieldwork, • Present dialectological data in cartographic form, • Provide areal interpretation of linguistic phenomena under study, • Demonstrate how a specific dialectometrical software works. 						

Name of the course	Language typology (can be offered in English)						
Number of ECTS credits	5	Manner of implementation of the study programme	L = 30	E	S = 15	Semester	

Name of the course	Language policy and planning (can be offered in English in 2016)					
Number of ECTS credits	5	Manner of implementation of the study programme	L = 30	E	S = 15	Semester
Description of the course	<p>The main objective of this course is to provide an overview of a variety of perspectives involved in a complex activity of language policy and planning. More specifically, the students will be introduced to some major diachronic milestones as well as contemporary theoretical models and methodological approaches in the field. They will hear about a variety of concrete language policy issues in different parts of the world and different social contexts. Students will thus gain an understanding of the complexity of the field and the need to attend to multiplicity of factors that contribute to the formation of language policies. Throughout the course, the application of knowledge gained during lectures in re-thinking concrete practices in the field will be of prime interest.</p>					
Learning outcomes of the course	<p>By the end of the course the student will be able to:</p> <ul style="list-style-type: none"> • Critically evaluate different theoretical positions and discourses and in the field of language policy and planning • Discuss different approaches to and models of language planning • Illustrate and apply adequate methodological tools in analyzing LPP issues • Analyze a range of concrete language policy issues in different parts of the globe (regarding minorities, multilingual communities, etc.) and in different facets of a community's social life (education, legal matters, administration, etc.) • Evaluate the relevance of different factors accounting for language maintenance and leading to language shift • Interpret basic aspects of language support and revitalization in concrete situations • Critically analyze a specific language policy problem from different viewpoints (political, legal, economic) and offer possible approaches towards its solution 					

Name of the course	Educational Linguistics (can be offered in English)						
Number of ECTS credits	4	Manner of implementation of the study programme	L = 15	E	S = 15	Semester	
Description of the course	As a subfield of applied linguistics, educational linguistics is concerned with the study of language in teaching and learning in the course of formal education and is akin to critical applied linguistic studies. It is focused primarily on analyzing and solving concrete problems that stem from latent language conflicts in educational contexts by relying on the findings in theoretical linguistics, sociolinguistics, psycholinguistics, neurolinguistics, anthropology and sociology. The course offers an overview of basic issues in this transdisciplinary field, an insight into a variety of theoretical perspectives and methodological approaches as well as on the multitude of its possible applications. Special emphasis is put on discussing the processes of language acquisition and learning as well as on analyzing the role of						

Name of the course	Language and identity (can be offered in English and German, in consultative form)						
Number of ECTS credits	4	Manner of implementation of the study programme	L = 15	E	S = 15	Semester	
Description of the course	The primary goal of the course is to define the relationship between language and identity from a linguistic perspective and to analyze various language-related aspects of identity. Psychological and sociological identity theories are discussed, and their implications for linguistic research and for the theory of language are evaluated. A special focus is put on the function of language as a medium for the construction of identity. Selected empirical and theoretical studies dealing with the relationship between language and identity are discussed. Students are expected to participate actively in discussions and to conduct their own analysis of one of the following aspects of linguistic identity: national, ethnic, cultural, gender, social, multilingual, and other aspects. The analyses are based on different linguistic methods: on sociolinguistic approaches, on conversational analyses etc.						
Learning outcomes of the course	<p>after completing the course students will be able to:</p> <ul style="list-style-type: none"> • define the basic concepts and terms dealt with in the frame of the course • describe psychological and sociological identity theories • explain the implications of identity theories for linguistic research and for the theory of language • define the relationship between language and identity from a linguistic perspective • critically discuss the function of language in the process of identity construction • present the results of selected empirical and theoretical studies dealing with the relationship between language and identity • conduct their own analysis of one of the following aspects of linguistic identity: national, ethnic, cultural, gender, social, multilingual, and other aspects. • select and apply the adequate linguistic method for the analysis of linguistic identity • critically evaluate the results obtained in the analysis 						